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BIG ENGLISH



2ND EDITION
WORKBOOK





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WORKBOOK

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1

In My Classroom

Vocabulary

1 Listen and number.



2 Look at 1. Write.

cutting gluing listening coloring using writing

- 1 They're coloring the picture.
- 2 She's _____ her name.
- 3 They're _____ to a story.
- 4 She's _____ shapes.
- 5 He's _____ the computer.
- 6 He's _____ shapes.

13 **3** Listen and sing. Then match and write.



a



b

Peter



c



d

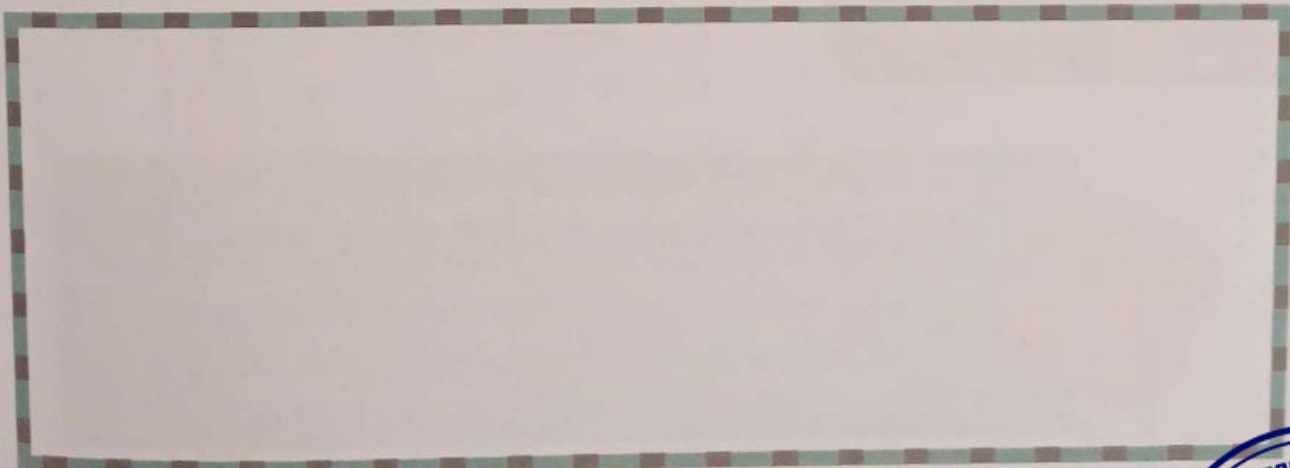
Here's My Classroom!

Look! Here's my classroom.
And here are my friends!
Peter, Sarah, and Timothy,
Penny, Jack, and Jen!

Peter is **cutting paper**.
Penny is **writing her name**.
Sarah is listening to a story,
And Jack is playing a game.

Timothy is **counting**.
Jen is **gluing**.
We have fun and learn a lot.
What are your friends doing?

4 Draw your classroom. Then say.

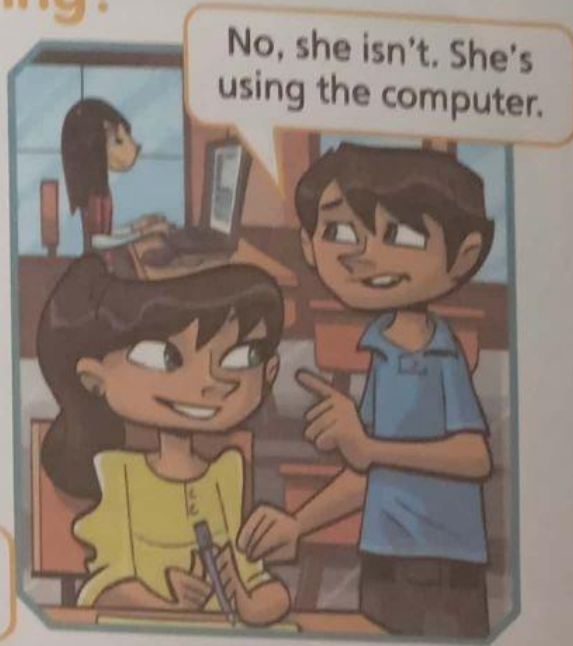


How did I do?



5 Read and write.

What's Maria Doing?



- 1 How many Marias are there in the class?
There are _____ Marias.
- 2 What is one Maria doing?
She's _____ and _____.
- 3 What is the other Maria doing?
She's _____.



What do you like doing? Read and circle.

- using the computer writing reading
listening cutting gluing
watching a movie playing a game



6 Look and match. Then say.

1 What's she doing?

She's listening to a story.

a



2 What are they doing?

They're watching a movie.

b



3 What's he doing?

He's gluing shapes.

c



7 Find the words. Circle.

coloring	counting	cutting	gluing
listening	playing	using	writing

e	s	d	x	d	g	d	v	m	c
m	i	n	g	i	l	u	r	e	o
n	g	a	t	f	a	s	g	k	u
g	o	p	l	a	y	i	n	g	n
c	o	l	o	r	i	n	g	e	t
u	n	g	t	u	n	g	l	d	i
t	g	o	i	f	g	a	u	g	n
t	l	i	s	t	e	n	i	n	g
i	s	w	r	i	t	i	n	g	a
n	p	a	e	n	t	t	g	i	t
g	i	f	o	i	a	s	f	n	o

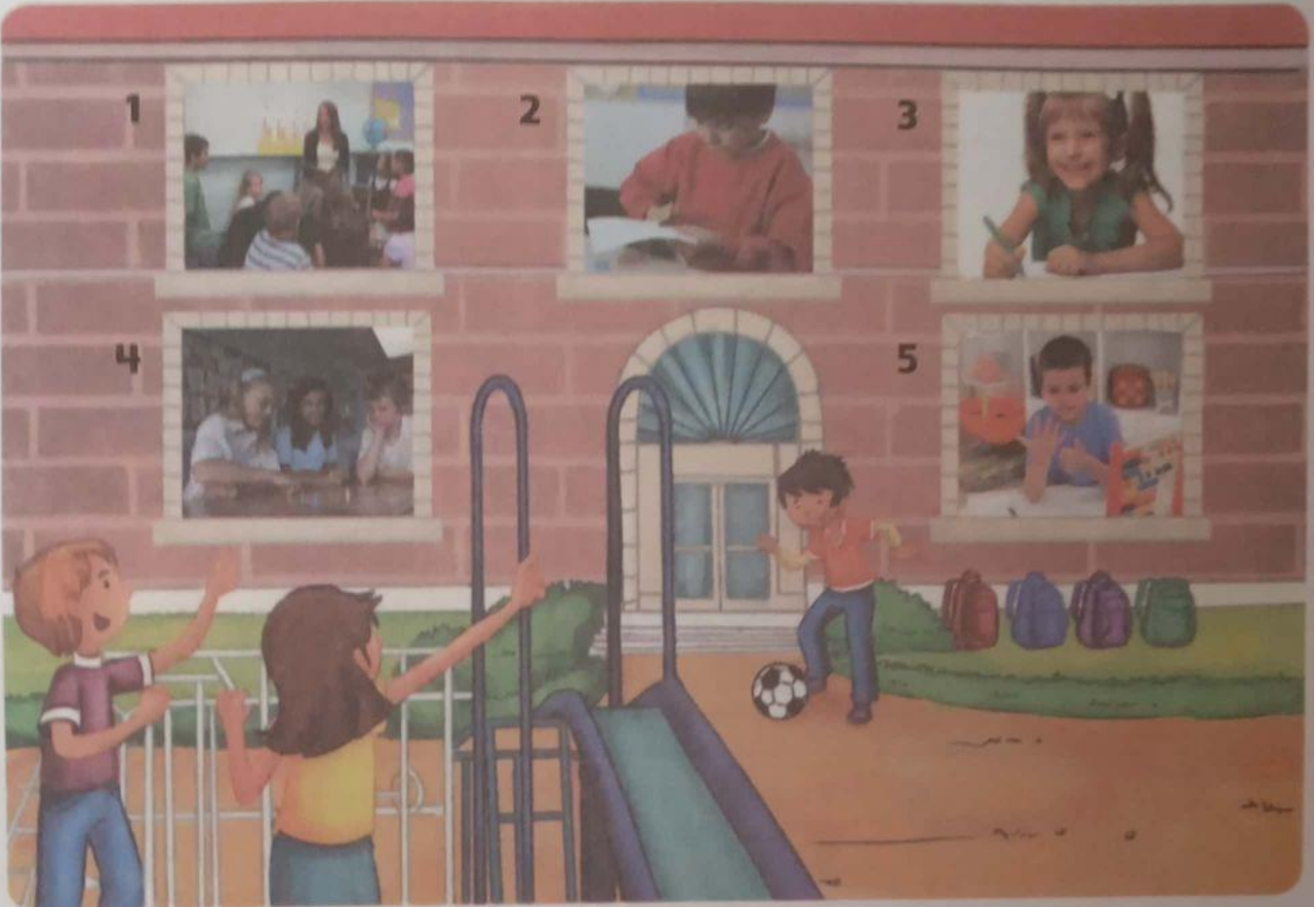
How did I do?



What's he/she **doing**? He's /She's **reading** a book.

What **are** they **doing**? They're **gluing** pictures.

8 Look and write.



are they (x2) He's (x2) She's They're (x2) What's he (x2) What's she

- 1 What _____ doing? _____ listening.
- 2 _____ doing? _____ cutting.
- 3 _____ doing? _____ coloring.
- 4 What _____ doing? _____ playing a game.
- 5 _____ doing? _____ counting.

9 Look and match.



- a gluing b playing c reading d writing

10 Look at 9. Write the answers.

- 1 What are they doing? They _____ a book.
 2 What's he doing? He _____ shapes.
 3 What's she doing? She _____ numbers.
 4 What are they doing? They _____ soccer.

How many pictures are there?	There's one picture.
How many books are there?	There are three books.

11 Look at 8. Read and ✓.

- 1 There are one ball. four backpacks.
 2 There's one ball. four backpacks.

How did I do? ★ ★ ★



12 Write the words and the number.

equals (x2) minus plus



6 pencils _____ 6 pencils _____ pencils



10 soccer balls _____ 5 soccer balls _____ soccer balls

13 Listen and read. Write + or -, =, and the number.



14 apples minus 8 apples equals apples.



10 markers plus 2 markers equals markers.



6 shapes plus 8 shapes equals shapes



14 Find and circle th.

ss

f

t

wh

v

ff

th

w

zz

h

ch

z

15 Read and circle th.

1 bath

2 path

3 this

4 that

16 Match the words with the same sounds.

1 they

a thin

2 math

b then

17 Listen and chant.

There are three crocodiles
Taking a bath.
They have thin mouths,
But big teeth!
Look out! Look out!



How did I do?



18 Read and match. Then say.

1 May I use the markers now?

2 Yes. Sit down, Mark. It's your turn.

3 It's fun taking turns!



19 Read and write.

fun Let's May now

Anita: _____ I use the computer _____?

Sam: Yes! _____ take turns.

Anita: OK. It's _____ taking turns!



20 Look and write. Use the correct form of the verb.

draw play sing use



- 1 What's she doing?
She's _____ a song.
- 2 What are they doing?
They're _____ a game.
- 3 What's he doing?
He's _____ on the board.
- 4 What are they doing?
They're _____ computers.

21 Count and write. Use **is** or **are**.

Our Classroom	
computer	
chairs	
boys	
girls	
teacher	

- 1 There _____ is 1 _____ computer.
- 2 There _____ chairs.
- 3 There _____ boys.
- 4 There _____ girls.
- 5 There _____ teacher.

How did I do?



2

My Games

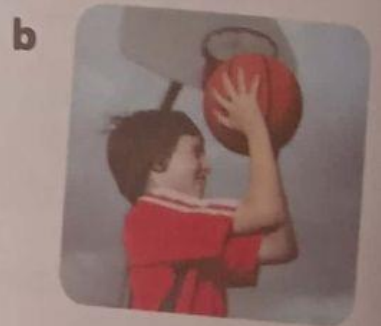
Vocabulary

1 Read and match. Then say.

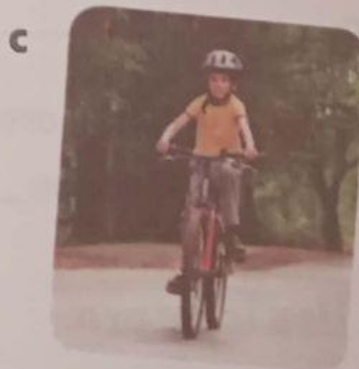
1 kick a soccer ball



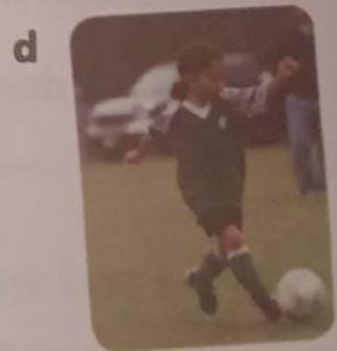
2 play basketball



3 skate



4 skateboard



5 ride a bike



6 play on the slide



2 Listen and sing. Then match.



Come On and Play

We're playing on the playground.
 There are lots of games to play.
 Soccer, baseball, and basketball.
 What do you want to play today?



Paul likes to play on the swings.
 Vera likes to play on the slide.
 We all like to play hide-and-seek.
 Are you ready to run and hide?



We're playing on the playground.
 It's always so much fun.
 Come on and play with us.
 We play with everyone!



3 Draw. Then say.

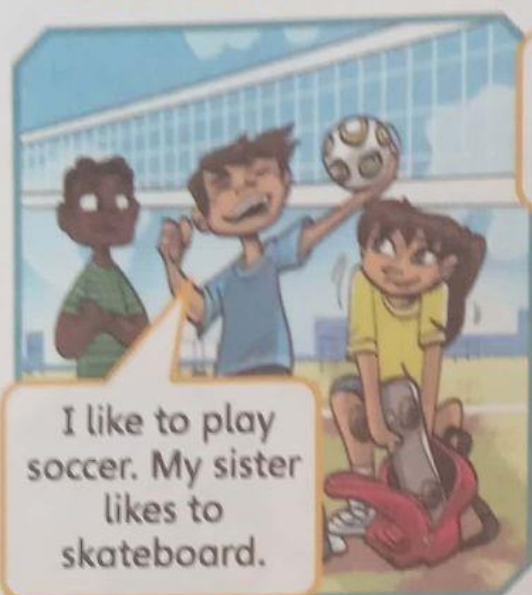
My Games

How did I do?

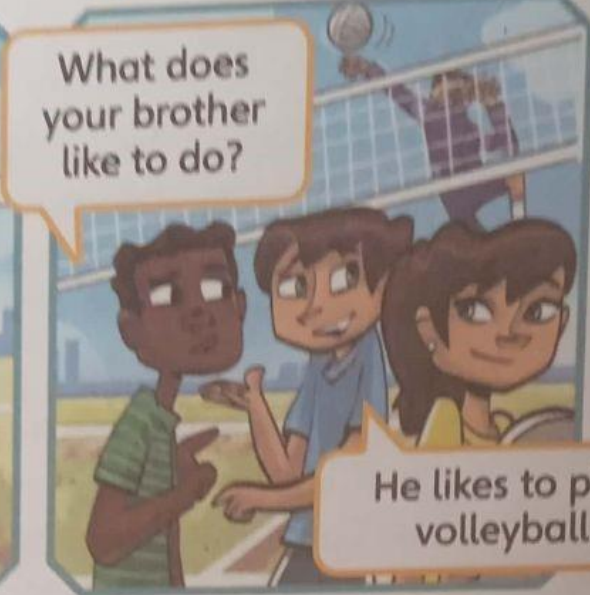


4 Read and write.

We Like to Play Together!



I like to play soccer. My sister likes to skateboard.



What does your brother like to do?

He likes to play volleyball.



We like to play together, too.

How can you do that?

- 1 What does Jamie like to do?
He likes _____.
- 2 What does Jenny like to do?
She likes _____.
- 3 What does Tony like to do?
He likes _____.
- 4 What do they all like to do?
They like _____.

THINK BIG

Circle the odd one out.

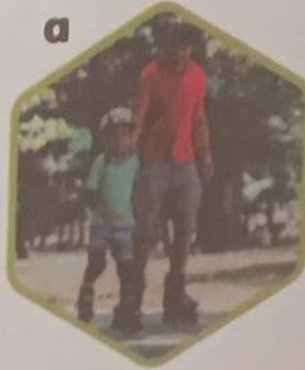


What **does** he/she **like to do**? He/She **likes to skate**.

What **do** they **like to do**? They **like to play basketball**.

³⁹
7 Write **do** or **does**. Then listen and match.

1 What _____
he like to do?



2 What _____
they like to do?



3 What _____
she like to do?



4 What _____
they like to do?



8 Look at 7. Write the answers.

- 1 He _____ ride his bike.
- 2 They _____ skate.
- 3 She _____ read.
- 4 They _____ play hide-and-seeK.

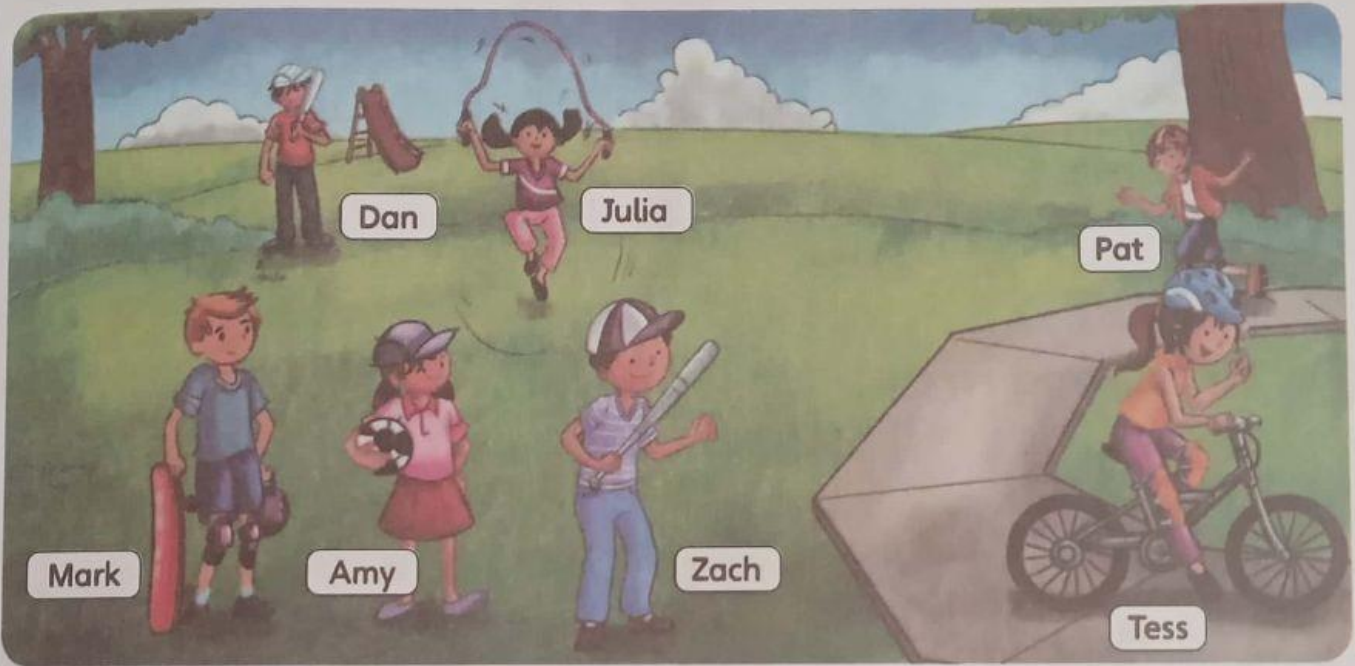


9 Look and write.

behind between in front of next to



Where are they?



- 1 Dan is _____ Julia.
- 2 Amy is _____ Zach and Mark.
- 3 Tess is _____ Pat.
- 4 Pat is _____ Tess.

10 Look at 5. Read and circle.

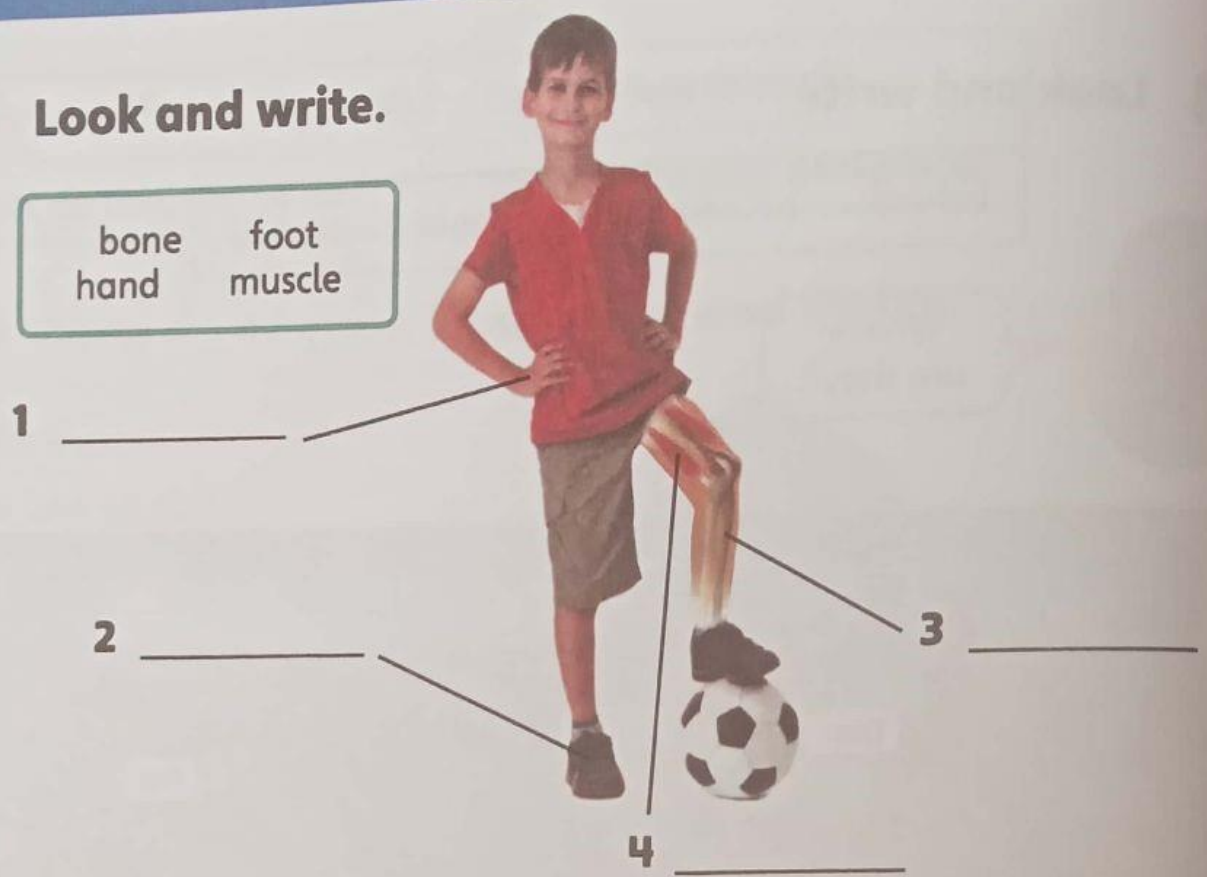
- 1 Pat likes to **skate** / skateboard.
- 2 Amy likes to play **soccer** / basketball.
- 3 Zach and Dan like to play **soccer** / baseball.
- 4 Julia likes to **jump** / ride her bike.

How did I do?

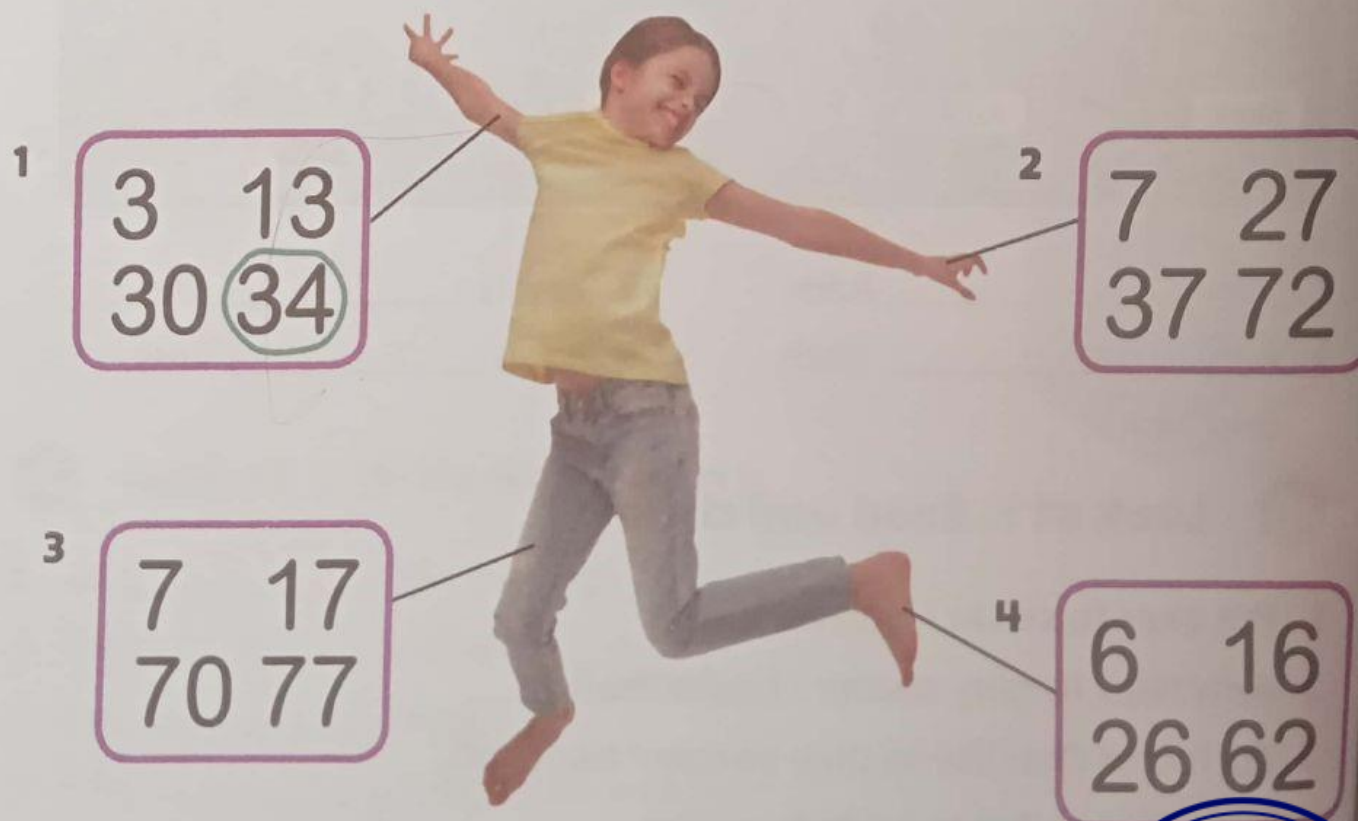


11 Look and write.

bone foot
hand muscle



12 Listen and circle.



1
3 13
30 34

2
7 27
37 72

3
7 17
70 77

4
6 16
26 62



13 Find and circle ng and nk.

n m nk l
g k t ck
gg ng mm h

14 Read and circle ng and nk.

1 ring 2 pink 3 bang 4 ink

15 Match the words with the same sounds.

1 wing a sink
2 bank b sing

16 Listen and chant.

Sing a song about a king.
Thank you! Thank you!
He has a big, pink ring
And big, blue wings.
Thank you! Thank you!



How did I do?



17 Read and match.



Always wear a helmet and knee pads.



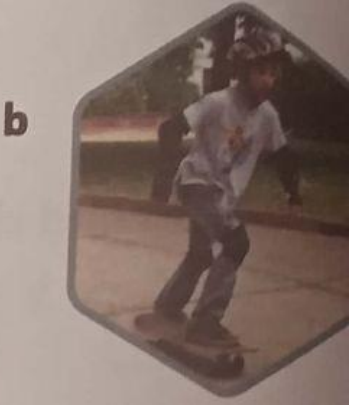
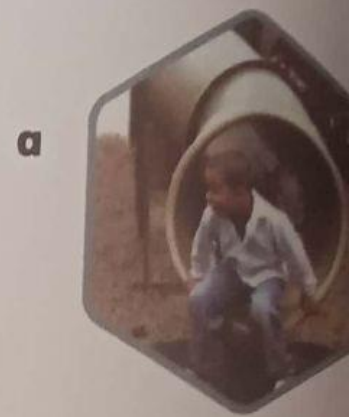
Always put one leg on each side.



Always sit down.



Always keep your feet in front of you.



18 Look and write. Where is Milo?

behind between
in front of next to



1 _____



2 _____



3 _____



4 _____

52 19 Listen and match. Then write.

- 1 What does Terry like to do? She likes _____.
- 2 What does Pete like to do? He likes _____.
- 3 What does Sarah like to do? She likes _____.
- 4 What does Mario like to do? He likes _____.

How did I do?

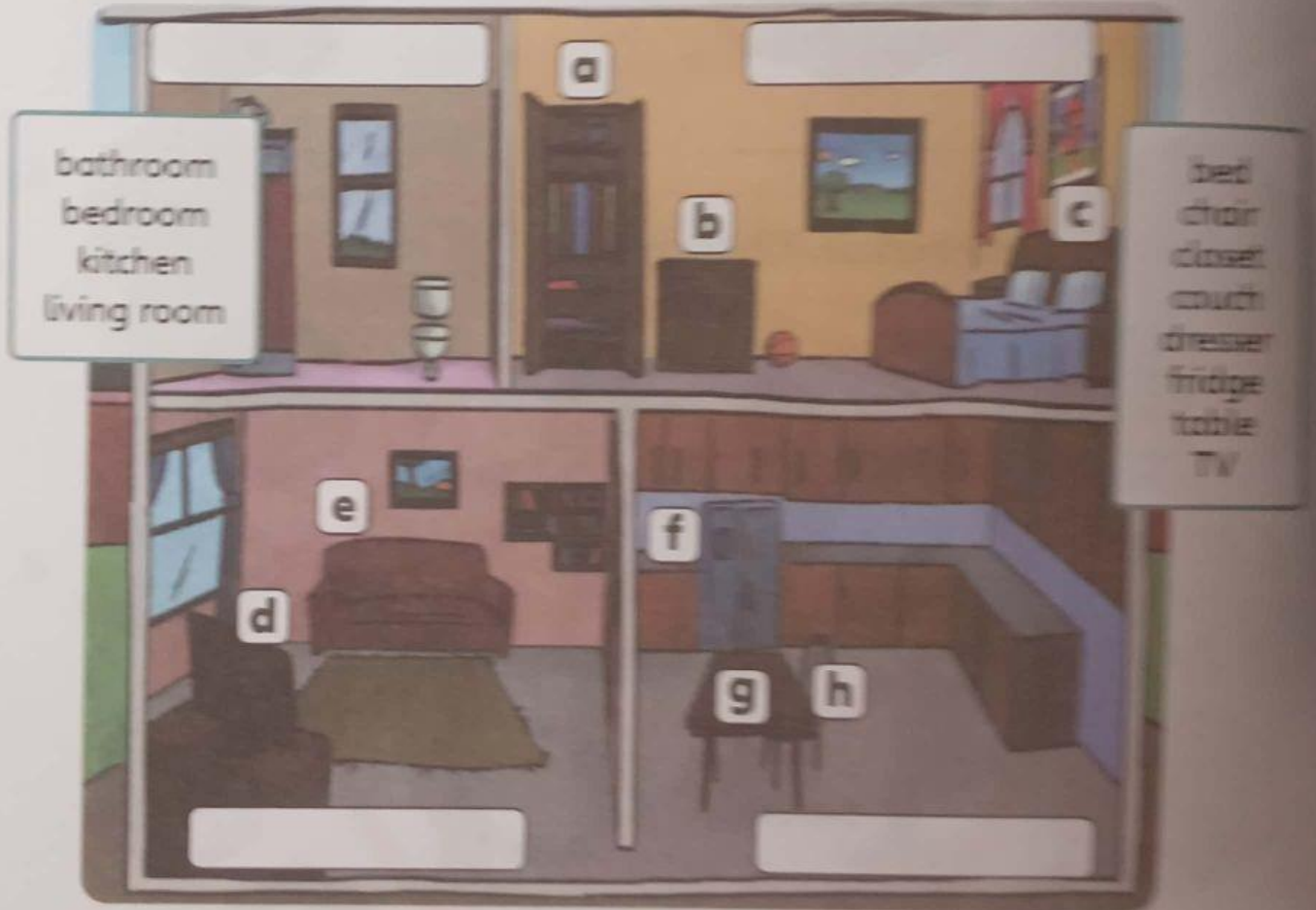


3

In My House

Vocabulary

1 Look and write. Then match.



2 Look at 1. What's in the rooms? Write.

- 1 There's a _____, a _____, and a _____ in the bedroom.
- 2 There's a _____, a _____, and a _____ in the kitchen.



3 Listen and sing. Circle the pictures from the song.

Where Are My Keys?

1 Where are my keys, Mom?
Your keys are on the chair.
The chair? Which chair?
There are chairs everywhere!



2 There's a chair in the living room
And one in the bedroom, too.
There are chairs in the dining room.
I don't know which chair. Do you?



3 Your keys are where you left them.
Put on your glasses and see.
They're on the chair behind you.
My keys are there! Silly me!



4 Look in your house. Count and write the number.

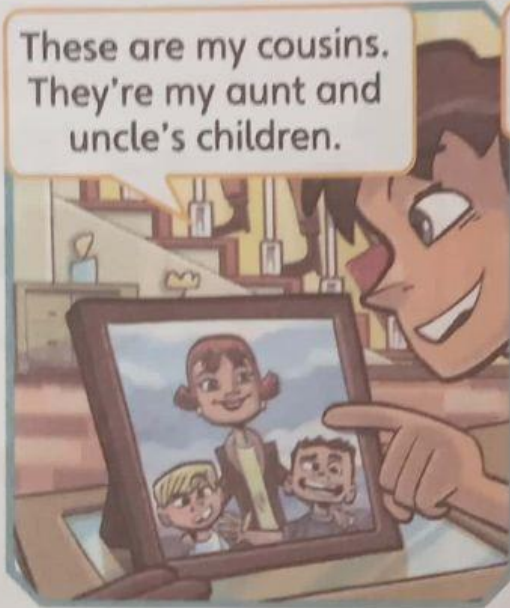
- 1 There are _____ chairs in the living room.
- 2 There are _____ chairs in the bedroom.
- 3 There are _____ chairs in the kitchen.
- 4 There are _____ chairs in the dining room.

How did I do?



5 Read and circle.

A family visit



- 1 The boys are Jamie's **brothers** / **cousins**.
- 2 The boys' mother is Jamie's **aunt** / **uncle**.
- 3 The boys are in the **bedroom** / **kitchen**.
- 4 The TV is in the **kitchen** / **living room**.



Count and write the numbers.

How many cousins do you have?

How many aunts do you have?

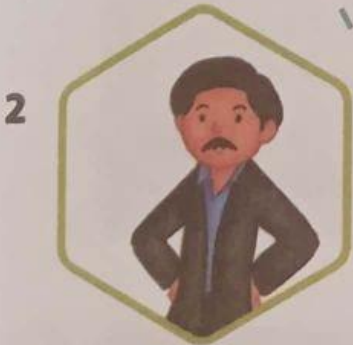
How many uncles do you have?



6 Listen and match.



e living room



f bedroom



g bathroom



h kitchen

How did I do?



Where's the TV? It's on the table.

Where are the chairs? They're in the living room.

7 Follow and write.

It's (x2) They're (x2) Where's (x2) Where are (x2)

1 Where's the table?
It's next to
 the couch.



2 _____ my keys?
 _____ behind
 the chair.



3 _____ his shoes?
 _____ on the chair.



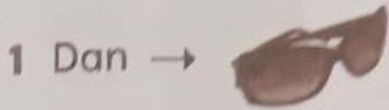
4 _____ the oven?
 _____ next to
 the sink.



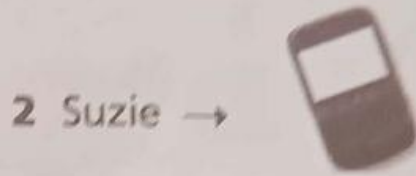
My mother's phone is on the dresser.

Ben's keys are on the table.

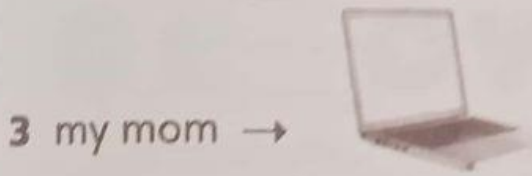
8 Look and write. Use 's.



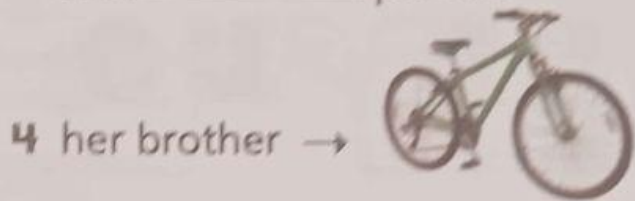
They're _____ glasses.



It's _____ phone.



It's _____ computer.



It's _____ bike.

9 Read the puzzles. Look at 8. Then write.



1 It's behind the table, next to the chair. What is it?
It's her brother's bike.

2 It's on the table, between the lamp and the bike. What is it?

3 They're on the chair behind the kite. What are they?

4 It's on the dressing table, next to the backpack. What is it?

How did I do?



10 Write the names of the objects. Then write *old* or *new*.

bike computer fridge lamp phone TV













11 Listen and read. Match with the old objects in 10.

- 1 It's nearly 2,000 years old. It needs oil in it. The oil burns.
- 2 Today we put them in our backpacks. But you can't put this one in your backpack. It needs a big room!
- 3 It's very big, but the screen is very small.
- 4 It has two wheels – a big wheel and a small wheel. When you ride it, you sit on the big wheel. It's fun!



12 Find and circle oo.

a o ee u
 oo i oa ue
 oe ow ou ea

13 Read and circle oo.

1 moon 2 book 3 zoo 4 foot

14 Match the words with the same sounds.

1 food a look
 2 good b cool

70
 15 Listen and chant.

Look in my cookbook.
 The food is good!
 The food is cool!



How did I do?



16 Listen and number. Then say.



I put my dirty dishes in the sink.



I put my dirty clothes in the washing machine.



I put my toys in the toy box.

17 Look at 16. Find and write the words.

1 _____
 2 _____
 3 _____

xbo yot

niks

ngihsaw hcamein

18 How do you keep your bedroom neat? Draw and write

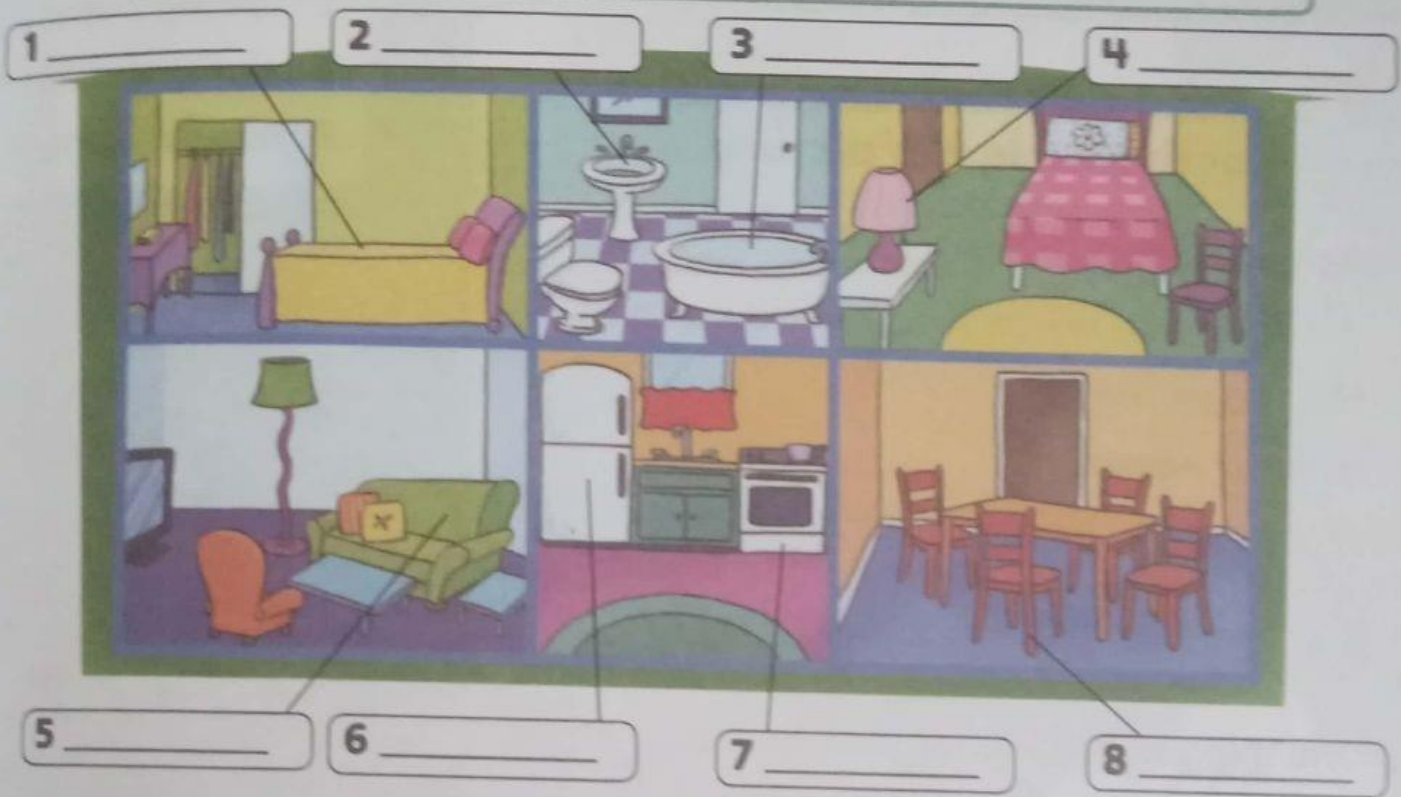


I _____



19 Look and write.

bathtub bed chair couch fridge lamp oven sink



20 Look at 19. Match.

- | | |
|-------------------------|---|
| 1 Where's the oven? | a They're in the dining room. |
| 2 Where's the bathtub? | b It's in the kitchen next to the sink. |
| 3 Where are the chairs? | c It's in the bathroom. |

21 Look at 19. Write.

- 1 What's in the kitchen?
There's a _____ and an _____.
- 2 What's in the bathroom?
There's a _____ and a _____.

How did I do?



1 Look, find, and number.



THINK BIG



MY CLASS

2 Read and find. Circle the activities in the picture.

At your school:

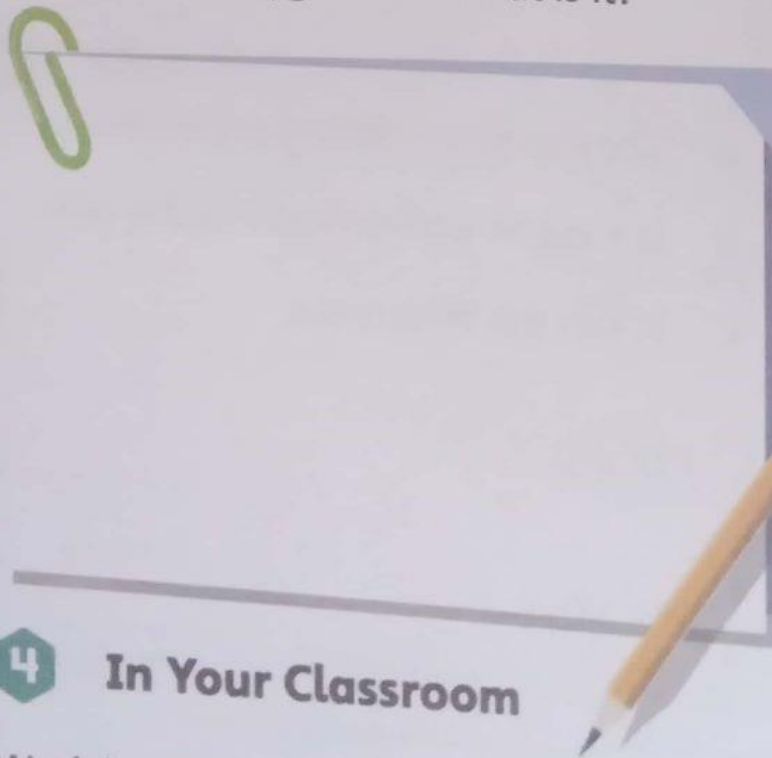
What do you do on the playground and in the classroom?

In your house:

What do you have in your bedroom?

3 Think big, look, and draw.

One thing is in the bedroom, in the classroom, and on the playground. What is it?



4 In Your Classroom

Work in groups and share.

- 1 cutting paper
- 2 gluing shapes
- 3 using a compass

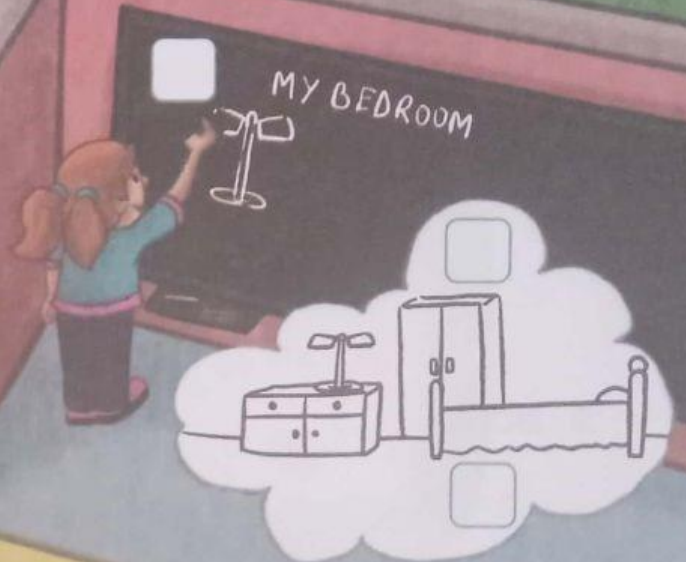


Q MY GAMES

- 4 play on the seesaw
- 5 play on the slide
- 6 play on the swings

Q MY HOUSE

- 7 a bed
- 8 a closet
- 9 a lamp



Check point 1-3



4

In My Town

Vocabulary

1 Look and match.

1 train station

a



2 movie theater

b



3 bank

c



4 restaurant

d



5 supermarket

e



2 Listen and sing. Circle the places on the map.

Maps Are Great!

Where's the bookstore?
I want to buy a book.
Here, I have a map.
Come on. Let's take a look!

The bookstore is on River Street.
It isn't far from us.
Do you want to walk there?
No, thanks! Let's take the bus!

I want to mail a letter, too.
Is there a post office, do you know?
I'm looking at the map. Yes, there is.
It's near the bookstore. Come on. Let's go.

Maps are really great.
I use them every day.
In town or out of town,
They help me find my way!



3 What's in your town? Check (✓).

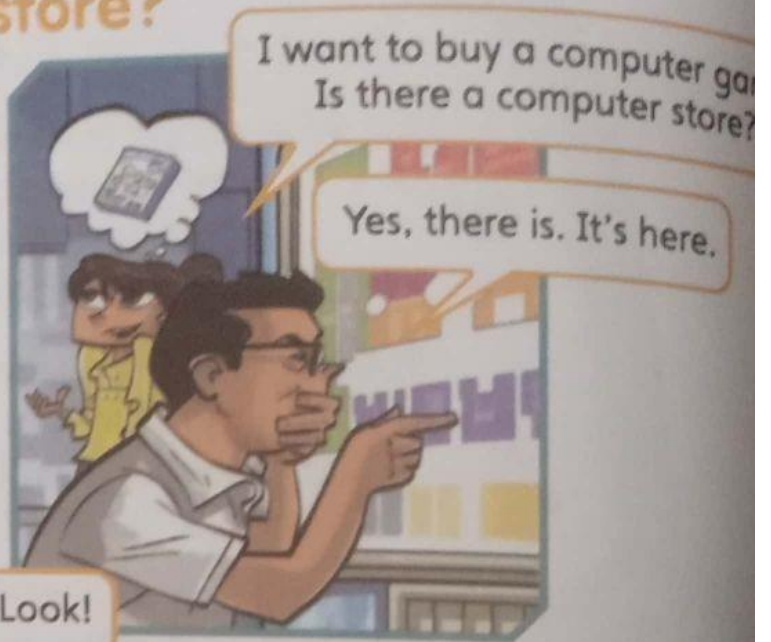
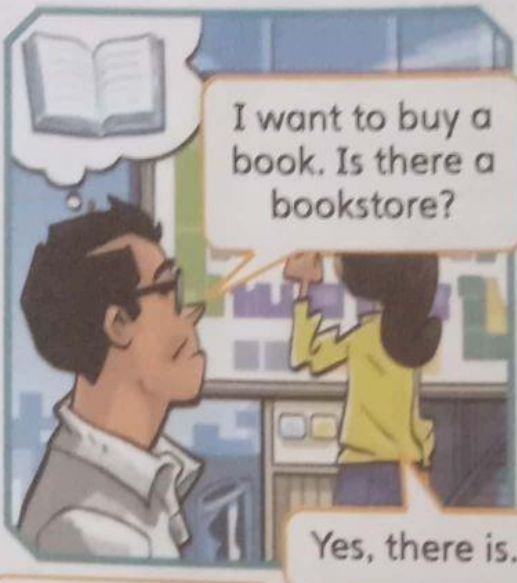
- bookstore post office bus stop
- gas station computer store

How did I do?



4 Read and ✓.

Is There a Bookstore?



What kind of shops are there?

- 1 There's a bookstore.
- 2 There's a movie theater.
- 3 There's a computer store.
- 4 There are restaurants.
- 5 There are supermarkets.

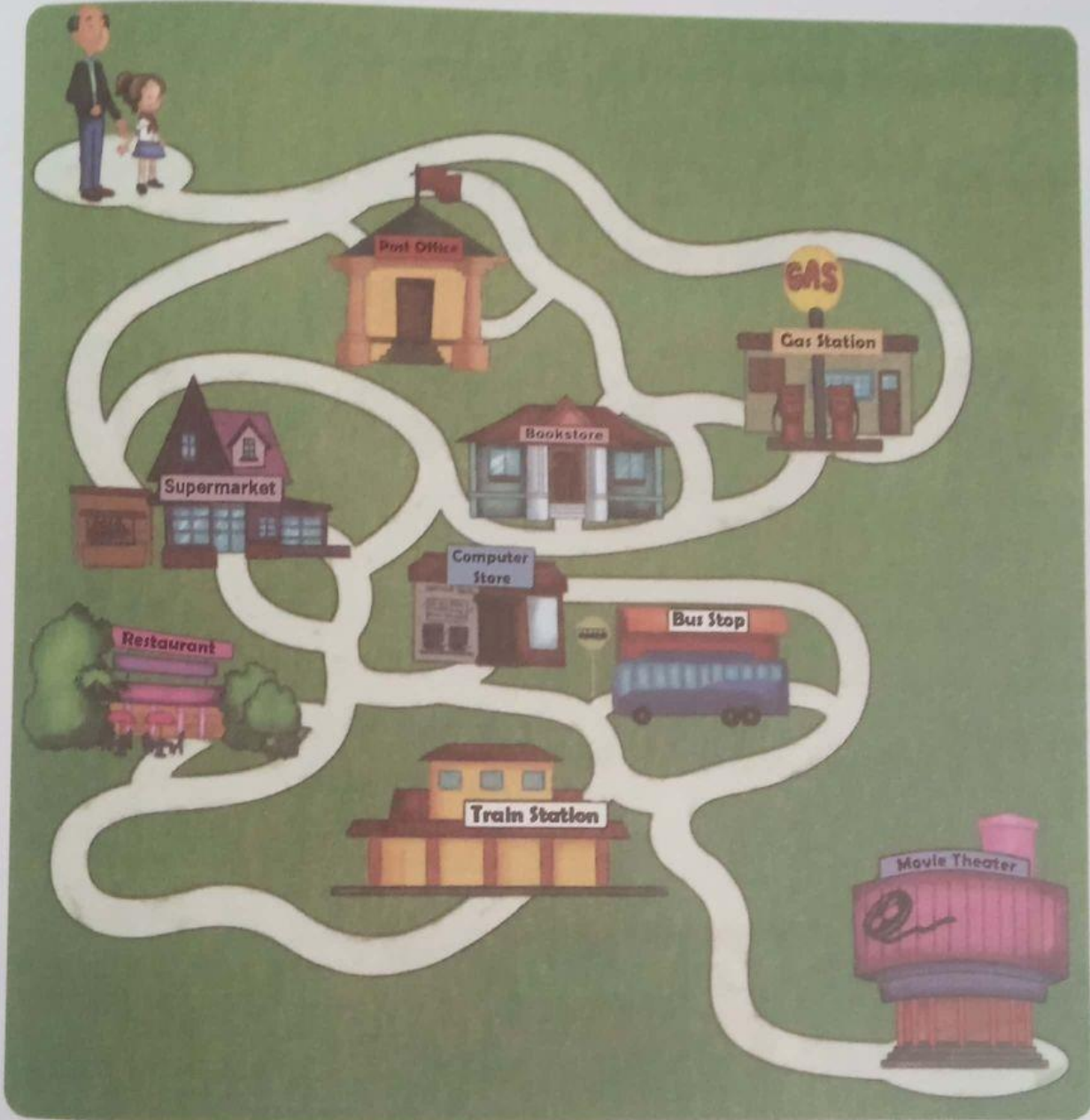
THINK BIG

What is there in your town? Read and circle.

bank supermarket movie theater
restaurant train station



84 **5** Listen and follow the path.



6 Look at 5. Write.

Where do they go?

- 1 post office 3 _____ 5 _____
- 2 _____ 4 _____

How did I do? ★ ★ ★



I/We/They/You **want to** mail a letter. He/She **wants to** go to the park.

7 Look and write want to or wants to.



me



Amy



Lisa



my brother

1 I _____ eat pizza.

2 Amy _____ go to the supermarket.

3 Lisa _____ buy a computer.

4 My brother _____ mail a letter.

8 Write.

the bookstore,
the movie
theater



the gas station,
the bank

I want to go _____

I _____

Mom wants to _____

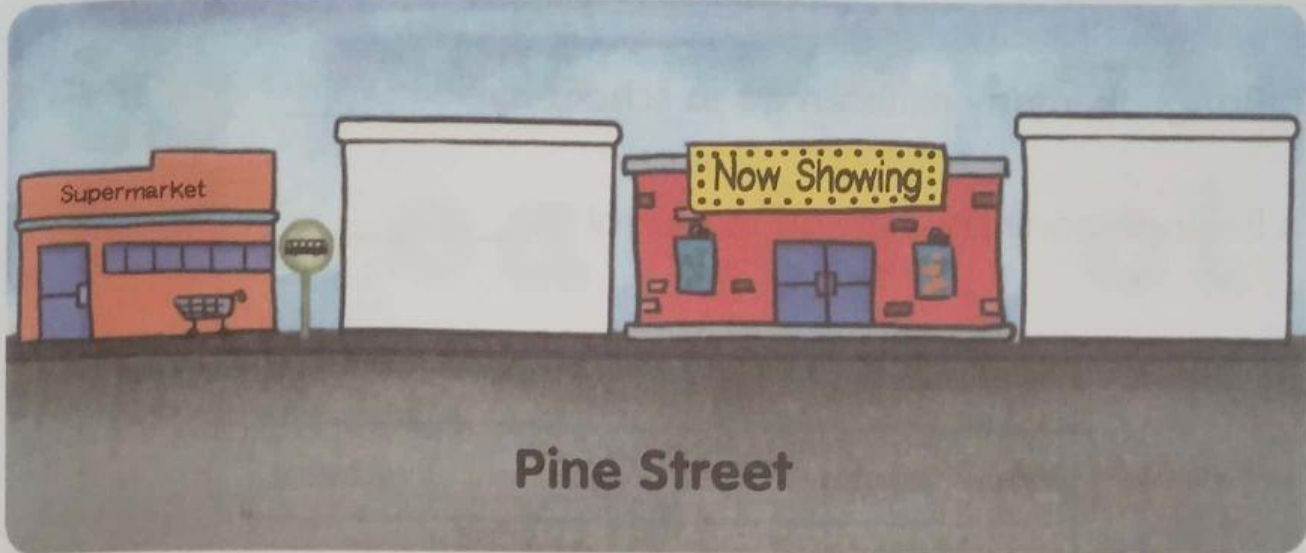
She _____



Is there a post office near here? Yes, there is.

Is there a bank on Elm Street? No, there isn't.

9 Draw. Add a post office and a bookstore.



10 Look at 9. Write Yes, there is or No, there isn't.

1 Is there a bus stop on Pine Street?

Yes, there is _____.

2 Is there a train station on Pine Street?

_____.

3 Is there a supermarket next to the post office?

_____.

4 Is there a movie theater between the post office and the bookstore?

_____.

5 Is there a gas station near the bus stop?

_____.

How did I do?



11 Look, read, and write.

bike boat bus train

1 In London, some children go to school by _____.



2 In Mexico City, many children go to school by _____.



3 In Bangkok, many children go to school by _____.



4 In Beijing, many children go to school by _____.



12 Listen, read, and write.

bike canals fast ground without



There are a lot of ¹ _____ in Bangkok. Sunan goes to school by boat.

Lars and his friends live in Amsterdam. They go to school by ² _____, on bike streets. Bike streets are safe streets ³ _____ cars.



In Mexico City, there a lot of cars on the street. Carmen goes to school by bus because it's ⁴ _____. Her school is near a bus stop.

Sophia goes to school under the ⁵ _____. There are 468 subway stations in New York! Sophia's apartment is near a station.



13 Find and circle ai and oa.

i oo a ou
ai au oe o
eu oa ie oi

14 Read and circle ai and oa.

1 rain 2 coat 3 train 4 boat

15 Match the words with the same sounds.

1 road a wait
2 tail b soap

16 Listen and write ai and oa. Then chant.

Wear a ¹c____t
To ²s____ | the ³b____t!
Drive the ⁴tr____n
In the ⁵r____n!



17 Read, look, and circle.

1 I **look** / **don't look** left, then right, then left again before I cross the street.

a



b



c



2 I wait for the **blue** / **green** man.

3 I **always** / **never** cross at the crosswalk.

18 Find and write the words.

R S O C S
 ↓ ↓ ↓
 □ R O □ S

A S Y L E F
 ↓ ↓ ↓
 S □ □ E □ □ !



19 Write **want to** or **wants to**. Then match.

- | | |
|----------------------------------|---|
| 1 We _____ buy fruit. | a There's a bookstore behind the supermarket. |
| 2 She _____ go by train. | b There's a gas station near Park Street. |
| 3 You _____ go to the bookstore. | c There's a supermarket on Elm Road. |
| 4 He _____ buy gas. | d There's a train station on London Road. |

20 Read, look, and circle.

- In Mexico City, many children go to school by **bus** / **boat**.
- In Beijing, many children go to school by **train** / **bike**.
- In London, many children go to school by **boat** / **train**.
- In Bangkok, many children go to school by **boat** / **bike**.



21 Look at 19. Write **Yes, there is** or **No, there isn't**.

- | | |
|---|---|
| 1 Is there a supermarket on Park Street?
_____ | 2 Is there a train station on London Road?
_____ |
|---|---|

How did I do? ★ ★ ★



5

My Dream Job

Vocabulary

1 Find, circle, and match.



pilot



vet



doctor



artist



singer



actor

a	p	e	o	c	k	a
d	s	i	n	g	e	r
o	p	b	l	d	w	t
c	i	v	r	o	t	i
t	s	i	e	d	t	s
o	v	p	r	t	s	t
r	h	a	c	t	o	r

2 Look and circle.



1 chef / writer



2 athlete dancer



3 Listen and sing. Then write.



pilot

Hey, What Do You Want to Be?

Hey, what do you want to be?
You have to choose just one.
There are so many different jobs.
I want one that is fun!



I want to be a ¹ _____
And an athlete, too.



Or maybe a ² _____.
What about you?



I want to be an ³ _____,
And I want to be a vet.

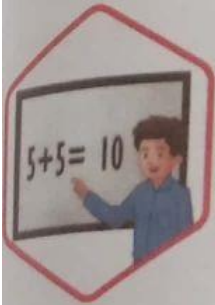


I want to be a ⁴ _____, too.
Then I can fly a jet!

Chorus



actor



teacher



dancer

4 Write and draw.

I want to be a / an



How did I do?



5 Read and circle.

Dream Jobs!



- 1 Jenny wants to be a **singer** / **writer**.
- 2 Dan wants to be a **writer** / **singer**.
- 3 Jenny and Dan are talking to their **friend** / **teacher**.

6 Read the story again. What do they like to do? Match.

- 1 eat
- 2 dance
- 3 sing
- 4 write



THINK BIG

Read and circle. I like music. I want to be
 a _____ and a _____
 chef dancer singer writer



7 Read and write.

to draw to fly to sing to write



What do you want to be?

I want to be a singer.
I like _____.



What do you want to be?

I want to be an artist.
I like _____.



What do you want to be?

I want to be a pilot.
I like _____.



What do you want to be?

I want to be a writer.
I like _____.



8 What do you like to do? Write and draw.

I like _____
_____.



How did I do?



What **do** you **want to be**?

I **want to be** an actor.

What **does** he/she **want to be**?

He/She **wants to be** a doctor.

9 Look, match, and write.

1 What do you want to be?



a I like to act.

I _____ an actor.

2 What _____ you _____?



b I like to cook.

I _____ to be a che

3 What _____?



c I like to dance.

I _____.

4 What _____?



d I like animals.

I _____.

10 Look and write.

1



_____?

She wants to be a dancer.

2



_____?

He wants to be a teacher.

3



_____?

She wants to be a doctor.

4



_____?

He wants to be an athlete.

13 Look and write.

farmer hairdresser server



1 _____ 2 _____ 3 _____

14 Read and write. Then listen and check.

cut grows makes sells takes

Goods are products. People produce goods: a farmer ¹ _____ food, and a carpenter ² _____ a table. People also buy and sell goods. Food, books, clothes, and houses are goods.

Some people don't produce goods. They provide services. Hairdressers ³ _____ your hair. Nurses take care of you. These are services.

A restaurant provides goods and services. It ⁵ _____ goods – food and drink. It also provides a service when the server ⁶ _____ the food to the tables.



15 Find and circle ar, er, and or.

e ur or r
a er ee o
ar ir i ae

16 Read and circle ar, er, and or.

1 2 3 4

17 Match the words with the same sounds.

1 singer	a for
2 born	b art
3 cart	c letter

18 Listen and write ar, er, and or. Then chant.

I want to be a ¹sing _____
²_____ an artist painting ³_____t.
 I want to be a ⁴teach_____
 Or a farmer with a ⁵c_____t!



How did I do?



19 Look, write, and match.

1 I like art.

a



I want to be a _____

2 I like science.

b



I want to be an _____

3 I like math.

c



I want to be a _____

4 I like music.

d



I want to be a _____

20 Find and write the sentences.

1 math. I like _____

2 I be to a want teacher. _____

3 I art. like _____

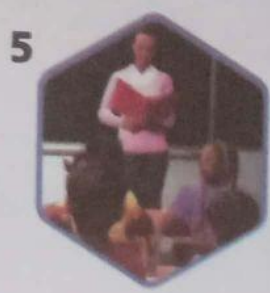
4 writer. want a to be I _____



21 Look and write. What do they want to be?

actor artist chef dancer teacher vet

ACROSS →



DOWN ↓



The crossword puzzle grid is on a pink background with a checkered border. The grid consists of white squares for letters and empty spaces. The starting points for the clues are as follows:

- 1: Down, 1 square
- 2: Down, 2 squares
- 3: Across, 4 squares
- 4: Across, 3 squares
- 5: Across, 6 squares
- 6: Down, 3 squares

22 Write. What do you want to be? Why?

How did I do?



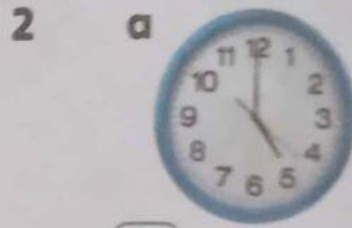
6

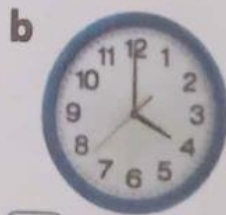
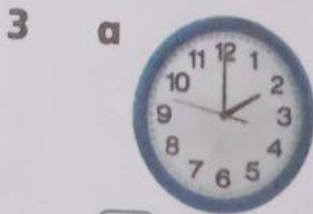
My Day

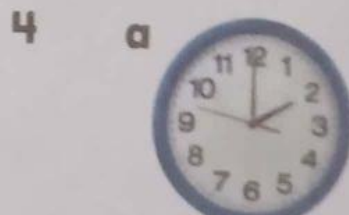
Vocabulary

1 Listen and ✓. Then write.





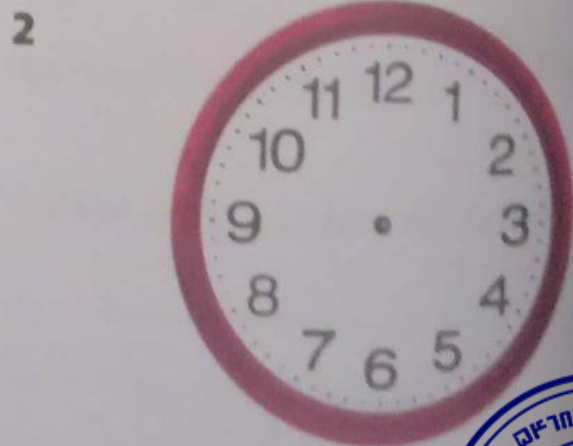




2 Read, draw, and say.



one o'clock



ten o'clock



3 Listen and sing. Look at the pictures. Then number in order.

What Time Is It?



Tick, tock. It's seven o'clock.
Time to **get up** and get dressed.
I want to stay in bed,
But it's time to brush my teeth!



Tick, tock. It's eight o'clock.
At nine o'clock, I **start school**.
I eat my breakfast and get my
books.

I love school, it's cool!



Tick, tock. It's three o'clock.
There's no more school today.
I do my homework, and I **go out**.
And there's my friend to play.



Now it's evening, and it's eight
o'clock,
And it's time to **go to bed**.
I watch TV and read my book.
Time to sleep now, good night!

4 Look at 3. Write.

- 1 I get up at _____
- 2 I start school at _____
- 3 I go out at _____
- 4 I go to bed at _____

How did I do? ★ ★ ★



5 Read. Then write in order.

Max's Day



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- Max comes home.
- Max eats.
- Max gets up.
- Max goes out.
- Max sleeps again.

THINK BIG

How many hours do I sleep?
 I go to bed at _____ in the evening.
 I get up at _____ in the morning.
 I sleep for _____ hours.



Listen and write.

1 get up: 7:00

2 start school:

3 finish school:

4 go out:

5 watch TV:

6 go to bed:



7 Look at 6. Write.

- 1 When do you get up?
- 2 When do you start school?
- 3 When do you finish school?
- 4 When do you go out?
- 5 When do you watch TV?
- 6 When do you go to bed?

I get up at seven o'clock
I start school at _____
I finish school at _____
I do homework at _____
I eat dinner at _____
I go to bed at _____



How did I do?



When does he/she get up ?	He/She gets up at 6:00.
When do you/they go to bed ?	I/They go to bed at 8:00.
When does the movie start ?	It starts at 7:00.

8 Read and circle. Then draw and write the time.

1 When **do** / **does** she play soccer?
She **play** / **plays** soccer at 4:00.



2 When **do** / **does** he watch TV?
He **watch** / **watches** TV at 5:00.



3 When **do** / **does** you eat lunch?
I **eat** / **eats** lunch at 1:00.



4 When **do** / **does** they get up?
They **get** / **gets** up at 7:00.



5 When **do** / **does** the bus come?
The bus **come** / **comes** at 10:00.



9

Write about you. Add the times.



1 7:00

get up



2 _____

go to school



3 _____

eat lunch



4 _____

do homework



5 _____

play with friends



6 _____

go to bed



10 Look at 9. Write.

1 When do you get up?

I get up at 7:00. _____

2 When do you go to school?

3 When do you do eat lunch?

4 When do you do homework?

5 When do you play with friends?

6 When do you go to bed?

How did I do?



11 Are these ways to tell the time new or old?
Write **new** or **old**.

- | | |
|----------------------|---------------------|
| 1 candle clock _____ | 2 clock _____ |
| 3 hourglass _____ | 4 phone _____ |
| 5 sundial _____ | 6 water clock _____ |
| 7 watch _____ | |

12 Read and write. Then listen and check.

candle cups height hourglass sand shadow sundial water



This is a ¹_____ clock. When it burns, it gets shorter. The ²_____ of the candle tells you the time. You can use this clock in the day and the night.

An ³_____ uses sand to tell the time.
The ⁴_____ falls from the top to the bottom.



A ⁵_____ clock uses water to tell the time. It works like an hourglass. It has two ⁶_____. The water falls from one cup to the other.

A ⁷_____ uses the sun to tell the time. The sun makes a shadow on the sundial. The ⁸_____ tells the time.



13 Find and circle ch, tch, and sh.

c ss th sh
 t k ch h
 tch s tt sc

14 Read and circle ch, tch, and sh.

1 ship 2 chin 3 witch 4 fish 5 rich

15 Match the words with the same sounds.

- | | |
|---------|---------|
| 1 match | a shop |
| 2 chip | b watch |
| 3 dish | c lunch |

16 Listen and write ch, tch, and sh. Then chant.

Watch the ¹wi____.
 She's having ²lun____!
 Fries and ³fi____
 From a ⁴di____!



How did I do?



17 School starts at 8:00. Help Anna get to school on time. Follow the paths and choose 😊 or 😞.

a



She gets up at six o'clock.



She eats breakfast at seven o'clock.



She gets to school at eight o'clock.



b



She gets her backpack ready the night before school.



She brushes her teeth at nine o'clock.

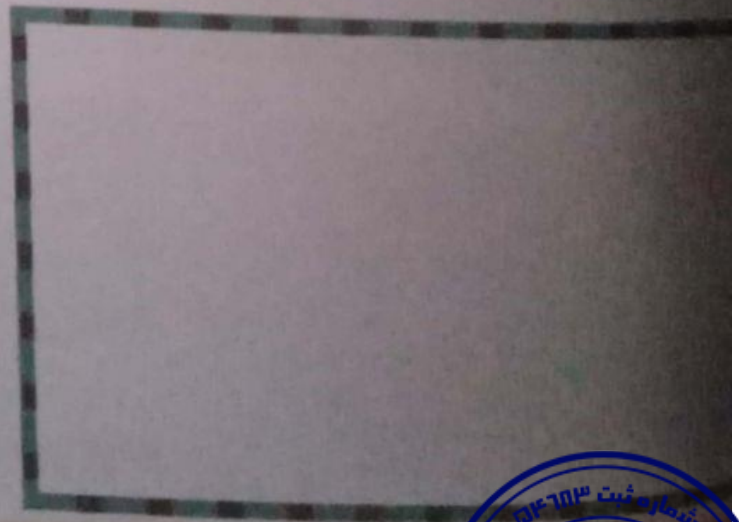


She gets to school at ten o'clock.



18 How do you get to school on time? Check (✓) and draw one step.

- I get up early on school days.
- I get dressed quickly and eat breakfast.
- I get my backpack ready the night before school.
- I always get to school on time.



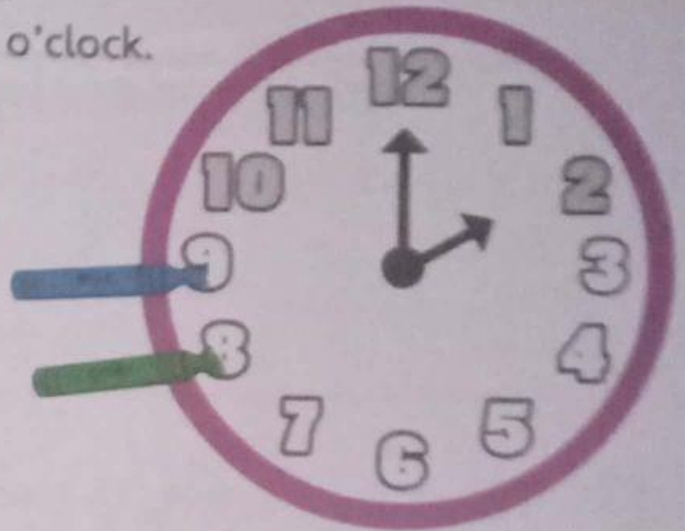
19 Write the words. Then color the times.

brushes - green
school - blue

finishes - brown
six - purple

o'clock - orange
homework - red

- 1 I start _____ at nine o'clock.
- 2 He _____ his teeth at eight o'clock.
- 3 The movie _____ at five o'clock.
- 4 I do my _____ at four o'clock.
- 5 She reads a book at seven _____.
- 6 They eat chicken and salad at _____ o'clock.



20 Look and learn.



- 1 When _____ they eat lunch?
They _____ lunch at _____.




- 2 When _____ she brush her teeth?
She _____ her teeth at _____.




- 3 When _____ he go to bed?
He _____ to bed at _____.

How did I do?



1 Look, find, and number. 

THINK BIG

 **MY TOWN**

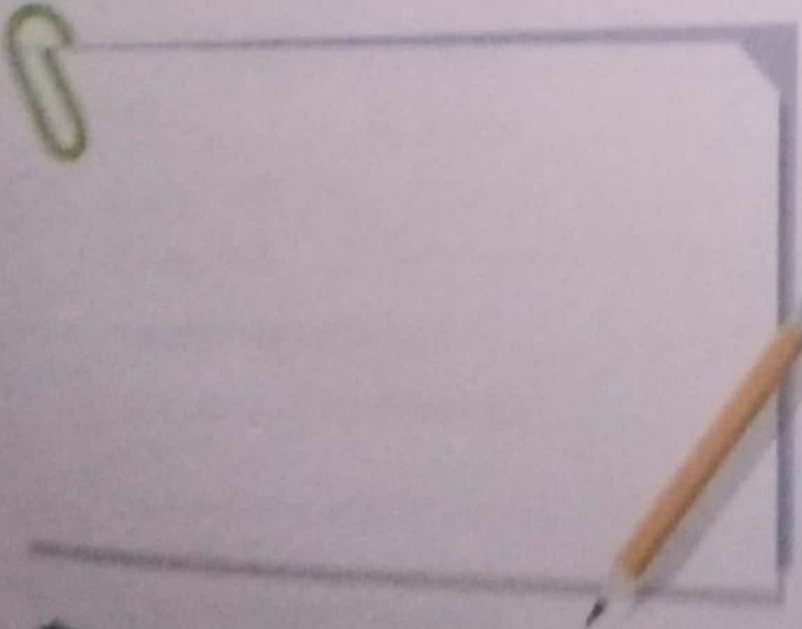
- 1 bus stop
- 2 computer store
- 3 supermarket

2 Mark is visiting a small town. What can he do? Look at the town and ✓.

Mark's To-do List

<input type="checkbox"/> buy a book	<input type="checkbox"/> mail a letter
<input type="checkbox"/> go to a restaurant	<input type="checkbox"/> buy fruit
	<input type="checkbox"/> watch a movie

3 Think and draw. In the town, there isn't a _____.



4 Use the list in 2. Write a paragraph about Mark's day. Write a title.



7

My Favorite Food

Vocabulary

1 Look and match.

1 2 3 4 5 6 7 8 9 10 11 12

a bananas b carrots c cheese
 d apples e yogurt f potatoes
 g strawberries h chicken i spaghetti
 j lemonade k pineapple l tomatoes

2 Look and write.

I like _____ and _____
 like _____ I don't like _____



3 Listen and sing. Match and write.



Let's Eat Lunch!

It's twelve o'clock.

Let's eat lunch!

I have some bananas.

We can eat a bunch!

Do you like tomatoes?

I like tomatoes. I really do.

What about potatoes?

I like potatoes, too. Do you?

Carrots and corn,
Chicken and cheese,

I like them all.

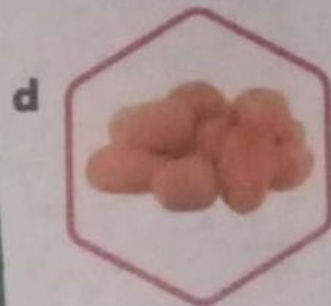
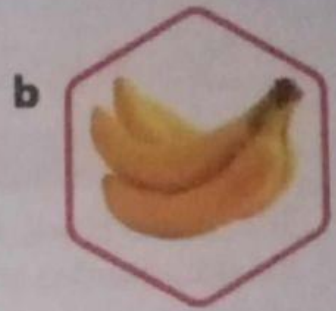
Can I have more, please?

Have some lemonade

And a sandwich, too.

You and I can share some pie.

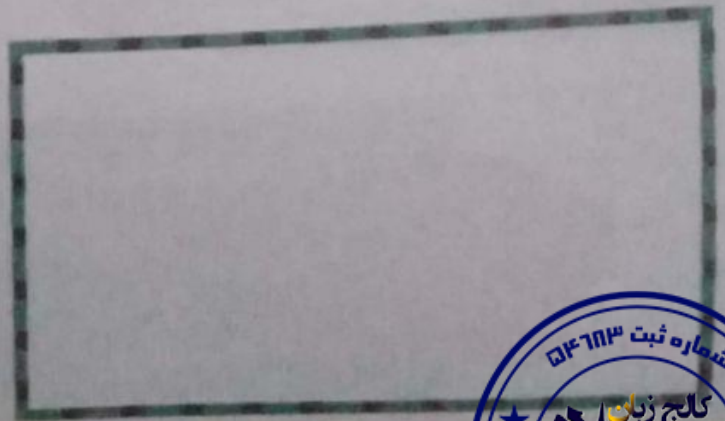
I like eating lunch with you.



4 Write and draw.

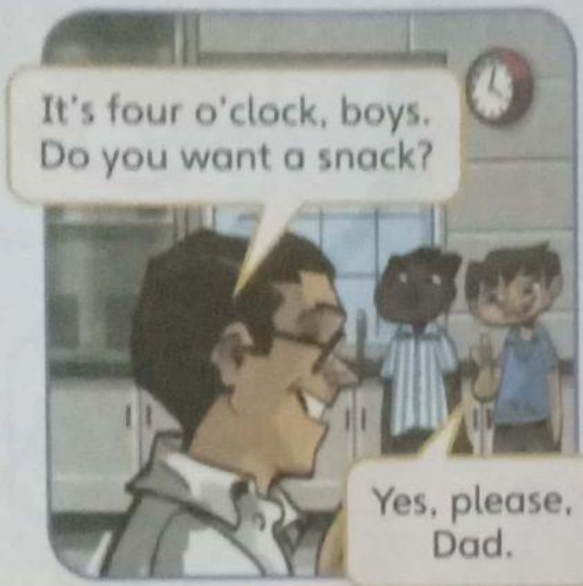
What do you want?

I want _____



5 Read. Then circle T for true or F for false.

Do You Like Fruit?



- | | | |
|-------------------------------|---|---|
| 1 It's six o'clock. | T | F |
| 2 Dan and Jamie want a snack. | T | F |
| 3 Dan likes bananas. | T | F |
| 4 Jamie doesn't like bananas. | T | F |
| 5 Dan likes pineapple. | T | F |



Circle the fruit.

carrots	chicken	bananas
potatoes	oranges	apples
	yogurt	



6 What do you like? Listen and circle.



7 Look and write.



I like _____

 I don't like _____



I like _____
 I don't like _____



I like _____

 I don't like _____






I like _____
 I don't like _____

How did I do?







Do you like fruit?	Yes, I do . I like apples and bananas. No, I don't . I like cheese.
Do they like vegetables?	Yes, they do . They like carrots and potatoes. No, they don't . They like fruit.
Does he/she like fruit?	Yes, he/she does . He/She likes pineapple and strawberries. No, he/she doesn't . He/She likes yogurt.

















8 Look and circle.



- 1  Do / Does she like strawberries?
Yes, she **do** / **does**.
- 2  Do / Does he like tomatoes?
No, he **don't** / **doesn't**.
- 3  Do / Does they like corn?
Yes, they **do** / **does**.

9 Match. Then write.

- 1 Do you like chicken? a  Yes, he _____
- 2 Do they like tomatoes? b  No, I _____
- 3 Does he like yogurt? c   Yes, they _____

10 Look and write.

				
Suki				
Ruben				
Mary				
You	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 = like
 = doesn't like

- 1 Does Suki like carrots? Yes, she does.
- 2 Ruben chicken?
- 3 Mary potatoes?
- 4 Mary and Ruben yogurt?
_____.
- 5 you yogurt? _____.

11 Read and circle. Then answer for you.

- 1 Does your **mom** / **friend** / **brother** like vegetables?

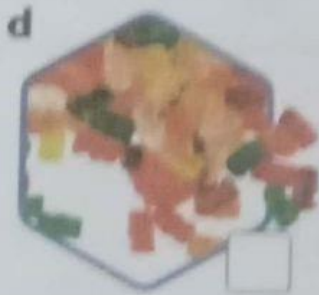
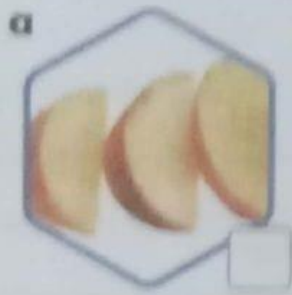
- 2 Do your **parents** / **friends** / **brothers** like fruit?


- 3 Does your **dad** / **friend** / **sister** like spaghetti?

How did I do?



12 Are the snacks healthy or unhealthy? Put a / or a /.



 Read and write. Then listen and check.

healthy labels salt sugar unhealthy

Some foods are healthy and good for our body. Some snacks are ¹ _____ because they have too much sugar, fat, or salt in them.

² _____ in cookies and candy makes us fatter and is bad for our teeth.

Too much fat also makes us fatter. Too much fat and salt is bad for our heart. Chocolate has a lot of fat in it, and chips have a lot of ³ _____ in them.

Always read the ⁴ _____ on snacks and choose only ⁵ _____ snacks.



18 Look and circle.

😊 = healthy
 😞 = unhealthy



salad



chips



cookies



carrots



chocolate



apples



19 Find and write the sentences.

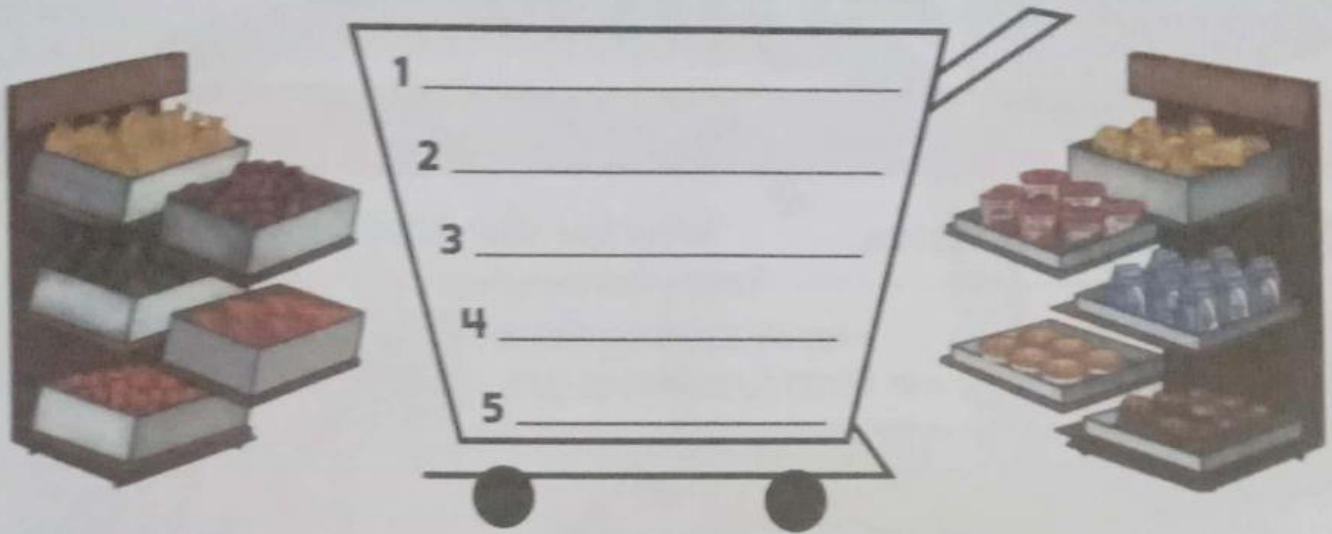
1 one Just please. cookie.



2 thanks. No me. chips for



20 What do you like? Look and write five foods.



21 Look and write.

1



Does he like bananas?

Yes, _____ 😊

2



He _____ carrots. 😊

He _____ cheese. 😊

3



Does she like chicken?

No, _____ 😊

She _____ yogurt. 😊

4



They _____ cheese. 😊

They _____ chicken. 😊

How did I do?



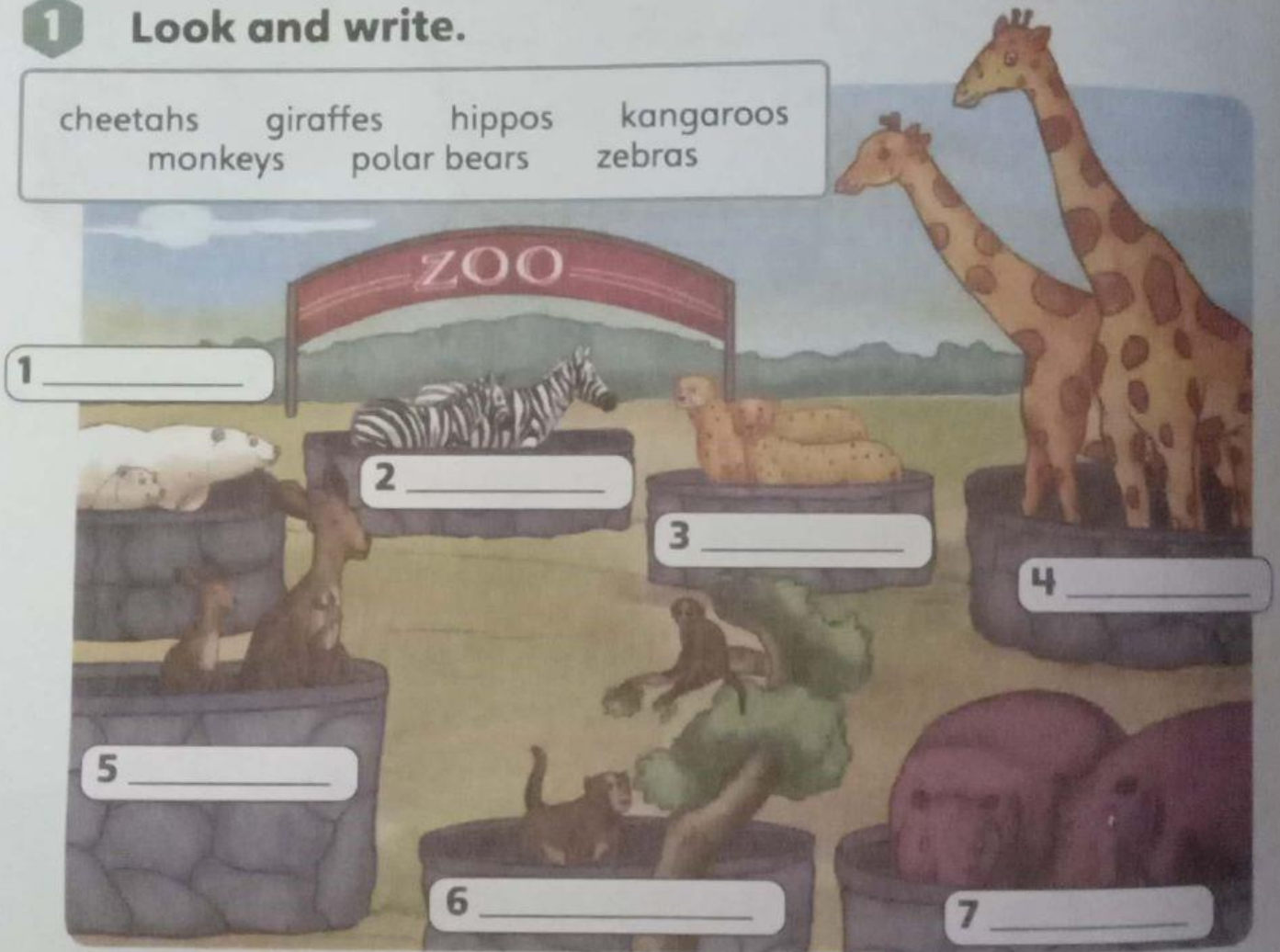
8

Wild Animals

Vocabulary

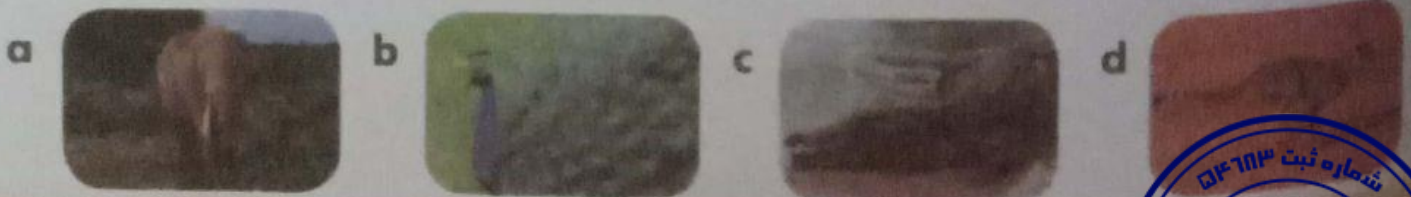
1 Look and write.

cheetahs giraffes hippos kangaroos
monkeys polar bears zebras



2 Look and match.

1 crocodile 2 elephant 3 cheetah 4 peacock



157 **3** Listen and sing. Write the words.

To the Zoo!

I really like animals!
Do you like them, too?
That's why I'm so happy.
We're going to the zoo!



A¹ _____ can jump.
A² _____ can jump, too.
Crocodiles can chase and swim.
And you, what can you do?

A³ _____ can't fly or jump up high.
An⁴ _____ can't climb trees.
Fish can't run, and hippos can't fly.
Come and see them.
Oh, yes, please!

Now it's time to say goodbye
To every animal here.
But we can come back
And see them every year!



kangaroo



elephant



monkey



giraffe

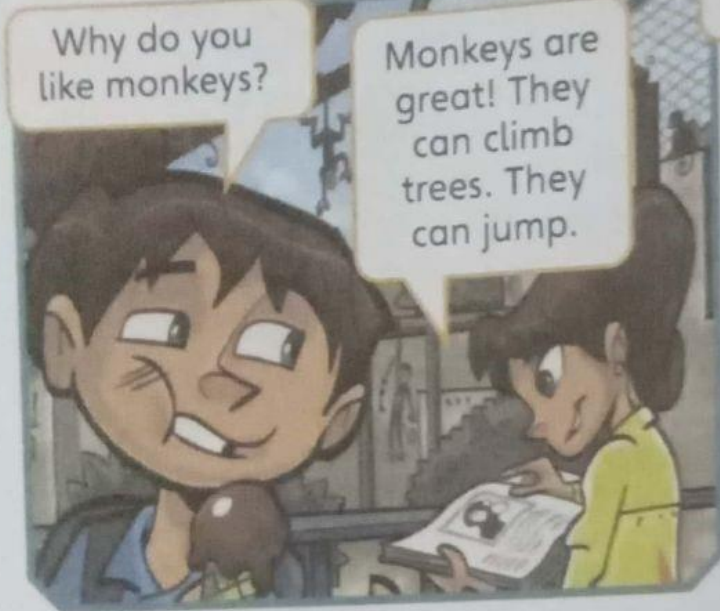
4 What animals do you like seeing at the zoo?

How did I do?



5 Read and circle.

Monkeys Are Great!



- 1 **Monkeys / Hippos** can climb trees.
- 2 **Monkeys / Hippos** can eat a lot of food.
- 3 **Monkeys / Hippos** can jump.
- 4 **Monkeys / Hippos** have big mouths.
- 5 **Jamie / Jenny** can eat a lot.

Where can you see these animals? Think and write.

THINK BIG

cow crocodile dog duck elephant
giraffe sheep zebra

Zoo

Blank space for writing

Farm

Blank space for writing



6 Listen. Write and match.

elephant kangaroo lion monkey



monkey

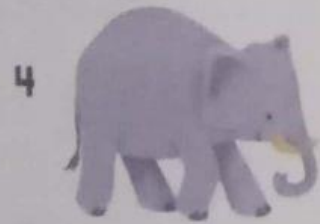
a claws



b trunk

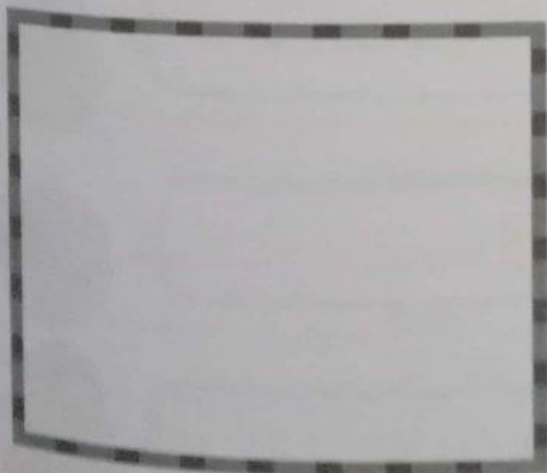


c tail



d pouch

7 Draw an animal. Then write answers.



1 What is it? _____

2 Can it climb trees? _____

3 Can it fly? _____

4 Does it have a tail? _____

How did I do?



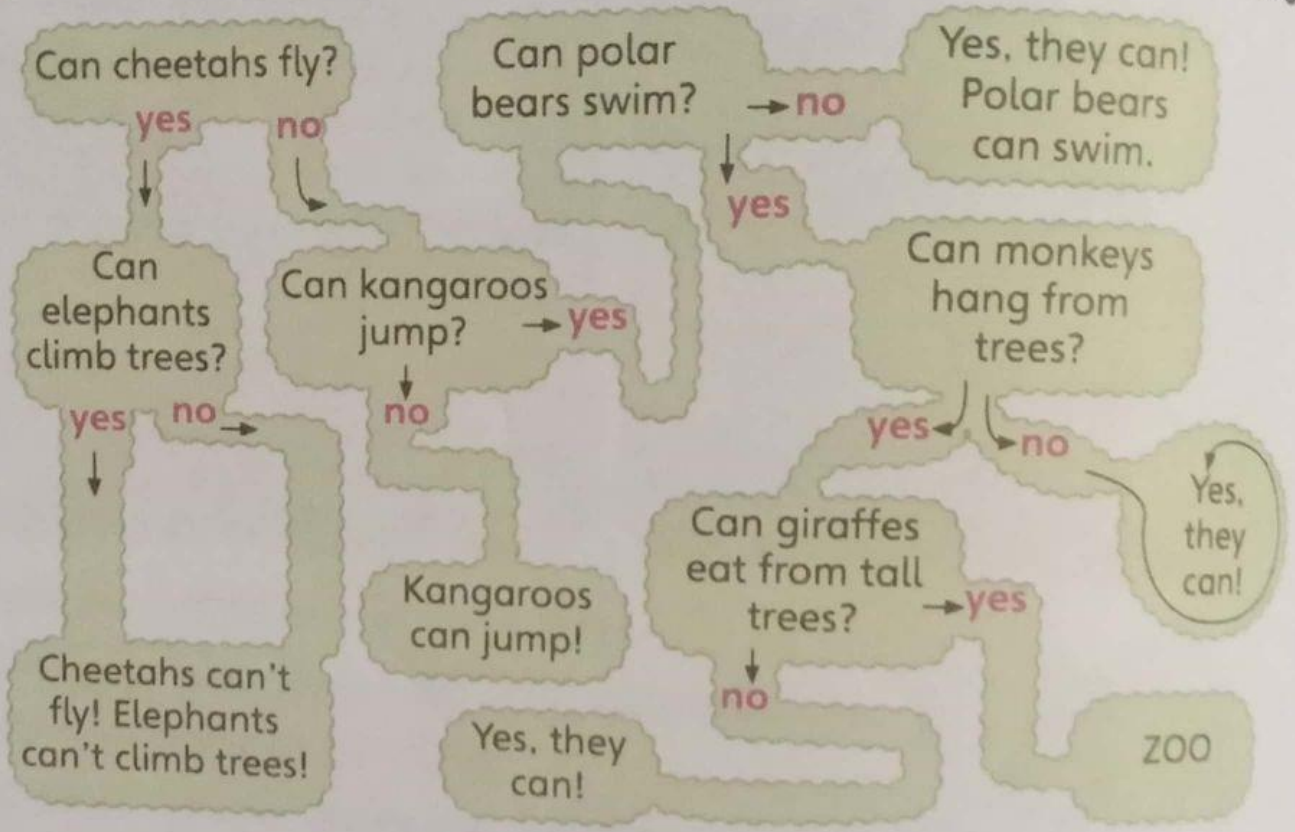
Can a kangaroo jump? Yes, it **can**.

Can an elephant jump? No, it **can't**.




Can kangaroos jump? Yes, they **can**.




Can elephants jump? No, they **can't**.

8 Read and answer. Follow the correct path to the zoo.



9 Match and write. Use can or can't.

- 1  Can a giraffe swim?
- 2  Can monkeys climb trees?
- 3  Can a cheetah chase animals?

- a Yes, they _____ 
- b Yes, it _____ 
- c No, it _____ 



10 Look at the chart. Write questions and answers.

	run	jump	climb trees	catch animals
1 giraffes	yes	no	no	no
2 polar bears	yes	yes	yes	yes
3 hippos	yes	no	no	no
4 cheetahs	yes	yes	yes	yes
5 zebras	yes	yes	no	no
6 kangaroos	no	yes	no	no

- Can giraffes _____ run?
Yes _____, they can _____.
- _____ jump?
_____, they _____.
- _____ climb trees?
_____, they _____.
- _____ catch animals?
_____, they _____.
- _____ run?
_____, they _____.
- _____ climb trees?
_____, they _____.



How did I do?



172
17

Look, listen, and write.

smart strong beautiful amazing



1 I like peacocks.
They're so _____.



2 Monkeys are so _____.



3 Giraffes are _____.
Their necks are so long.



4 Elephants are very _____.

18 Find and write the describing words.

1 _____ z a a m n g i
 2 _____ a m s t r
 3 _____ f l u t i u e b a
 4 _____ o g n t s r

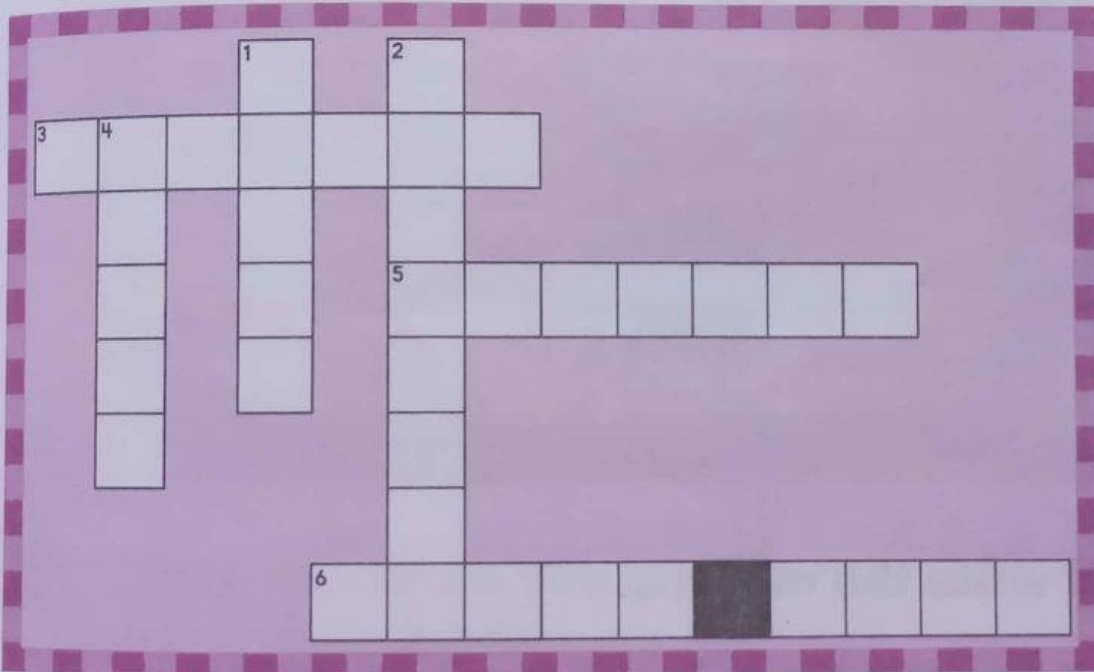


19 Look and write.

ACROSS →



DOWN ↓



20 Write. Then match the questions with the answers.

- | | |
|-------------------------------|--------------------|
| 1 _____ a monkey climb trees? | a No, they _____. |
| 2 _____ parrots fly? | b Yes, it _____. |
| 3 _____ a peacock swim? | c Yes, they _____. |
| 4 _____ snakes run? | d No, it _____. |

How did I do?



Vocabulary

1 Number the months in order.

<p>April</p> <table border="1"> <tr><td>SUN</td><td>MON</td><td>TUE</td><td>WED</td><td>THU</td><td>FRI</td><td>SAT</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	SUN	MON	TUE	WED	THU	FRI	SAT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						<p>January</p> <table border="1"> <tr><td>SUN</td><td>MON</td><td>TUE</td><td>WED</td><td>THU</td><td>FRI</td><td>SAT</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	SUN	MON	TUE	WED	THU	FRI	SAT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>May</p> <table border="1"> <tr><td>SUN</td><td>MON</td><td>TUE</td><td>WED</td><td>THU</td><td>FRI</td><td>SAT</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td></td><td></td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>	SUN	MON	TUE	WED	THU	FRI	SAT	1	2	3	4	5			6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
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2 Read and write the months.

- This month has five letters.
This month is before April.

- This month has six letters.
This month is after July.

- This month has eight letters.
This month is between
October and December.



178 **3** Listen and sing. Then write.

I Like July!

¹ _____ is my favorite month.
I like ² _____, too.
I'm happy and on vacation,
There is so much to do!



I also like ³ _____.
That's when I start school.
I'm so excited, aren't you?
My friends will be there, too!



I don't like ⁴ _____.
It's very, very cold.
But then it is my birthday, too.
This year, I'm eight years old!



August

July

December

September

4 What month do you like? Write. Then circle how many days it has.

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

How did I do?



5 Read and write.

Fun in August!



- Jenny's favorite month is _____.
- Dan _____ goes on vacation in the winter.

- Jenny _____ goes on vacation in December.
- It's too _____ in the winter.



What do you do in December?

I always _____ in December.
I never _____ in December.



Listen. Then circle and match.

1 Mother's Day is in **May / March**.
Mom wants to go to
the park / the beach.

2 Father's Day is in **June / July**.
Dad always goes to a
baseball / basketball game.

3 Children's Day is in
October / November.
They want to visit their
cousins / friends.

4 Grandparents' Day is in
September / December.
Grandma wants to
skateboard / see a movie.

5 Molly's birthday is in
January / June.
She always **has a party /**
eats cookies.



How did I do?



What does he/she do in January?

He/She **always** has a New Year's party in January.

What do they do in the spring?

They **always** play baseball in the park.

Do you go on vacation in the winter?

No, I/we don't. I/We **never** go on vacation in the winter.

7 Look at the calendar. Then read and circle.

1 Do they have a New Year's party in June?
No, they **always** / **never** have a New Year's party in June.

2 What do they do in June?
They **always** / **never** visit their cousins in June.

3 What do they celebrate in June?
They **always** / **never** celebrate Father's Day in June.

4 Do they have Billy's birthday party in June?
No, they **always** / **never** have his birthday party in June.
It isn't Billy's birthday.

June

Sun	Mon	Tues	Wed	Thur	Fri	Sa
				1	2	3
						Visit Cousins
4	5	6	7	8	9	10
				Sally's Birthday		
11	12	13	14	15	16	17
Father's Day						Beach
18	19	20	21	22	23	24
25	26	27	28	29	30	

8 Answer about you. Write and circle.

Do you go on vacation in June?

_____, I _____. I **always** / **never** go on vacation in June.



9 Look and write **always** or **never**.

Hi, I'm Julia. I always skate on ice in the winter.



	winter	spring	summer	fall
always	 skate on ice	 have a party	 swim	 visit my cousins
never	 ride my bike	 go on vacation	 go to school	 celebrate New Year's

- What does she do in the winter?
She _____ rides her bike. She _____ skates on ice.
- What does she do in the spring?
She _____ has a party. She _____ goes on vacation.
- What does she do in the summer?
She _____ swims. She _____ goes to school.
- What does she do in the fall?
She _____ celebrates New Year's. She _____ visits her cousins.

10 Choose a season. Then answer about you.

What do you do in the _____?

I always _____. I never _____.

How did I do?



15 Read, look, and match.

1 In the spring, he rides his bike.

2 In the summer, she likes to swim.

3 In the fall, they rake leaves.

4 In the winter, they skate on ice.

a



b



c



d



16 Find and write the words. Then match each season with the months in your country.

1 t n r e w i _____

2 r p s g n i _____

3 l a f l _____

4 m r e u s m _____

a December, January, February

b March, April, May

c June, July, August

d September, October, November



17 Complete the dialog.

always Do don't
never What

Maria: 1 _____ do you do in the winter?

Peter: We 2 _____ skate on ice.

Maria: We always visit our cousins in the winter.
We 3 _____ skate on ice.

Peter: 4 _____ you swim at the beach in the summer?

Maria: No, we don't. We 5 _____ swim at the beach in the summer. We always go to the swimming pool and eat ice cream!

18 Draw and write about you.

1 What do you always do in the fall?




2 What do you never do in the spring?



How did I do?



THINK BIG

1 Look, find, and number. 

 **FOOD**

- 1 carrots
- 2 cheese
- 3 bananas

2 Look at 1 and write. Add one food word, one animal word, and one month word.

3 Look at the table, think, and circle one food in red:

What do you like to eat for lunch?

4 Look at the table, think, and circle one food in blue:

What do you never eat for lunch?

5 Look, think, and circle in green.

There's a hat on an elephant. That's silly. What other silly things can you see?

6 In Your Classroom

Work in groups and share.



Q ANIMALS

- 4 zebra
- 5 elephant
- 6 giraffe
- _____

Q MONTHS

- 7 summer month
- 8 winter month
- 9 fall month
- _____



Checkpoint



What's he/she **doing**? He's/She's **reading** a book.

What **are** they **doing**? They're **gluing** pictures.

1 Circle the correct form of the verb. Then match.



- | | |
|---|-----------------------------|
| 1 What is / are he doing? | a She's coloring. |
| 2 What is / are they doing? | b They're watching a movie. |
| 3 What is / are she doing? | c He's counting. |

How many pictures are there? **There's** one picture.

How many books are there? **There are** three books.

2 Look and write. Use There's or There are.

- 1 _____ one teacher.
- 2 _____ one book.
- 3 _____ nine students.



What **does** he/she **like to do**? He/She **likes to skate**.

What **do** they **like to do**? They **like to play basketball**.

1 Read and circle.

- 1 What **do** / **does** he like to do?
He **like** / **likes** to play basketball.
- 2 What **do** / **does** they like to do?
They **like** / **likes** to play hide-and-seek.
- 3 What **do** / **does** she like to do?
She **like** / **likes** to jump.



2 Look and write the question. Then write the answer.

listen use



What _____ doing?
He _____ the computer.



What _____ doing?
They _____
to music.

How did I do?



Where's the TV? **It's** on the table.
 Where **are** the chairs? **They're** in the living room.

1 Look and write **Where's** or **Where are**.



- 1 _____ the keys? 2 _____ the phone?
- 3 _____ the soccer ball? 4 _____ the skates?

2 Look at 1. Answer the questions.

- 1 _____ in the bedroom. 2 _____ on the bed.
- 3 _____ in the bathtub. 4 _____ next to the chair.

My mom's phone is on the dresser. Ben's keys are on the table.

3 Read and circle.

- 1 Where are **Mom / Mom's** keys?
- 2 My **cousins / cousin's** are riding their bikes.
- 3 **Emily / Emily's** bedroom is next to the bathroom.
- 4 **Joes / Joe's** clothes are in the closet.



I/We/They/You **want to** mail a letter. He/She **wants to** go to the park.

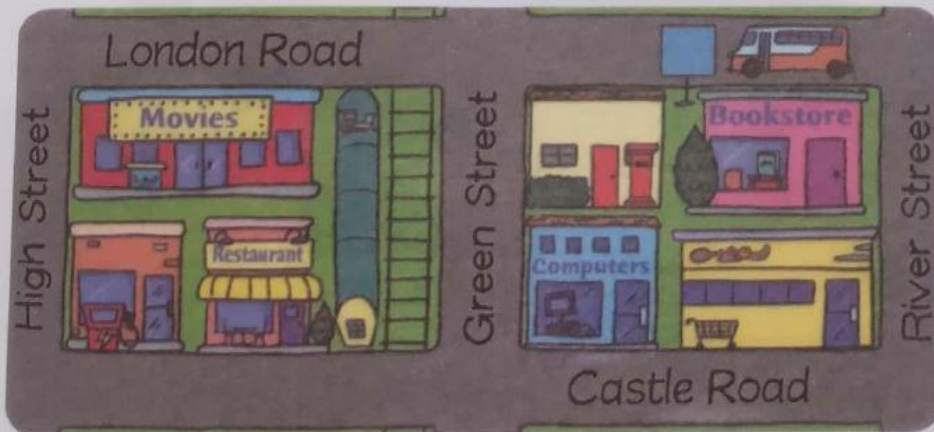
1 Read and circle.

- 1 I **want** / **wants** to buy a book.
- 2 My aunt and uncle **want** / **wants** to go to the computer store.
- 3 Julia **want** / **wants** to mail a letter.
- 4 He **want** / **wants** to eat.

Is there a post office near here? Yes, **there is**.

Is there a bank on Elm Street? No, **there isn't**.

2 Look and write.



1 A: Is there a bookstore on High Street?

B: _____

3 A: _____

a movie theater near the train station?

B: _____

2 A: Is there a computer store on River Street?

B: _____

4 A: Let's eat.

_____ a restaurant near here?

B: Yes, _____.

How did I do?



What **do** you **want to be**?

I **want to be** an actor.

What **does** he/she **want to be**?

He/She **wants to be** a doctor.

1 Look and write.

1



What does he want to be?

He _____.

2



What does she want to be?

She _____.

3



_____?
She wants to be a pilot.

4



_____?
He wants to be a chef.

5



_____?
He _____.

6



What do you want to be?

When **does** he/she **get up**?

He/She **gets up** at 6:00.

When **do** you/they **go to bed**?

I/They **go to bed** at 8:00.

When **does** the movie **start**?

It **starts** at 7:00.

1 Look and match. Then write the questions and answers.



1 When



2 When



do they go to school?
 does she get up?
 does she go to bed?
 does he finish school?



3 When



4 When



1 _____ ?

2 _____ ?

3 _____ ?

4 _____ ?

How did I do?






Do you like fruit?	Yes, I do . I like apples and bananas. No, I don't . I like cheese.
Do they like vegetables?	Yes, they do . They like carrots and potatoes. No, they don't . They like fruit.
Does he/she like fruit?	Yes, he/she does . He/She likes pineapple and strawberries. No, he/she doesn't . He/She likes yogurt.

1 Read and circle.

- Do / Does** she like chicken? No, she **don't / doesn't**.
She likes sandwiches.
- Do / Does** they like snacks? Yes, they **do / does**.
- Do / Does** she like cheese? Yes, she **do / does**.
- Do / Does** they like tomatoes? No, they **don't / doesn't**.
They like potatoes.
- Do / Does** you like strawberries? Yes, I **do / does**.
I love strawberries!

2 Look and write the questions and answers.

1 you	bananas	
2 Emma	apples	
3 Sue and Hugo	carrots	

- _____ you _____ bananas? _____
- _____ she _____ apples? _____
- _____ they _____ carrots? _____



Can a kangaroo jump? Yes, it **can**.

Can an elephant jump? No, it **can't**.

Can kangaroos jump? Yes, they **can**.

Can elephants jump? No, they **can't**.

1 Read. Circle T for true or F for false.

- | | | |
|---------------------------|---|---|
| 1 Cheetahs can run. | T | F |
| 2 A giraffe can fly. | T | F |
| 3 A polar bear can jump. | T | F |
| 4 An elephant can talk. | T | F |
| 5 Hippos can climb trees. | T | F |
| 6 Kangaroos can swim. | T | F |

2 Look at 1. Correct the false sentences. Use can't.

- 1 _____
- 2 _____
- 3 _____
- 4 _____



3 Write the questions. Use the words in the box. Then write the answers.

chase fly talk write

- | | |
|----------------------------------|-------------|
| Can a cheetah _____ a zebra? | Yes, _____. |
| _____ a cheetah _____? | No, _____. |
| _____ cheetahs _____? | No, _____. |
| _____ cheetahs _____ their name? | No, _____. |

How did I do?



What does he/she do in January?	He/She always has a New Year's party in January.
What do they do in the spring?	They always play basketball in the park.
Do you go on vacation in the winter?	No, I/we don't. I/We never go on vacation in the winter.

1 Read and circle. Answer about you.

- Do you start school in September?
Yes / No. I **always / never** start school in September.
- Does your father like to read books?
Yes / No. He **always / never** reads books.
- Do you like to swim in the winter?
Yes / No. I **always / never** swim in the winter.
- Does your family go on vacation in the fall?
Yes / No. We **always / never** go on vacation in the fall.
- Does your mom celebrate her birthday in the spring?
Yes / No. She **always / never** celebrates her birthday in the spring.

2 Look at the calendar. Write always or never.

Anna: What does he do in January?

Bill: He ¹ _____ celebrates New Year's Day.

Anna: Does he celebrate the New Year in February, too?

Bill: No. He ² _____ celebrates the New Year in February! That's silly.



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