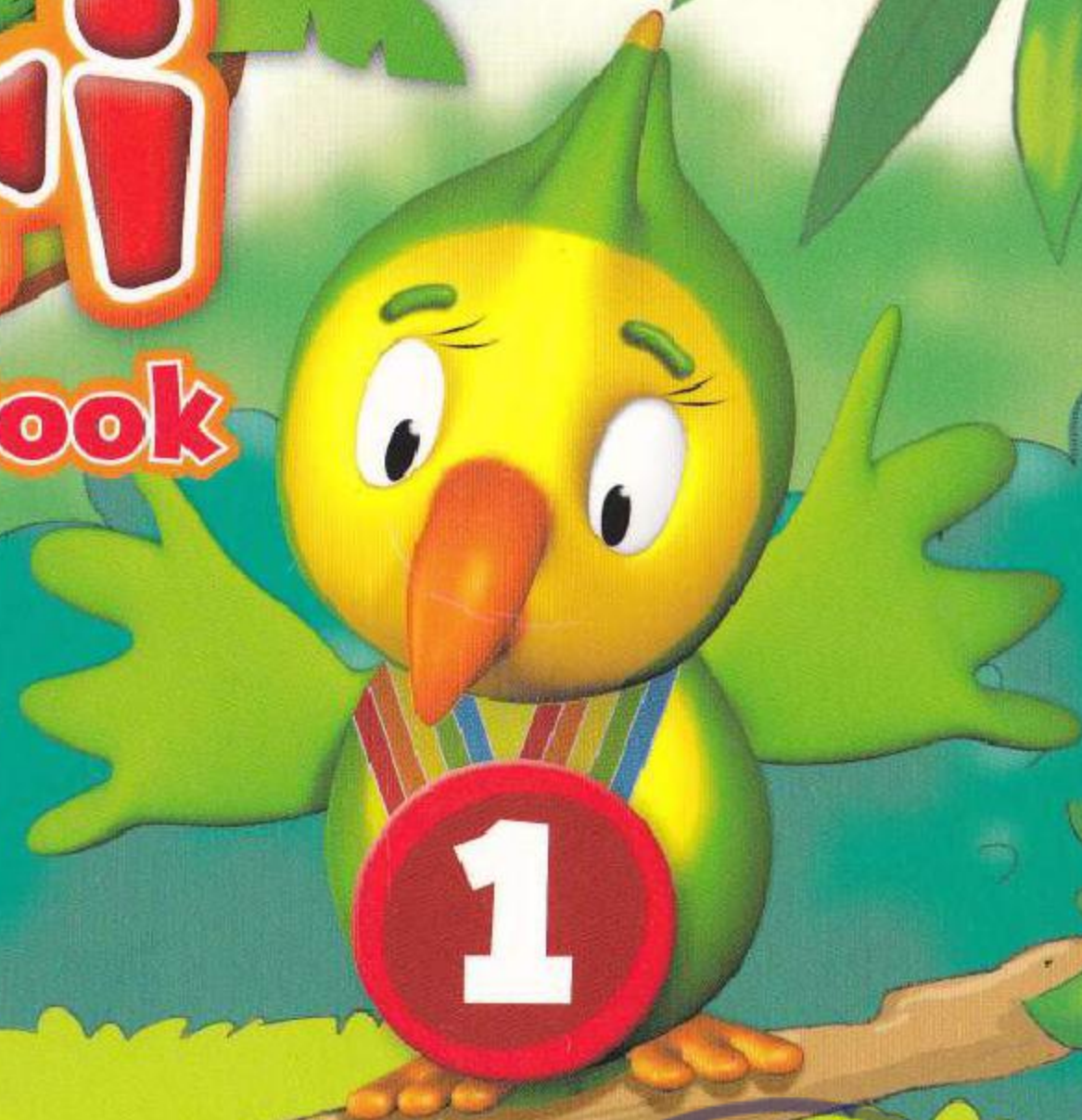


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Super Safari

Pupil's Book



Herbert Puchta

Günter Gerngross

Peter Lewis-Jones

www.miladcollege.com

DVD
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Super Safari 1

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Map of the book

Hello! (pages 4–7)	
Vocabulary Gina, Polly, Leo, Mike	Chant: Grammar Hello! I'm (Jo).
Total physical response: Stand up, sit down, say 'hello'	Song: Hello!

1 My class (pages 8–15)				
Vocabulary bag, pencil, book, chair	Chant: Grammar Look! It's my (chair).	Story and value <i>The chair</i> Saying sorry	CLIL School behaviour	Thinking skills Classifying
Total physical response: Hands up, hands down, clap your hands			Song: In the classroom	

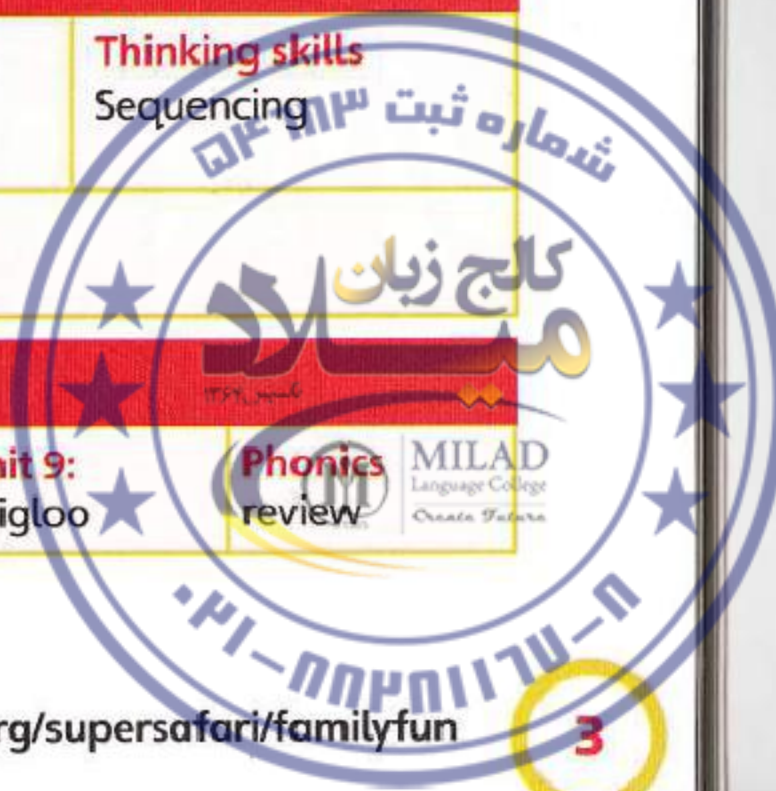
2 My colours (pages 16–23)				
Vocabulary red, blue, green, yellow	Chant: Grammar It's (yellow).	Story and value <i>The painters</i> Cheering someone up	CLIL Rainbow colours	Thinking skills Testing predictions
Total physical response: Show me something red, show me something green, show me something yellow			Song: Stand up and paint with me!	

3 My family (pages 24–31)				
Vocabulary dad, mum, brother, sister	Chant: Grammar Who's this?	Story and value <i>Family and friends</i> Caring about family and friends	CLIL Understanding age	Thinking skills Ordering
Total physical response: Go to sleep, wake up, give your dad a hug			Song: Rosemary, Rosemary	

4 My toys (pages 32–39)				
Vocabulary ball, car, puzzle, doll	Chant: Grammar I've got a (car).	Story and value <i>The puzzle</i> Helping	CLIL Big and small	Thinking skills Sorting
Total physical response: Throw your ball, catch your ball, oh no, tidy up			Song: I've got a ball	



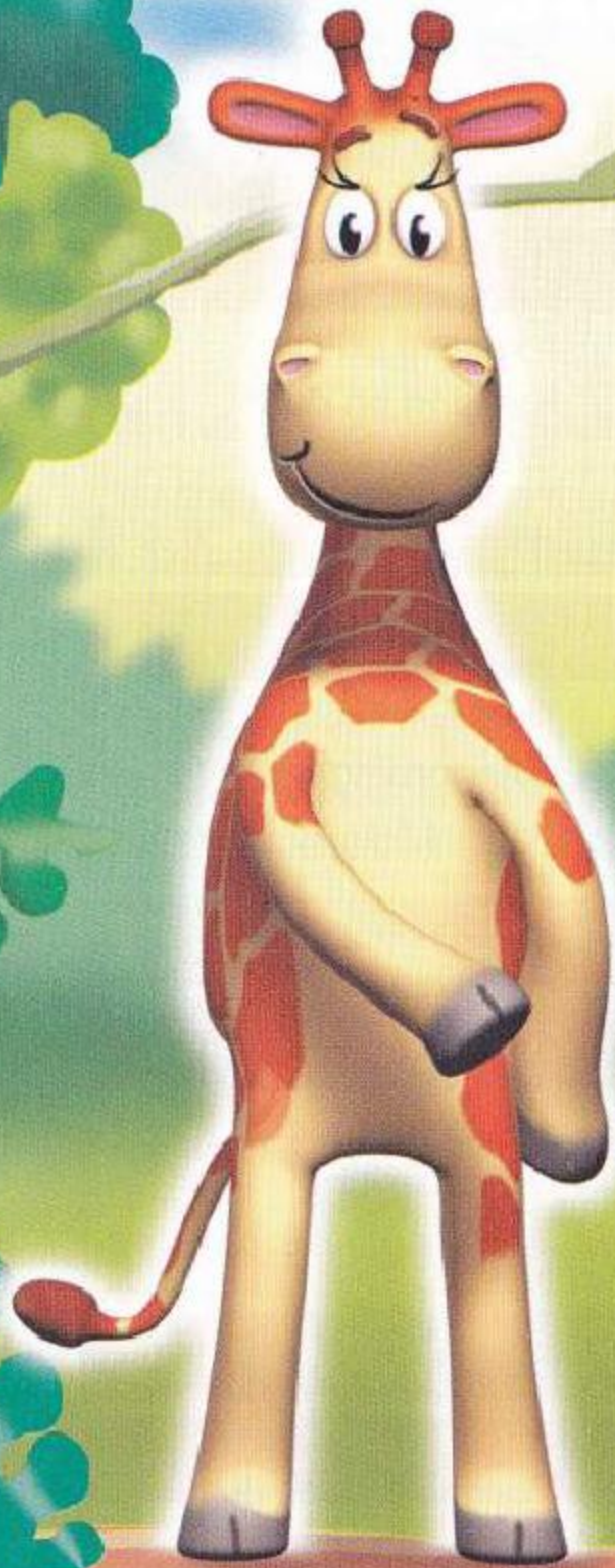
5 My numbers (pages 40–47)								
Vocabulary one, two, three, four	Chant: Grammar one book, two books	Story and value <i>Where's Polly?</i> Playing together	CLIL Quantity	Thinking skills Describing with numbers				
▶ Total physical response: Four, three, two, one			▶ Song: Sing some more					
6 My pets (pages 48–55)								
Vocabulary bird, rabbit, fish, cat	Chant: Grammar What is it?	Story and value <i>The cat</i> Working as a team	CLIL Species	Thinking skills Making deductions				
▶ Total physical response: Jump, walk, fly, swim			▶ Song: What is this?					
7 My food (pages 56–63)								
Vocabulary pasta, salad, rice, cake	Chant: Grammar I like (rice).	Story and value <i>The cake</i> Sharing	CLIL Solids and liquids	Thinking skills Focusing on detail				
▶ Total physical response: Look! Pasta, eat the pasta, it's lovely, wash your face			▶ Song: I like lovely lunch!					
8 My clothes (pages 64–71)								
Vocabulary T-shirt, trousers, dress, shoes	Chant: Grammar I don't like (the purple dress).	Story and value <i>The party</i> Including your friends	CLIL Dressing up	Thinking skills Categorising				
▶ Total physical response: Put on the shoes, put on a T-shirt, put on a hat, say 'hello' to your dad			▶ Song: Clothes					
9 My park (pages 72–79)								
Vocabulary slide, roundabout, seesaw, swing	Chant: Grammar The (swing)'s fun.	Story and value <i>The park</i> Taking turns	CLIL Circles and triangles	Thinking skills Sequencing				
▶ Total physical response: Sit down on the seesaw, down you go, up you go, oh no			▶ Song: Let's go to the park					
Phonics (pages 80–89)								
Unit 1: 'p' pencil	Unit 2: 'b' bag	Unit 3: 'd' dad	Unit 4: 'c' car	Unit 5: 't' two	Unit 6: 'e' eggs	Unit 7: 's' salad	Unit 8: 'n' nose	Unit 9: 'i' igloo



Hello!

1 CD1
02

Listen and point. Say the names.



Listen and chant.



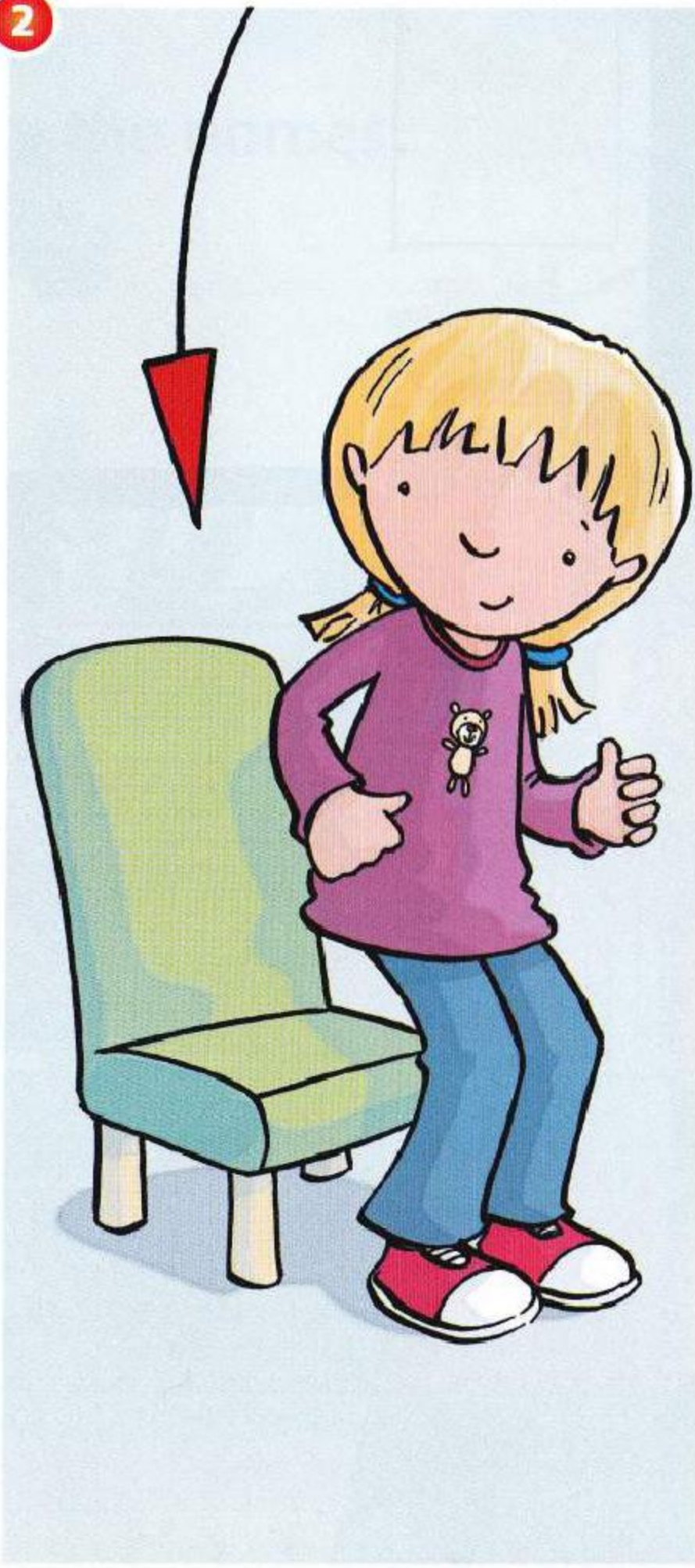
3 CD1 04

Listen and act.

1



2



3



Listen and sing.



1 My class

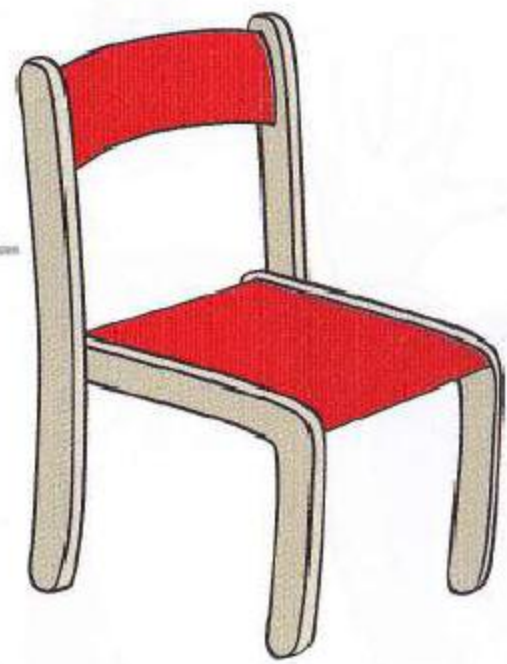
1 CD1
08 Listen and point. Say the words.



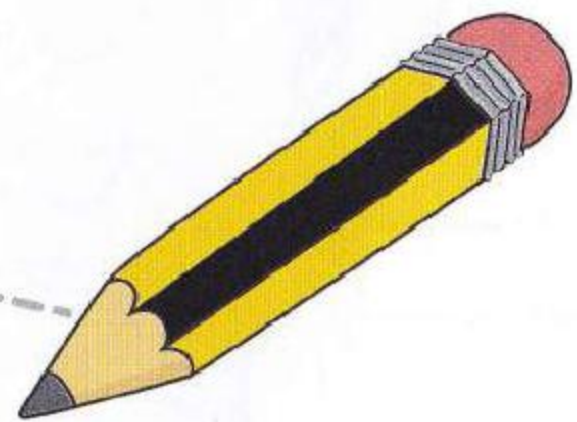
2 CD1 09

Listen and trace. Chant.

1



2



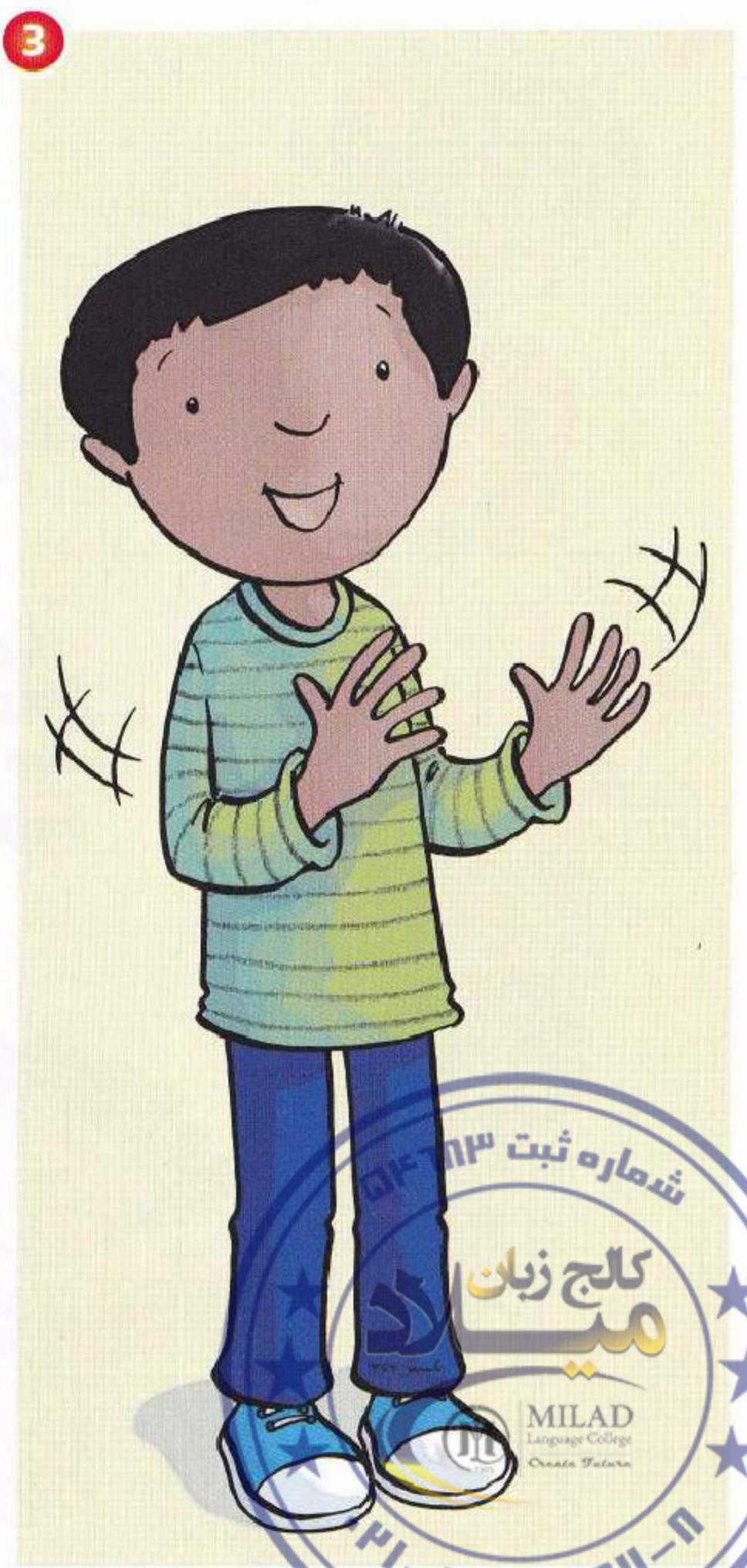
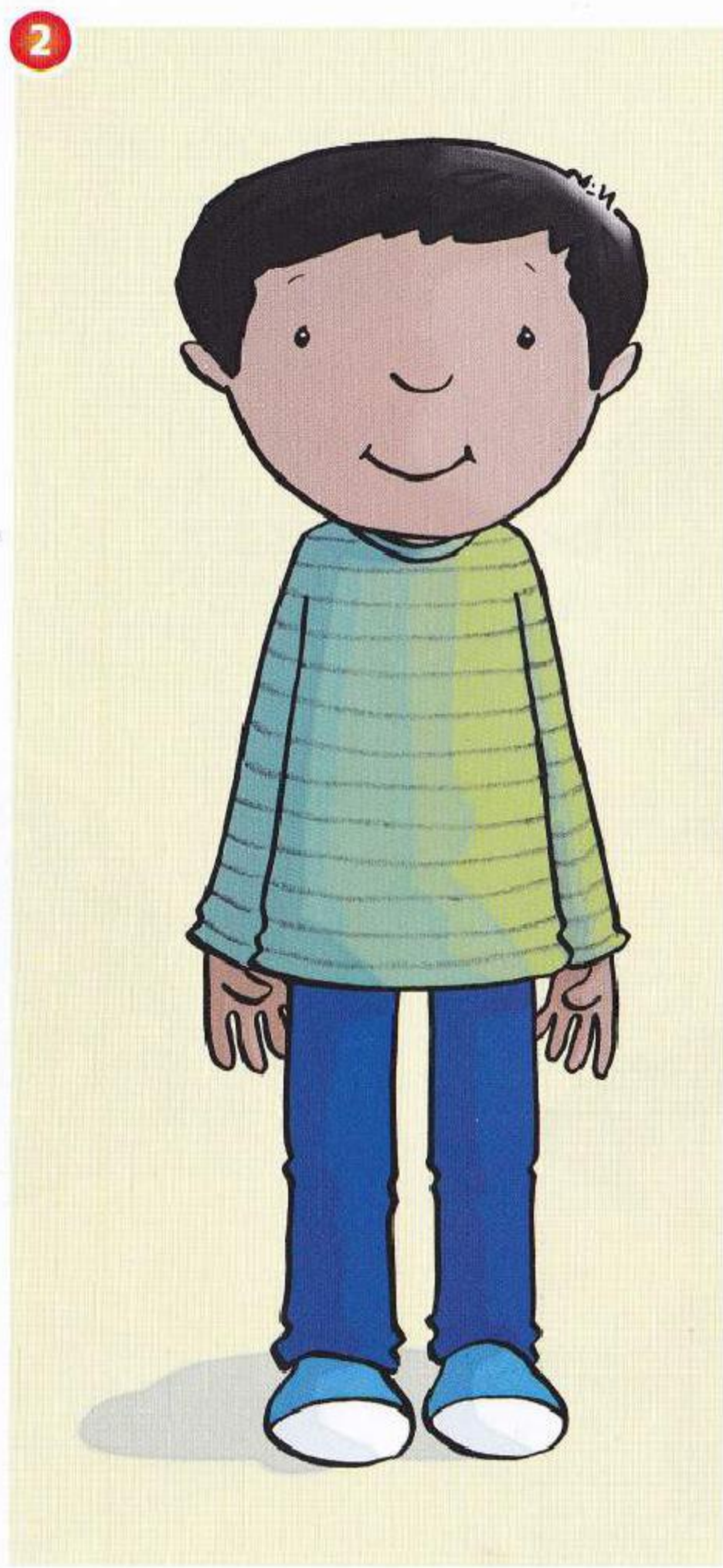
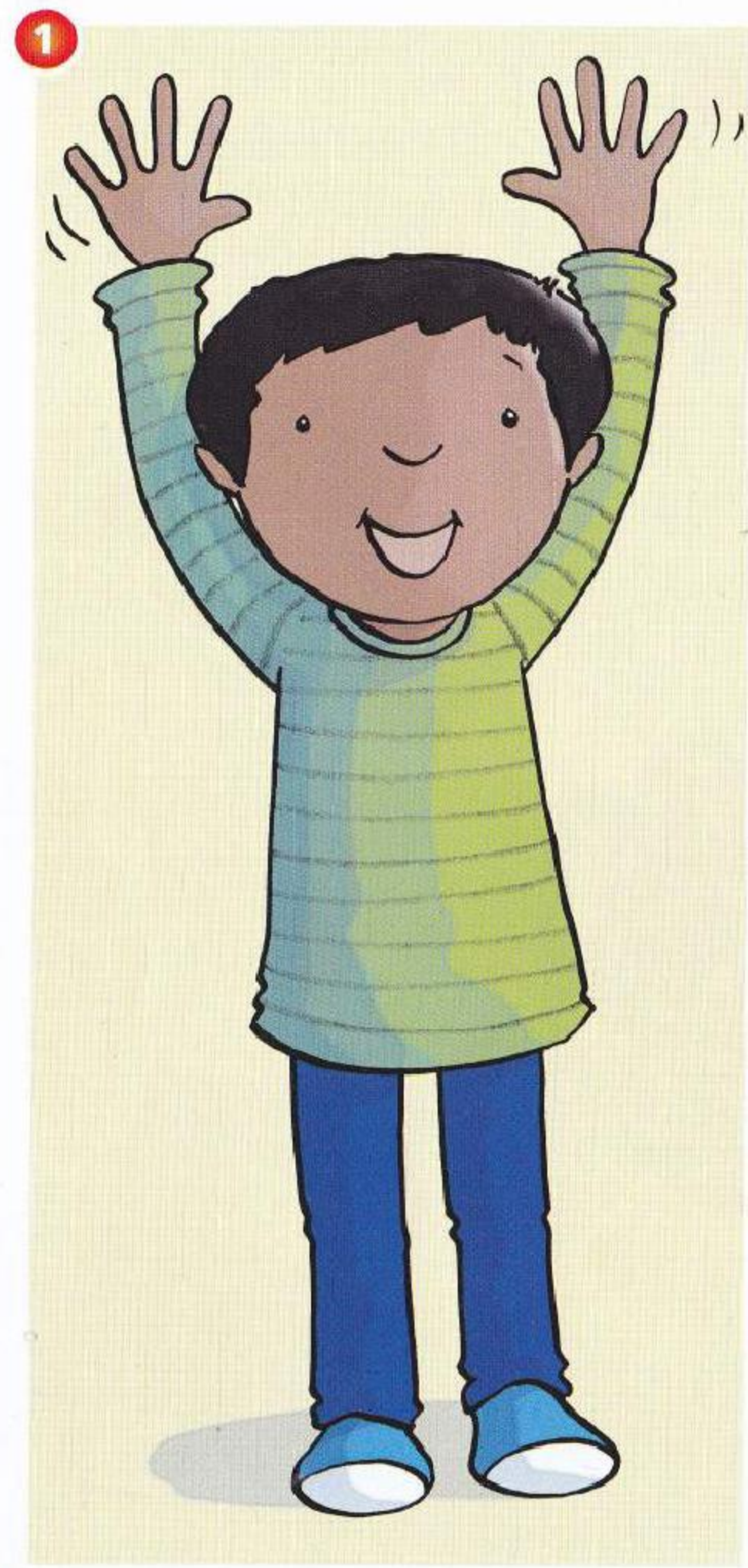
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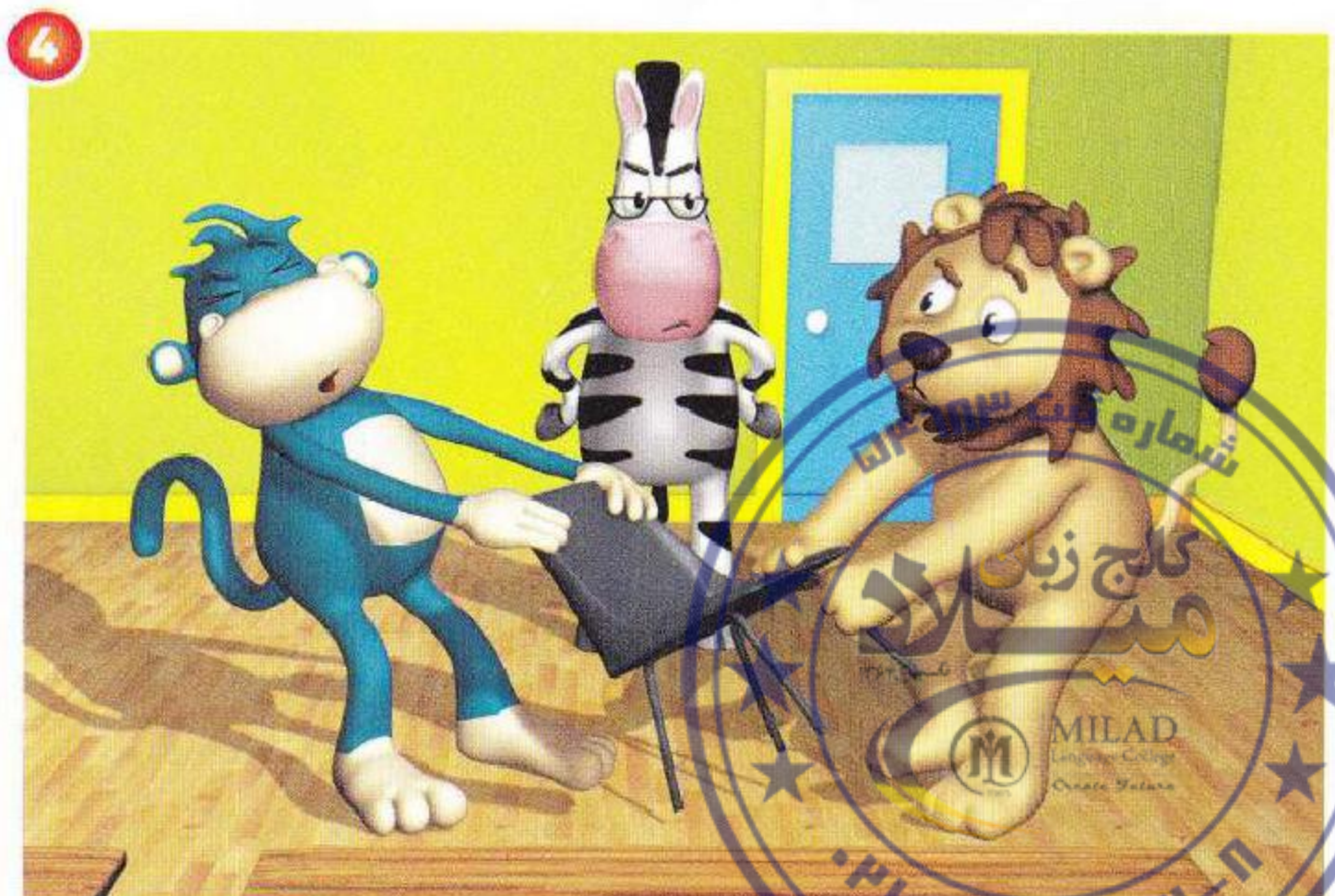
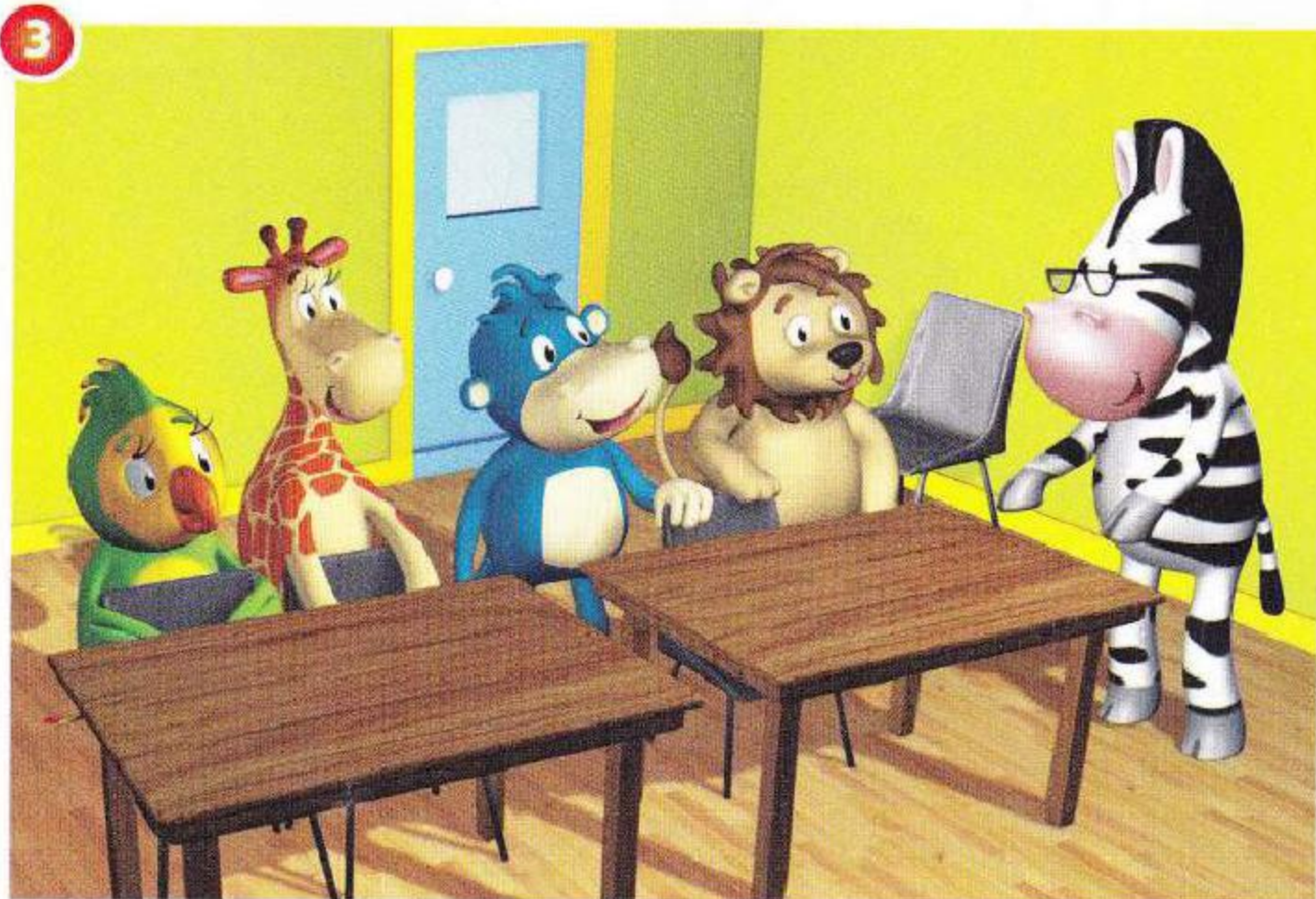
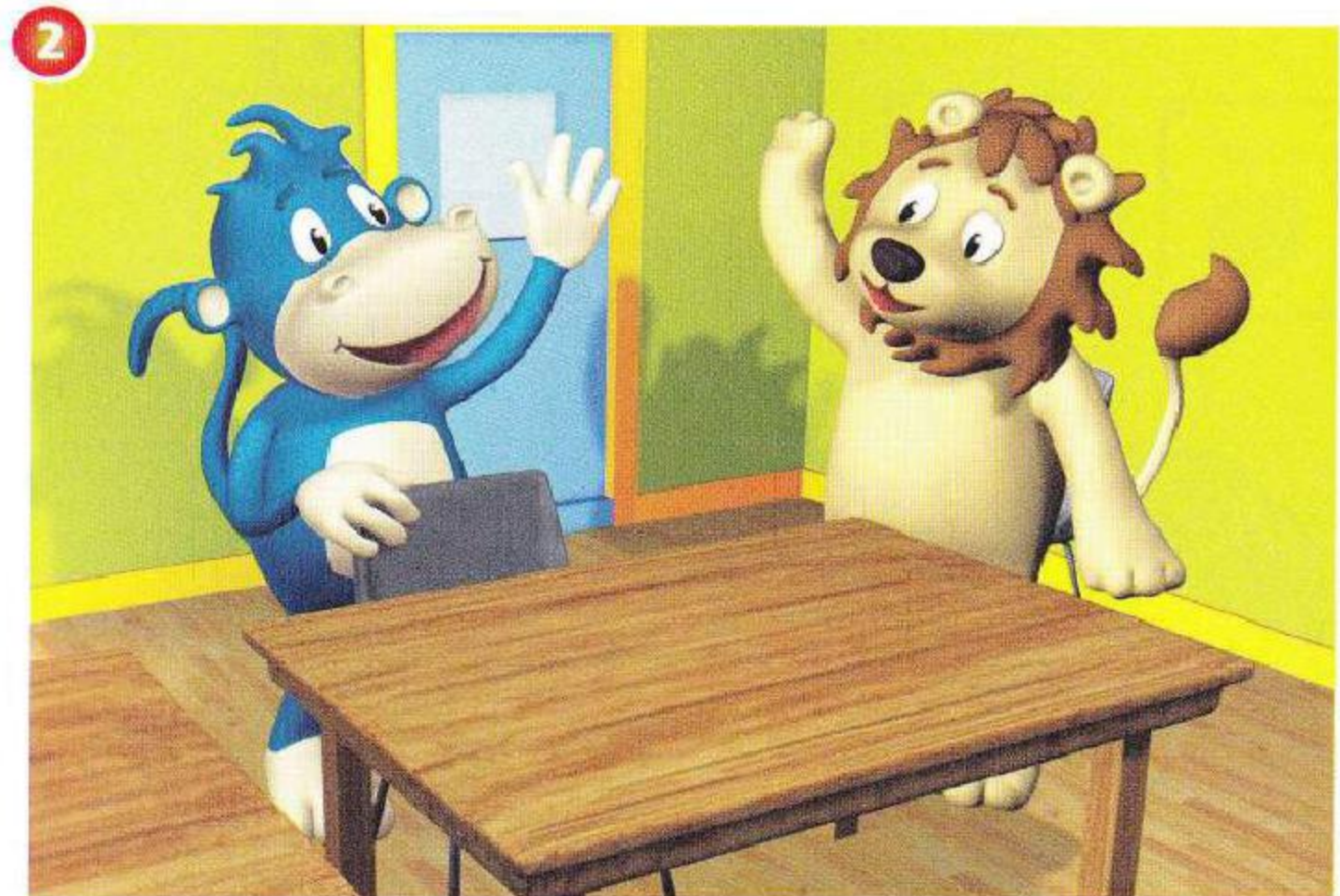
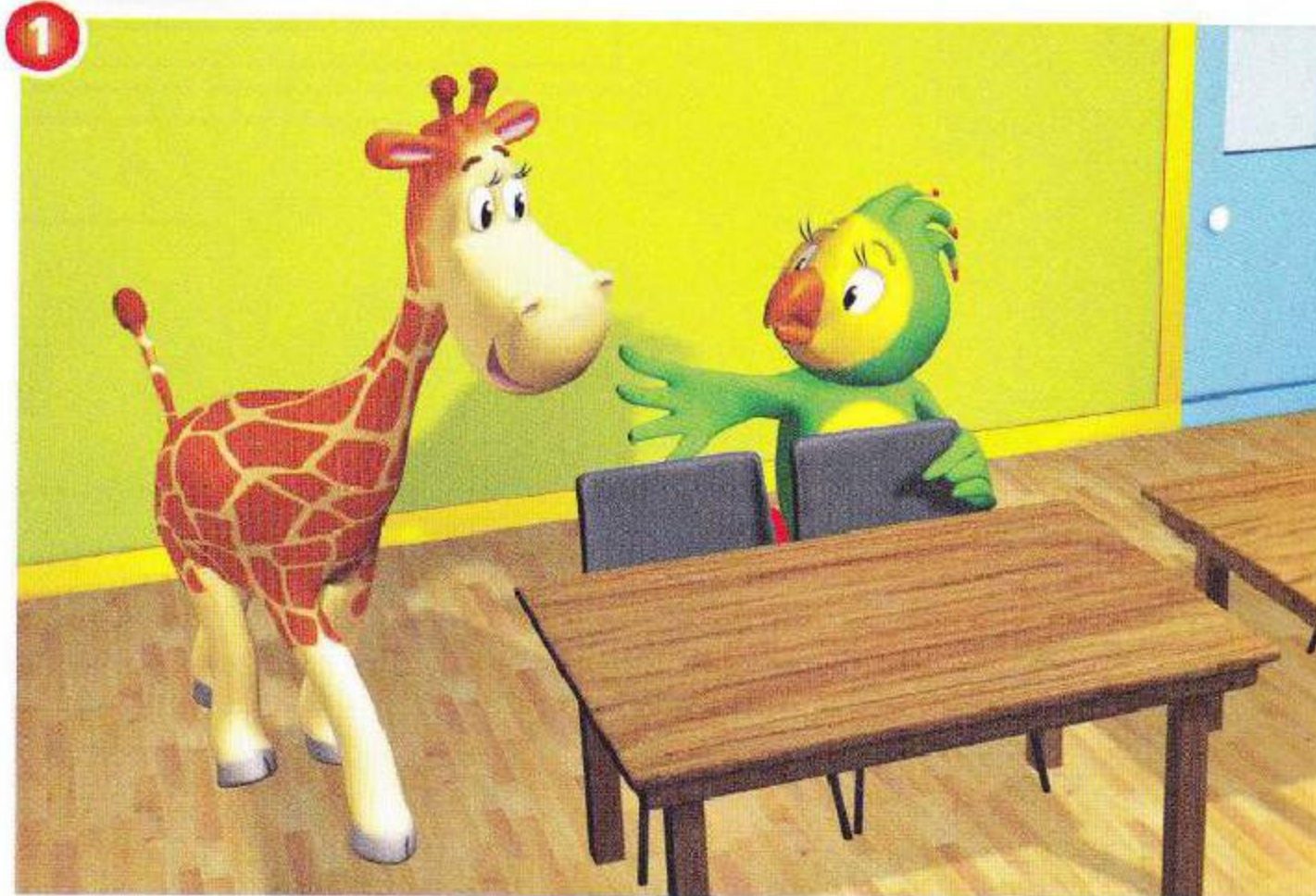
Listen and act.



Listen and sing.




The chair





School behaviour

6  Listen and point. Say the words.



7 Think! Look and complete the faces.

1



2



2

My colours

1

CD1
20

Listen and point. Say the colours.



Listen and colour. Chant.

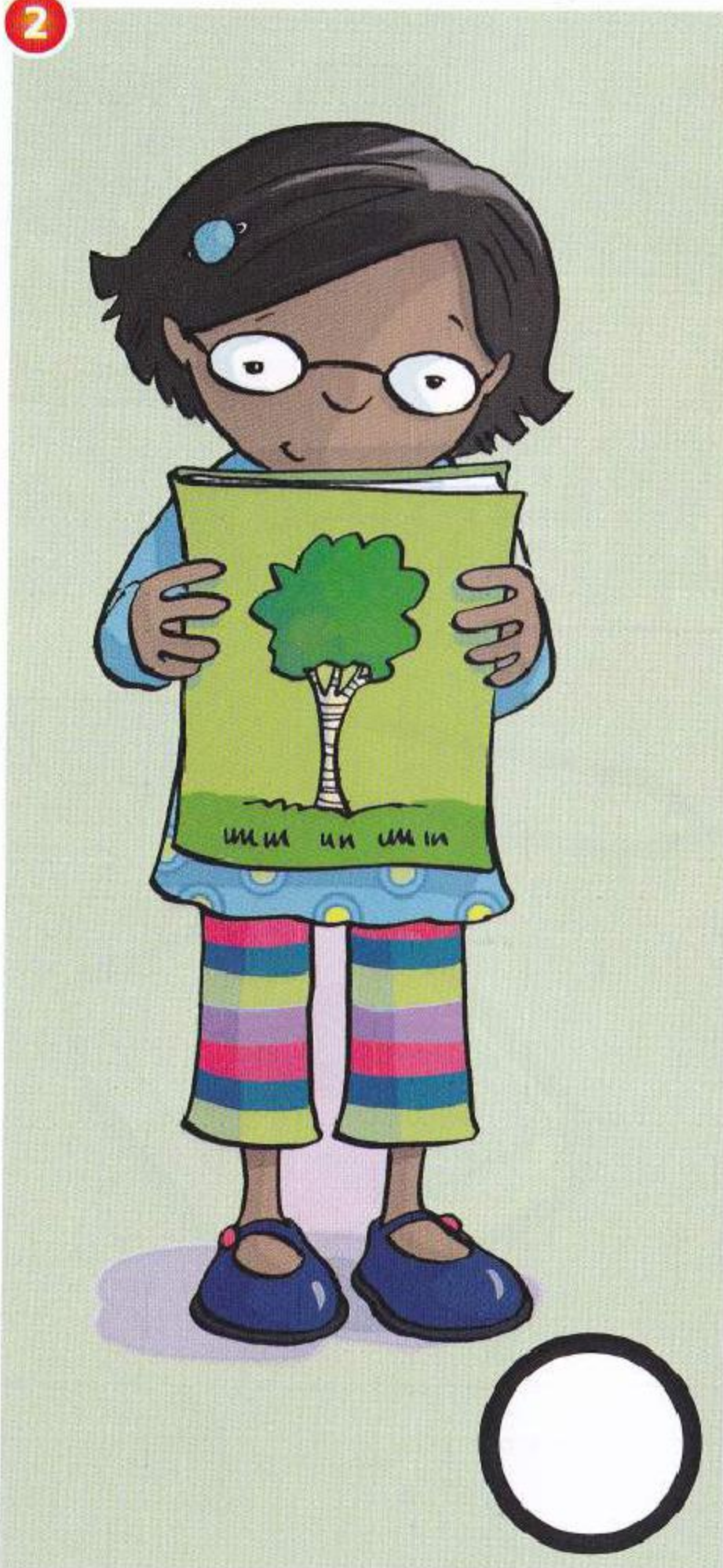


Listen and act. Listen and colour.

1



2



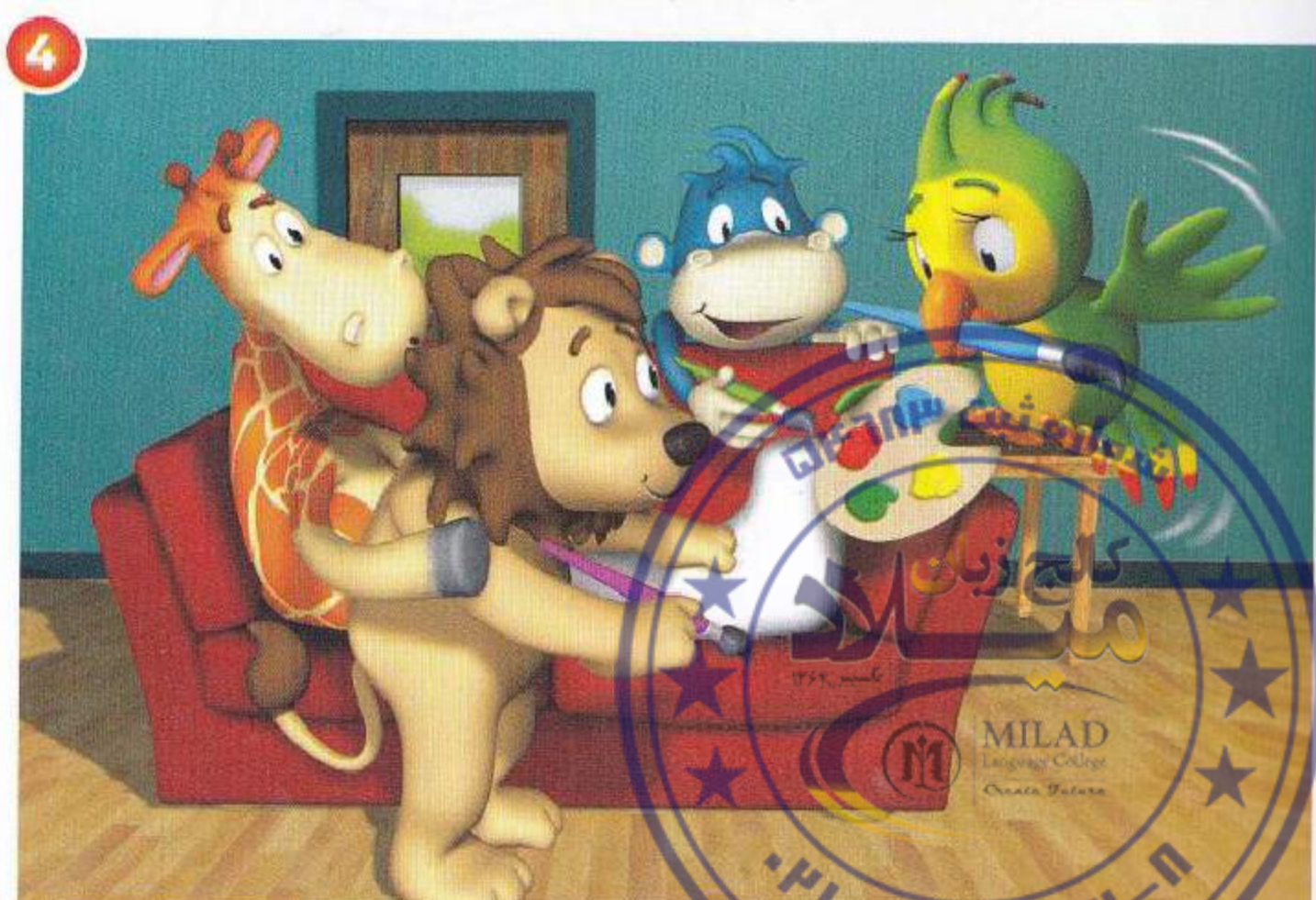
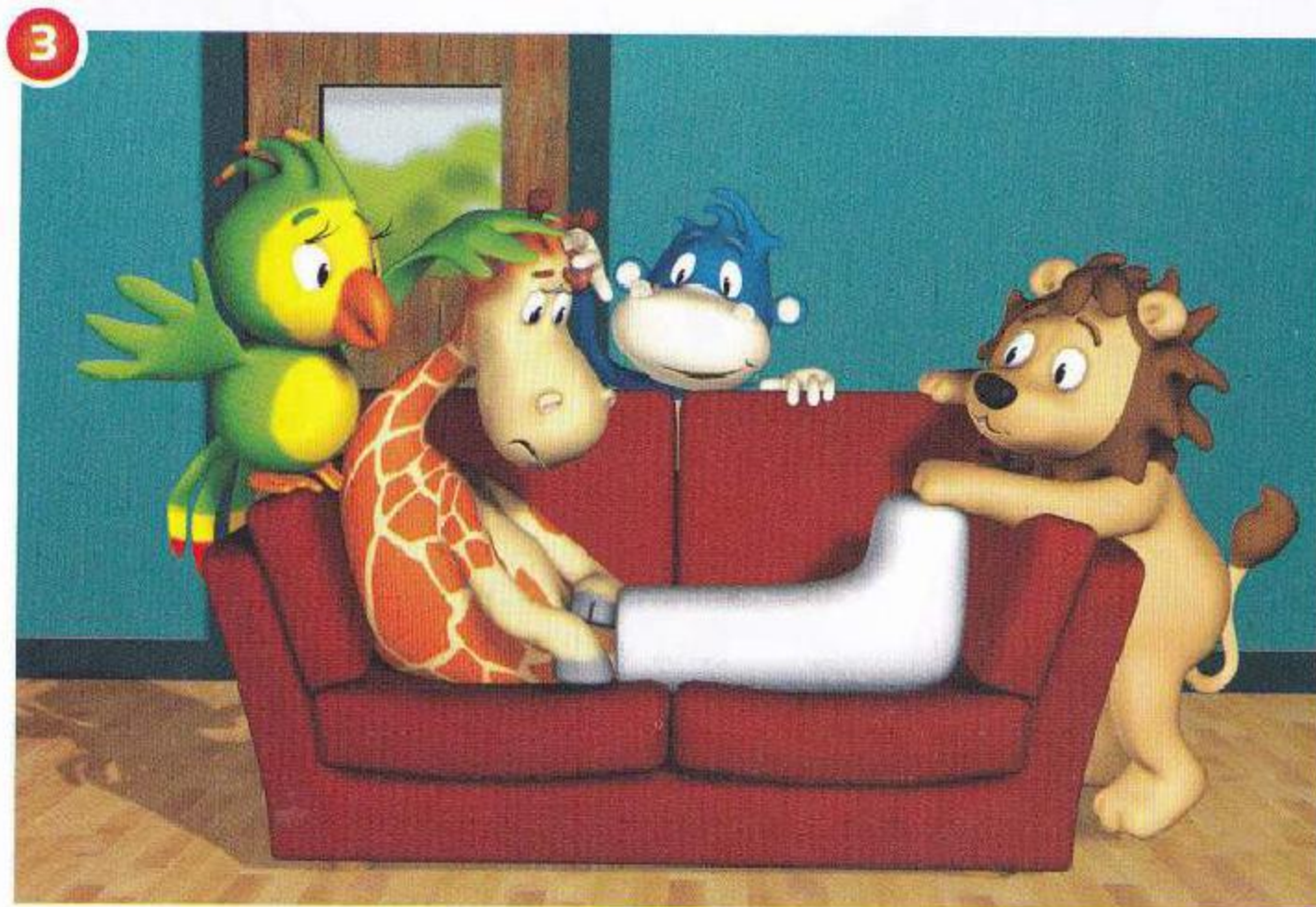
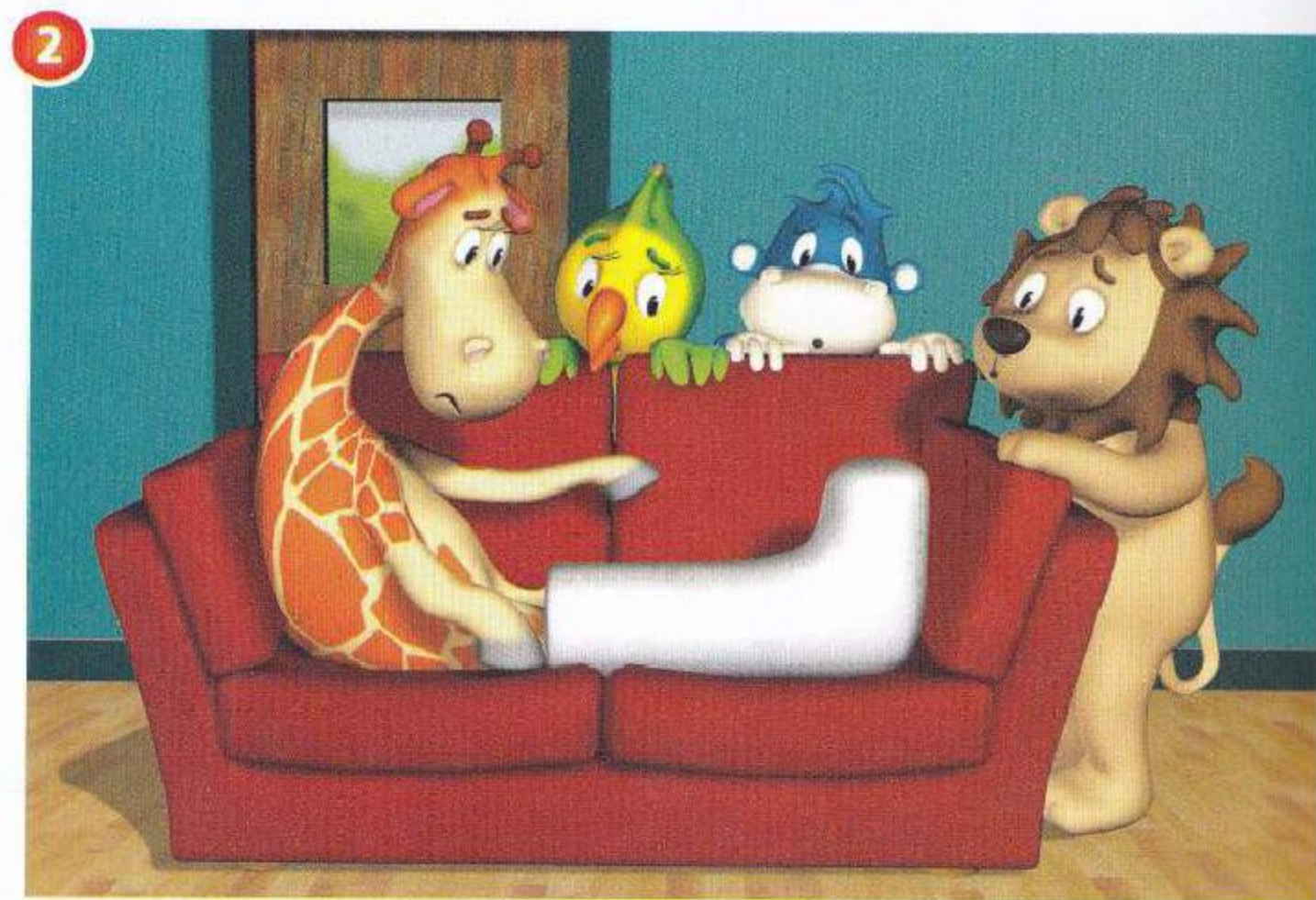
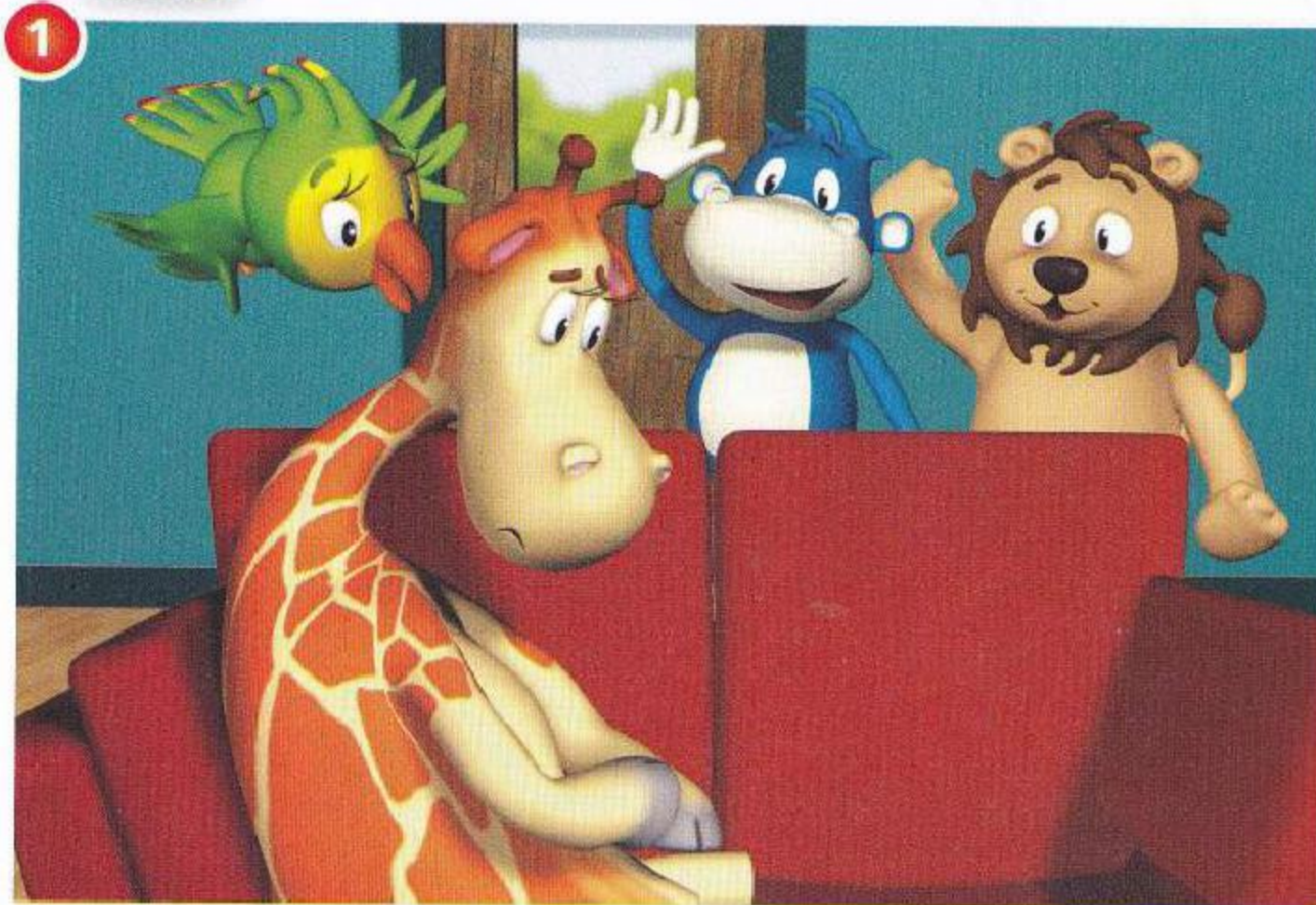
3



Listen and sing.



The painters





Rainbow colours

6 ^{CD1}₃₀ Listen and point. Say the colours.



7 Think! Look and say the colours. Colour.

1



+



=



2



+



=



3

My family

1 CD1
32

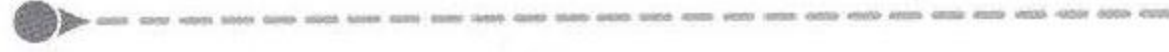
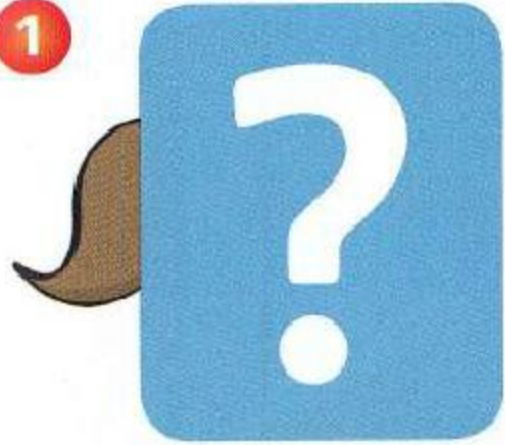
Listen and point. Say the words.



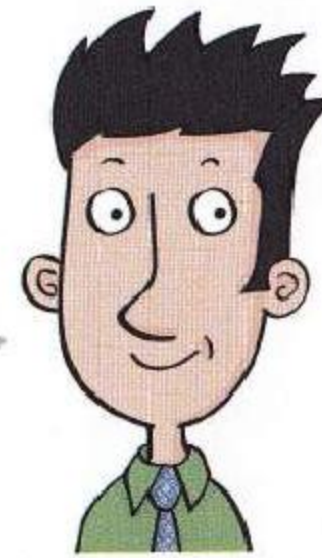
2 CD1 33

Listen and trace. Chant.

1



2



3



4



Family fun!

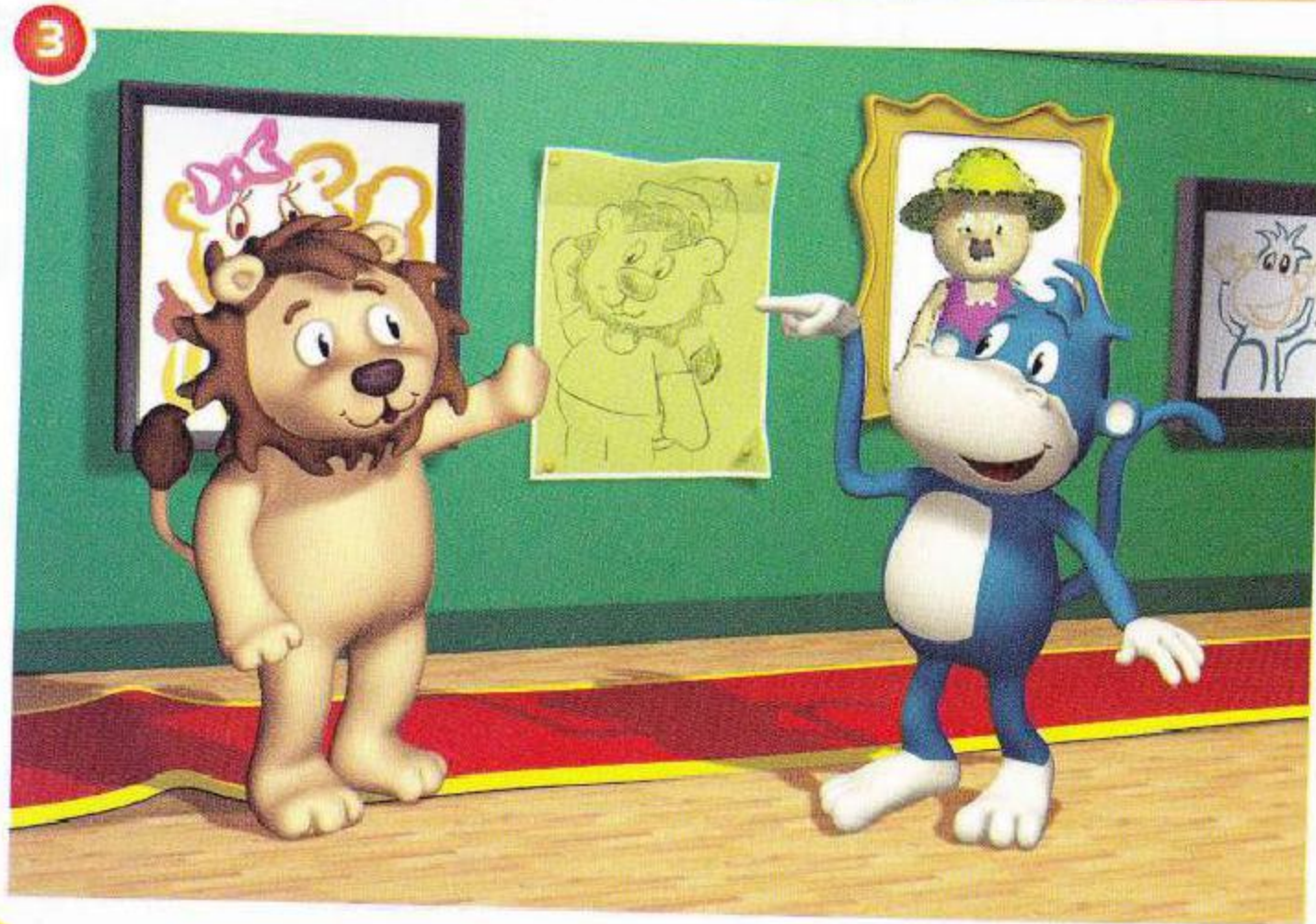
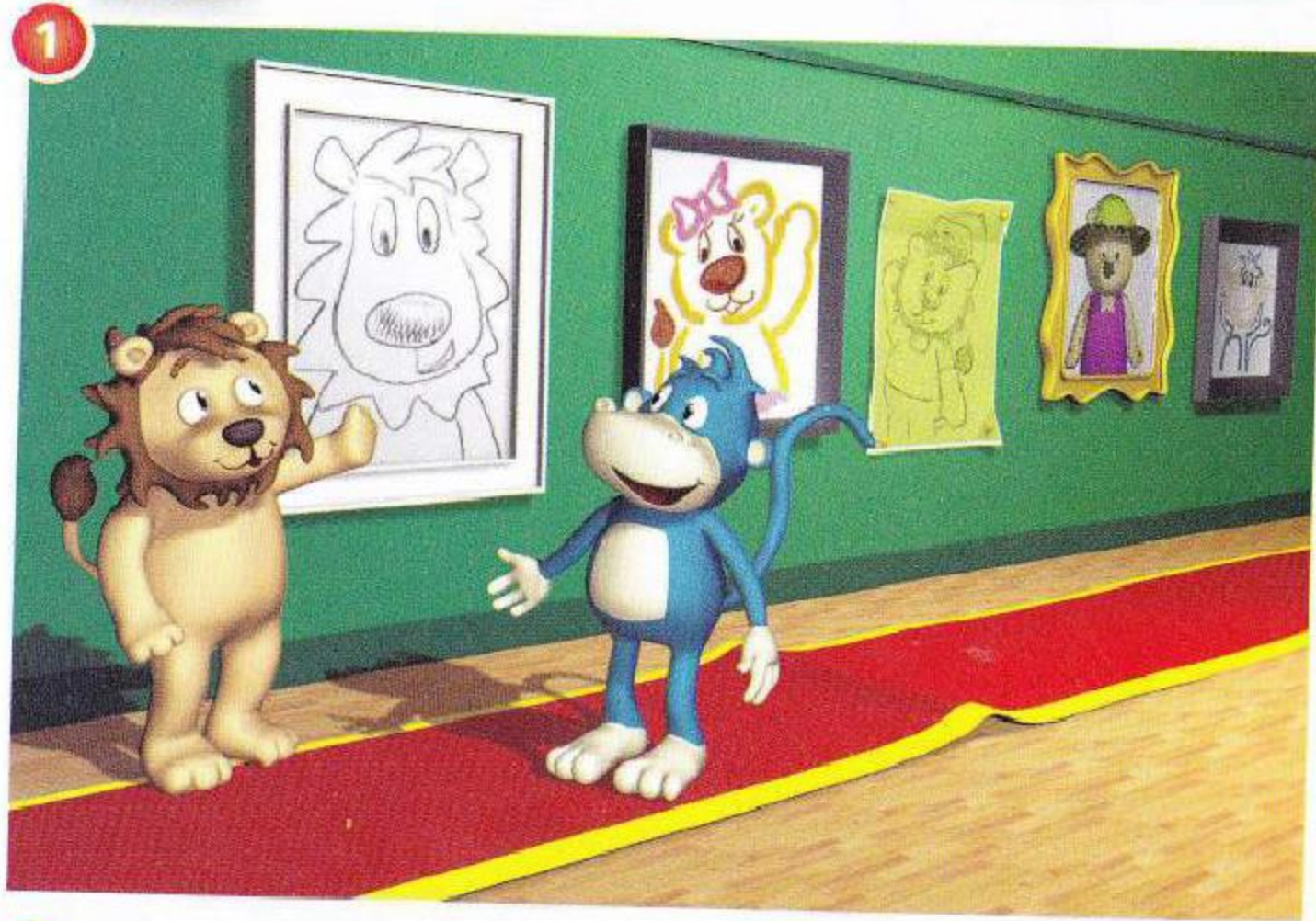
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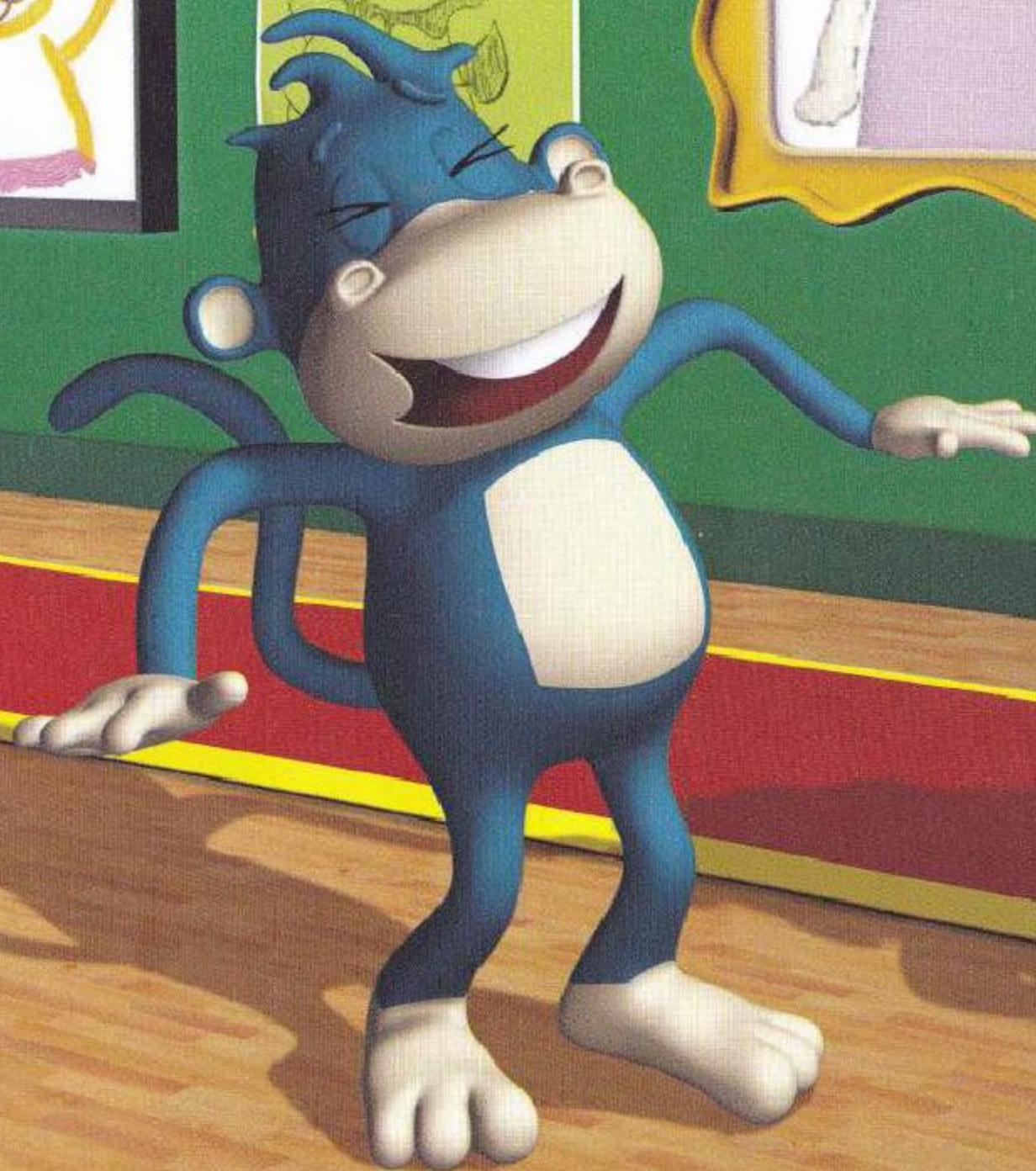
Listen and act. Listen and colour.



Listen and sing.



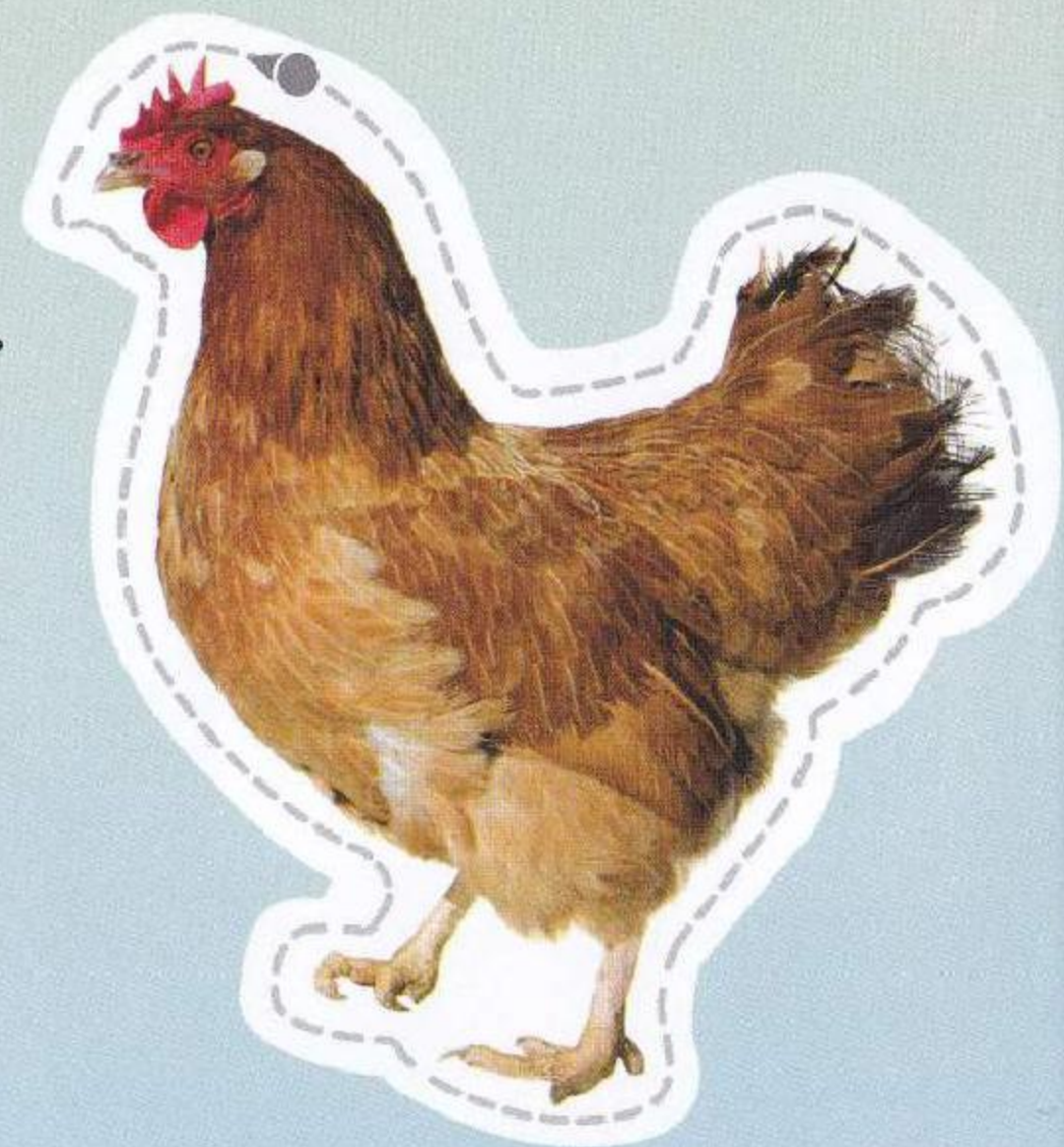
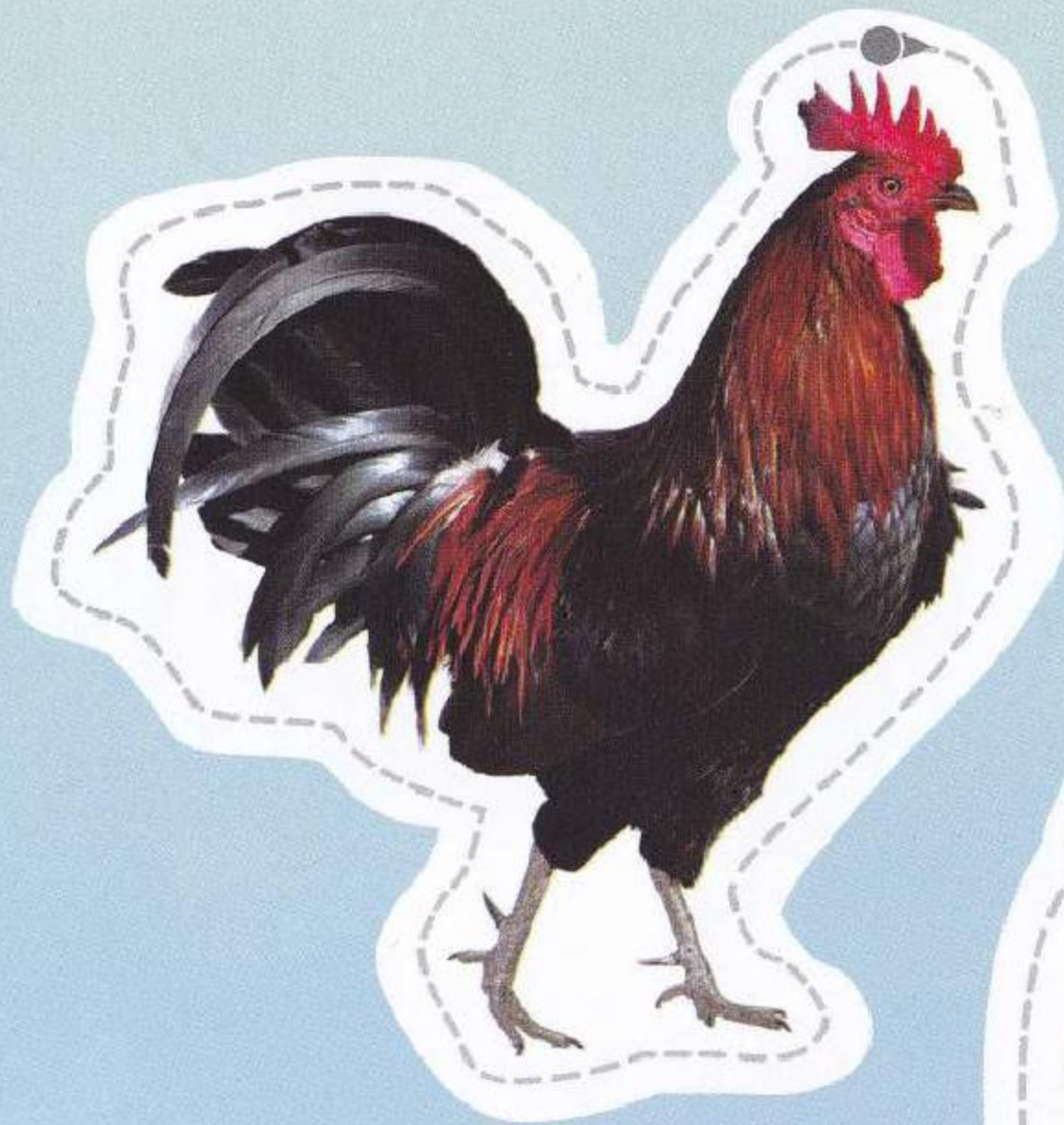




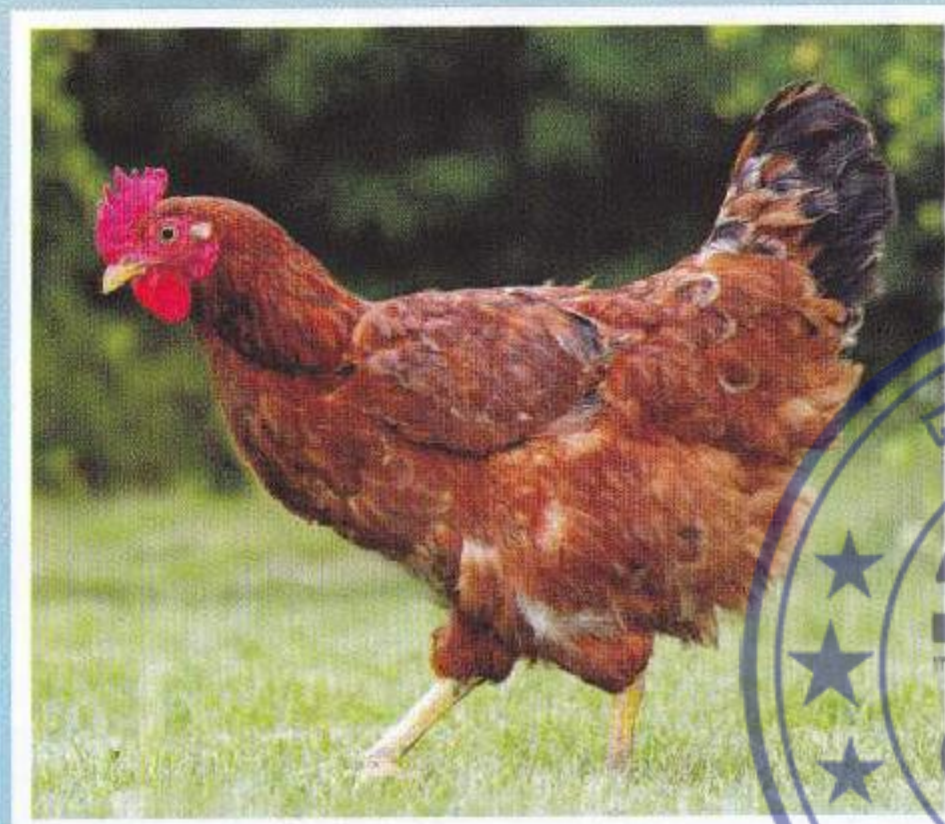
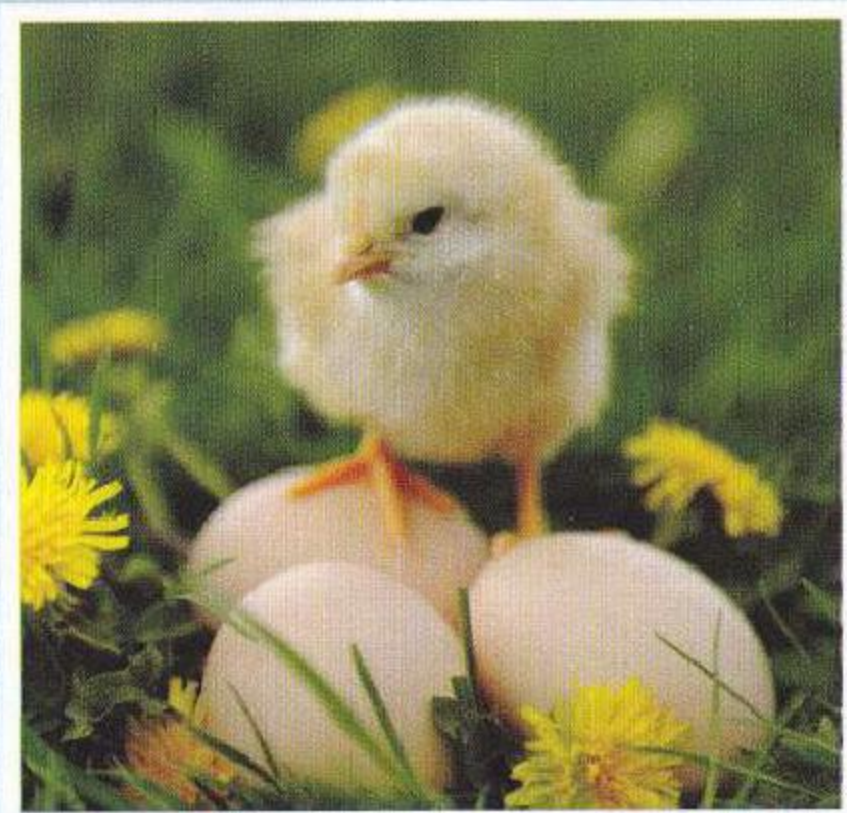
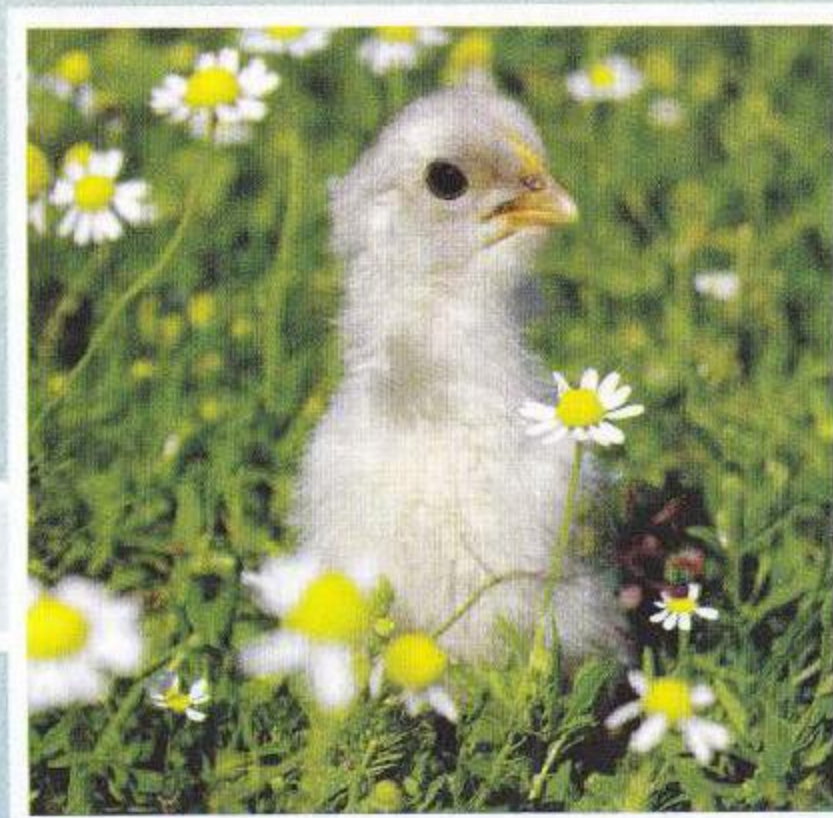
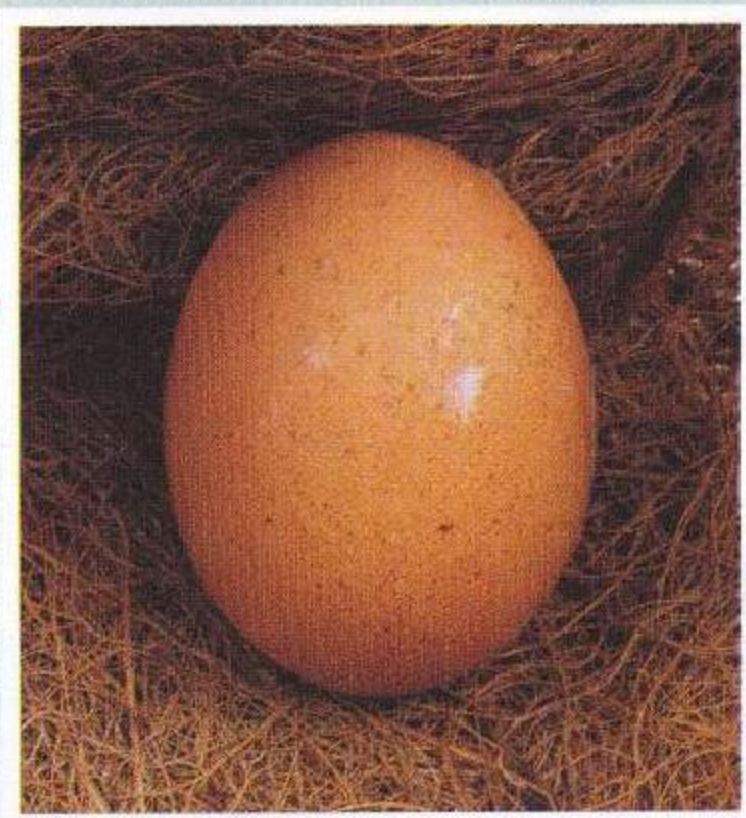
Animal families

6 CD1
42

Listen and point. Trace and say the words.



7 Think! Follow the path.



4

My toys

1 CD1
45

Listen and point. Say the toys.



2 CD1 47 Listen and match. Chant.

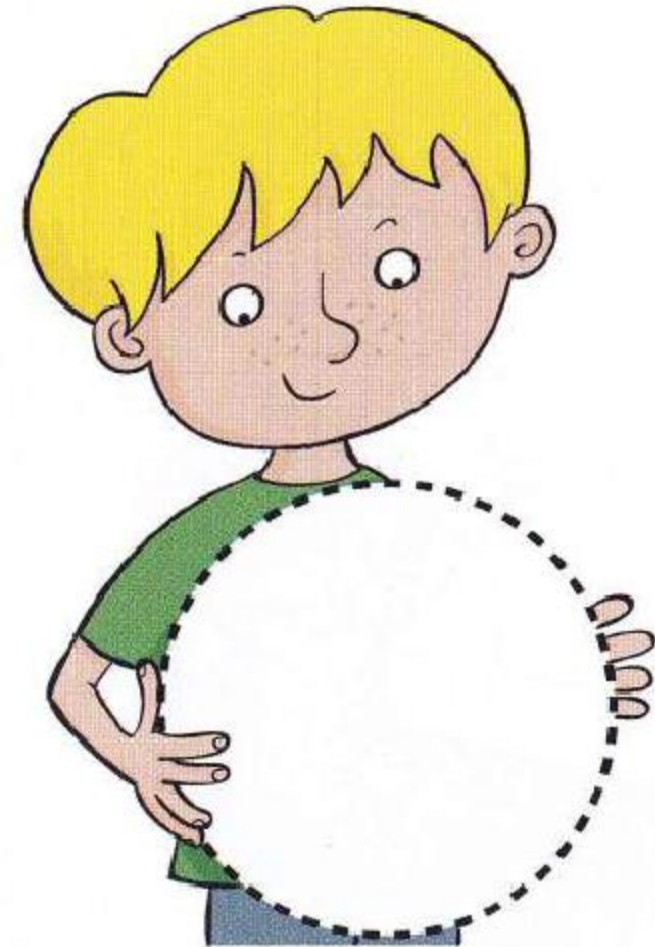
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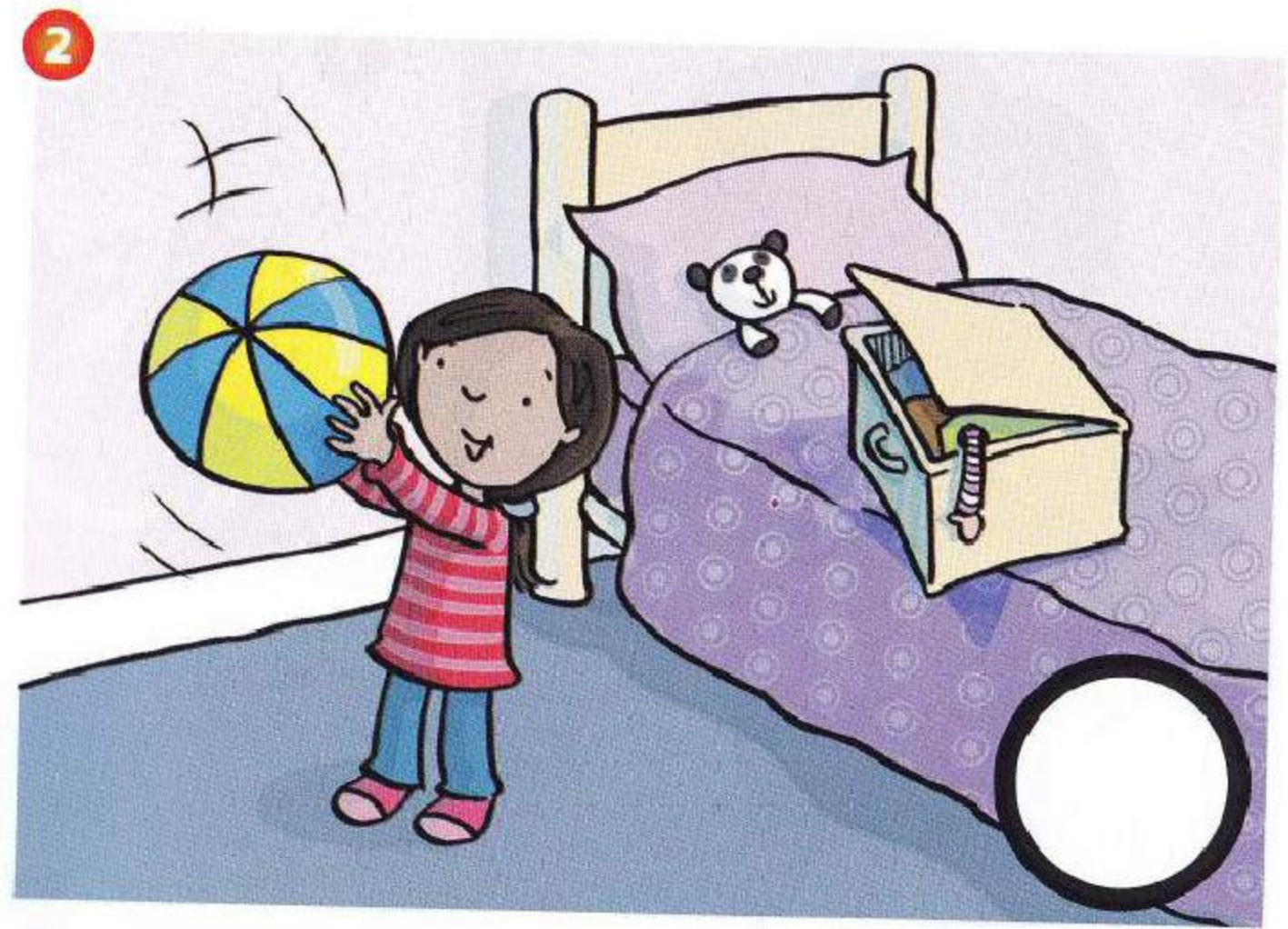
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3

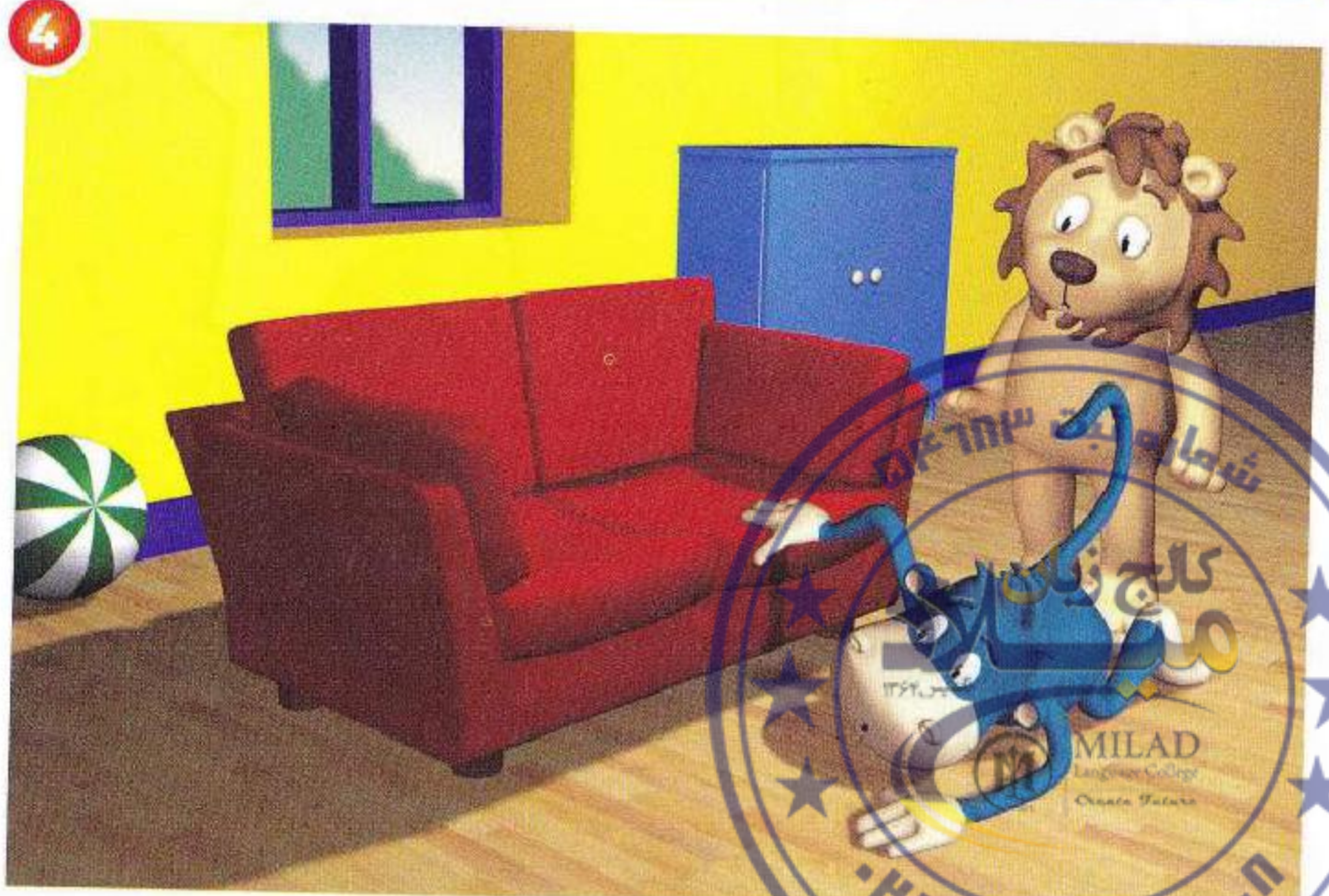
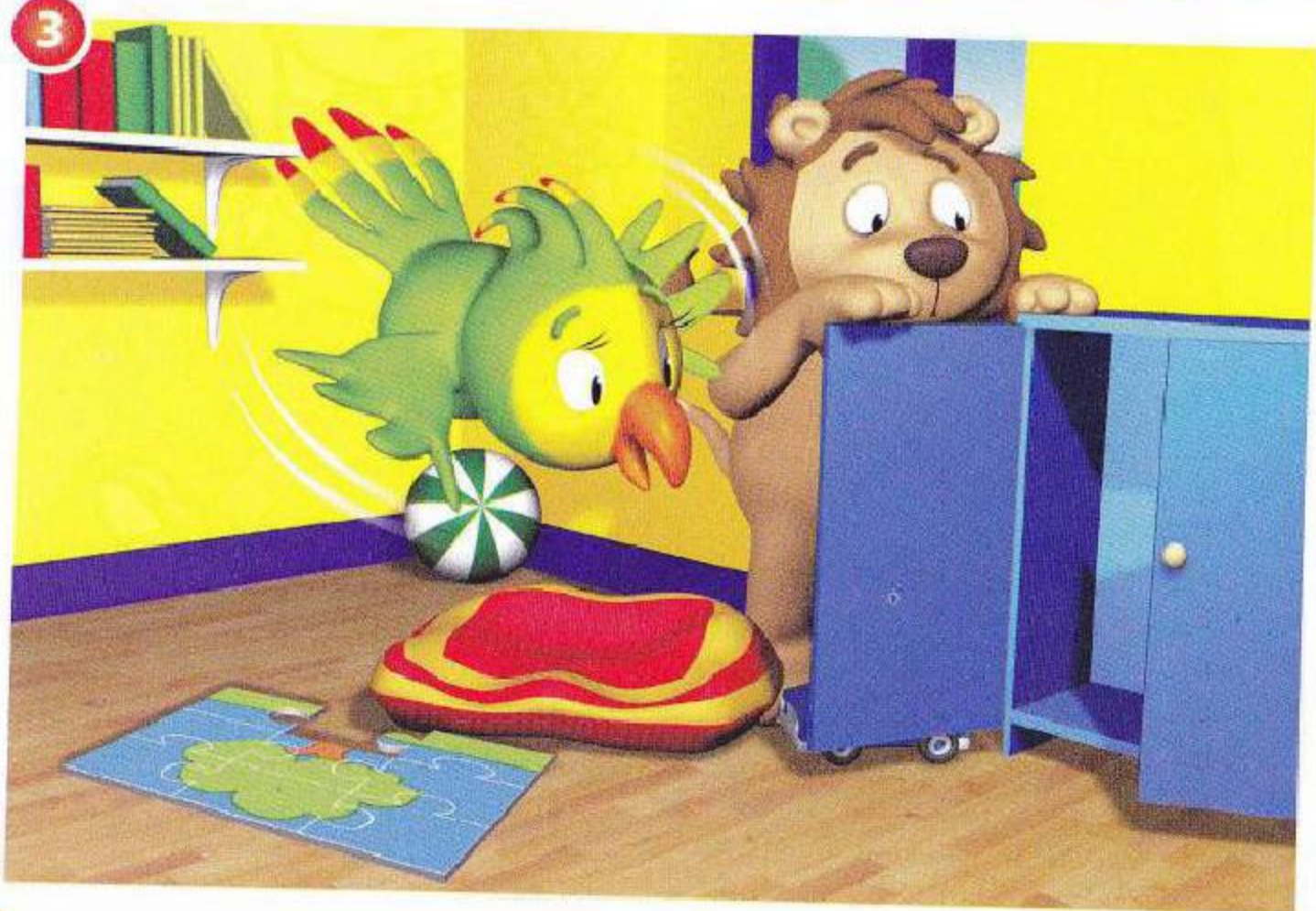
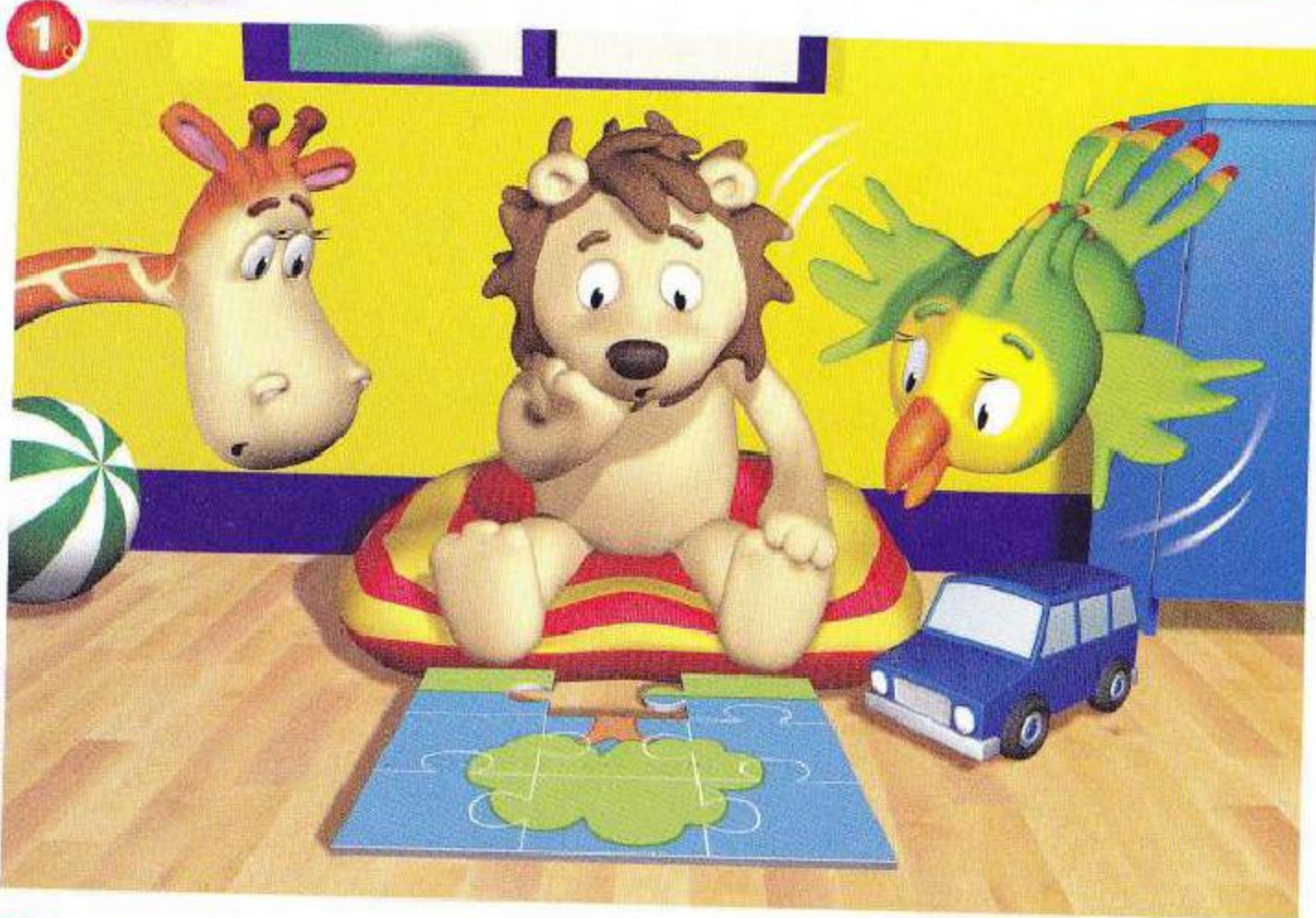


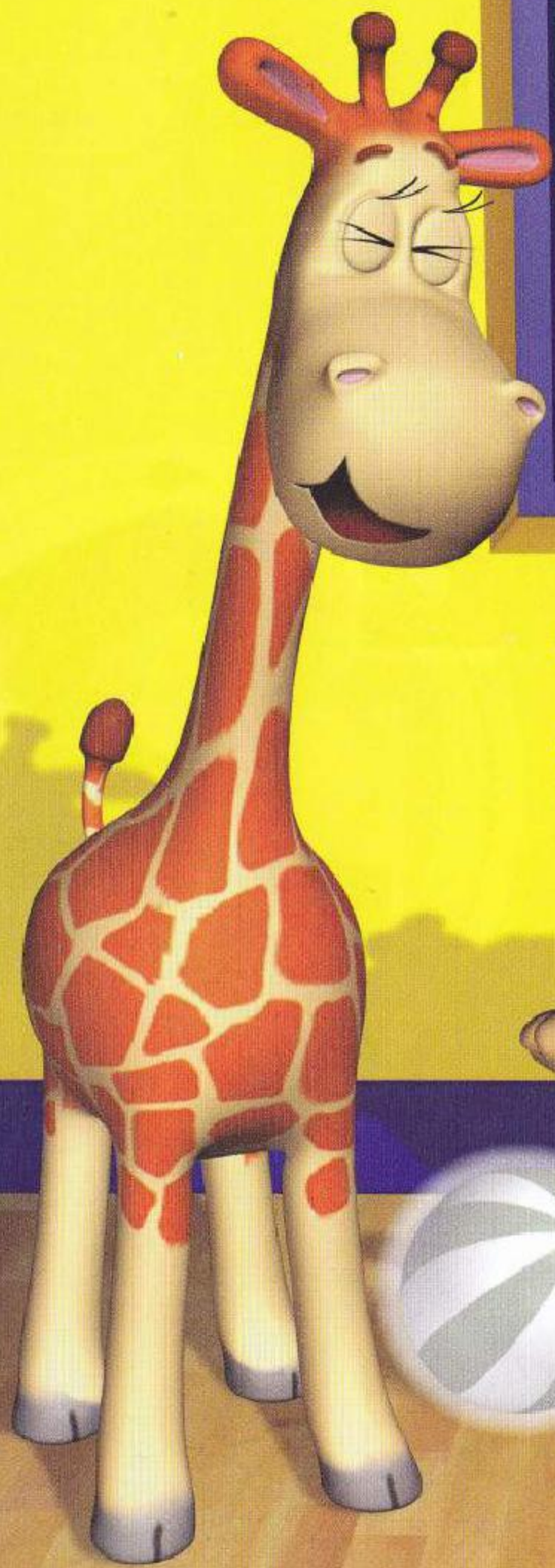
Listen and act. Listen and colour.





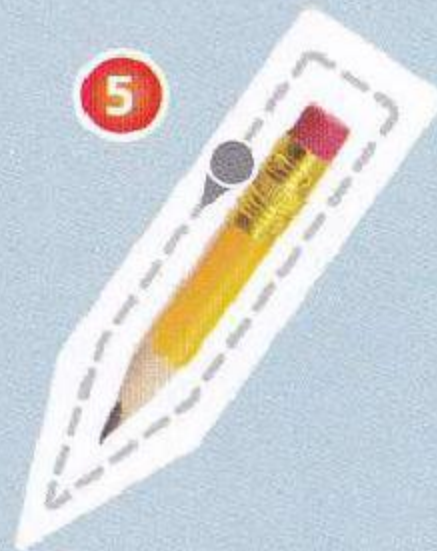
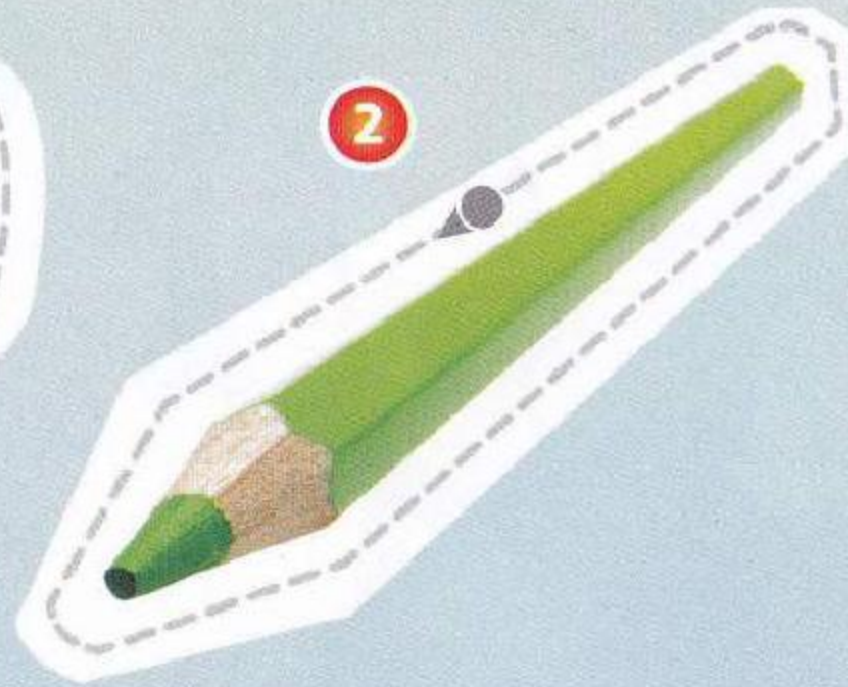
The puzzle



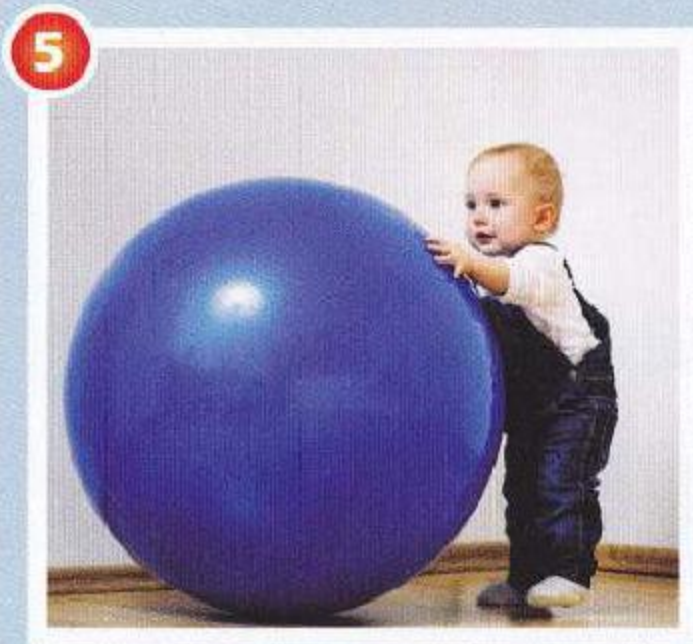


Big and small

6 ^{CD1} 56 Listen and point. Trace and say the words.



7 Think! Look and draw lines. Say 'big' or 'small'.



5

My numbers

1 CD2
02

Listen and point. Say the numbers.

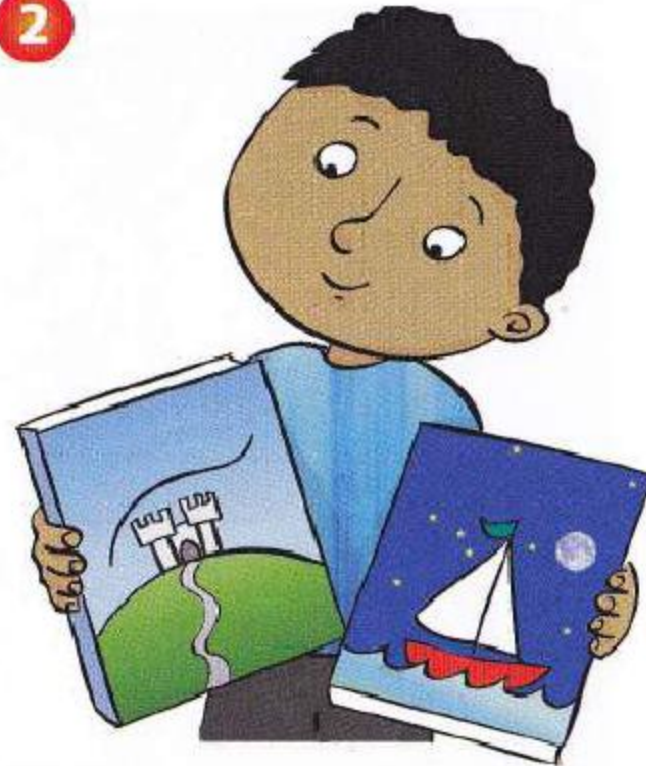


2 CD2 04 Listen and match. Chant.

1



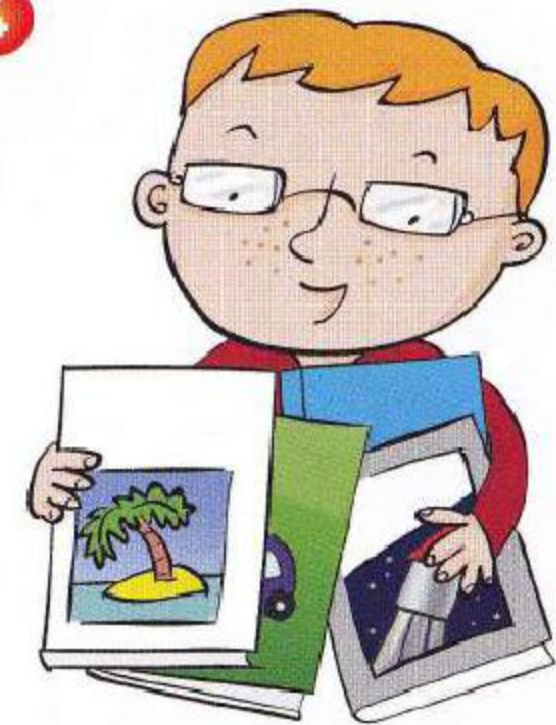
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3



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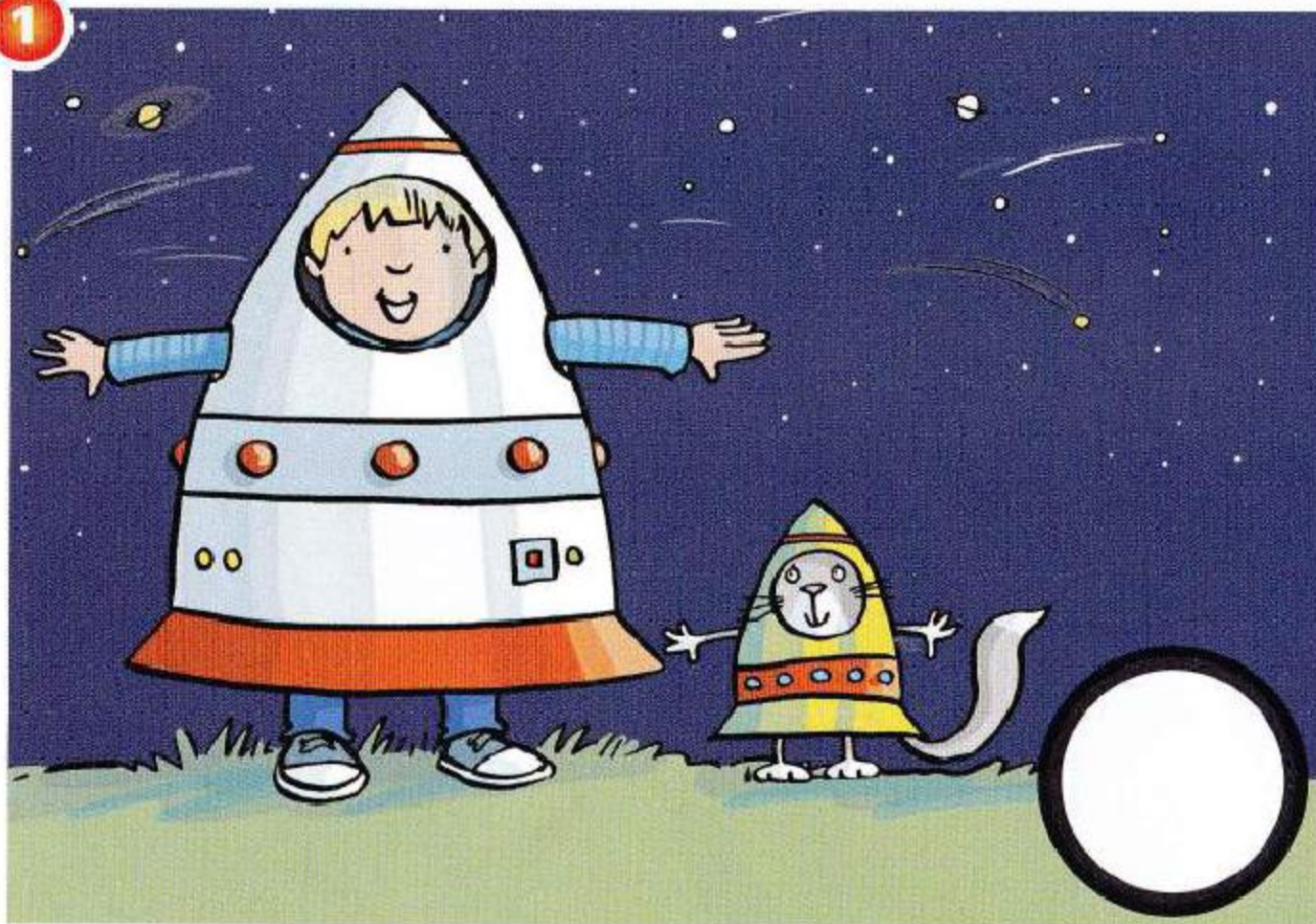


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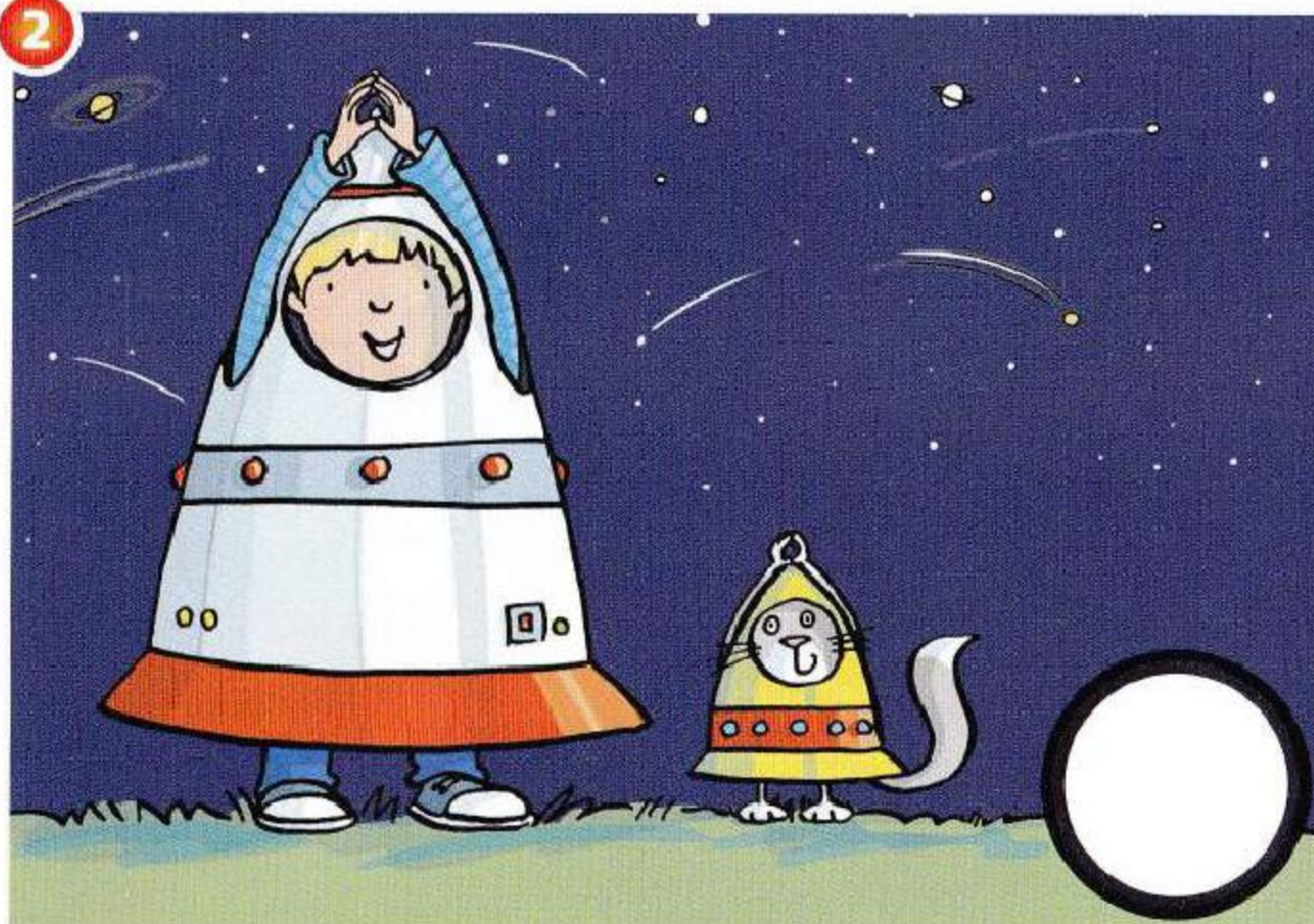
CD2
05 06

Listen and act. Listen and colour.

1



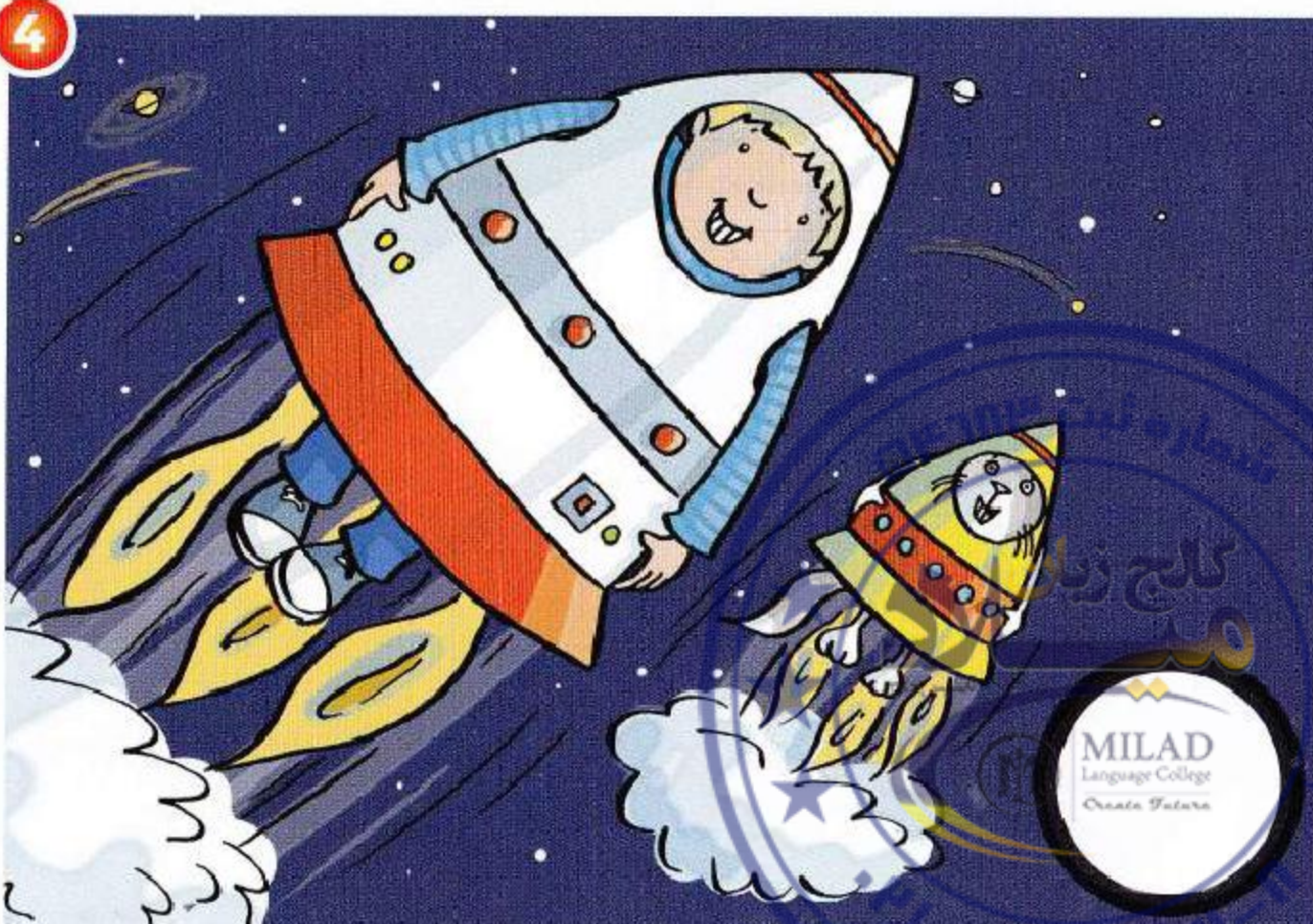
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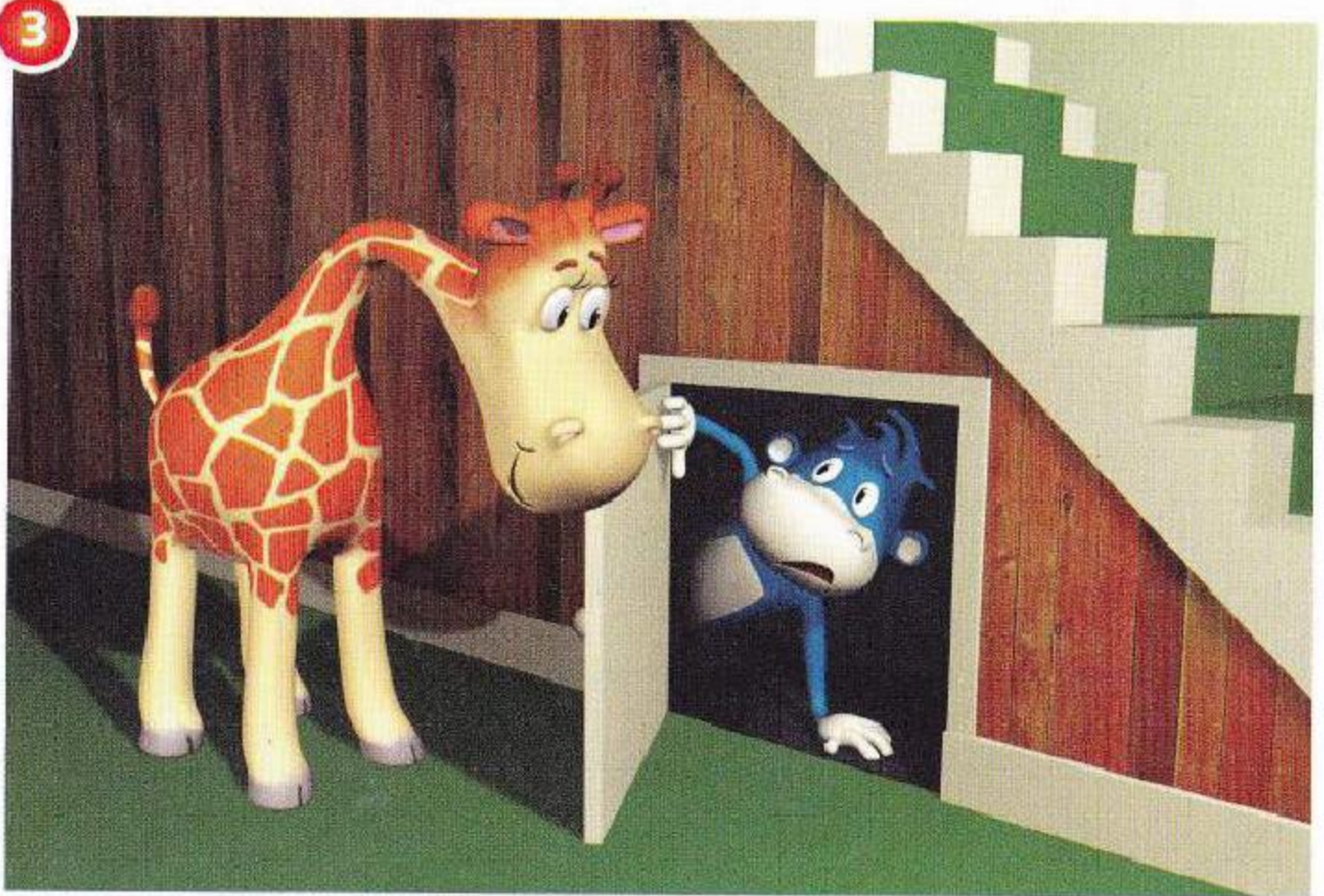
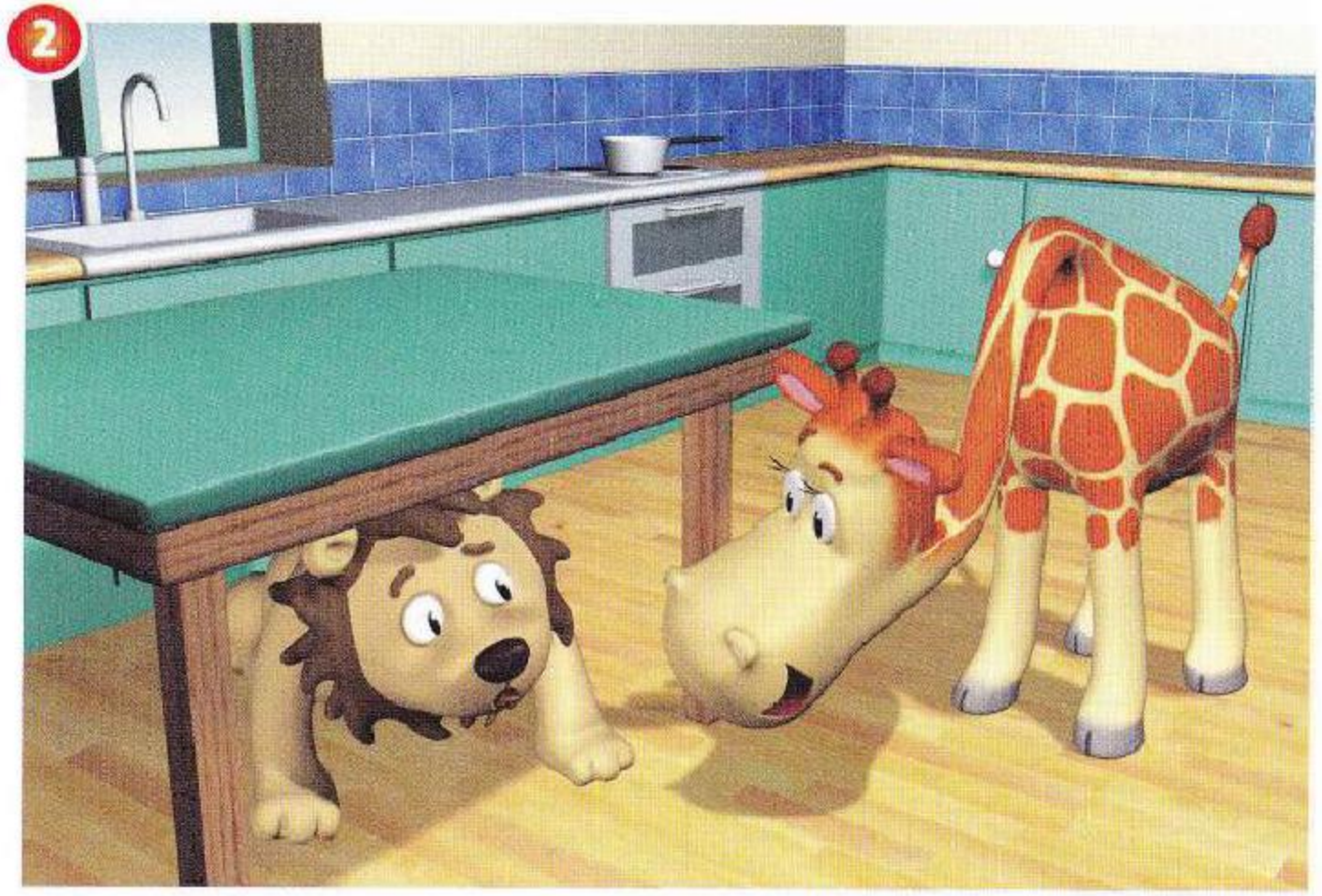
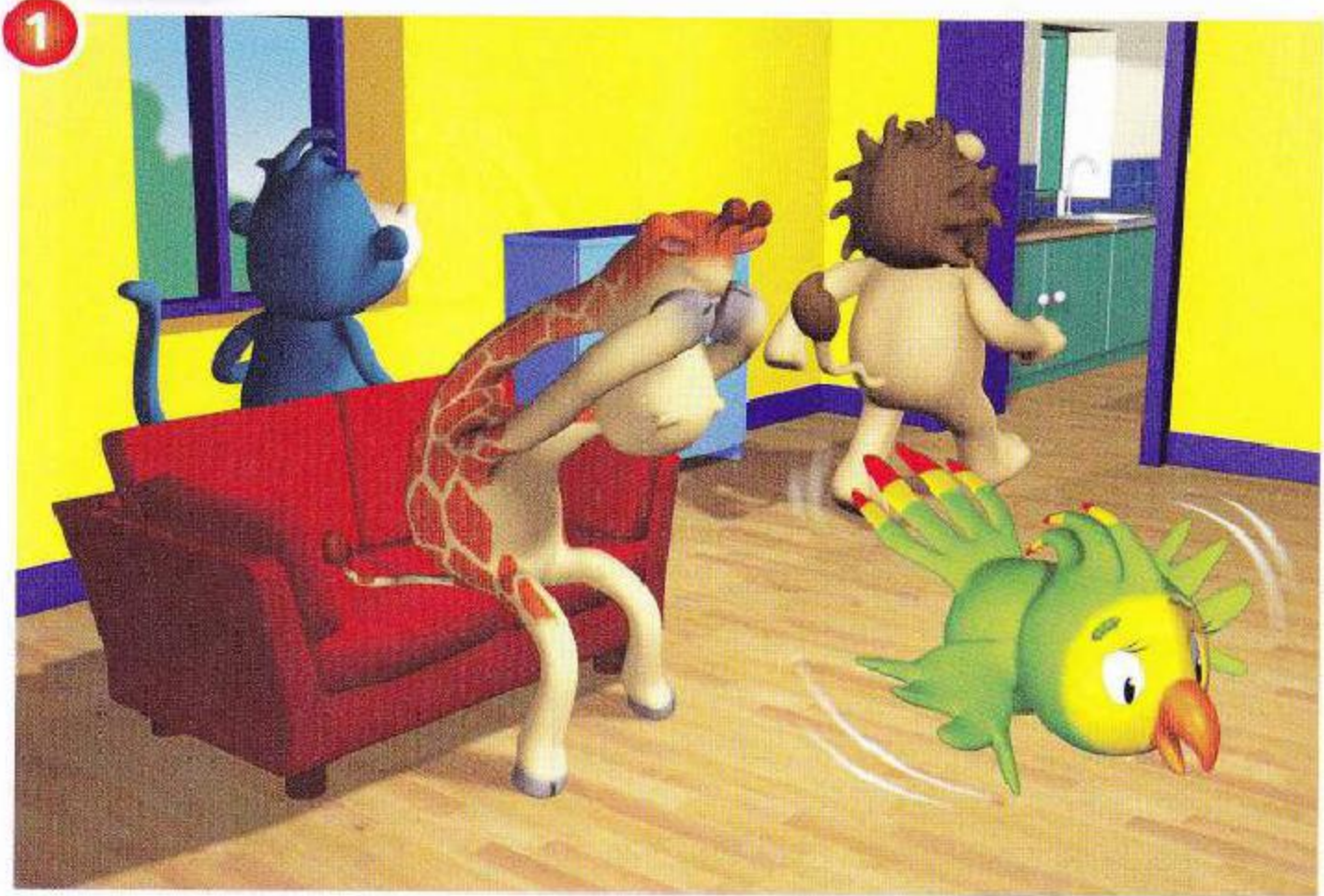
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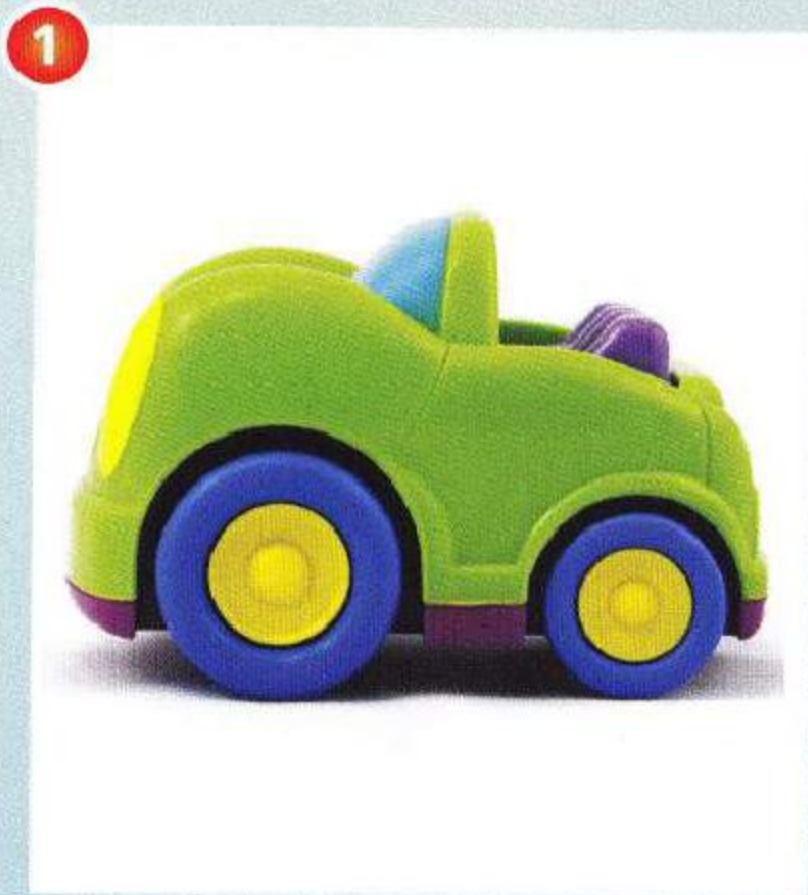
Where's Polly?





Quantity

6 ^{CD2}₁₃ Listen and point. Trace and say the numbers.



1

2

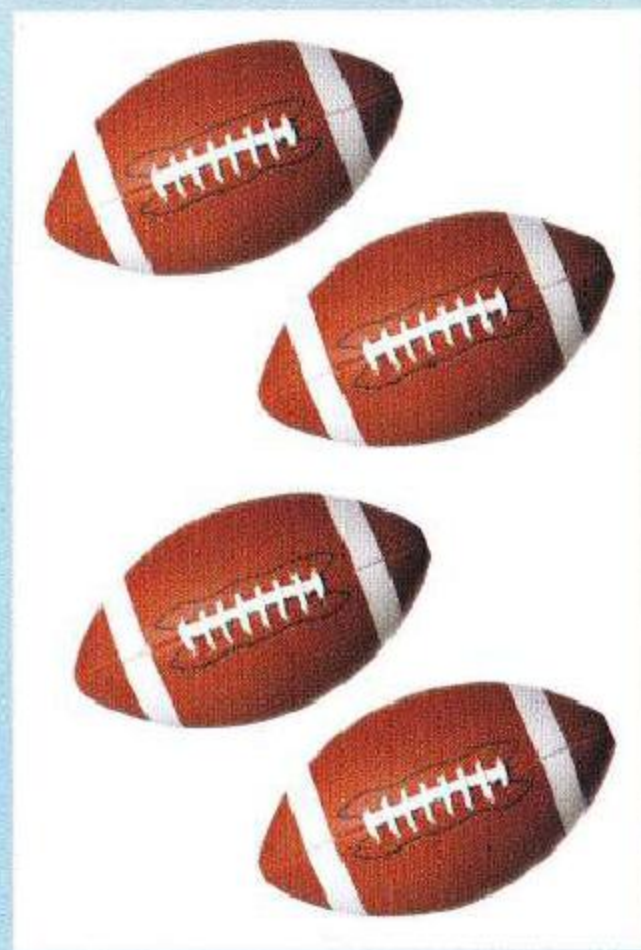
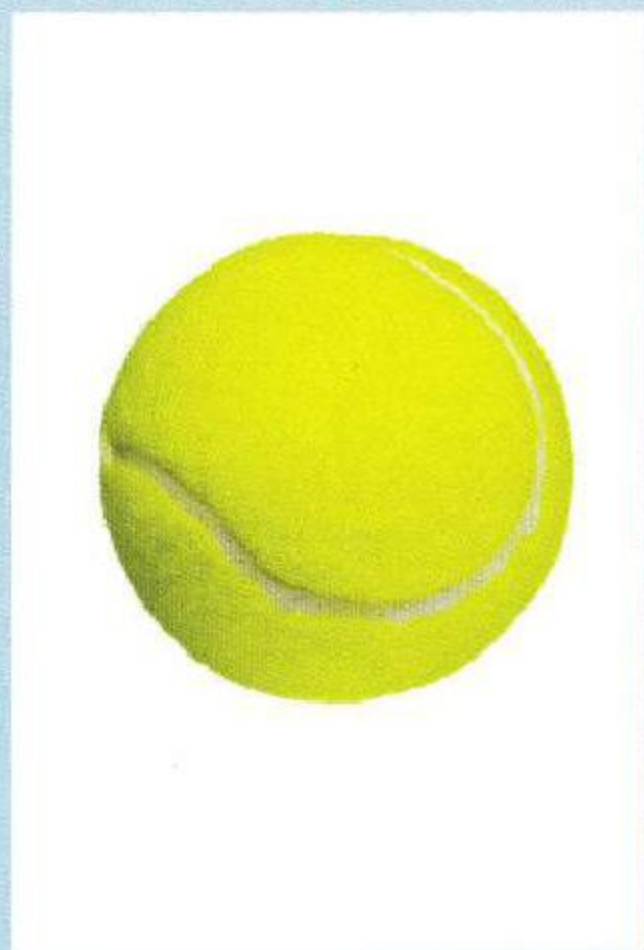
3

4



7 **Think!** Look and match. Say the numbers.

1 2 3 4



6

My pets

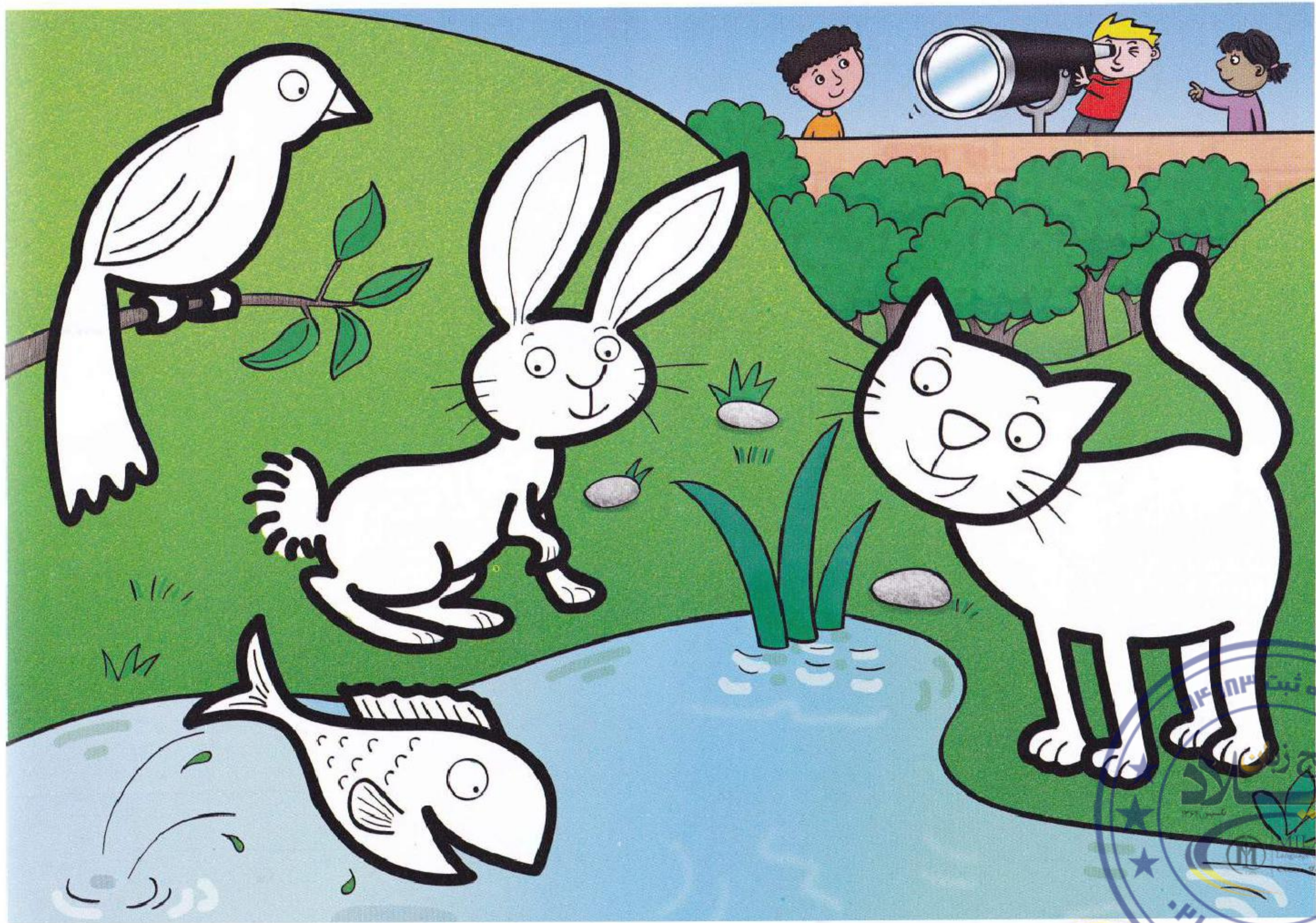
1

CD2
16

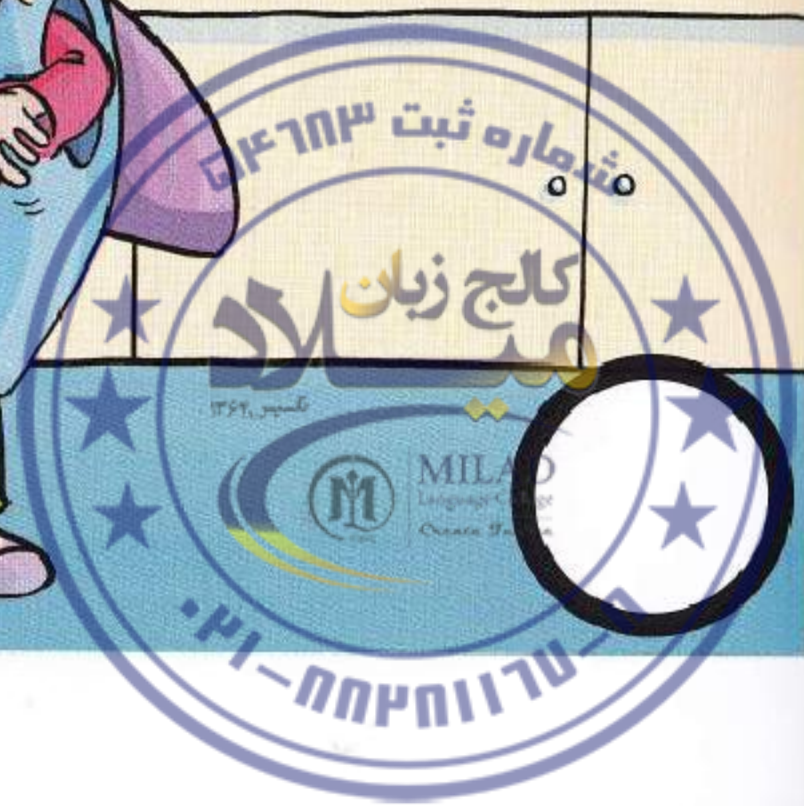
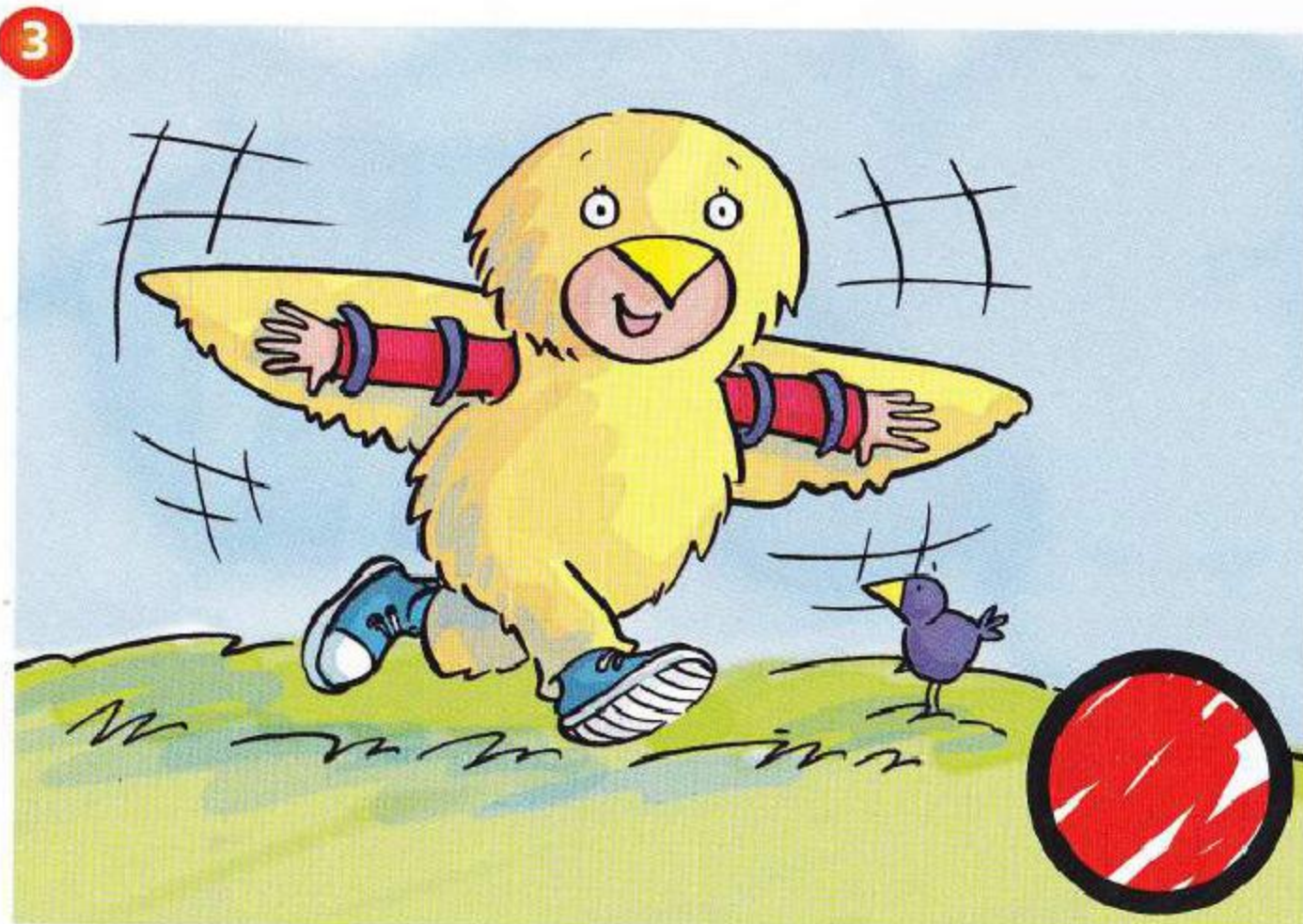
Listen and point. Say the pets.



Listen and colour. Chant.

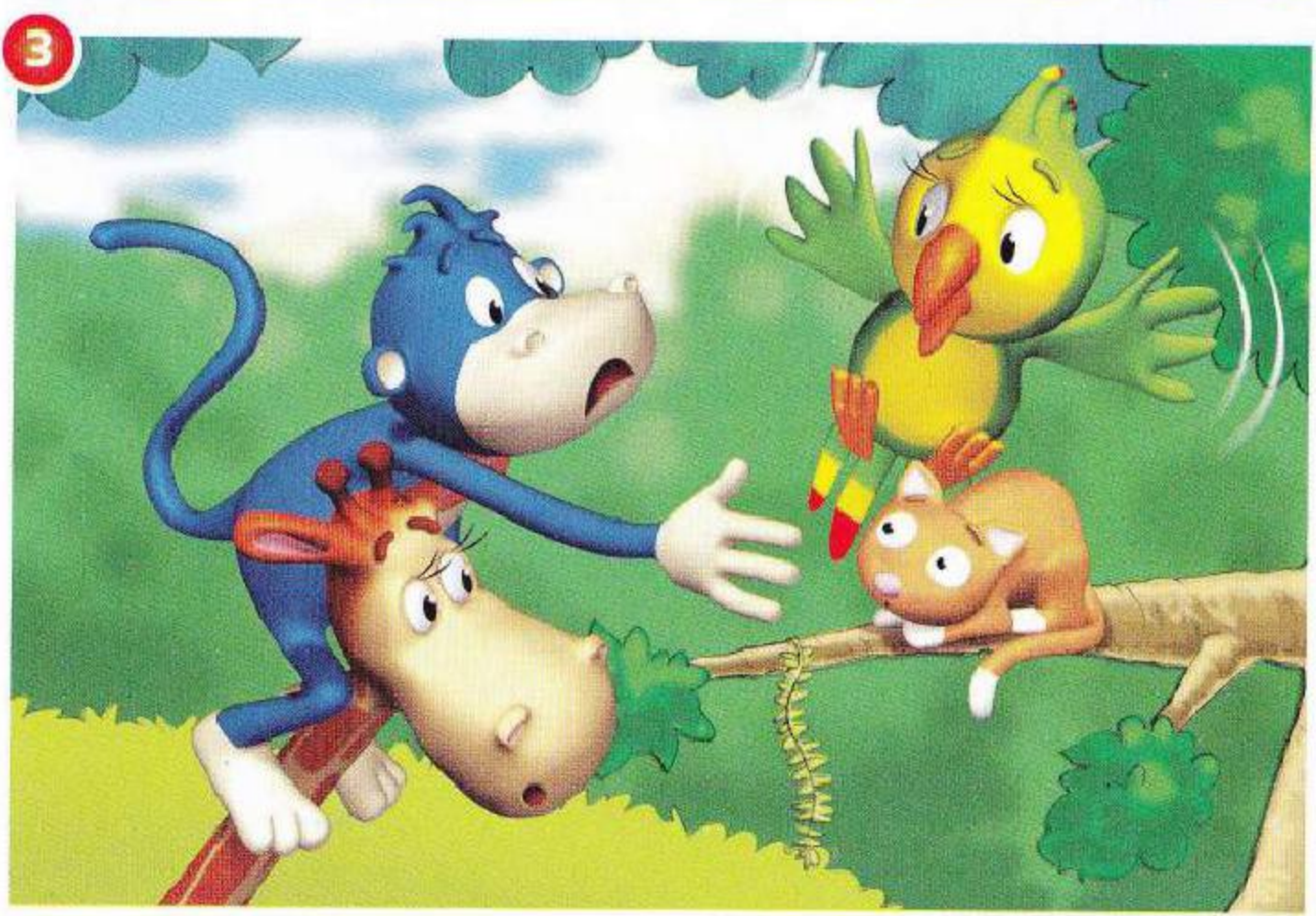
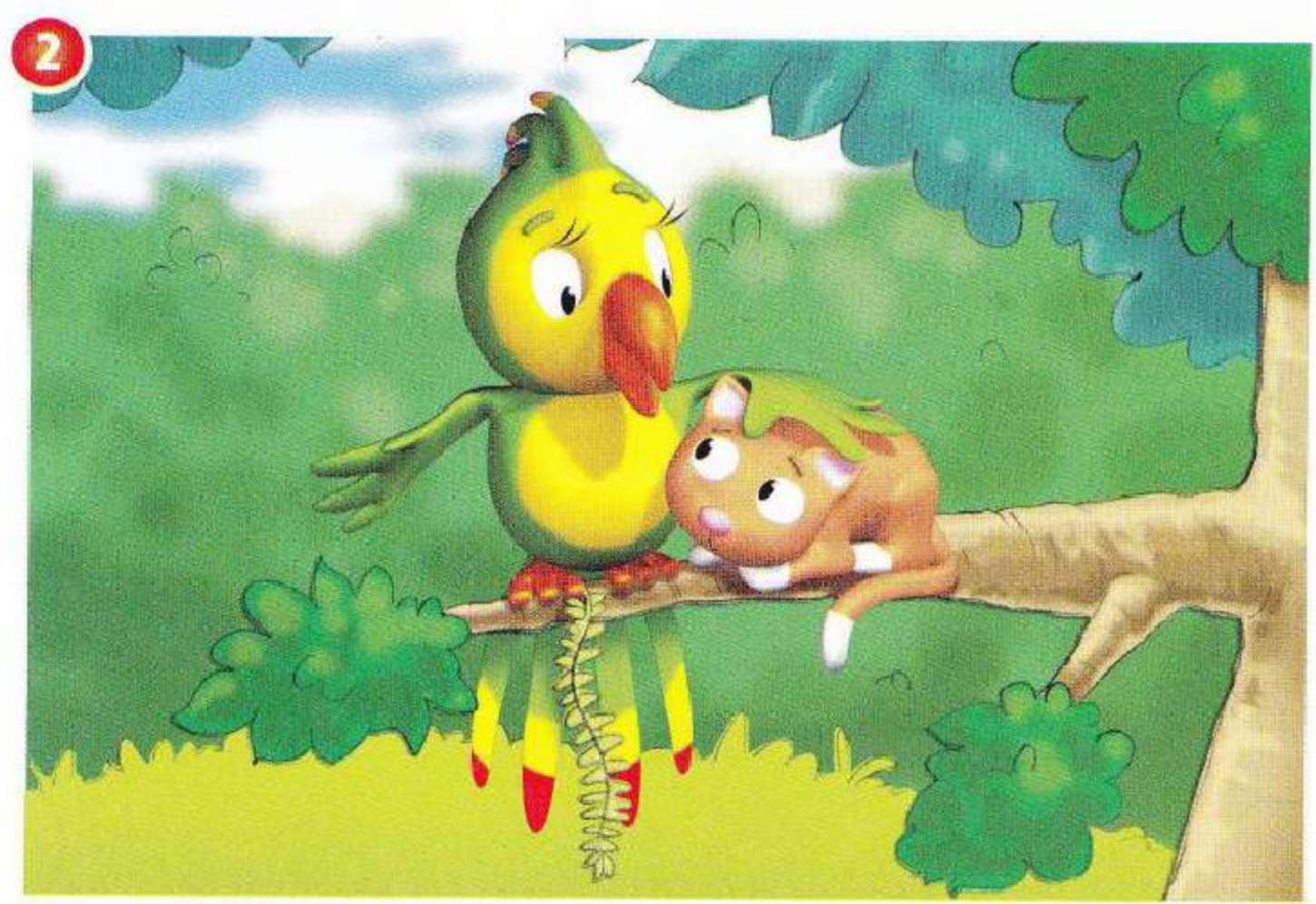
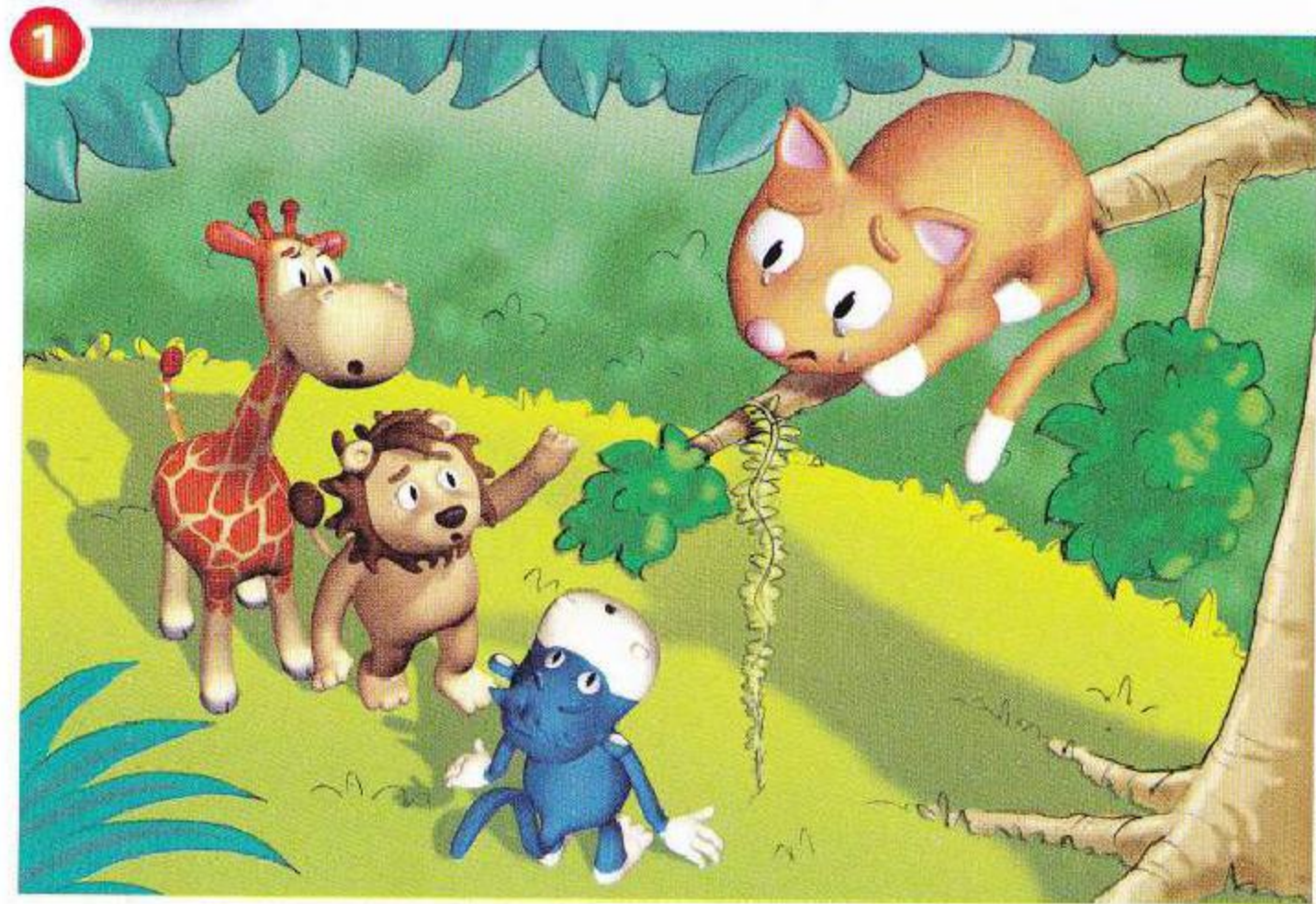


Listen and act. Listen and colour.



Listen and sing.







Species

6 CD2
26

Listen and point. Draw lines and say.

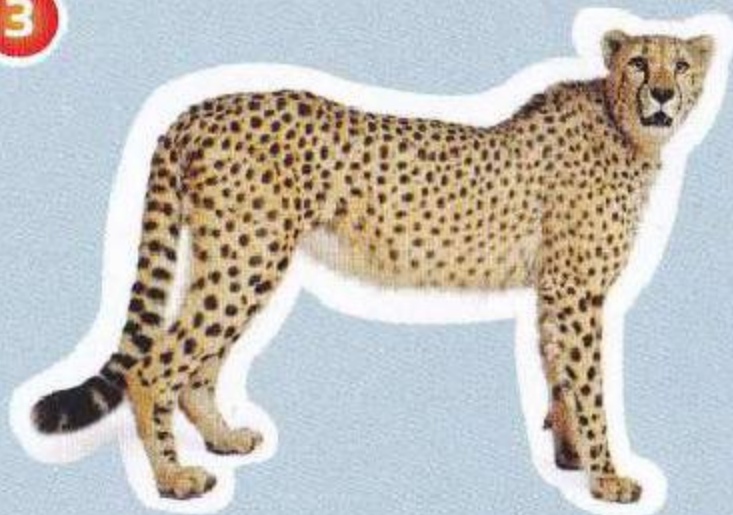
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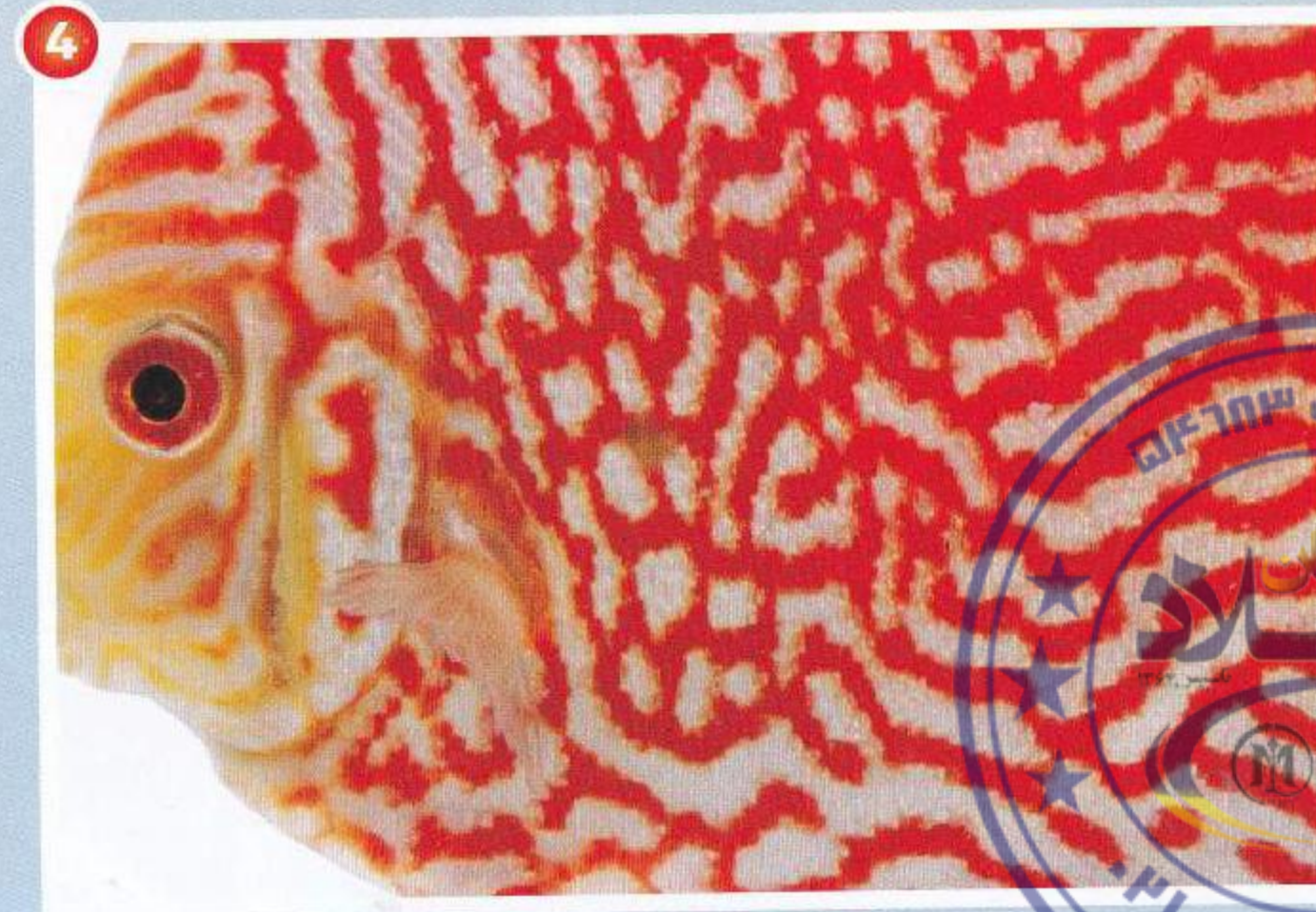
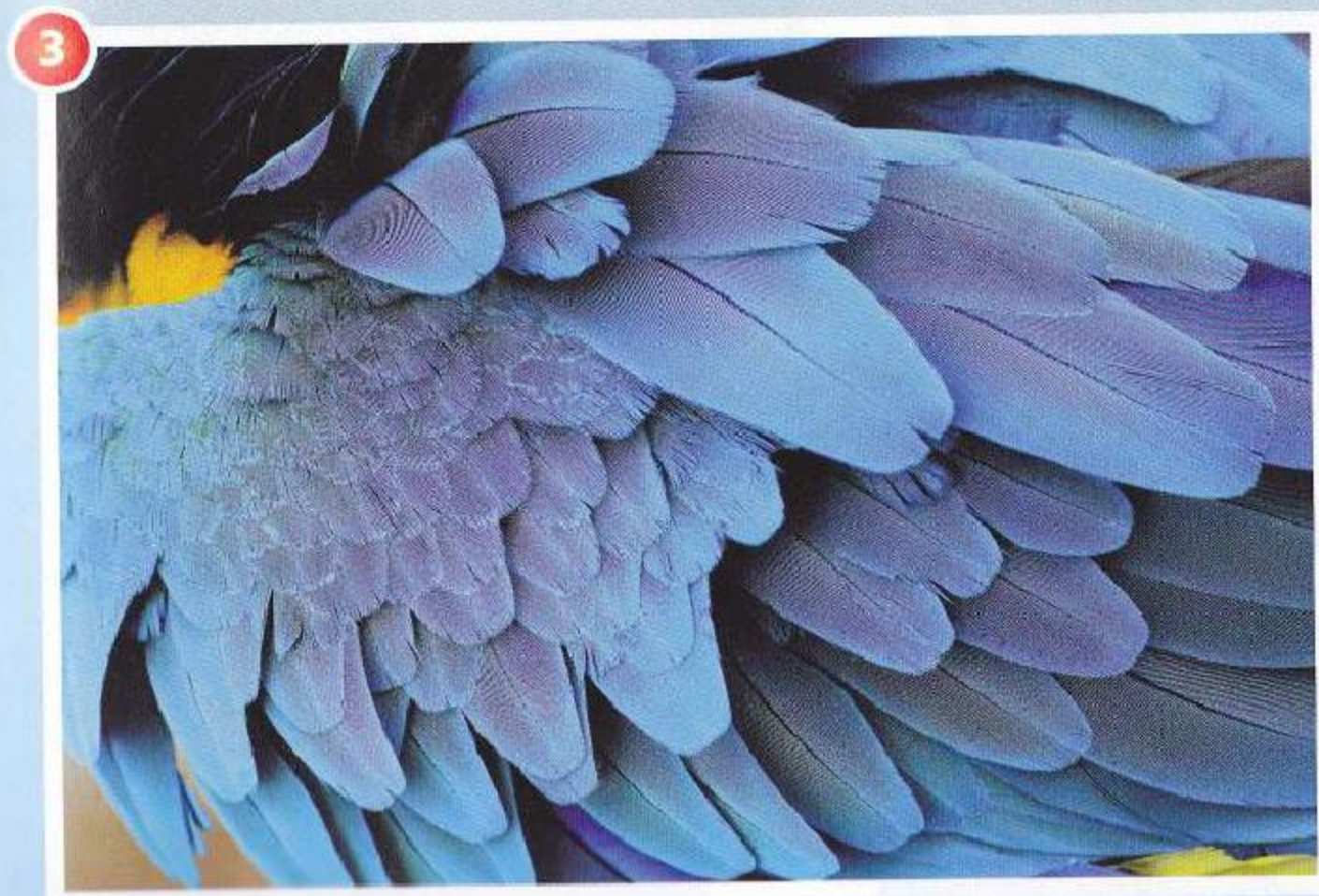
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3



7 Think! Look and say the words.



7

My food

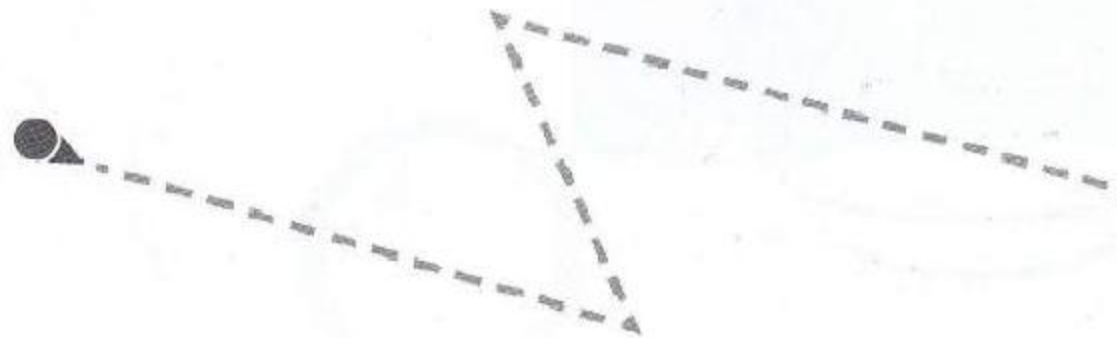
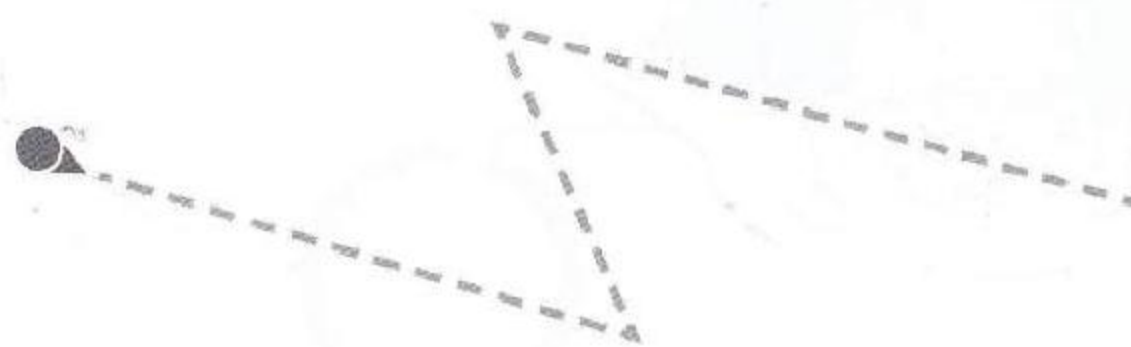
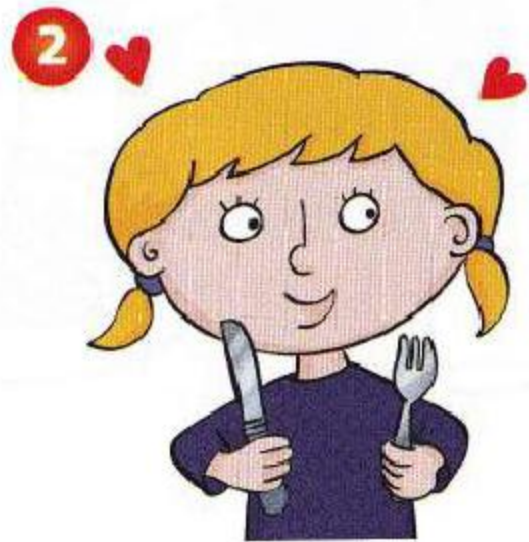
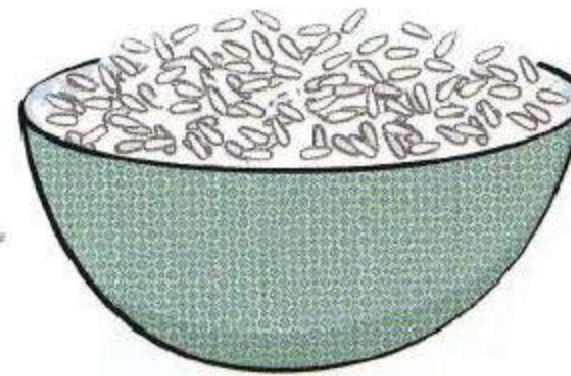
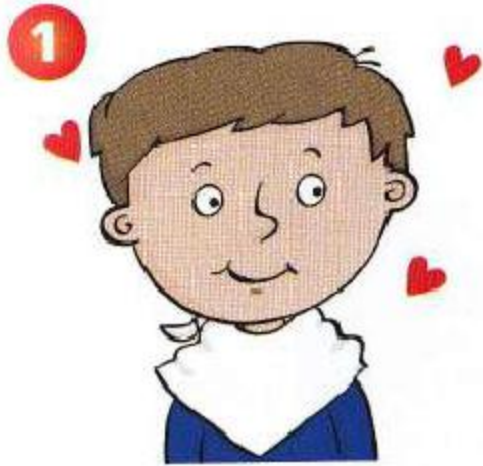
1 CD2
28

Listen and point. Say the food.

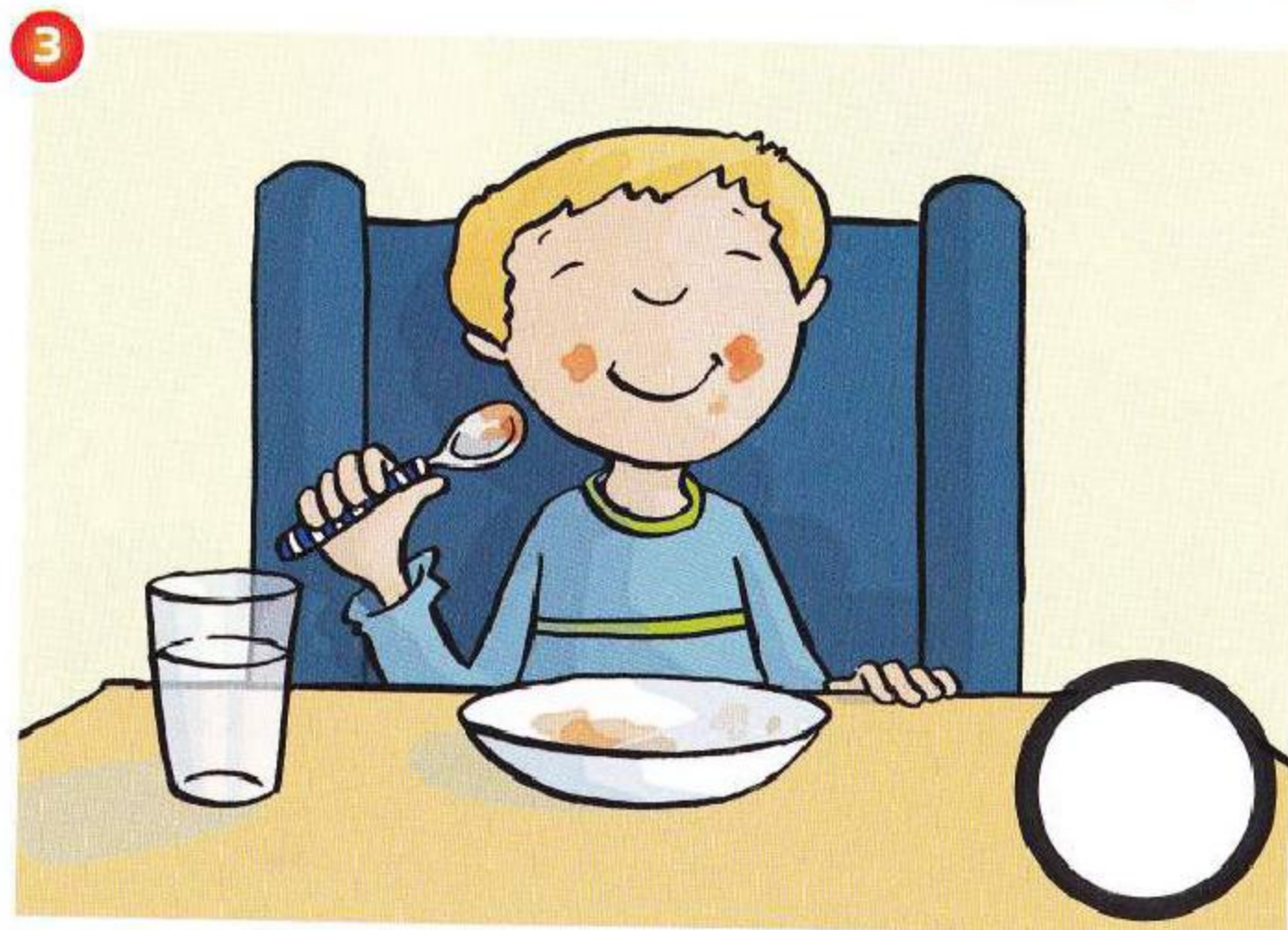
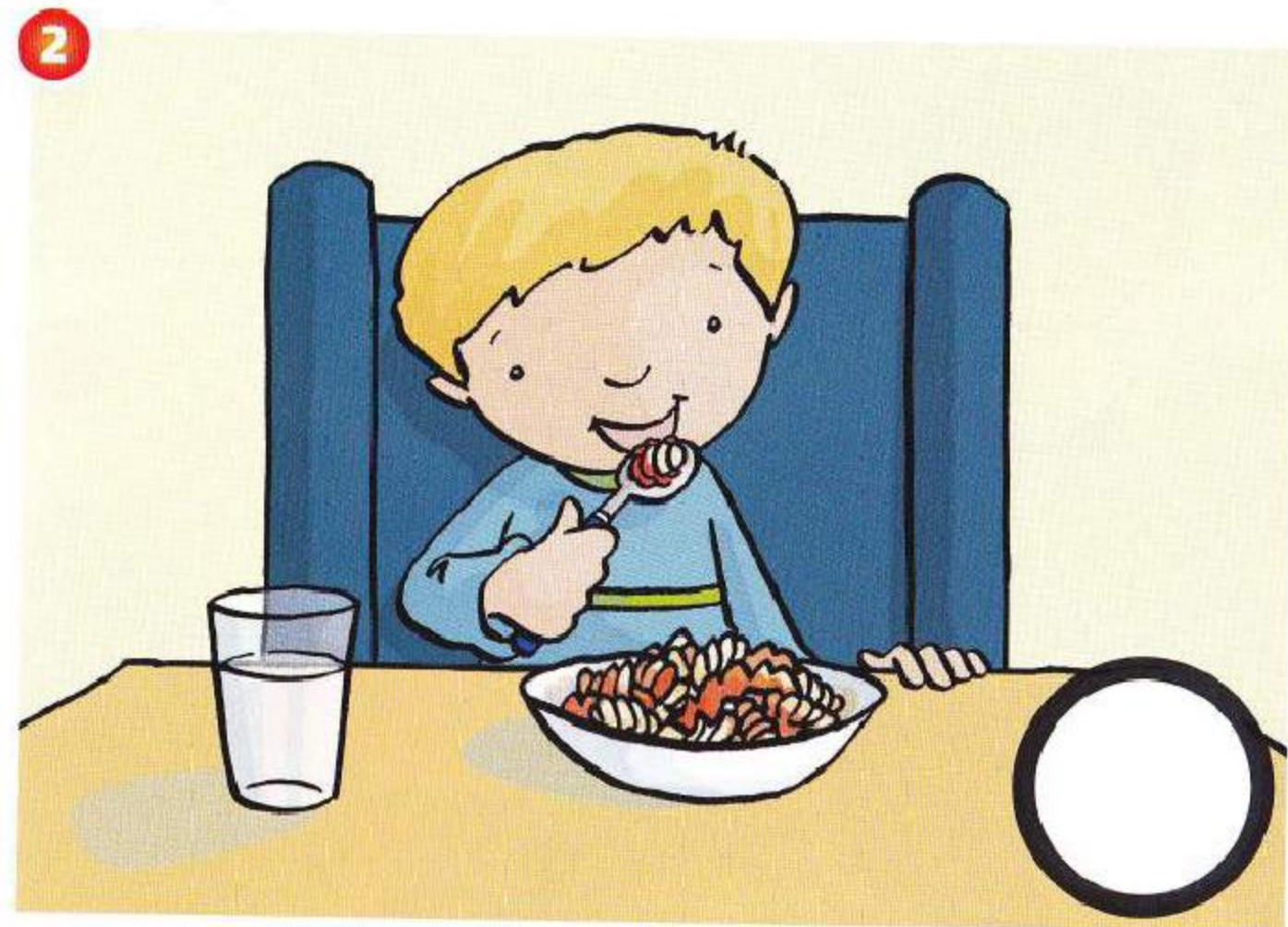
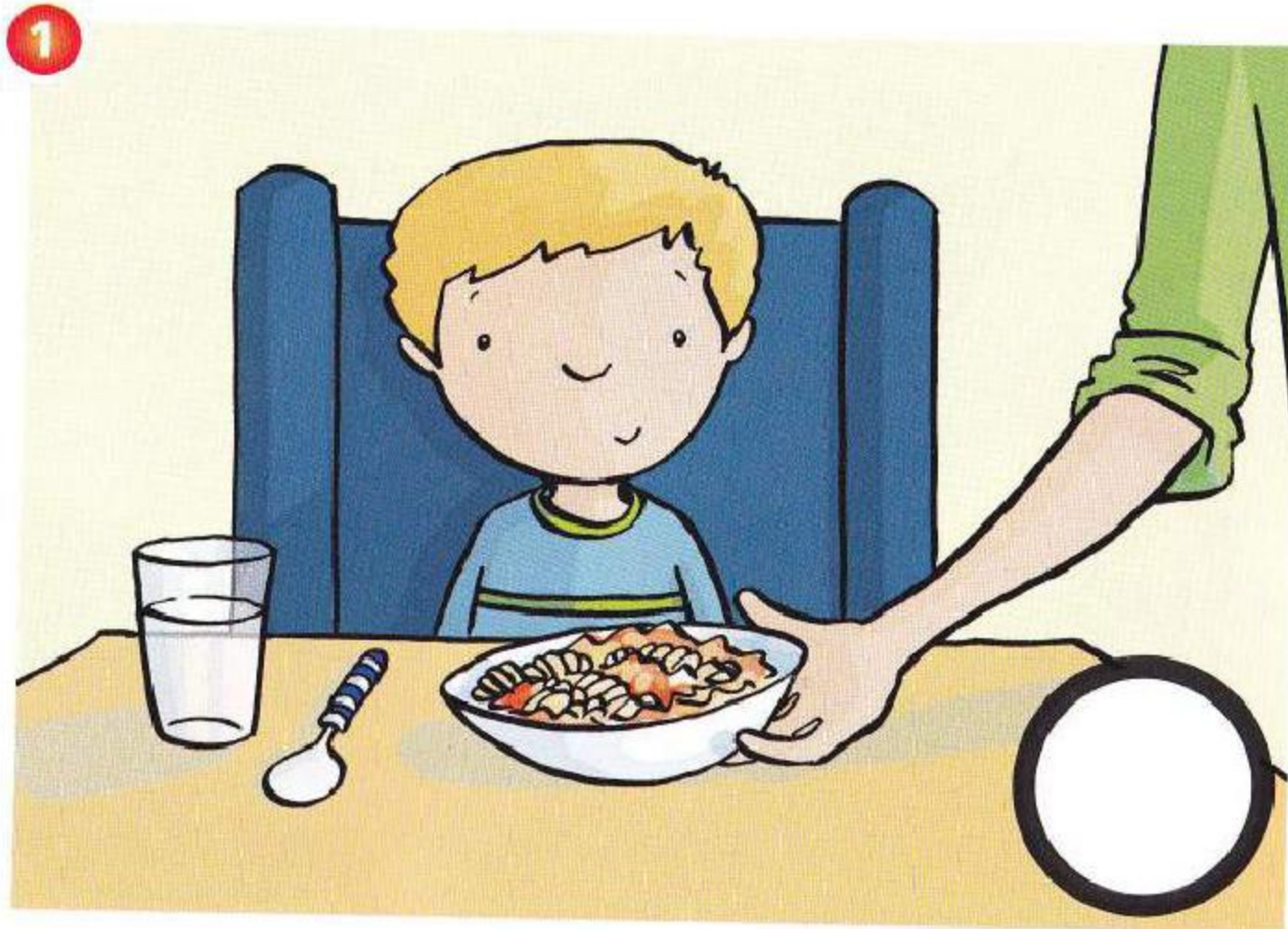


2 CD2 29

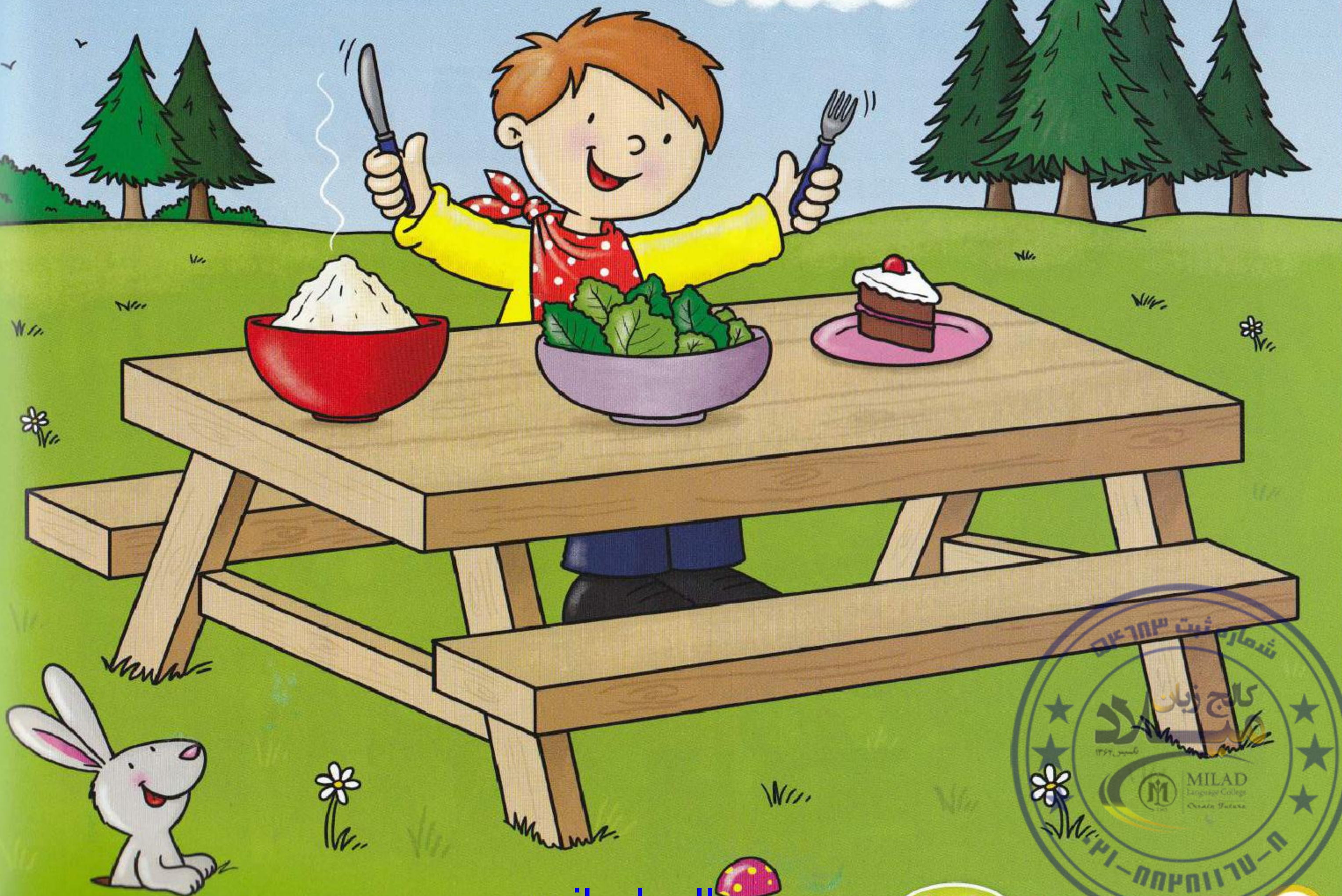
Listen and trace. Chant.



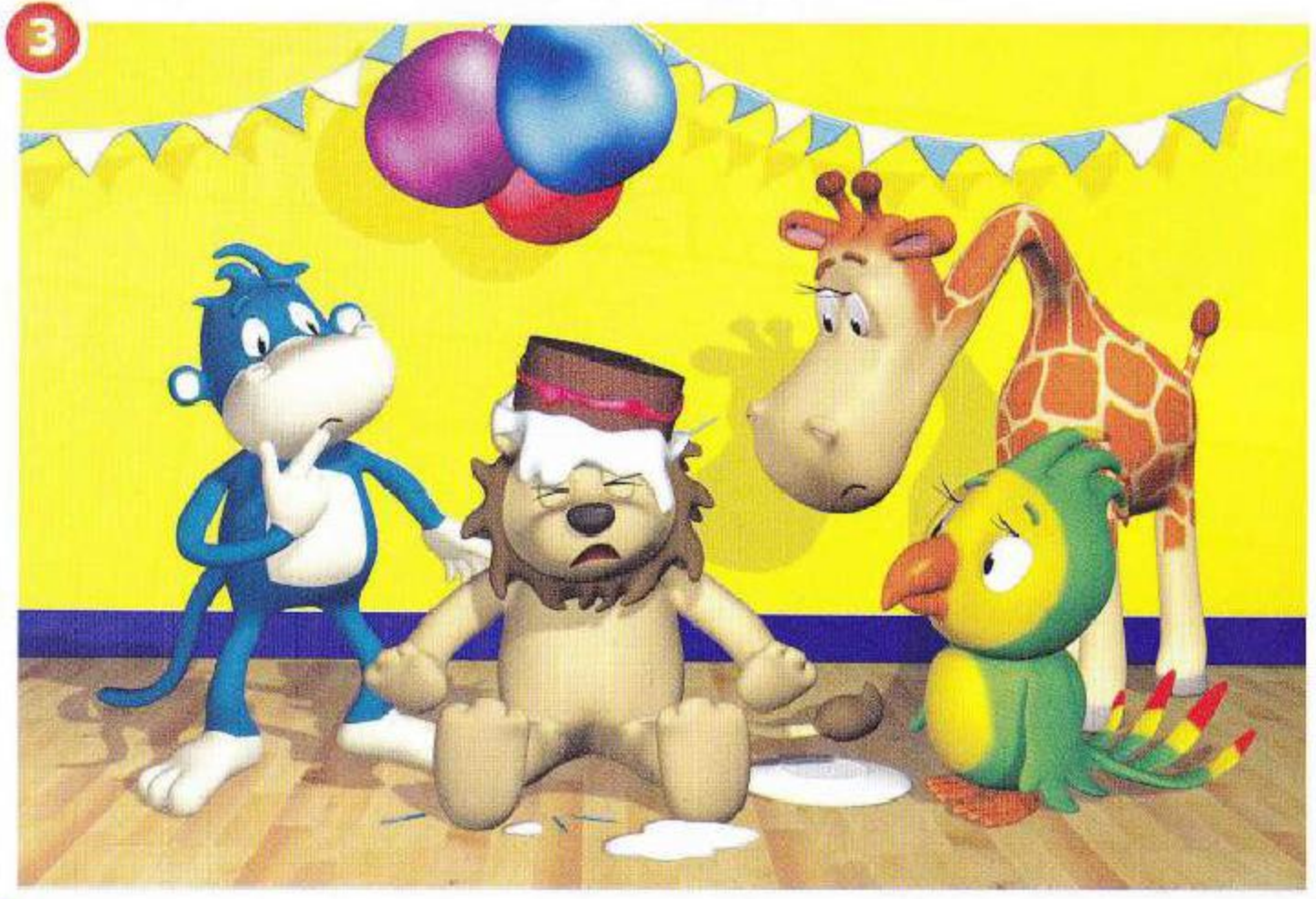
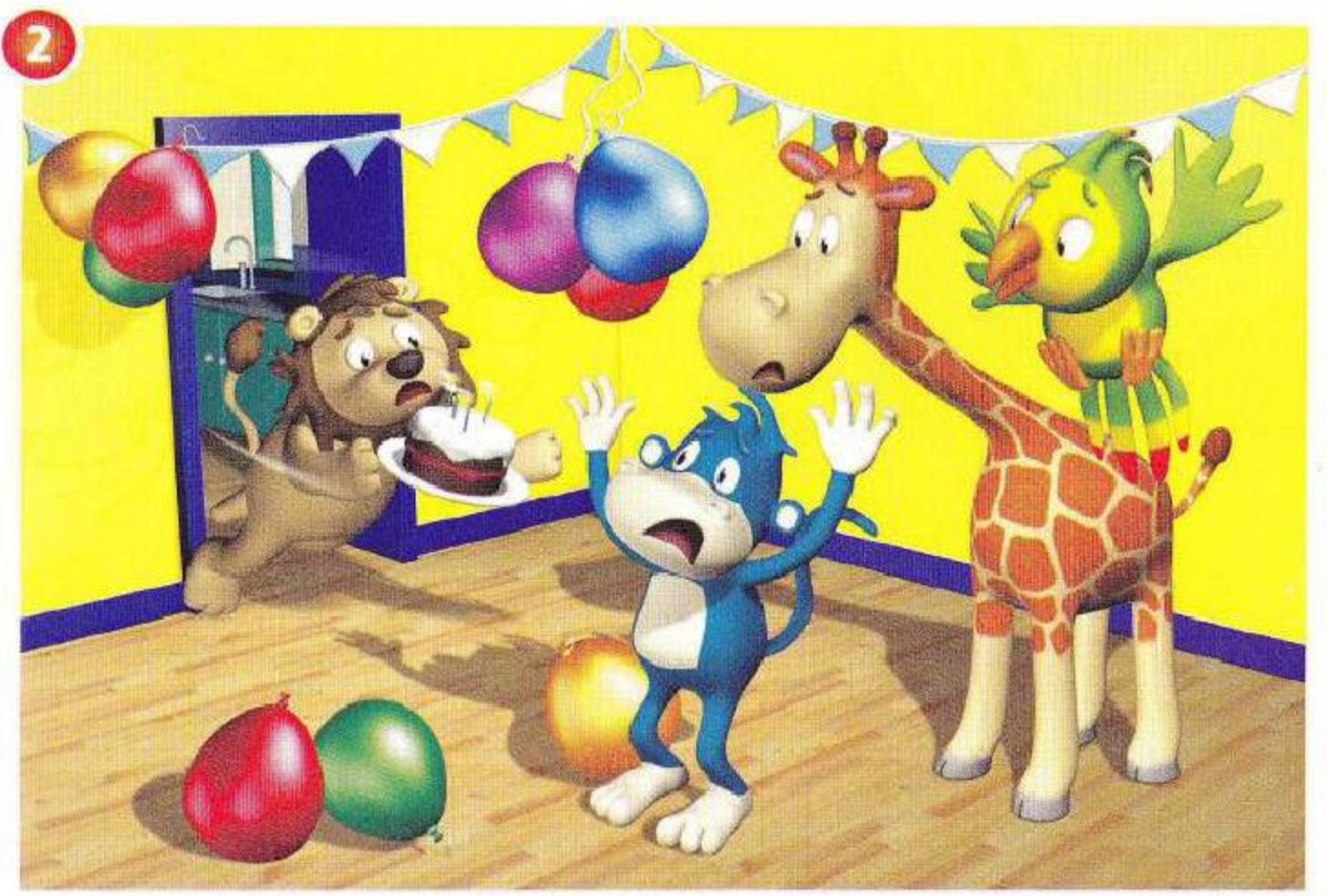
Listen and act. Listen and colour.



Listen and sing.



The cake





Solids and liquids

6 CD2
37

Listen and point. Trace and say the food.

1



2



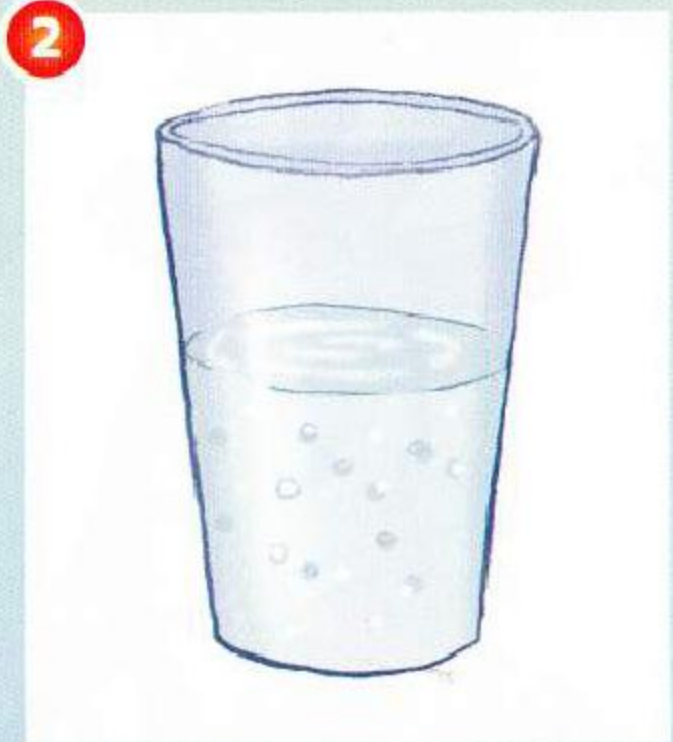
3



4



7 Think! Look and match.

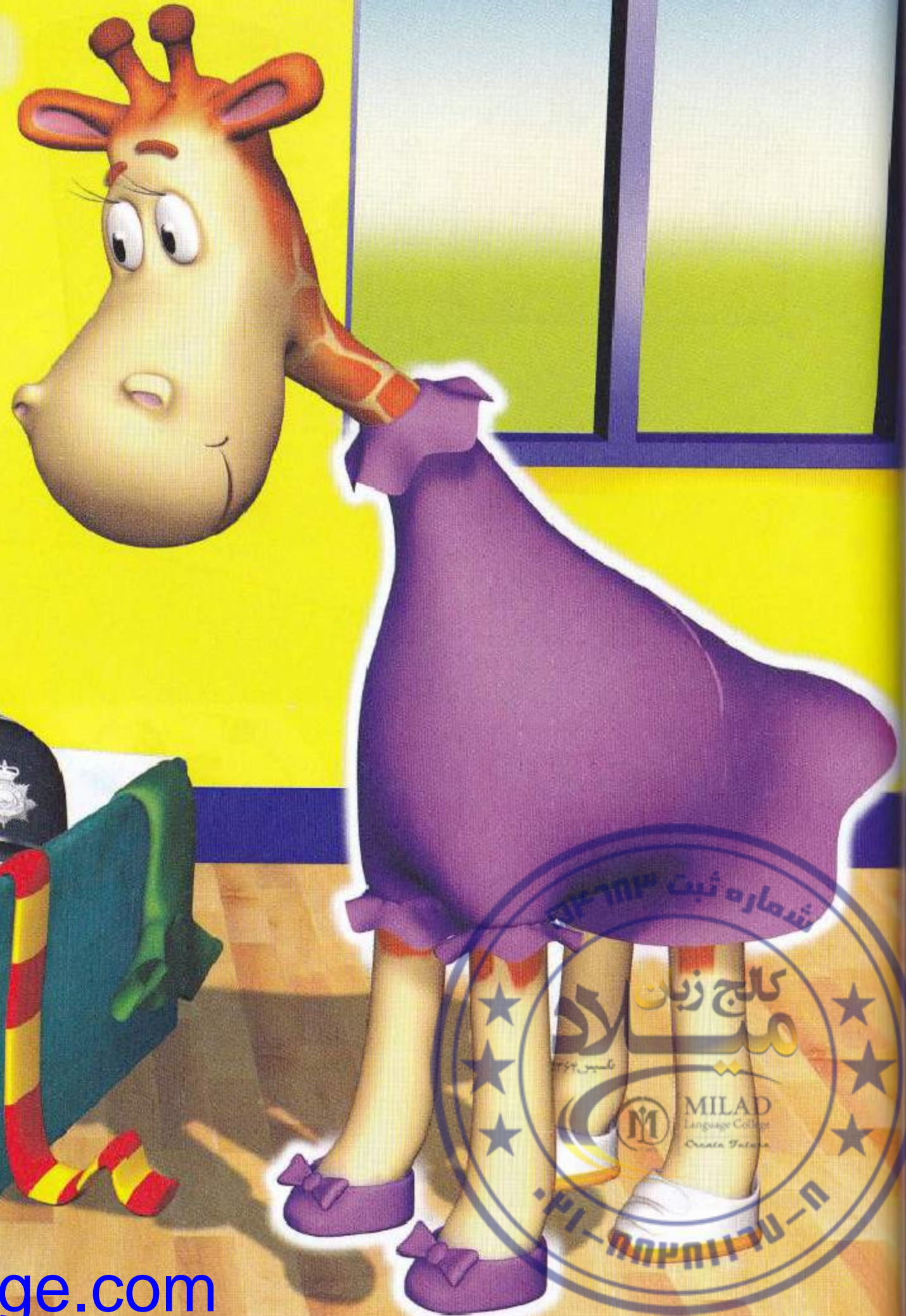
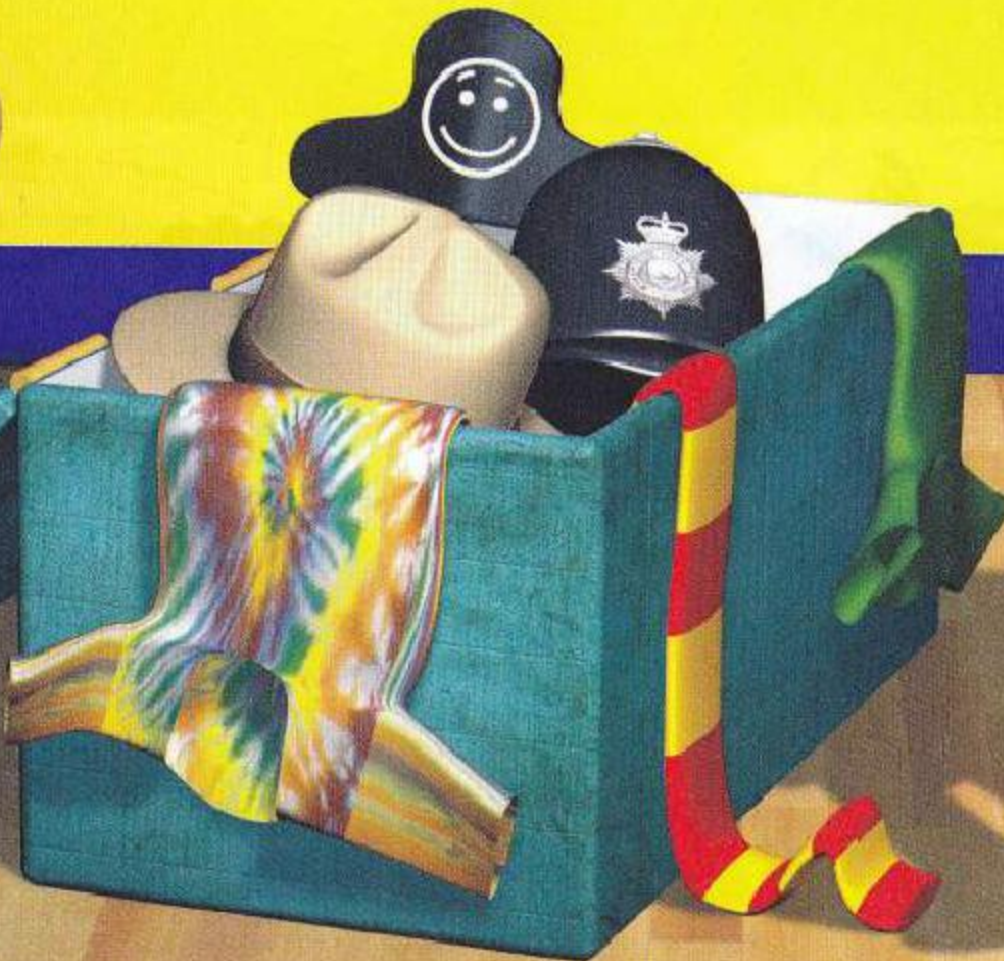


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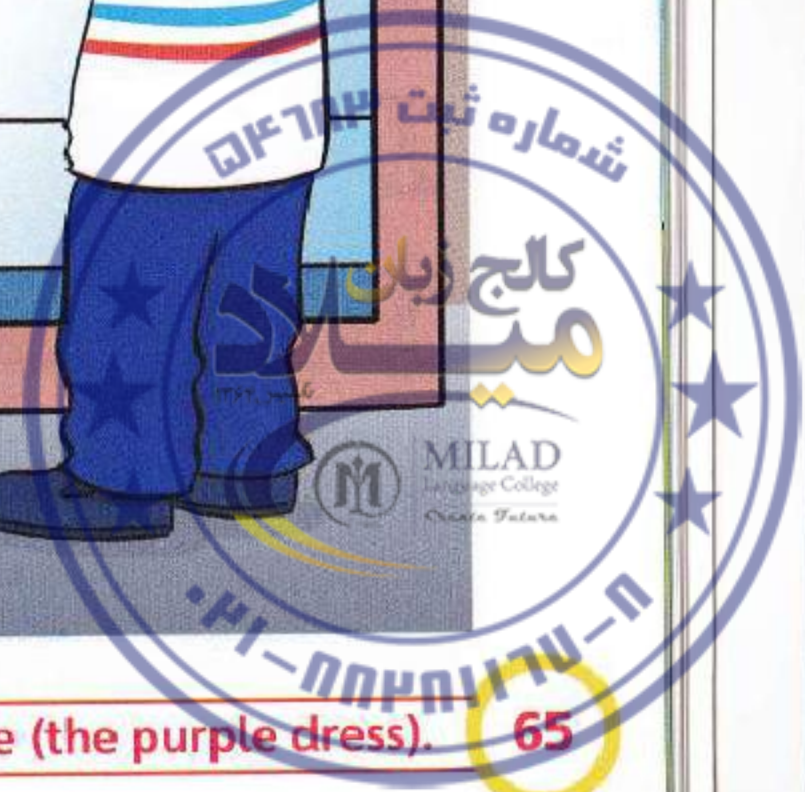
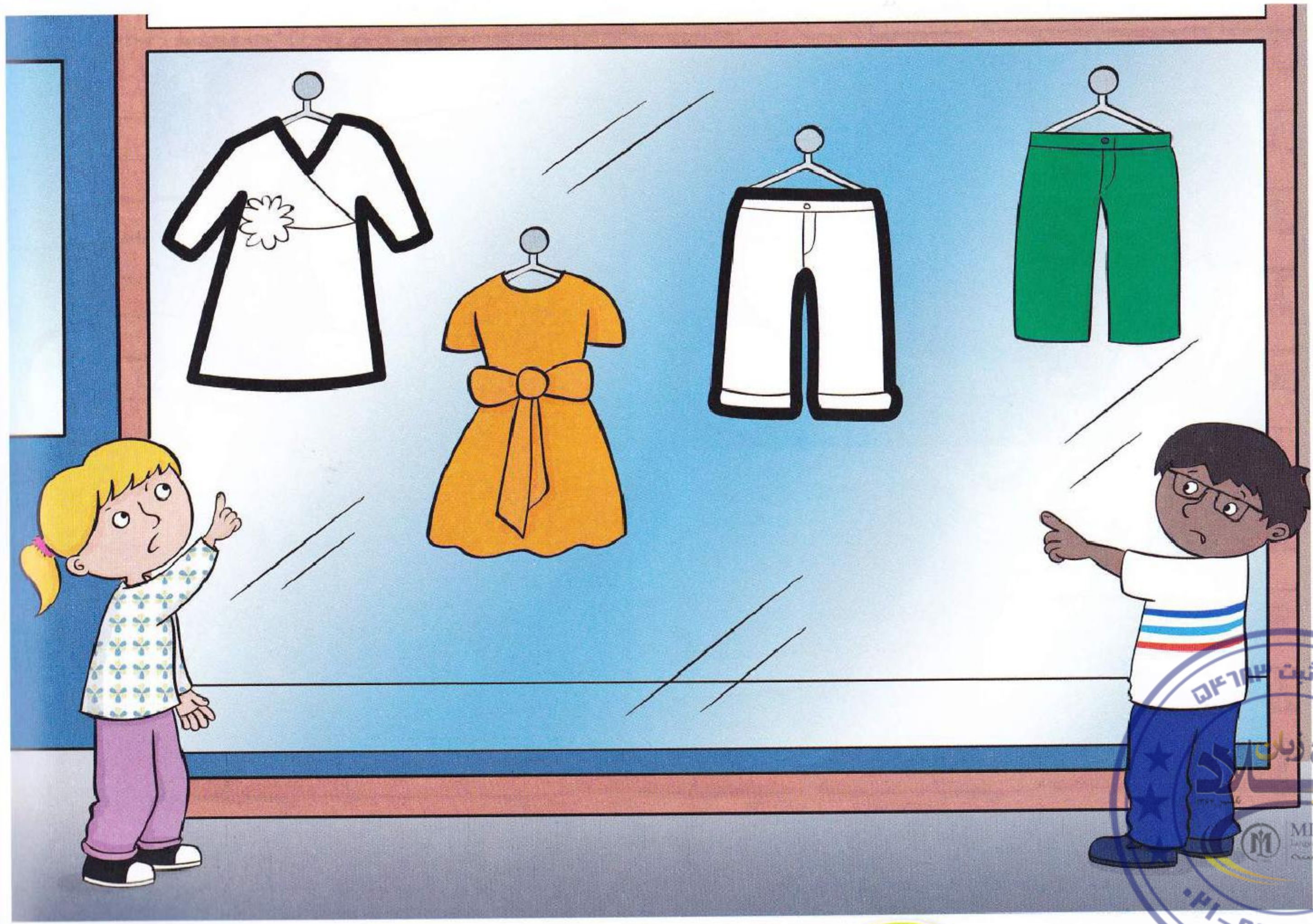
My clothes

1 CD2
40

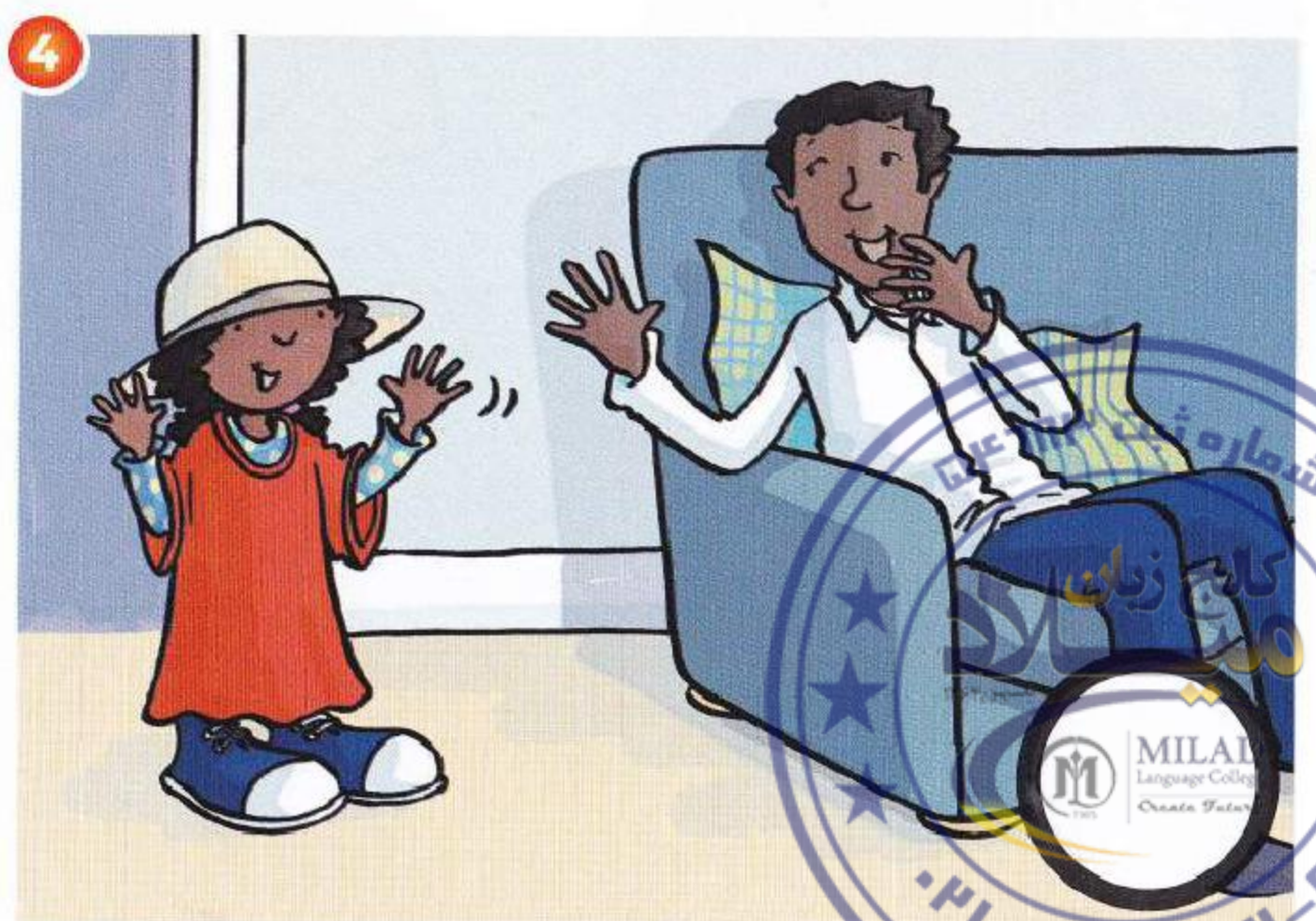
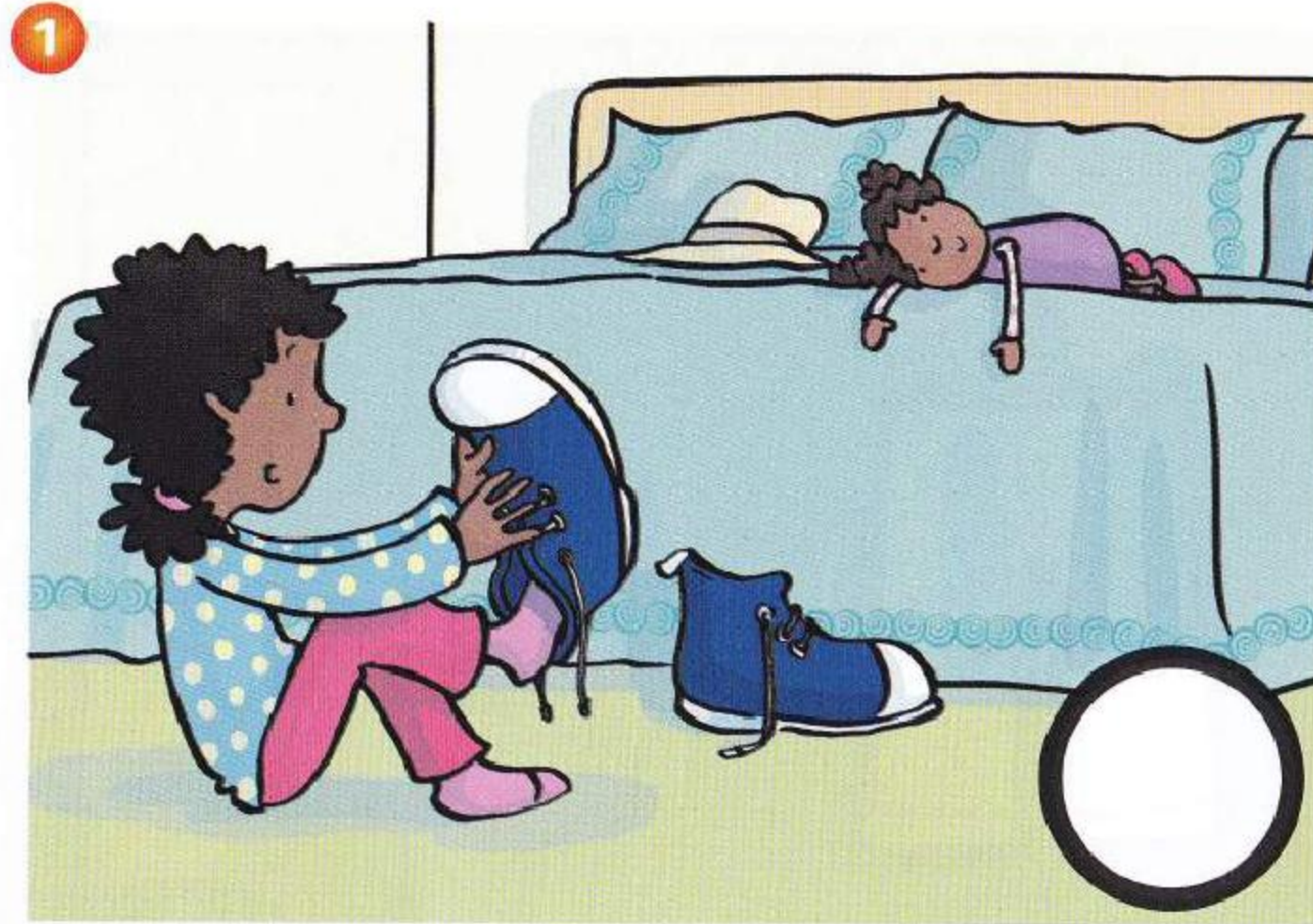
Listen and point. Say the clothes.



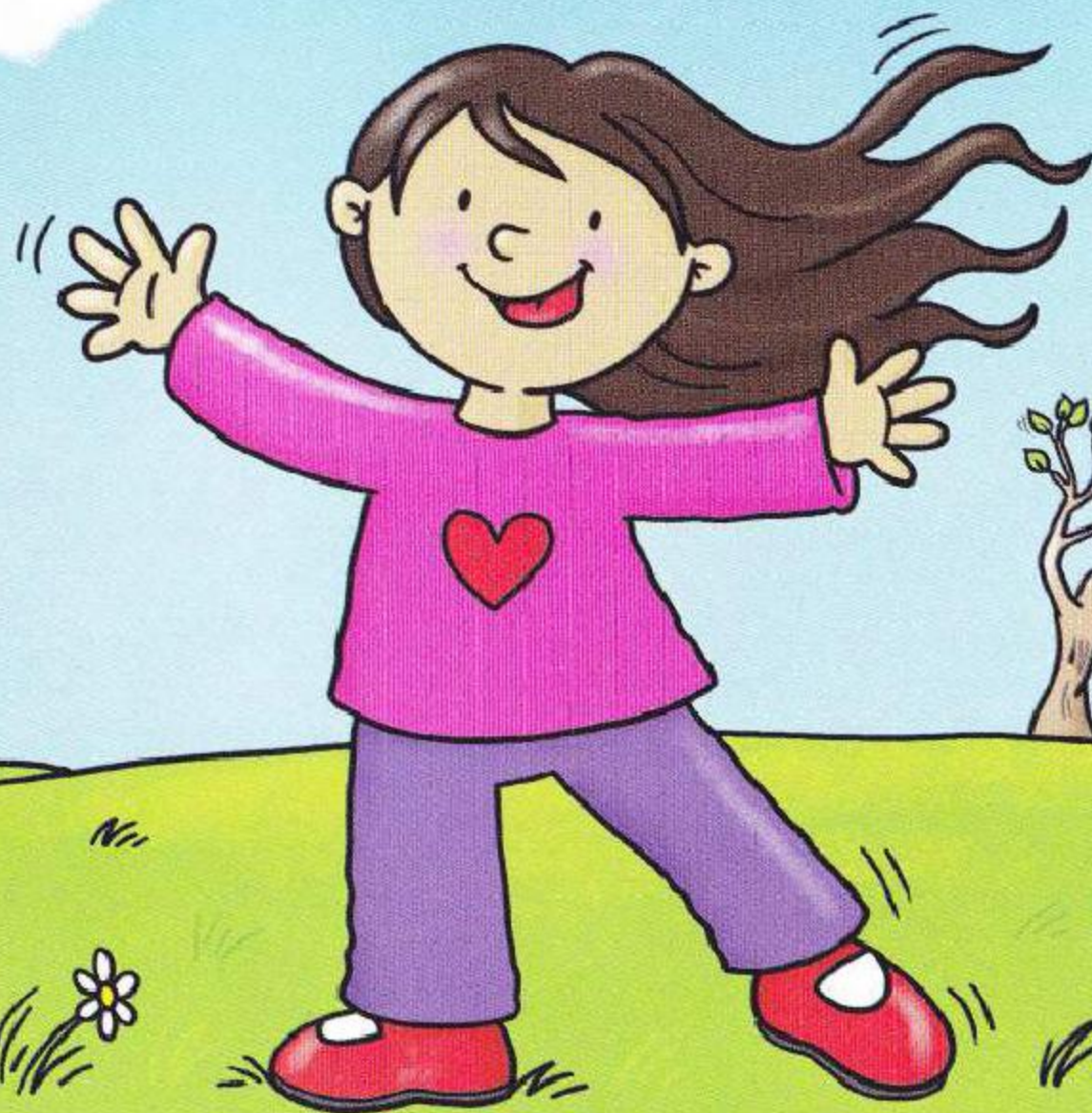
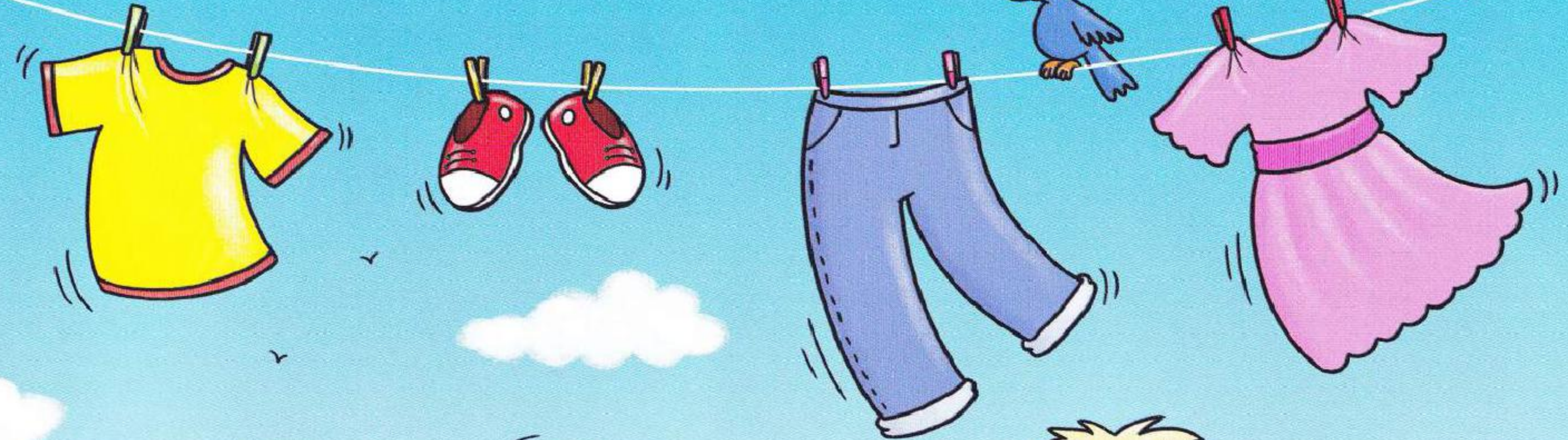
Listen and colour. Chant.

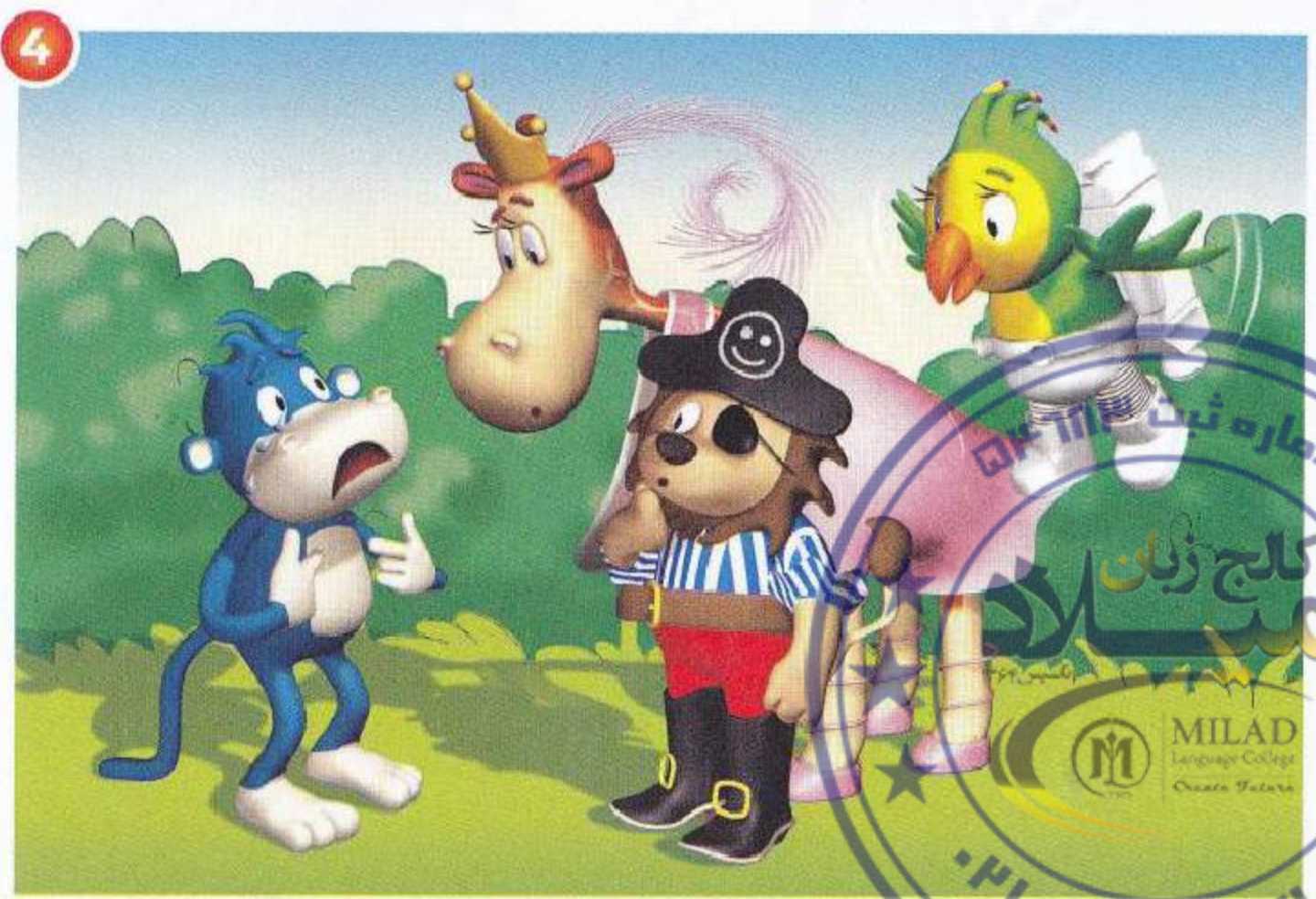


Listen and act. Listen and colour.



Listen and sing.







Dressing up

6 ^{CD2} 50 Listen and point. Trace and say the words.

1



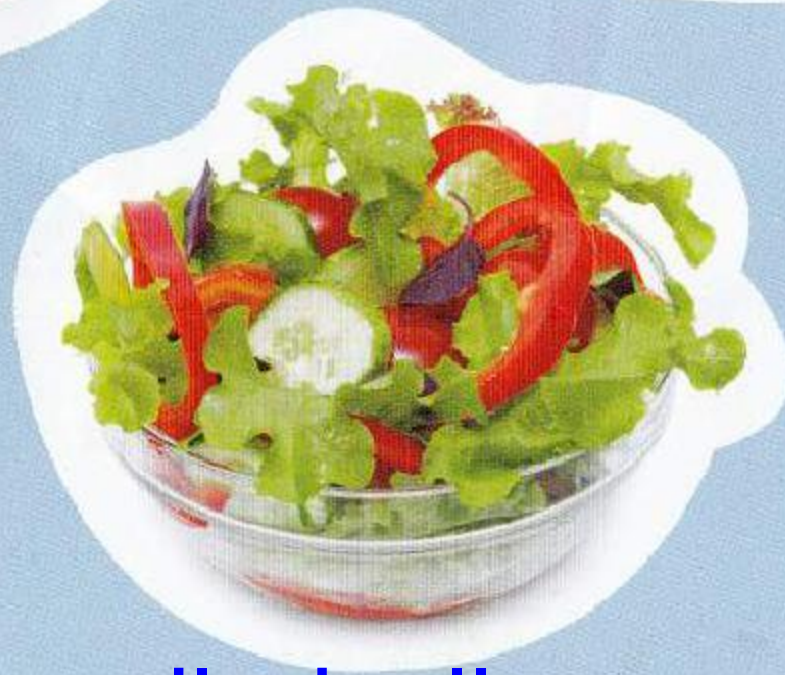
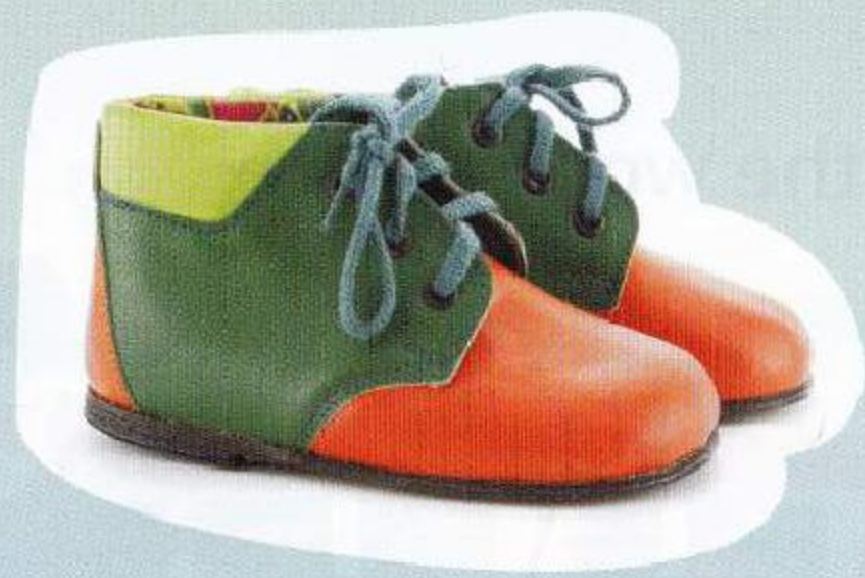
2



3



7 Think! Circle the clothes.



9

My park

1

CD2
52

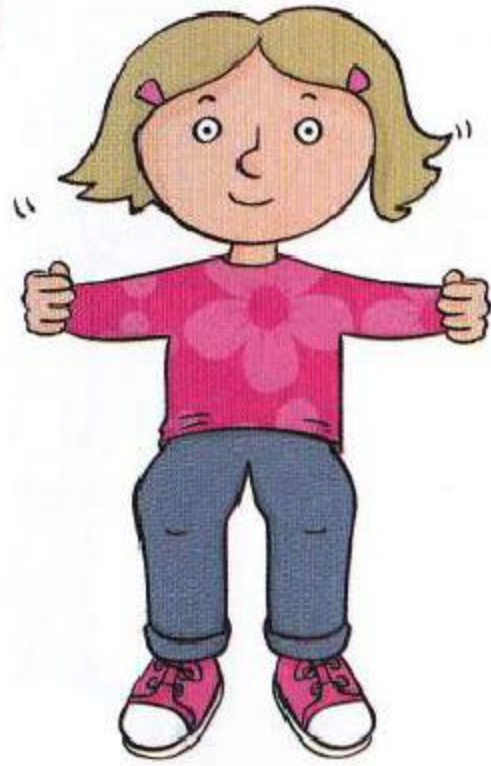
Listen and point. Say the words.



2 CD2 54

Listen and match. Chant.

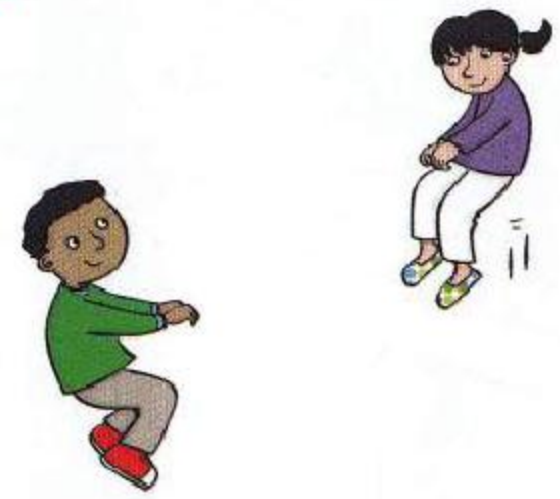
1



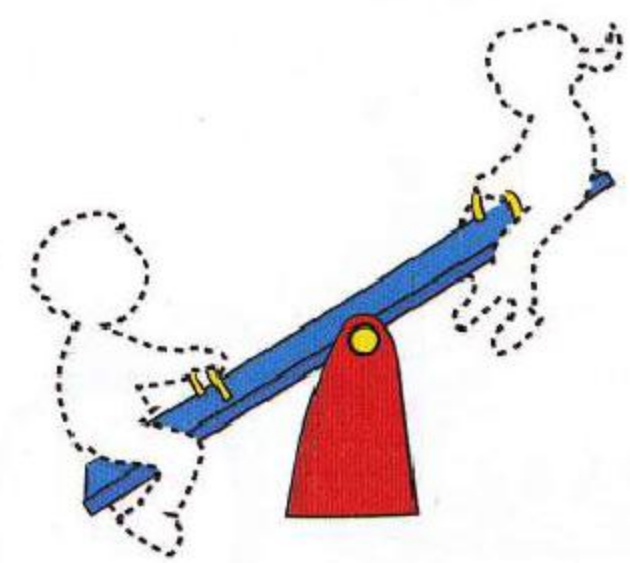
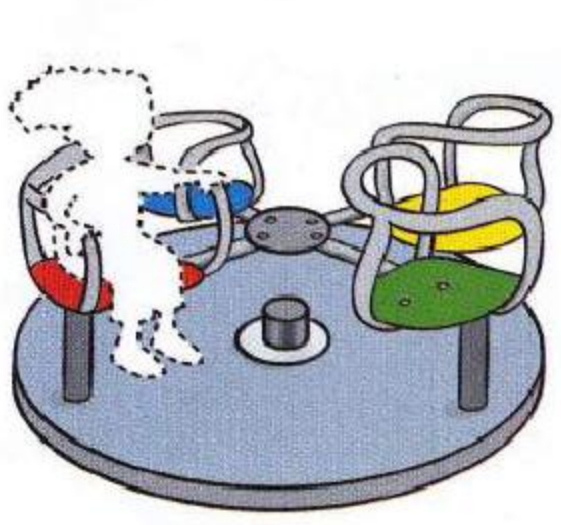
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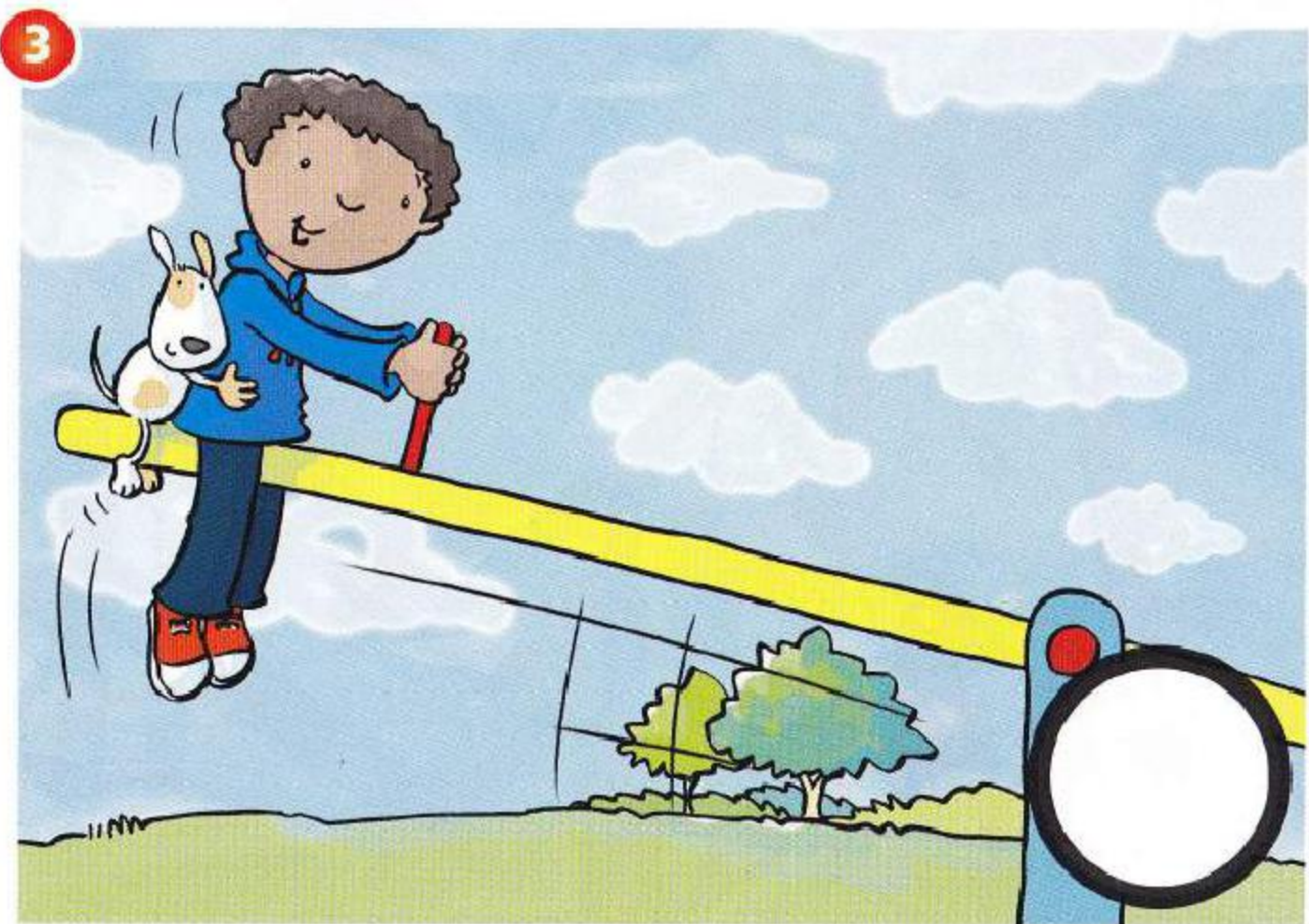
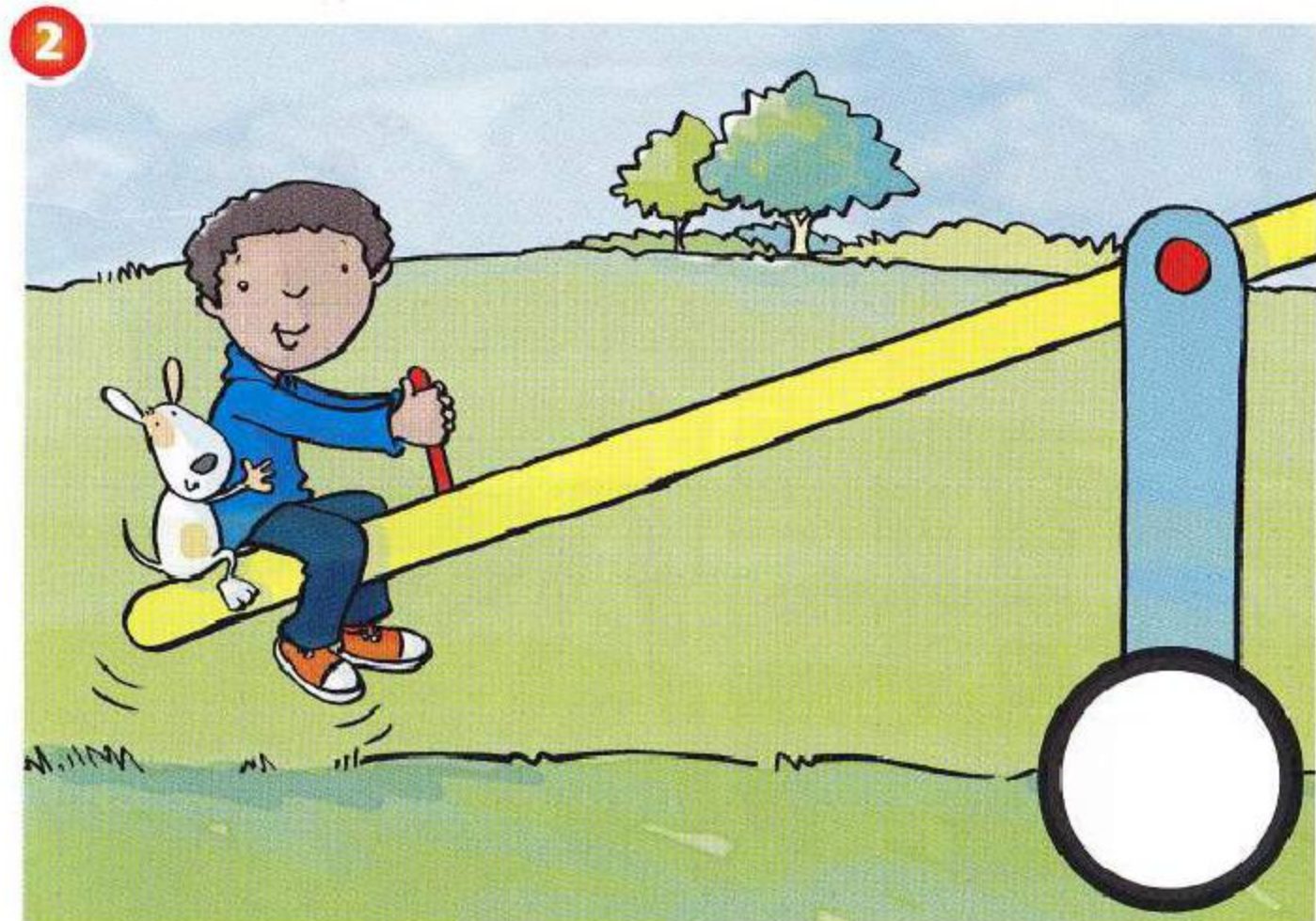
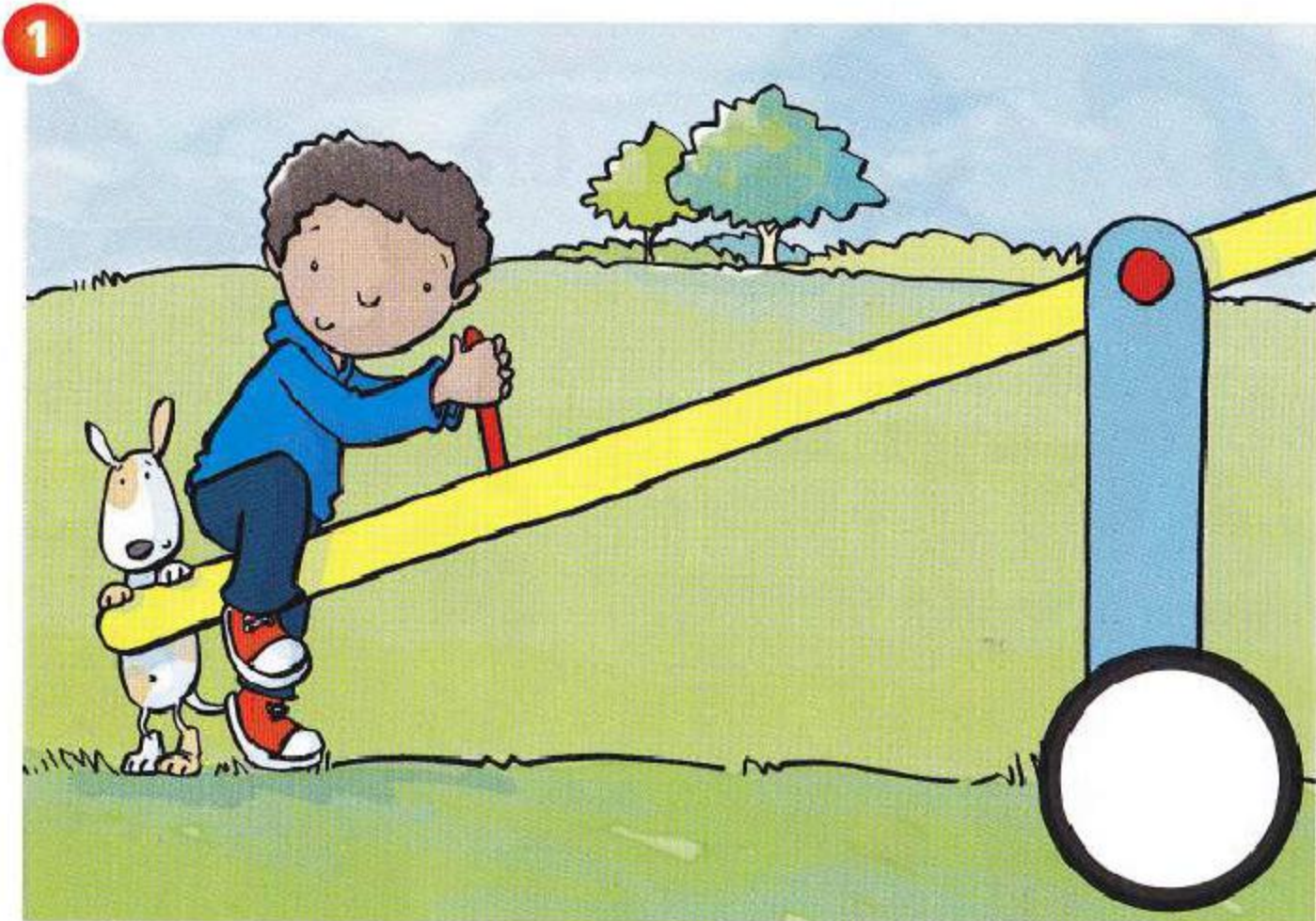
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4

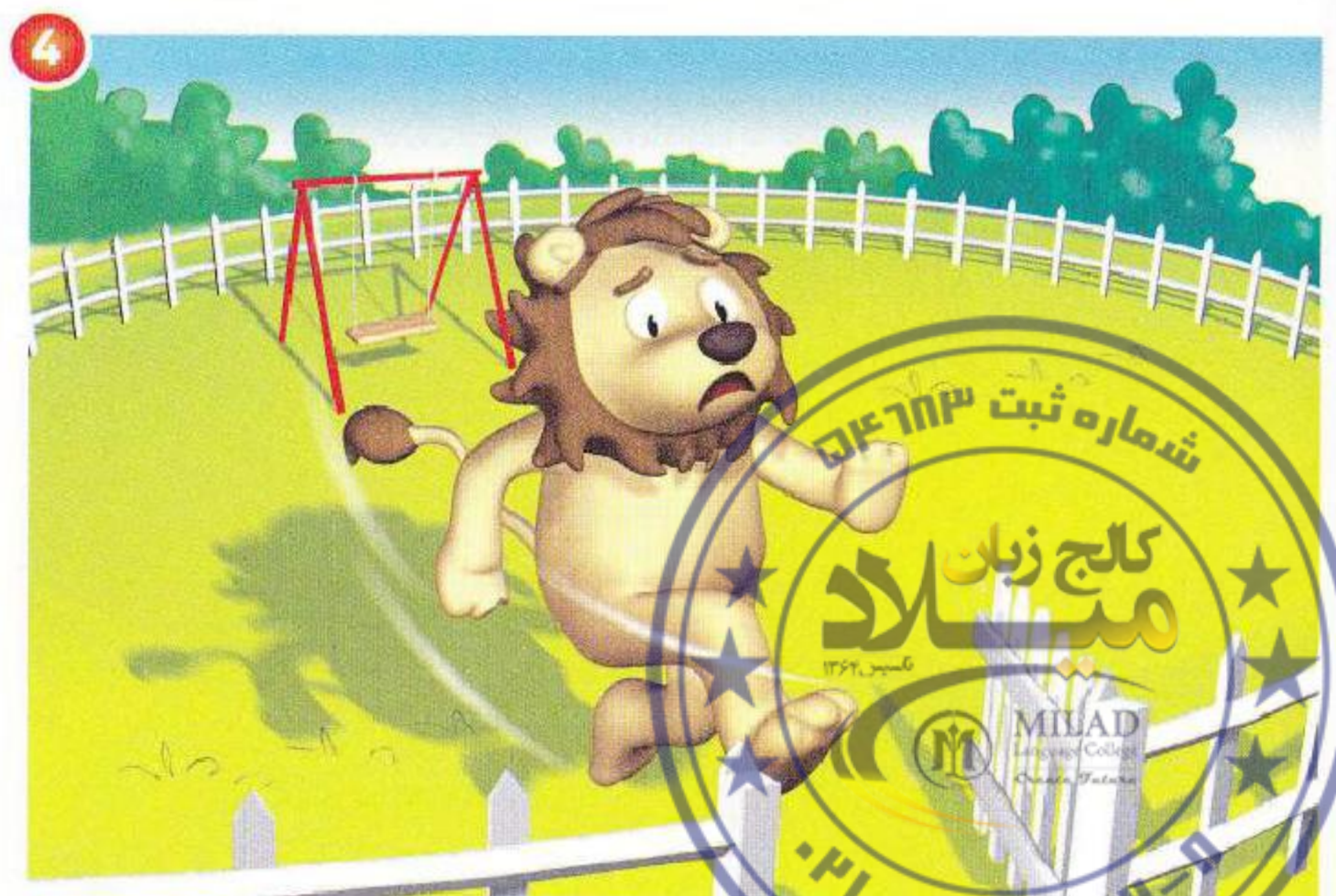
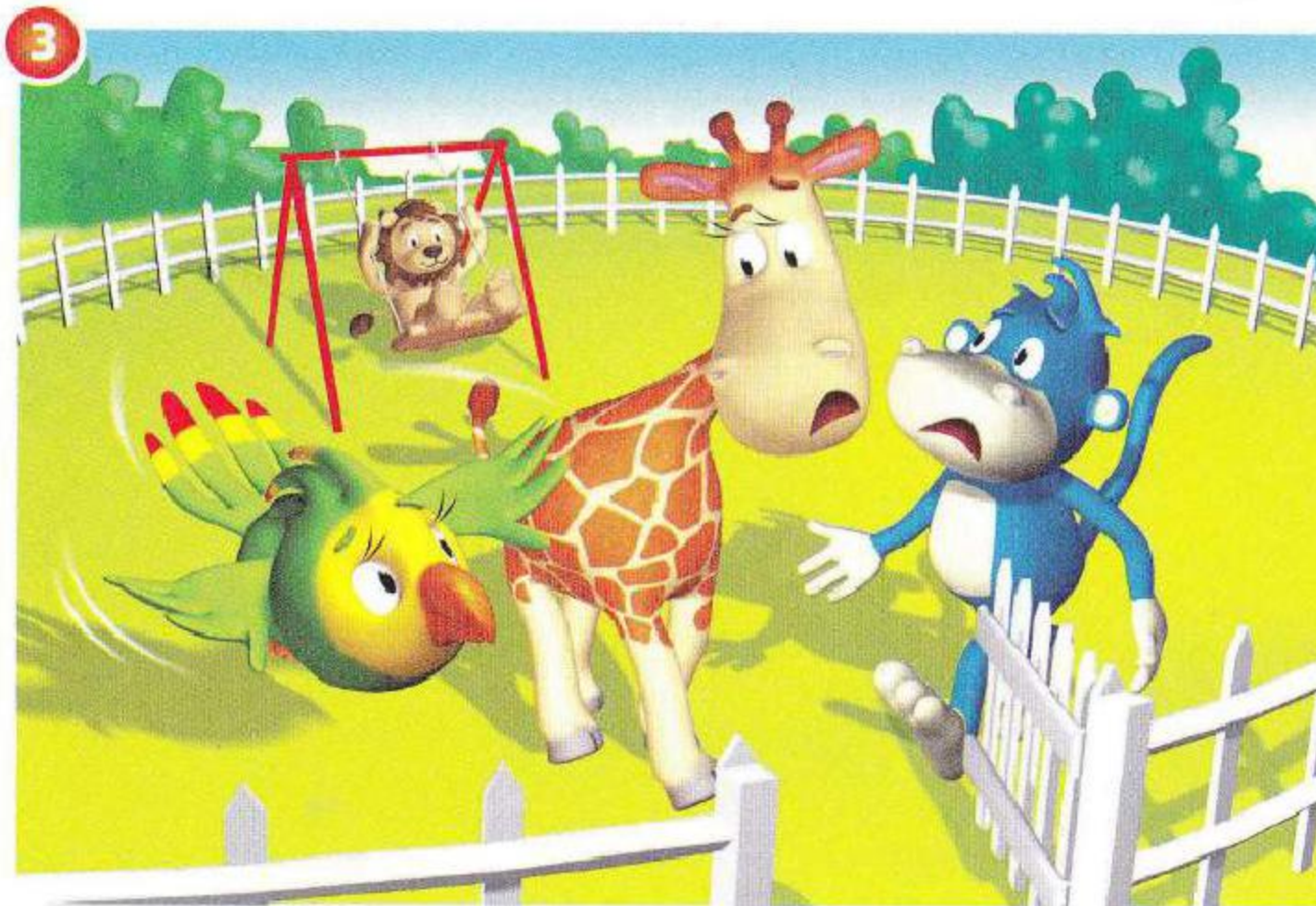
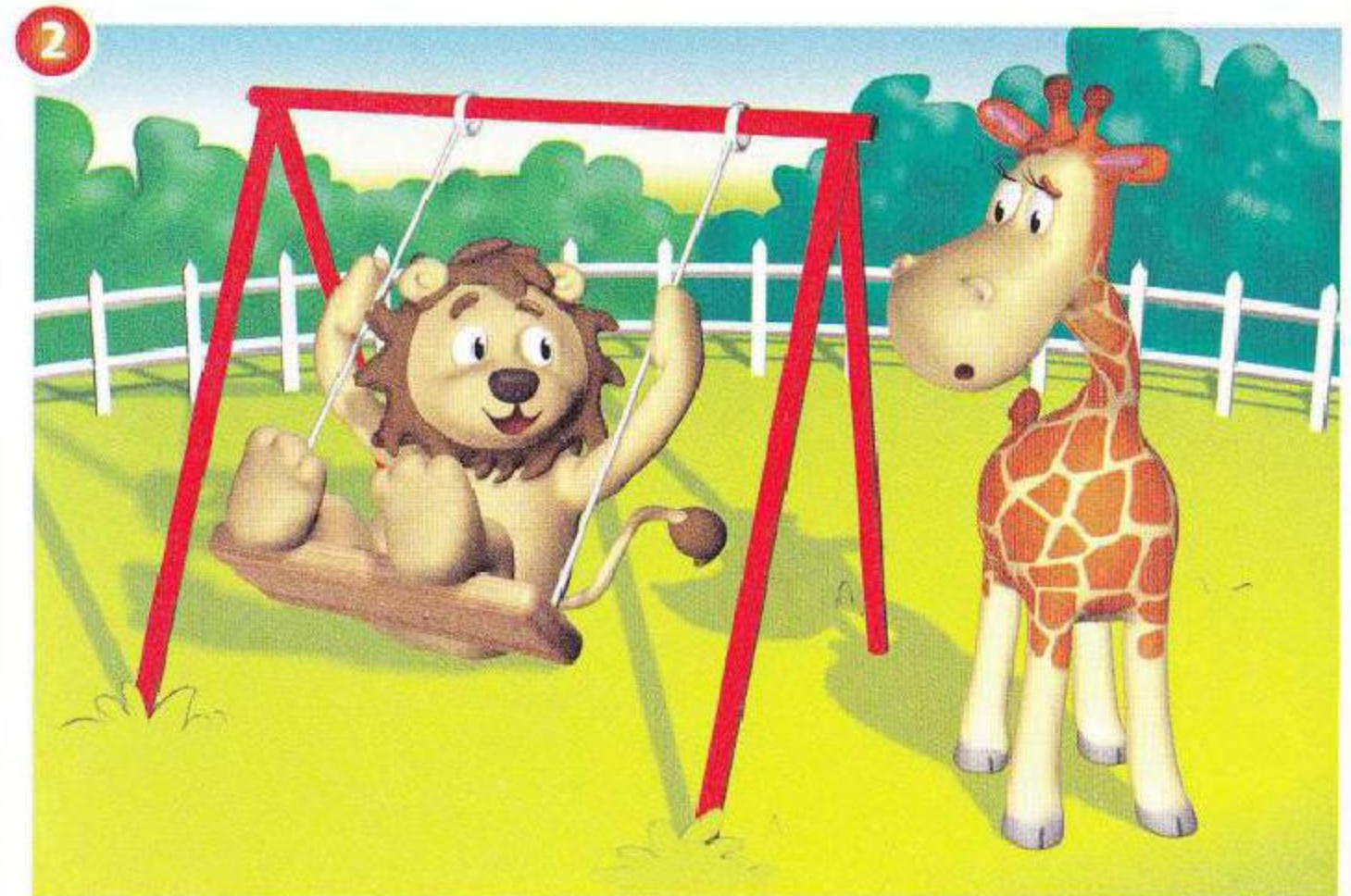


Listen and act. Listen and colour.



Listen and sing.







Circles and triangles

6 CD2
63

Listen and point. Count and say the shapes.



7 Think! Look and draw lines. Say the shapes.

1



2

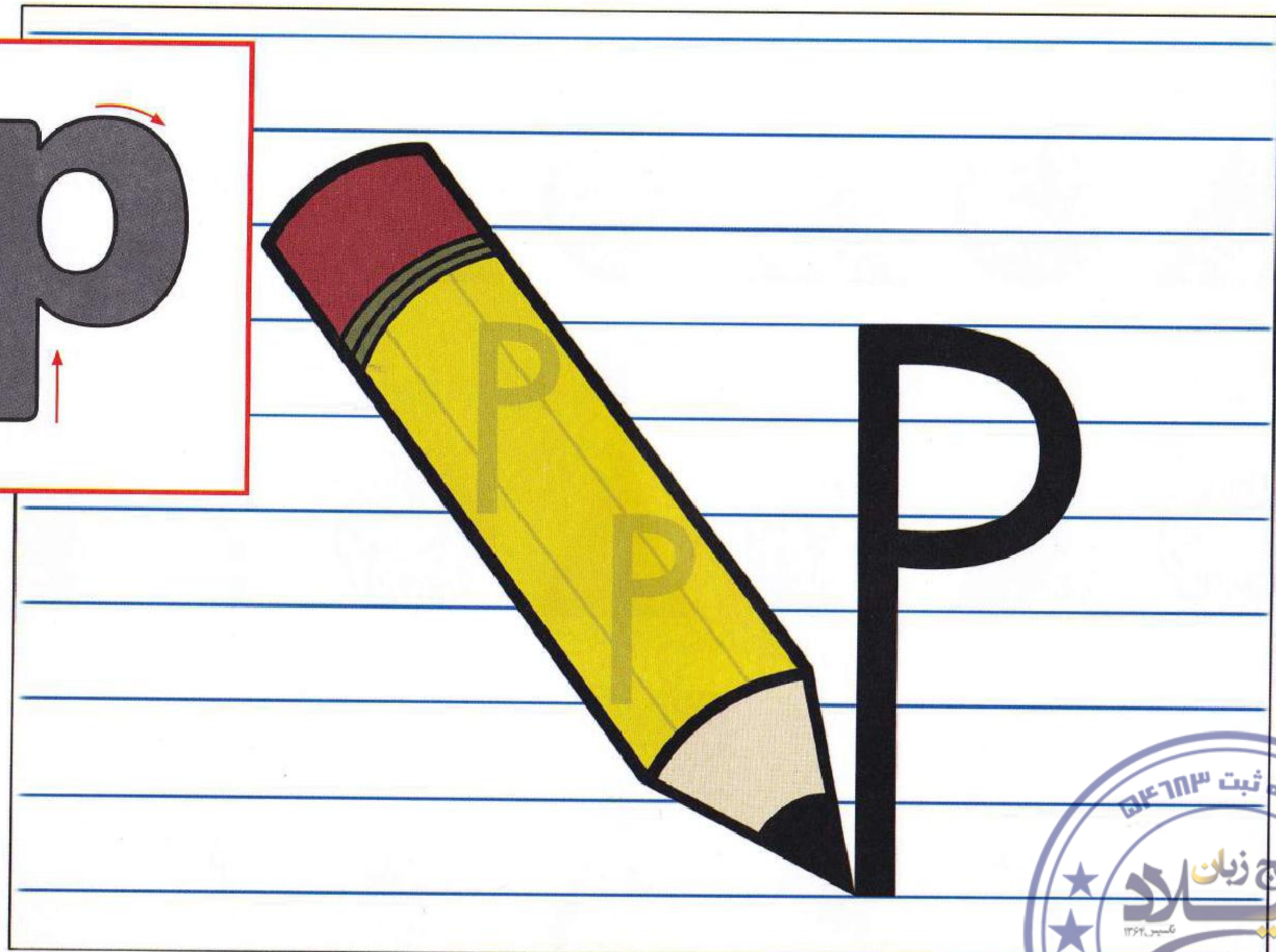
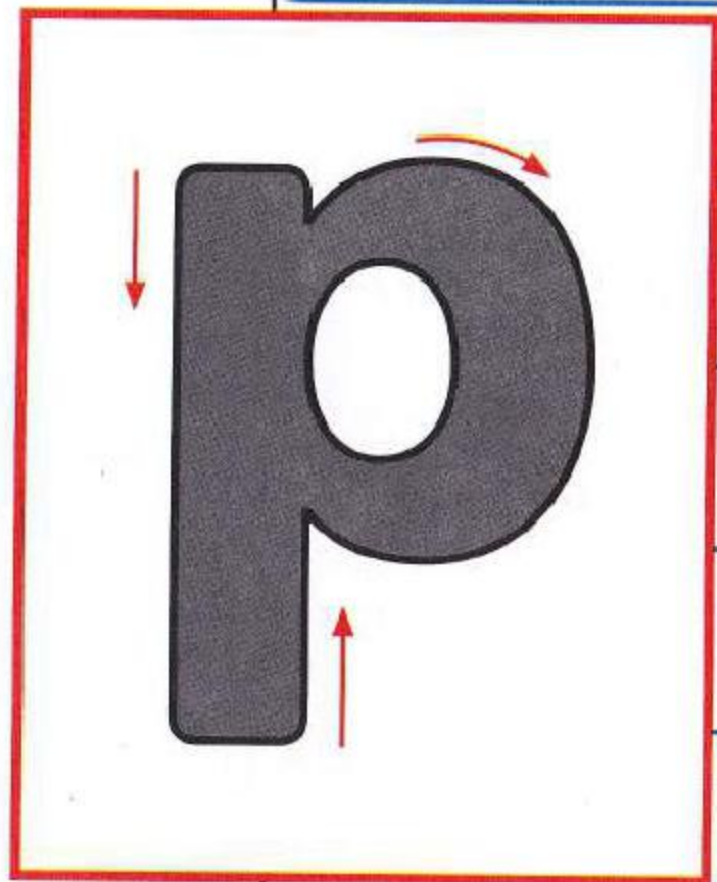


3



1

Look and find.



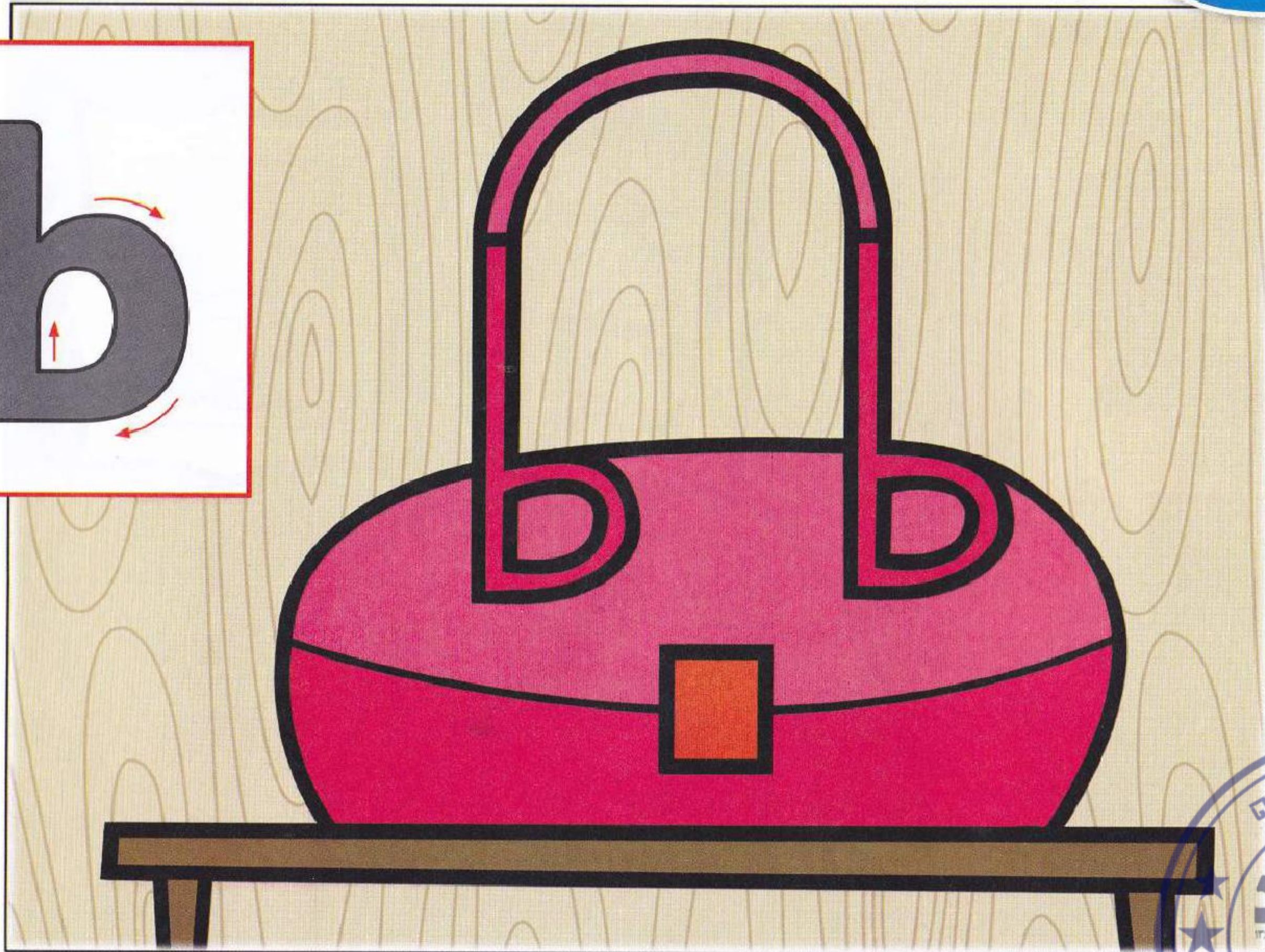
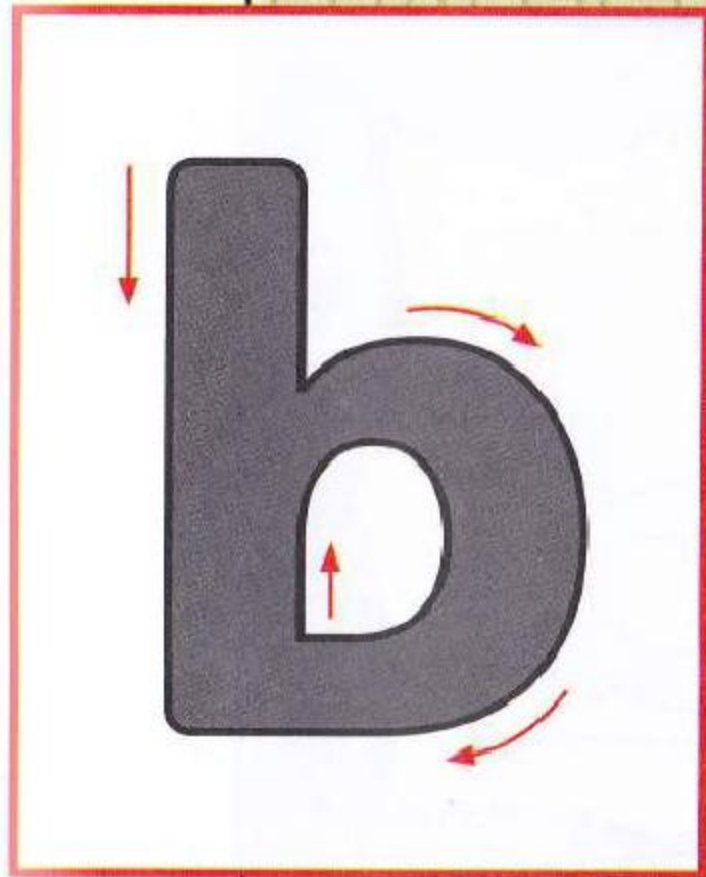
2 CD1 18

Listen and join in.



1

Look and find. Colour the letter



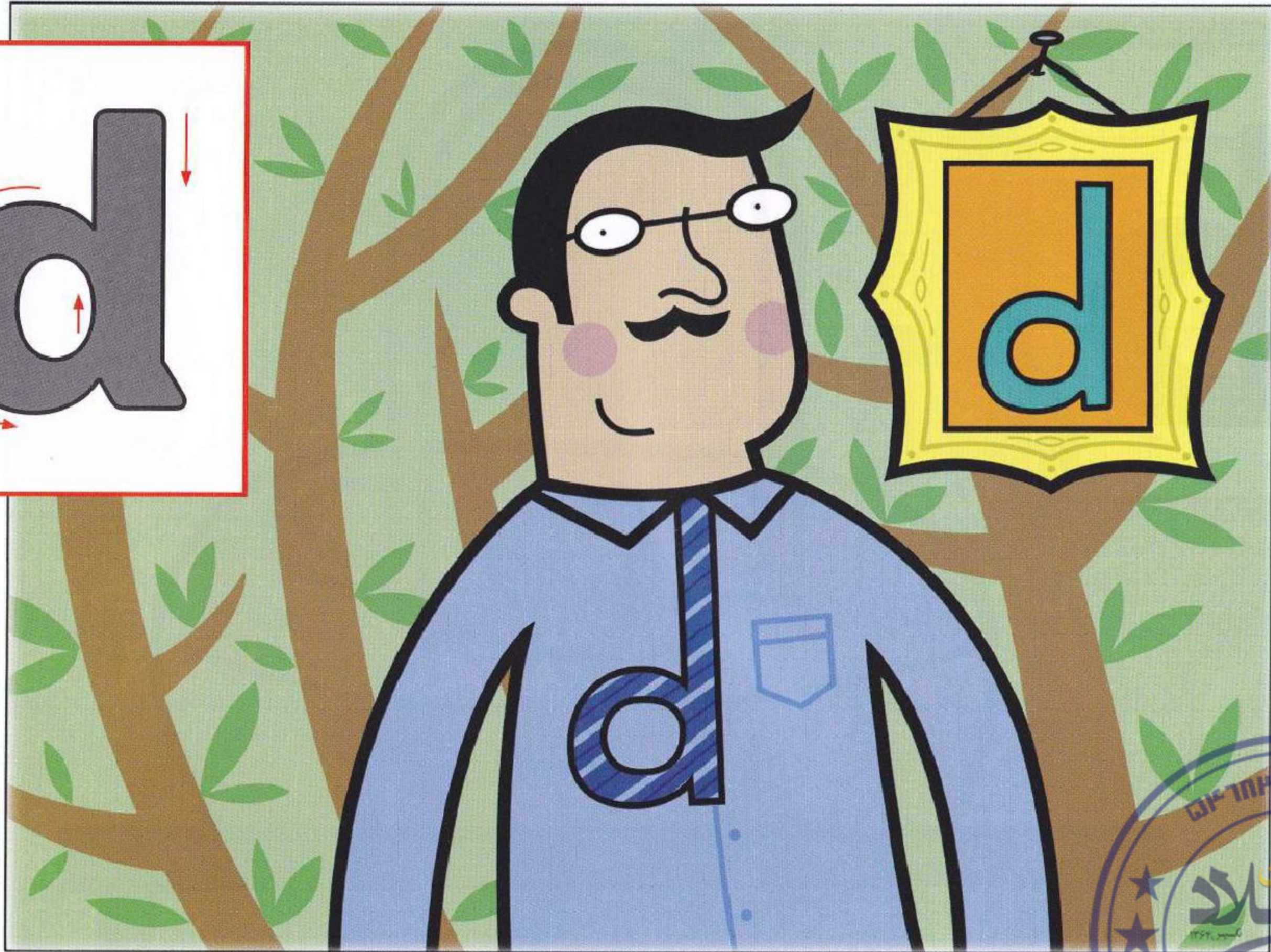
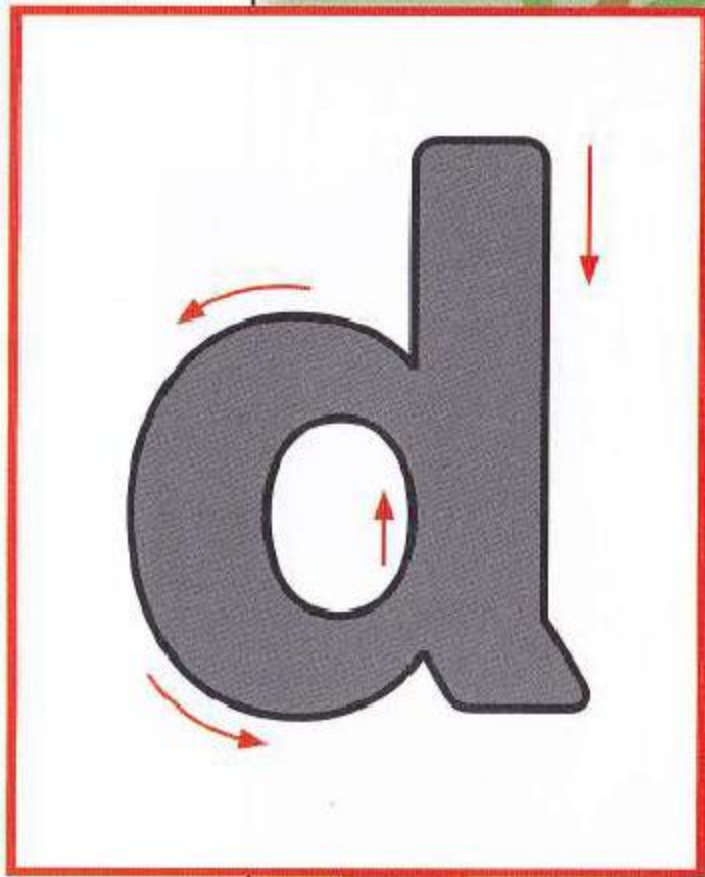
2 CD1 31

Listen and join in.



1

Look and find.



2 CD1
43

Listen and join in.



1 Look and find. Colour the letter.

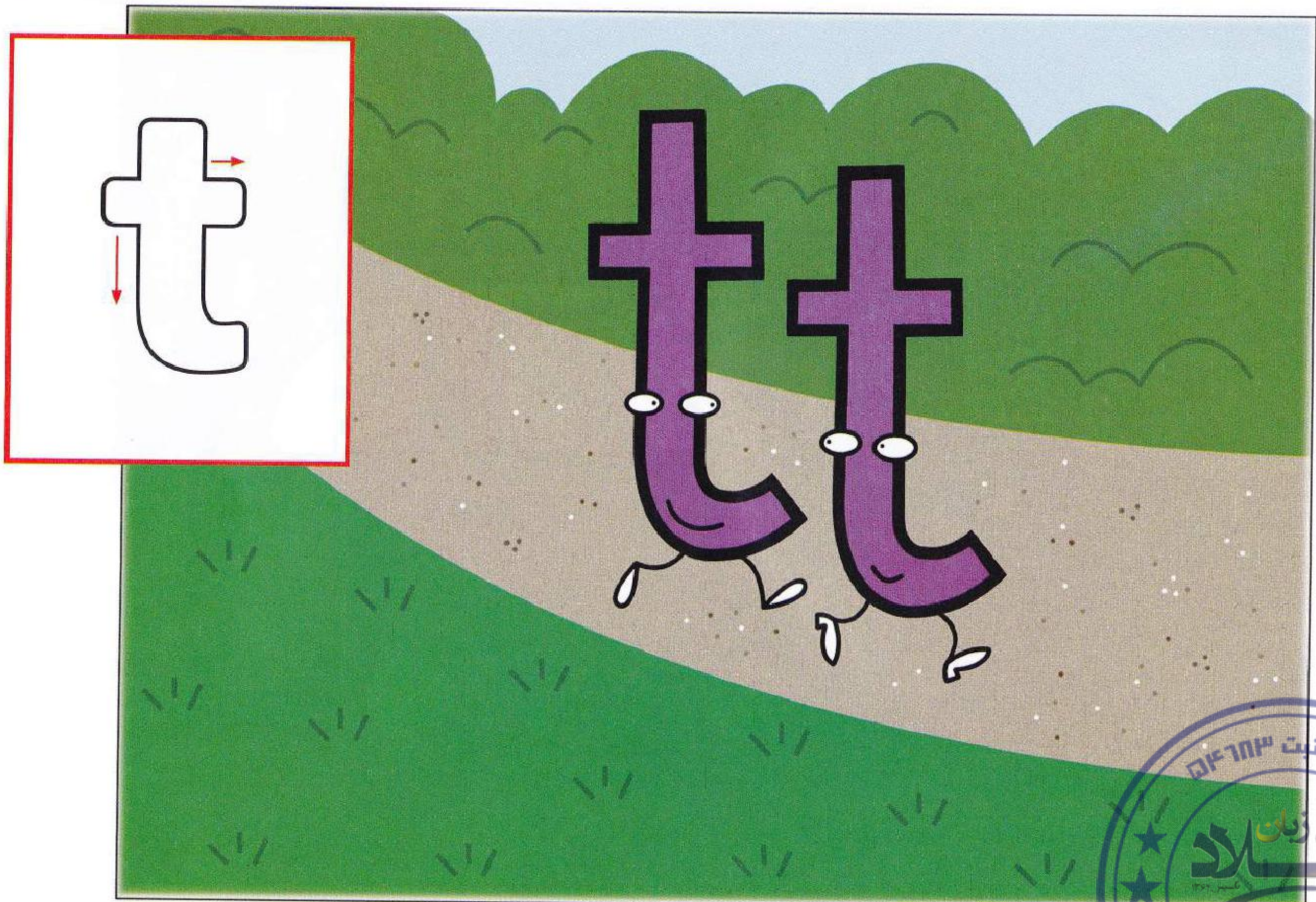


2 CD1 57 Listen and join in.



1

Look and find. Colour the letter.

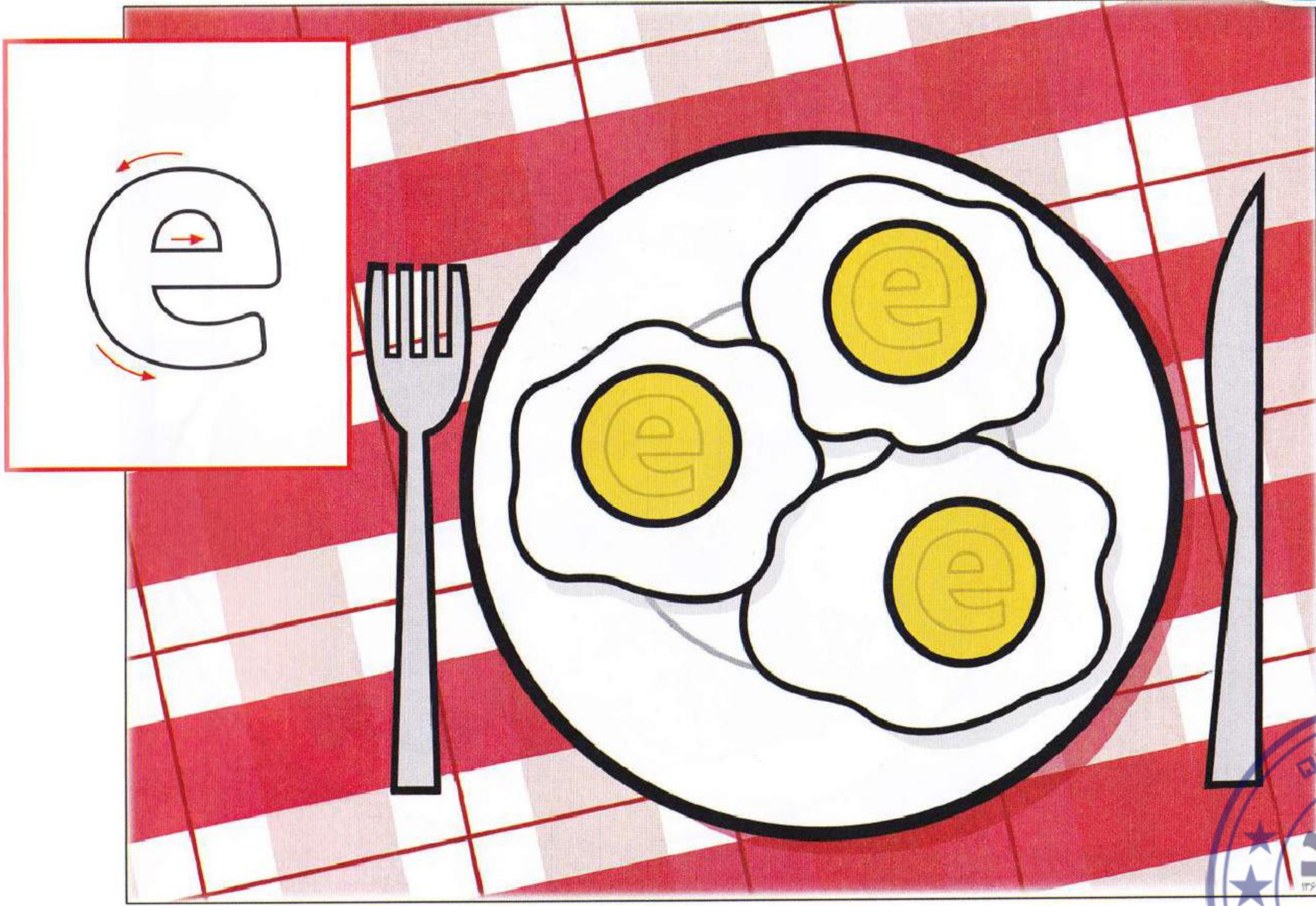


2 CD2
14

Listen and join in.



1 Look and find. Colour the letter.

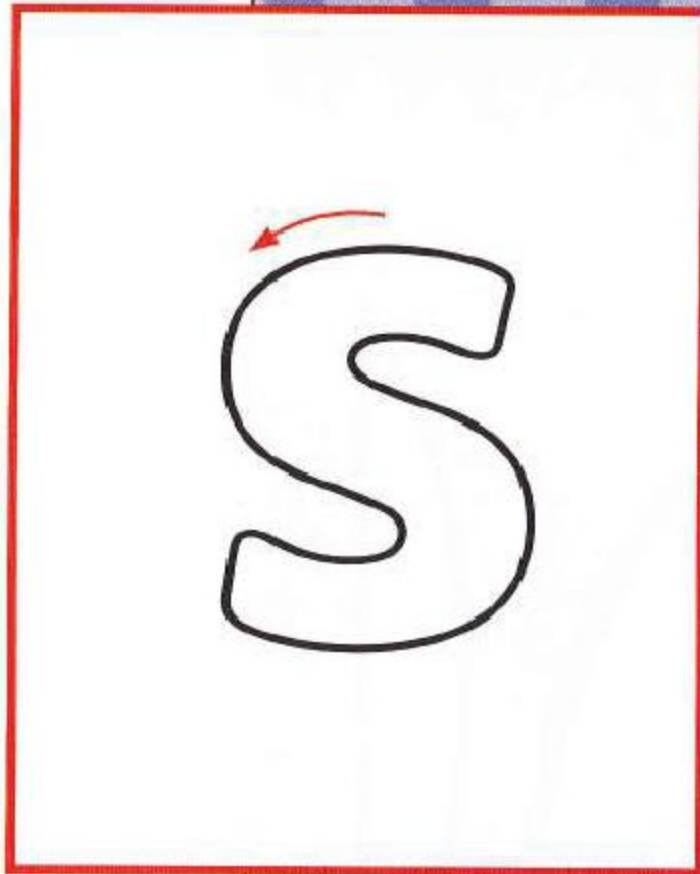


2 CD2 27 Listen and join in.



1

Look and find. Trace the letter.

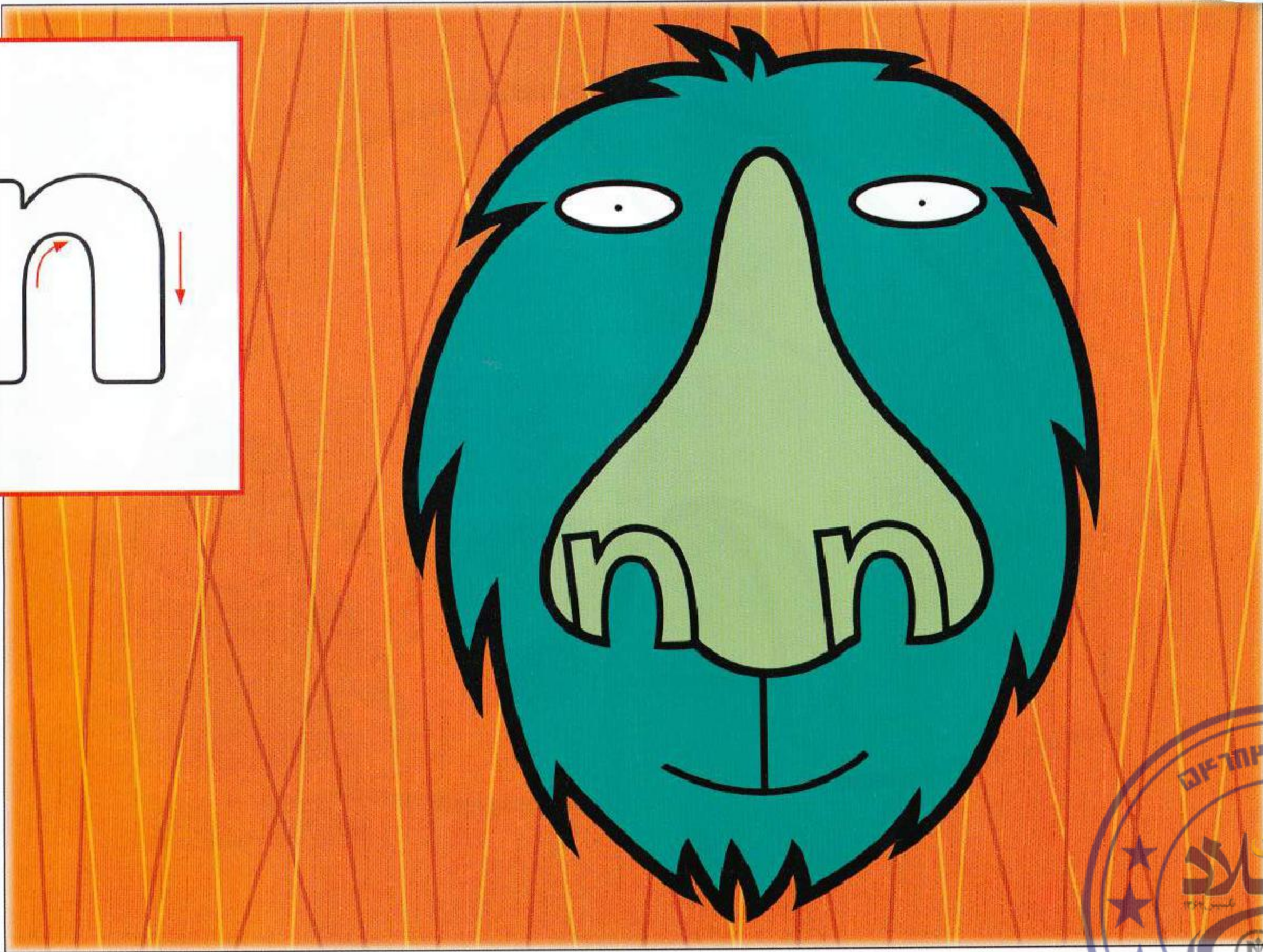
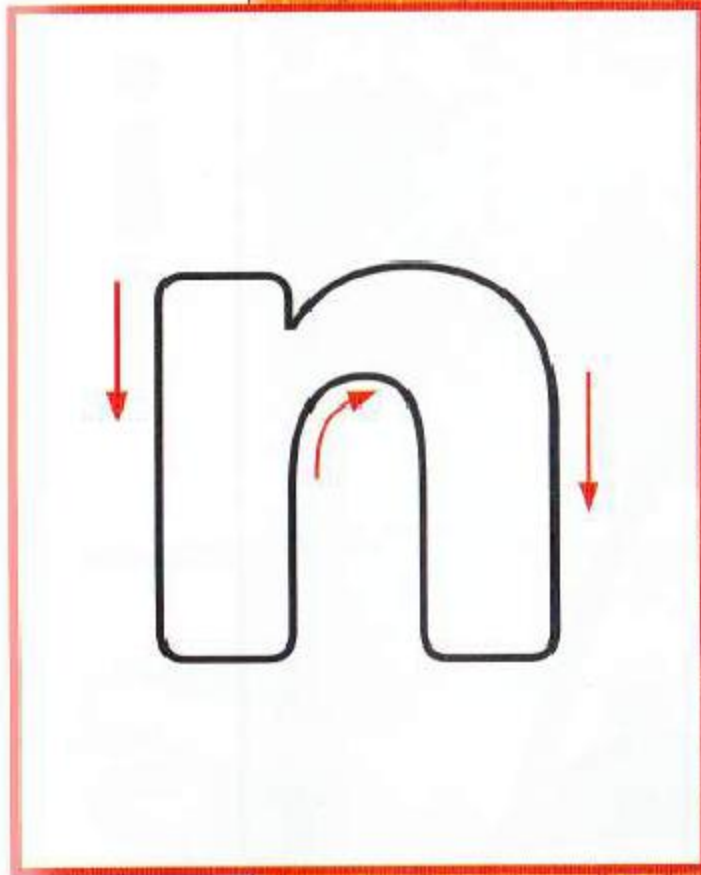


2 CD2
38

Listen and join in.



1 Look and find. Trace the letter.

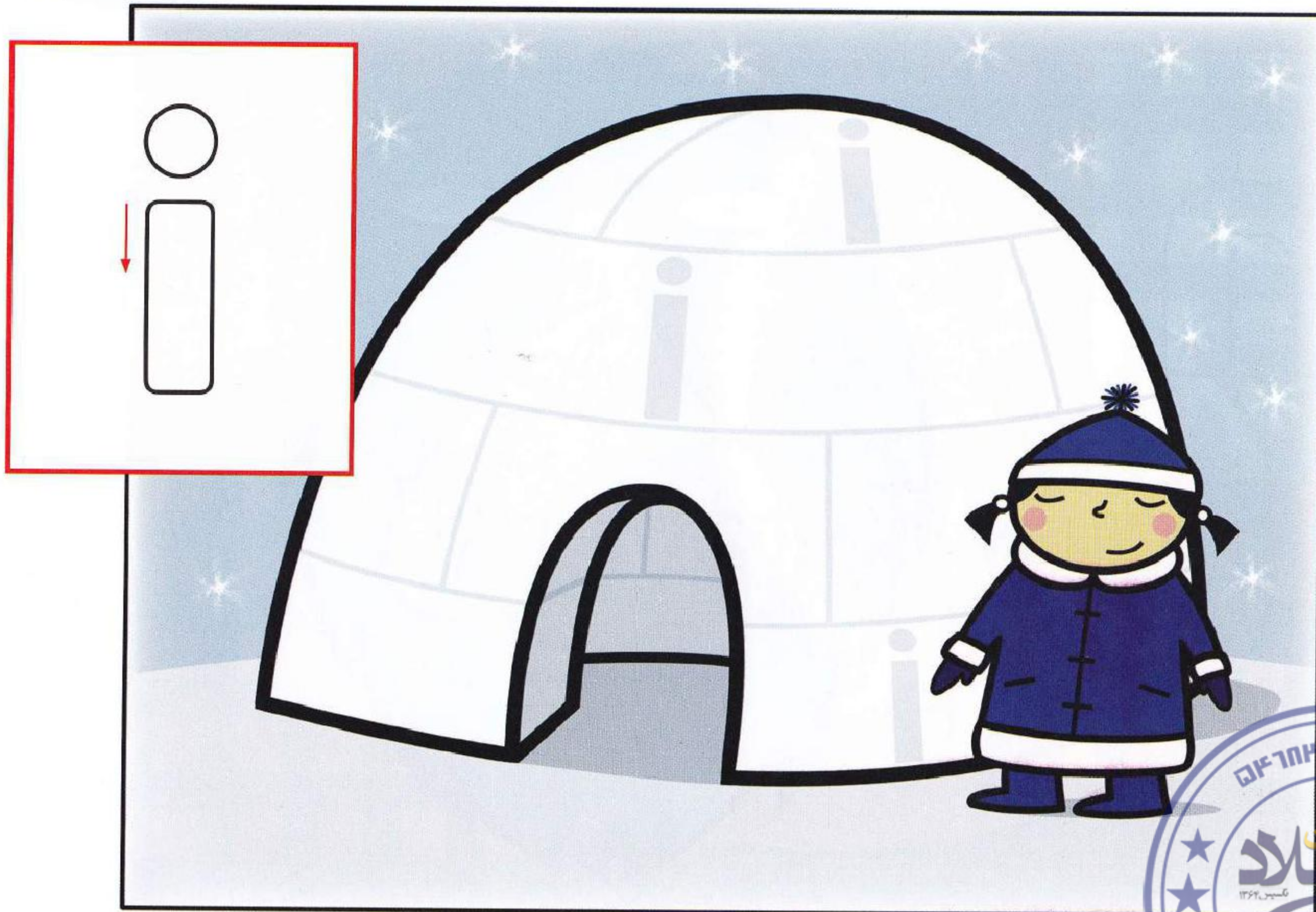


2 CD2 51 Listen and join in.



1

Look and find. Trace the letter.



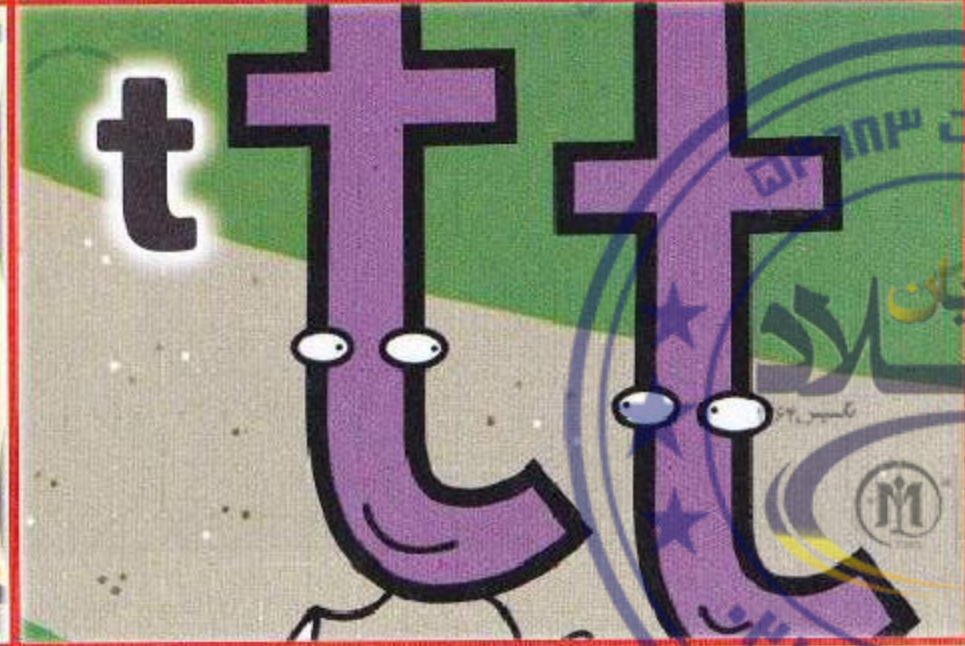
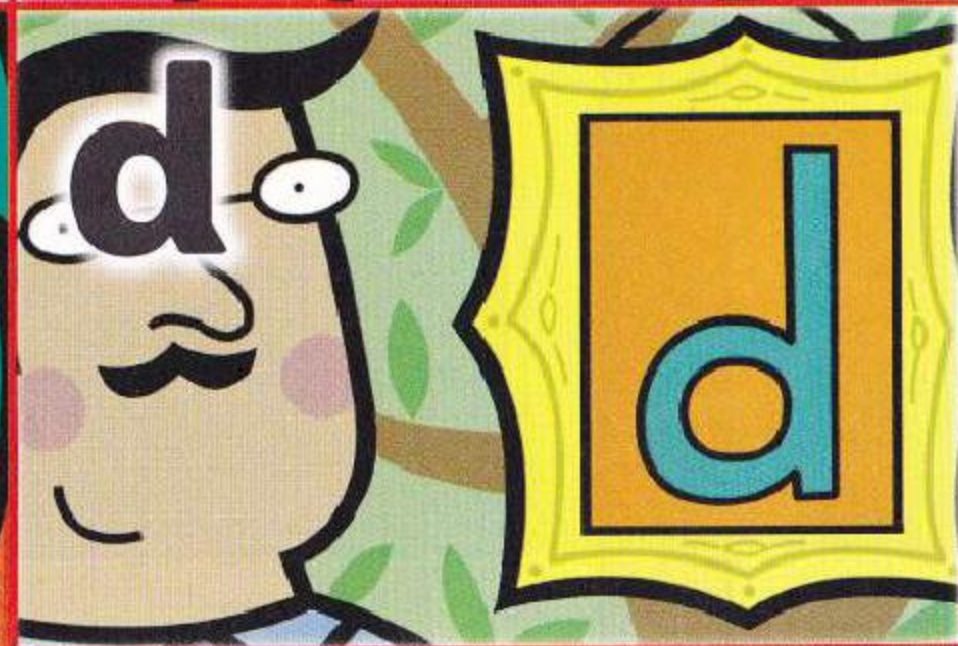
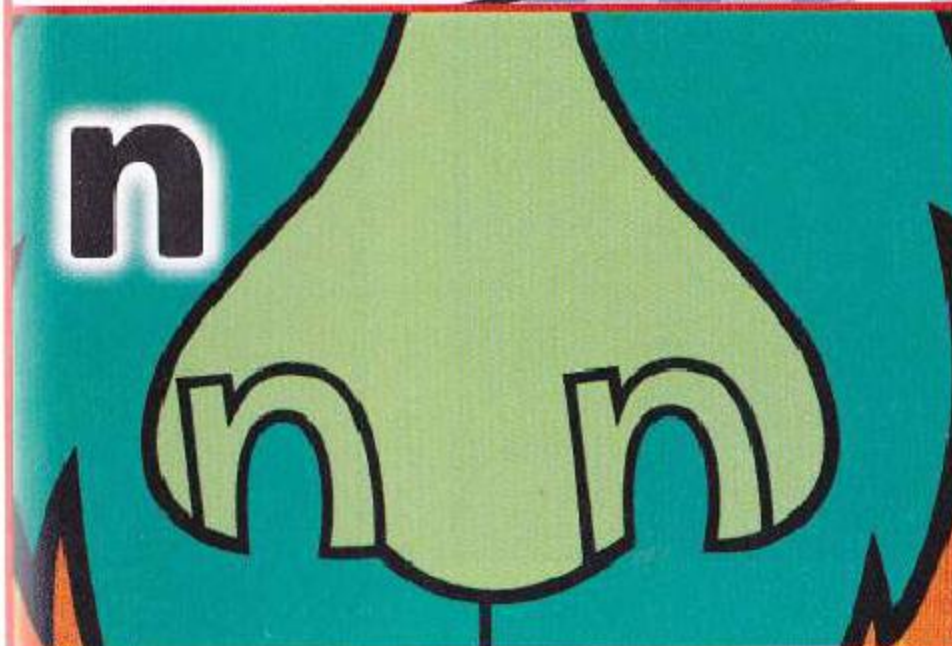
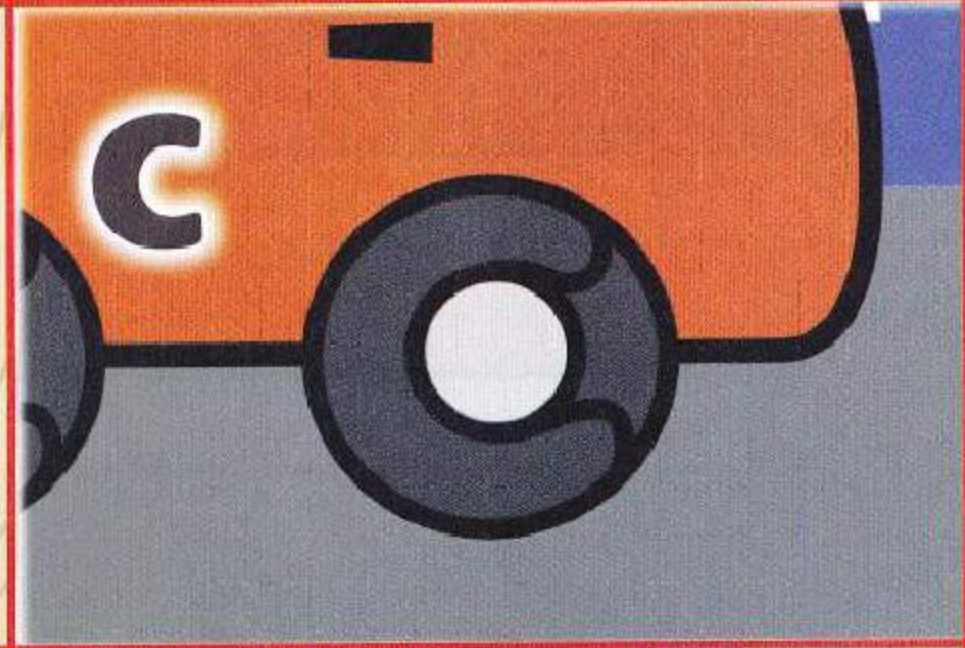
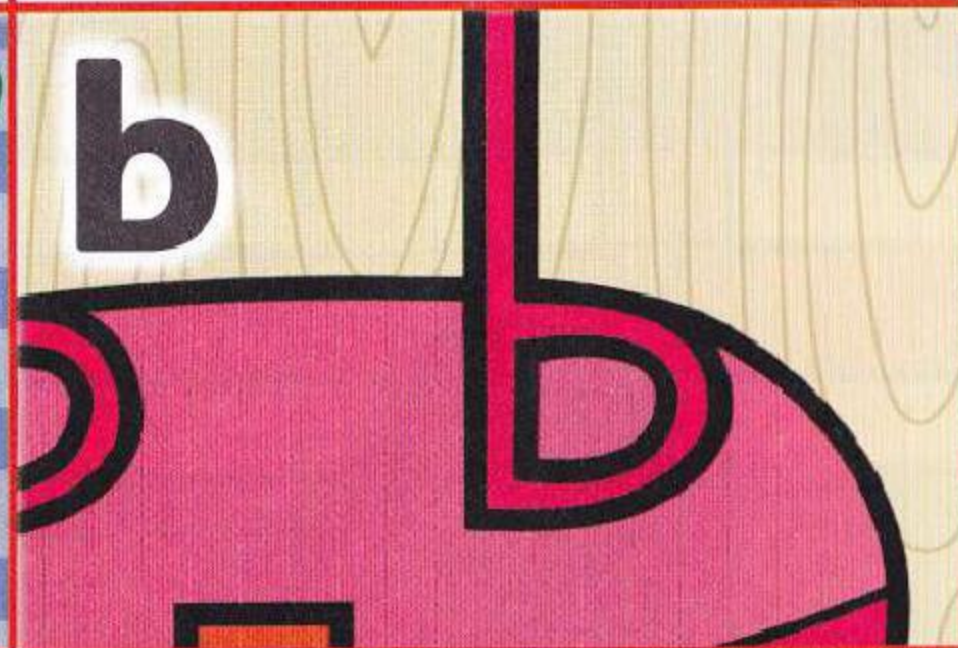
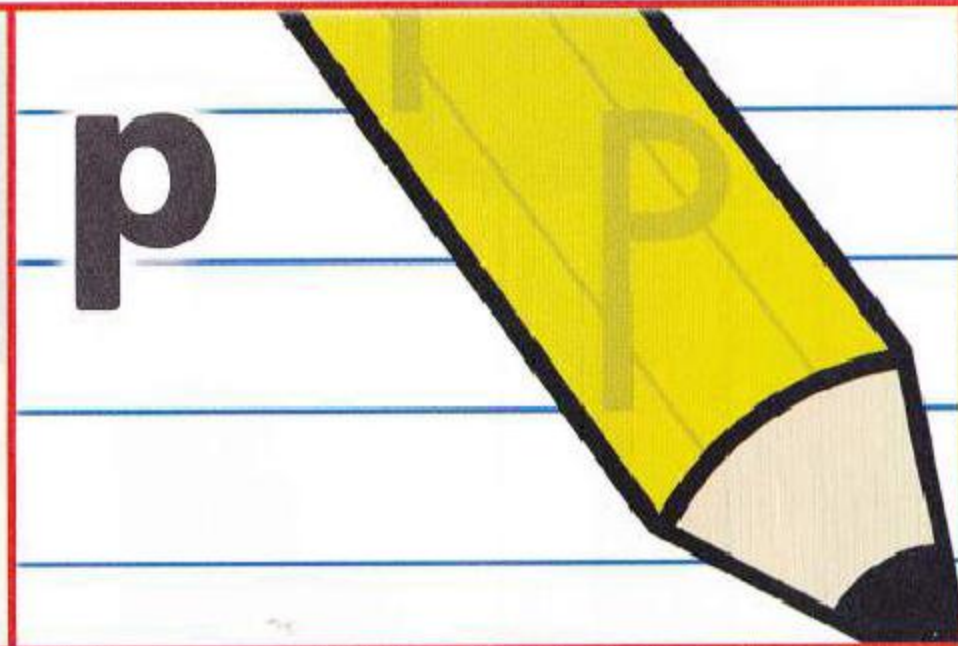
2 CD2
64

Listen and join in.

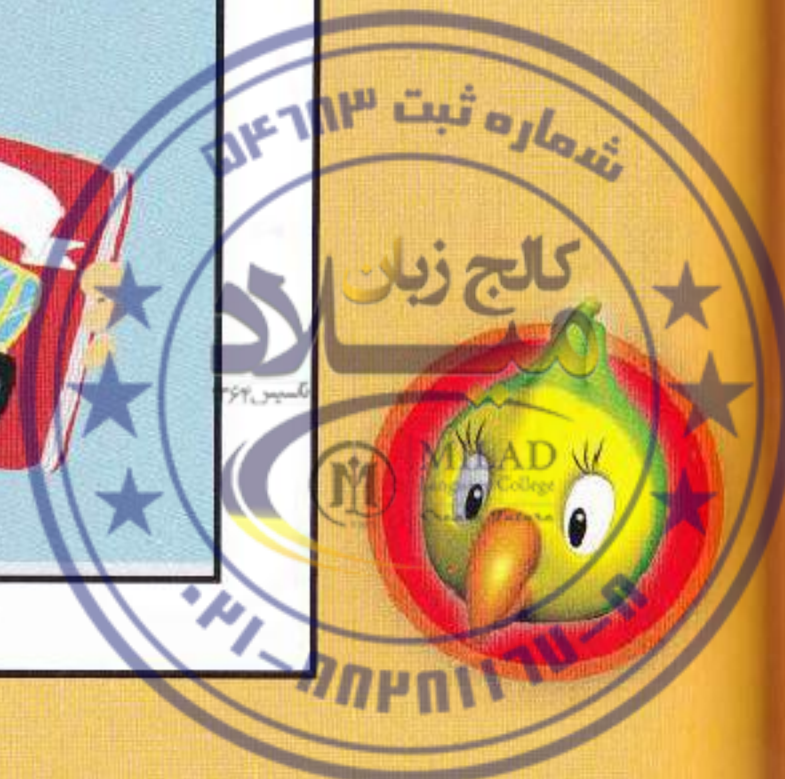
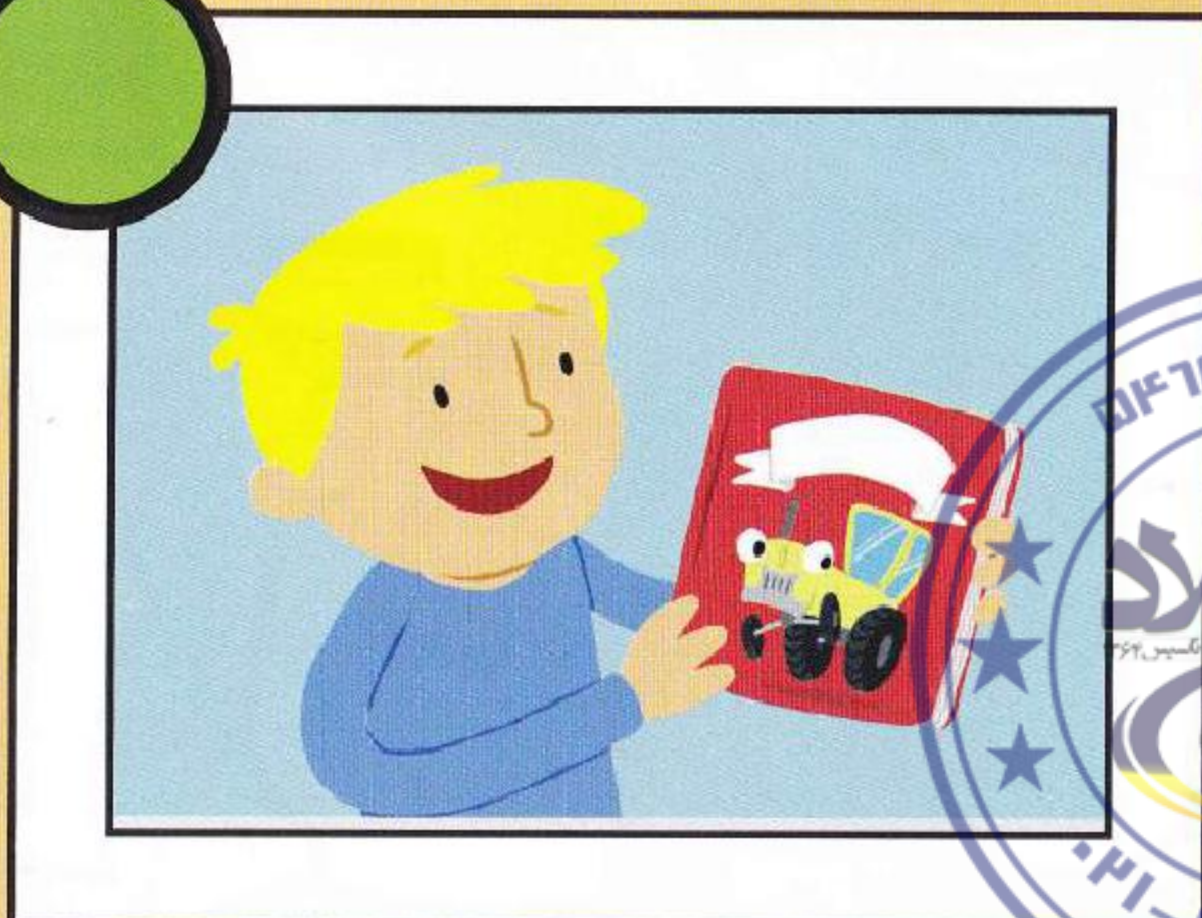
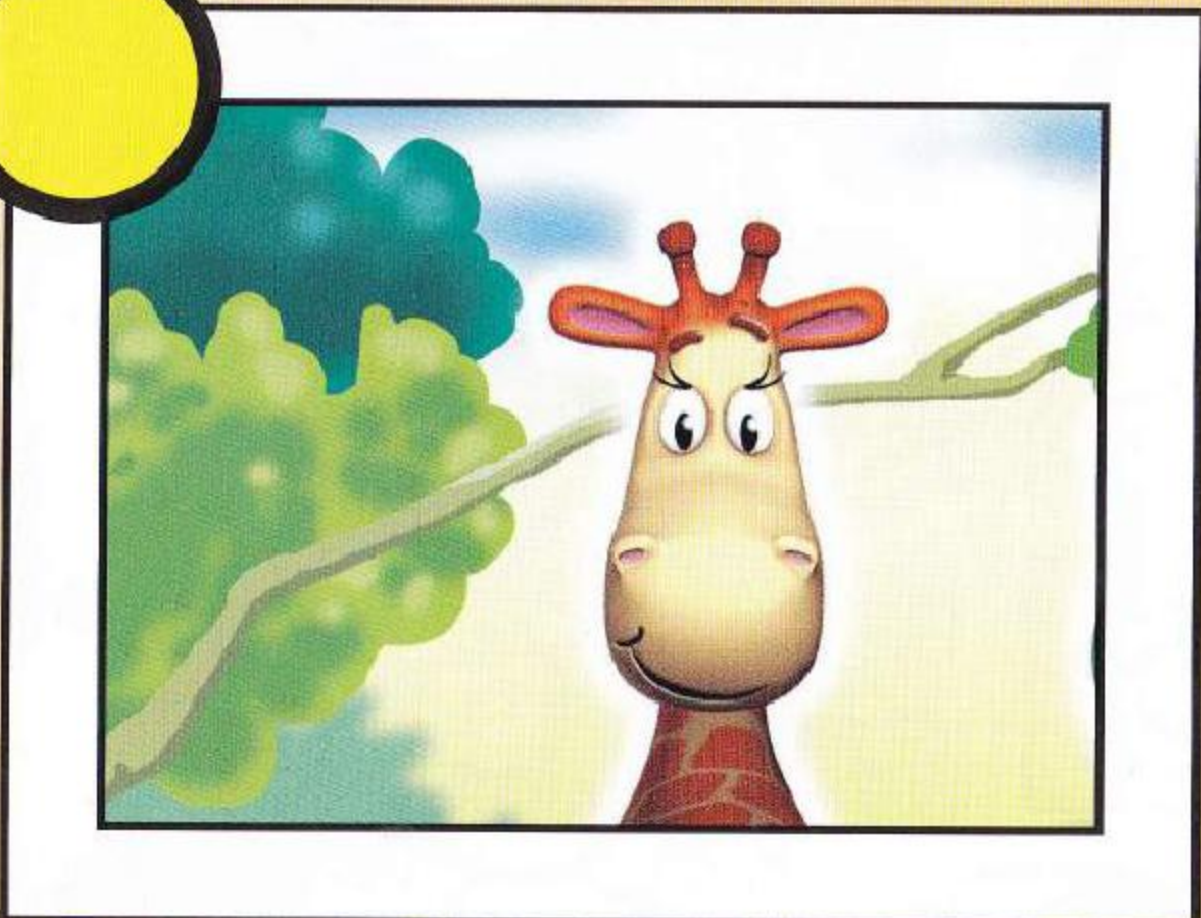
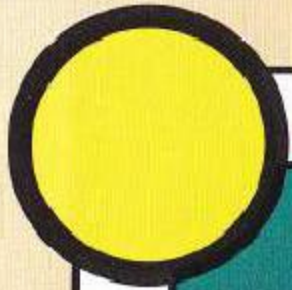


Listen and play bingo.

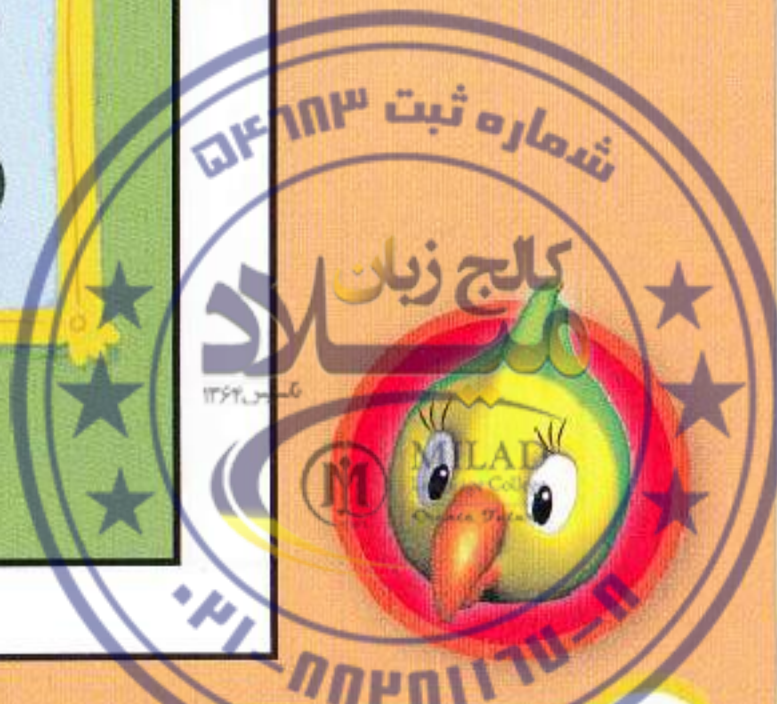
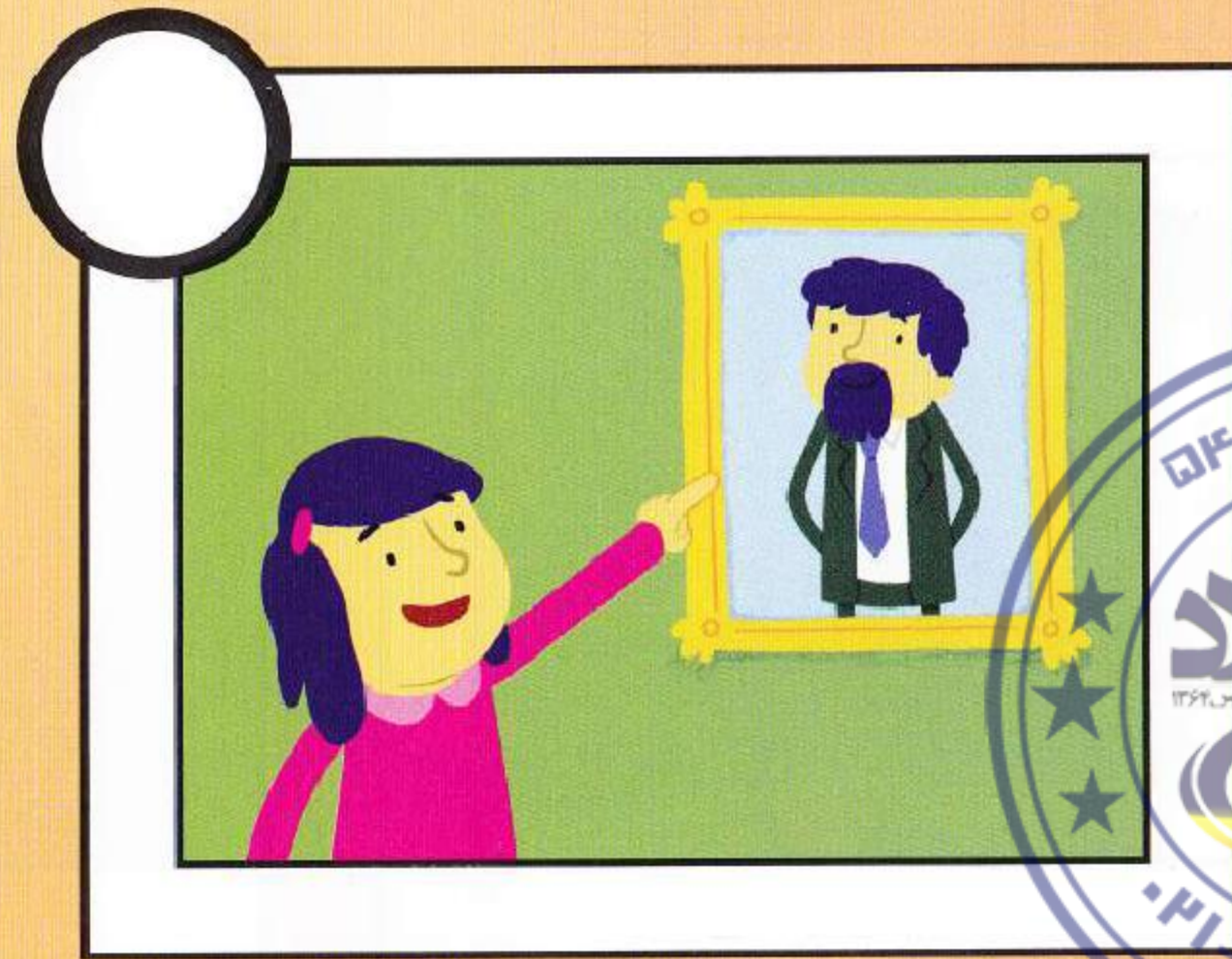
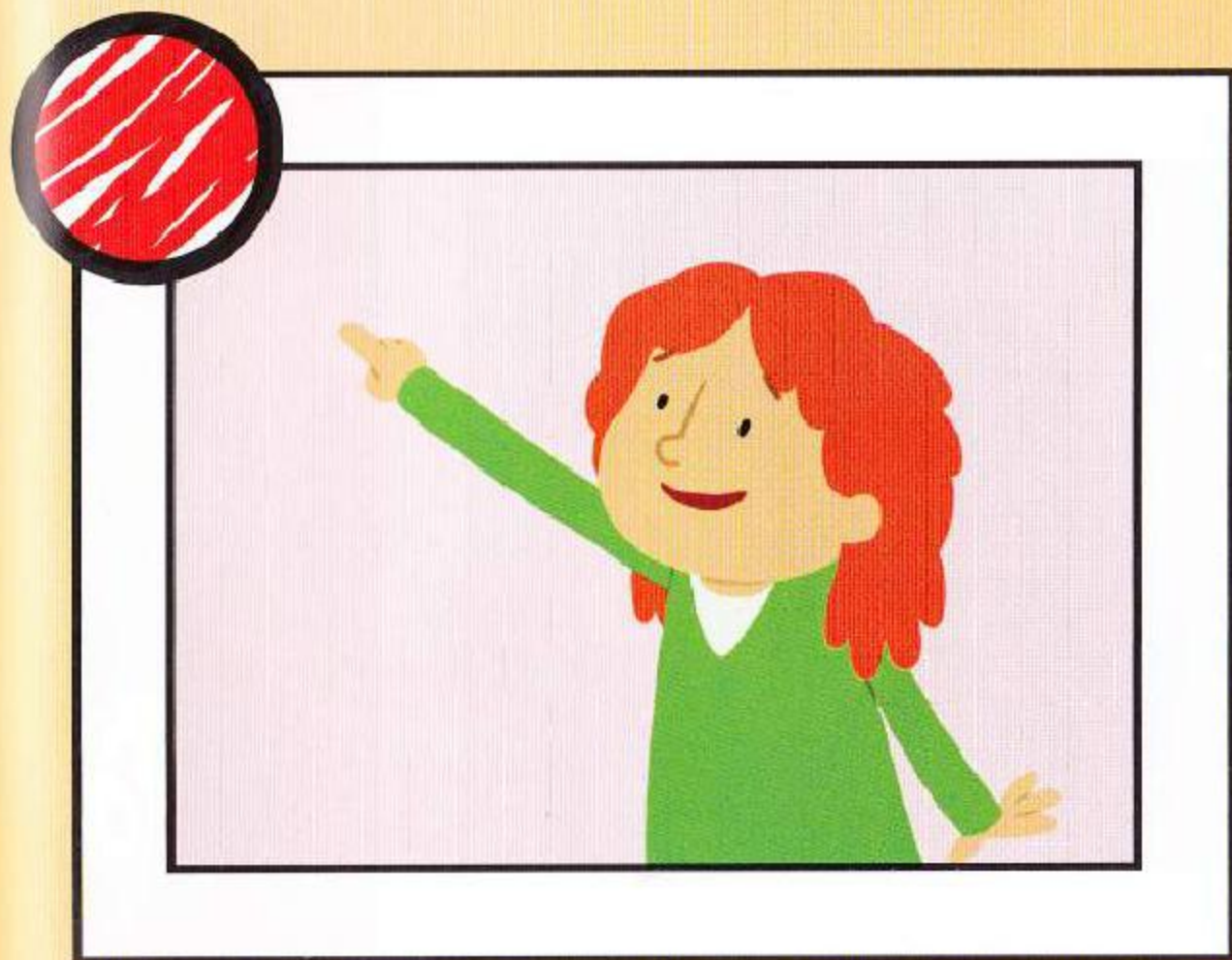
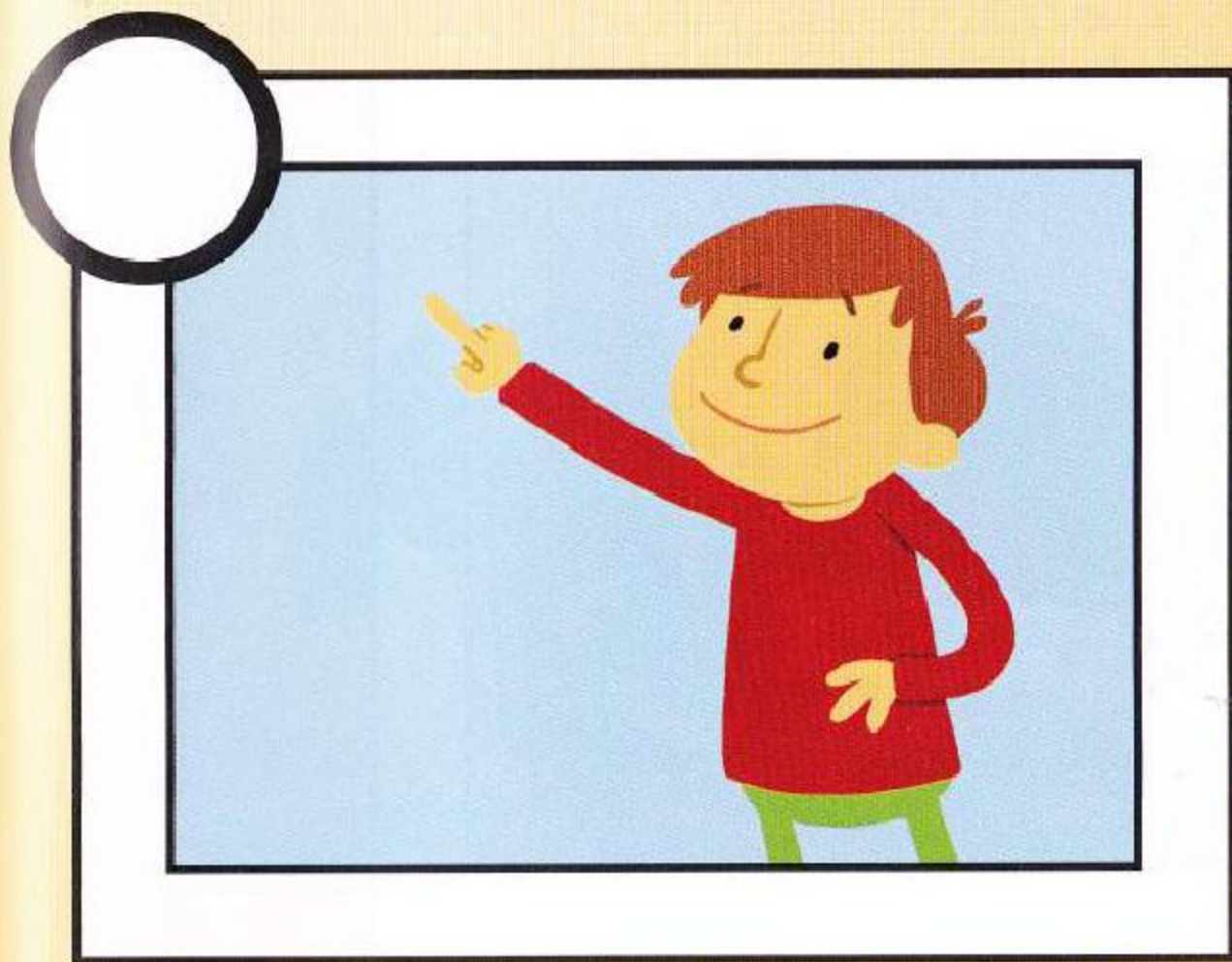
Phonics
Review



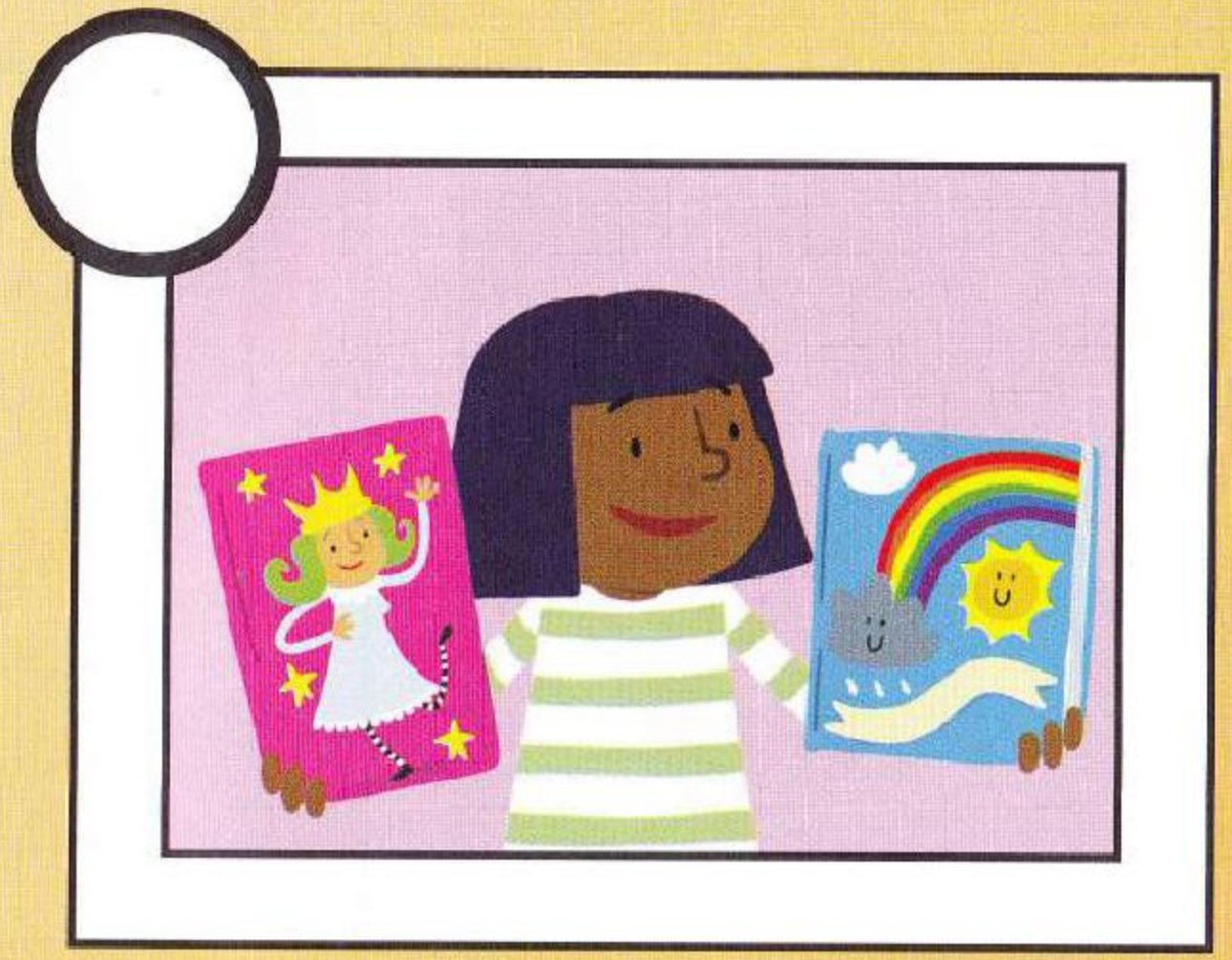
Listen to the sentences. Colour the frames.



Listen and colour the circles. Colour the frames.

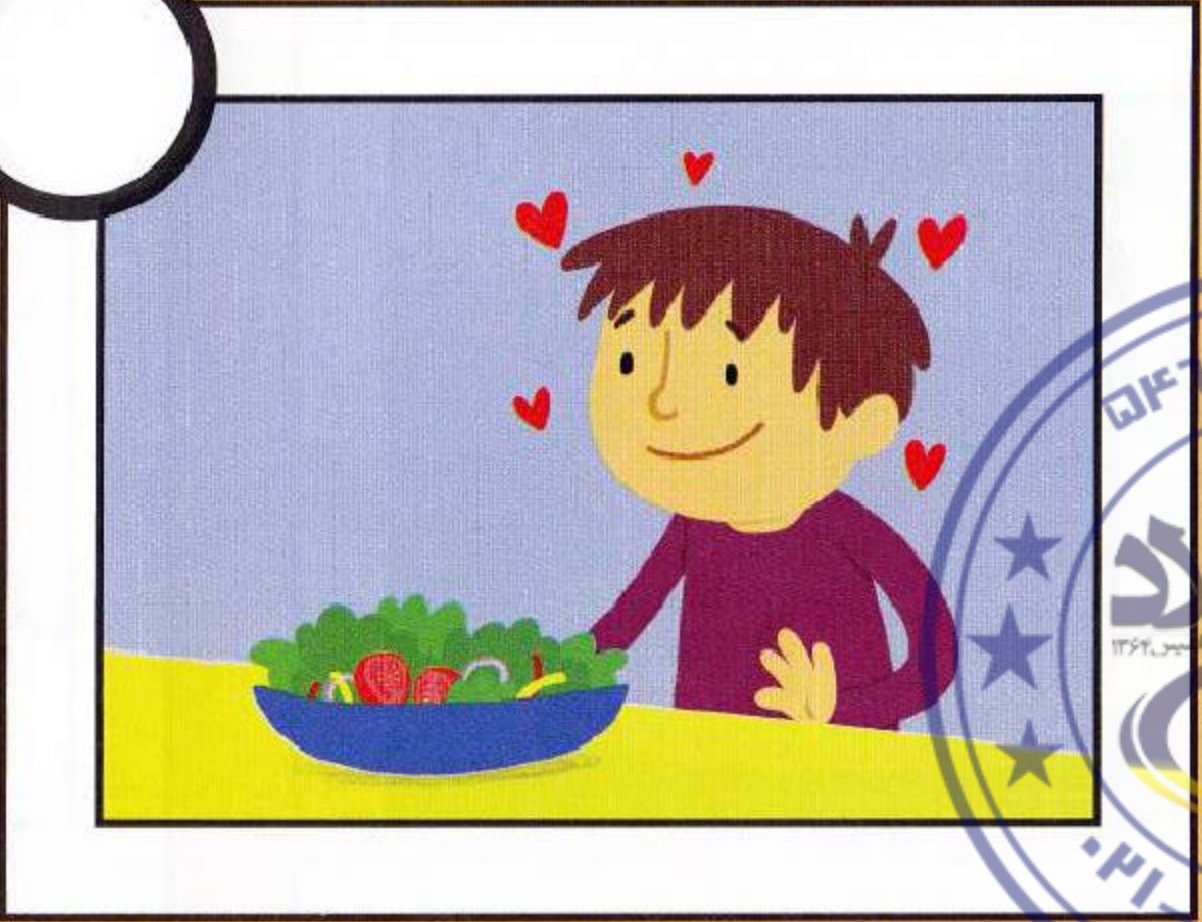
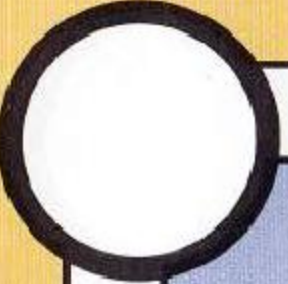
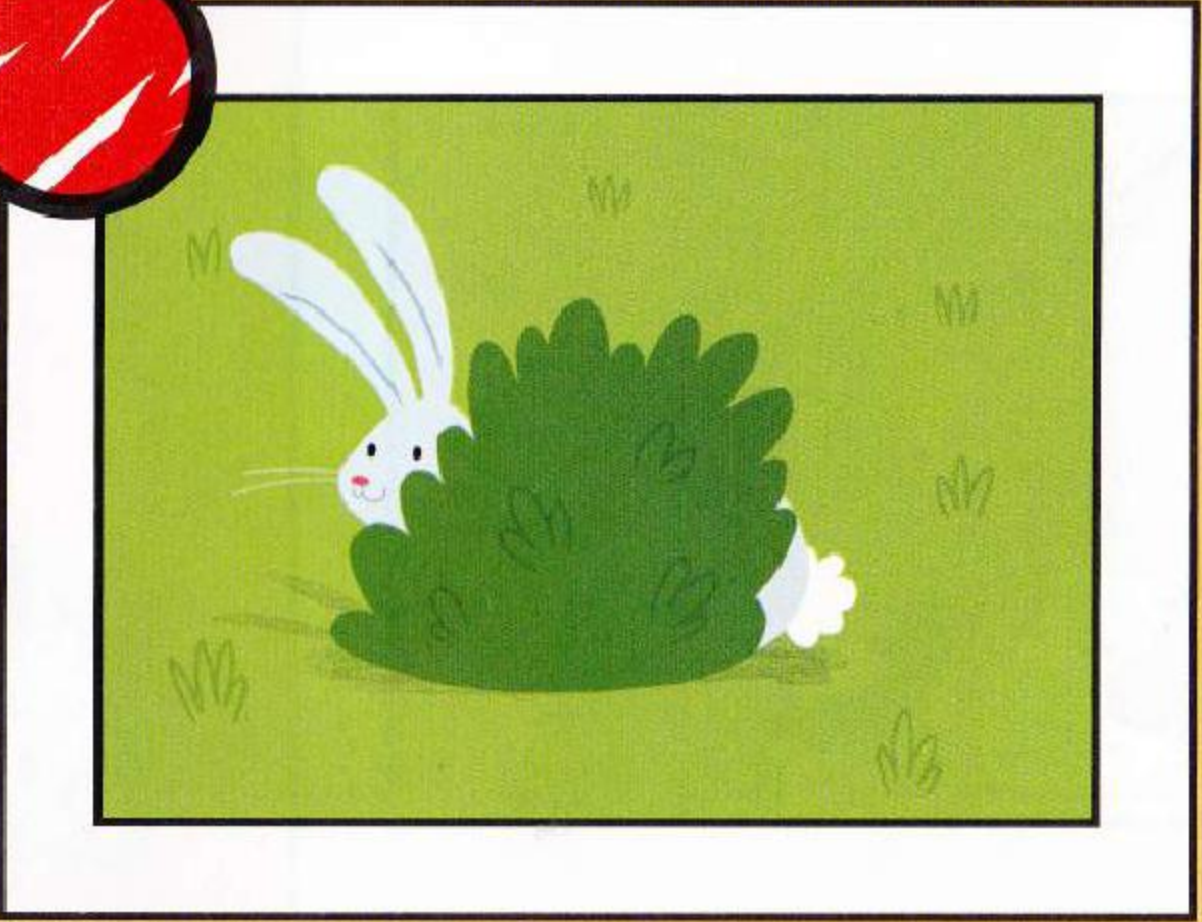
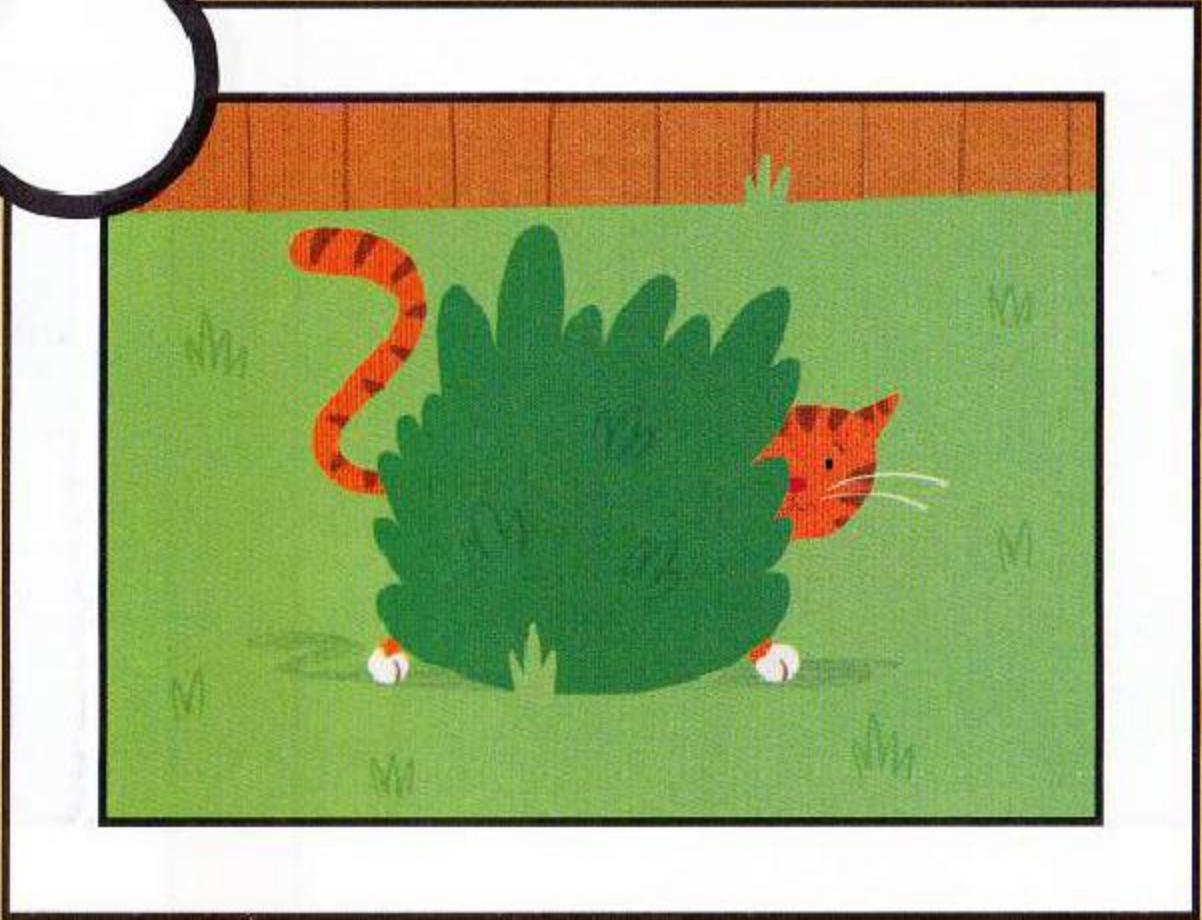


Listen and colour the circles. Colour the frames.

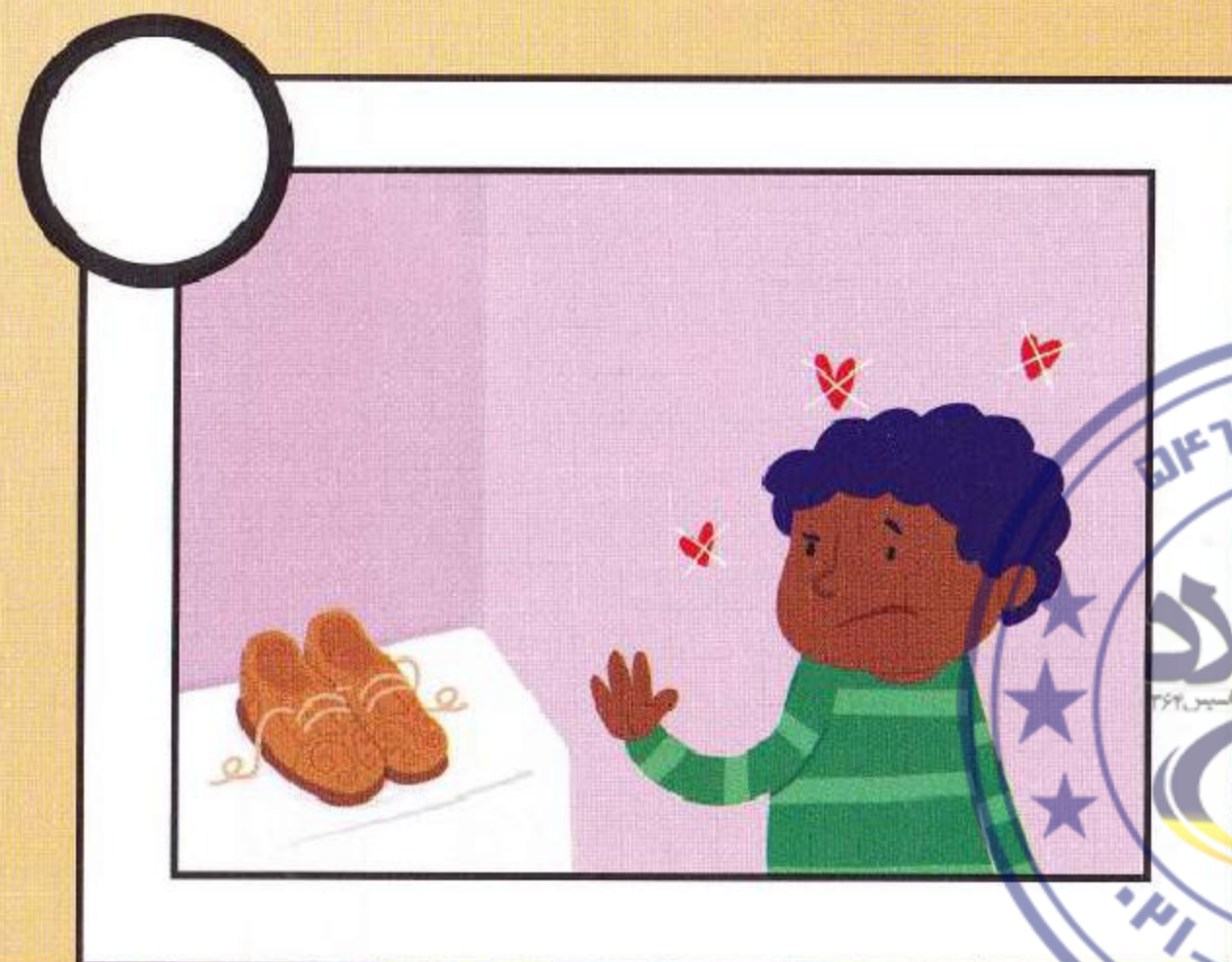
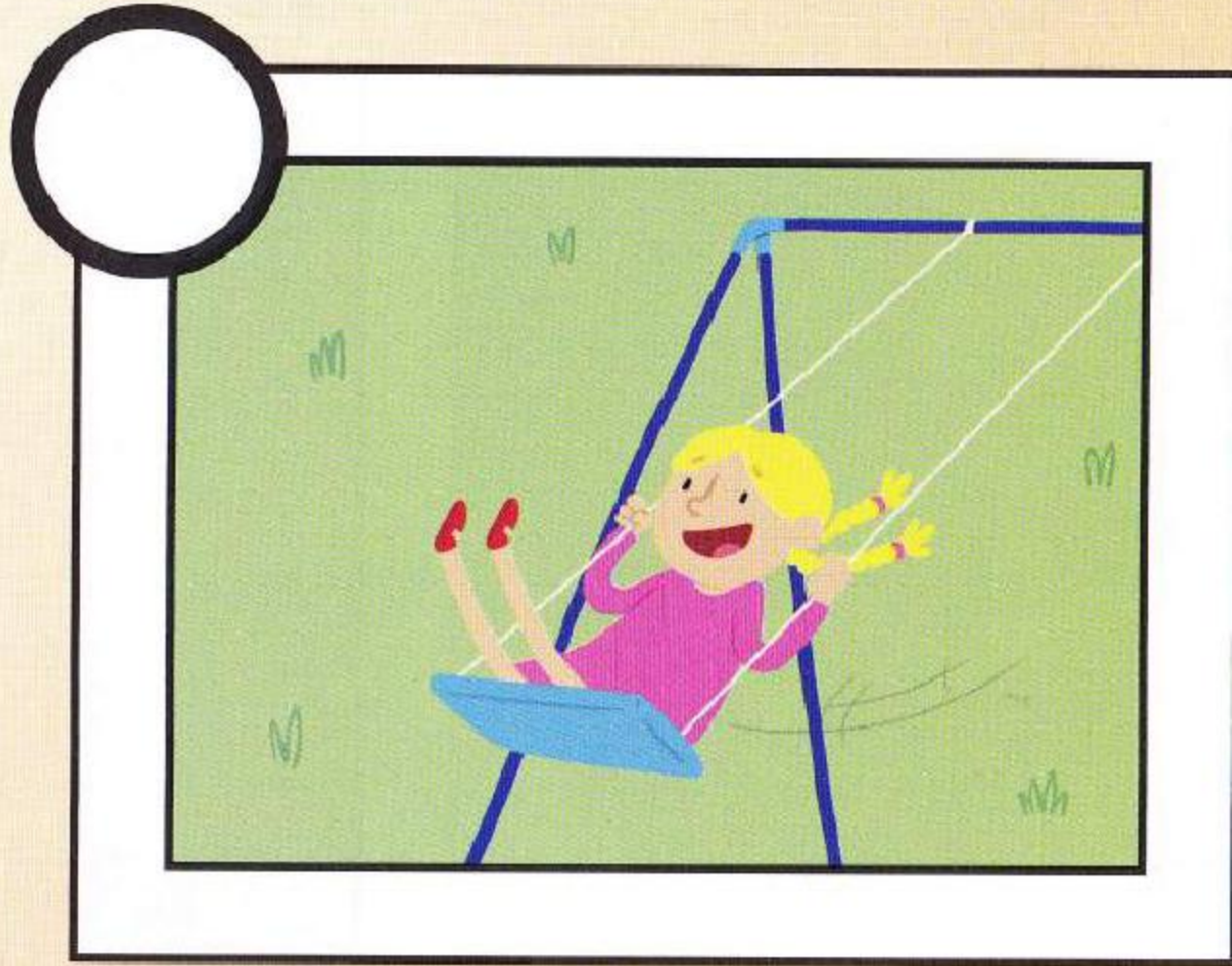


1 CD2 39

Listen and colour the circles. Colour the frames.



Listen and colour the circles. Colour the frames.





Well done!

.....

has finished Super Safari!



Thanks and acknowledgements

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Super Safari 1



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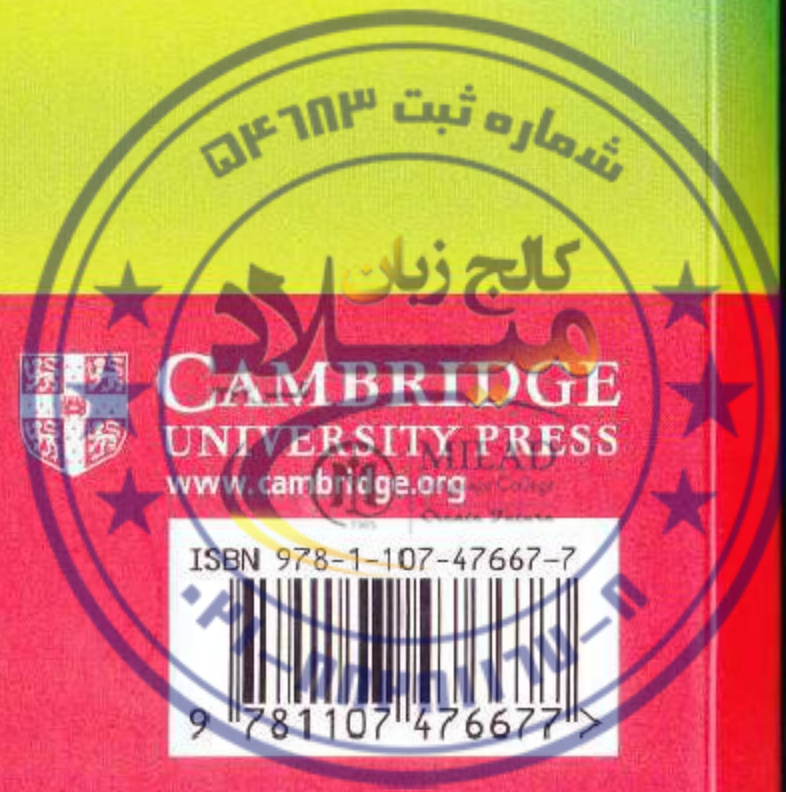
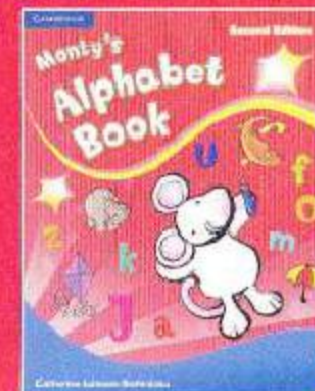
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